



Capacity Building in Higher Education

Application & Evaluation procedure

DAAD event - 09/11/2021 - 15:30-17:00

*European Education and Culture
Executive Agency*

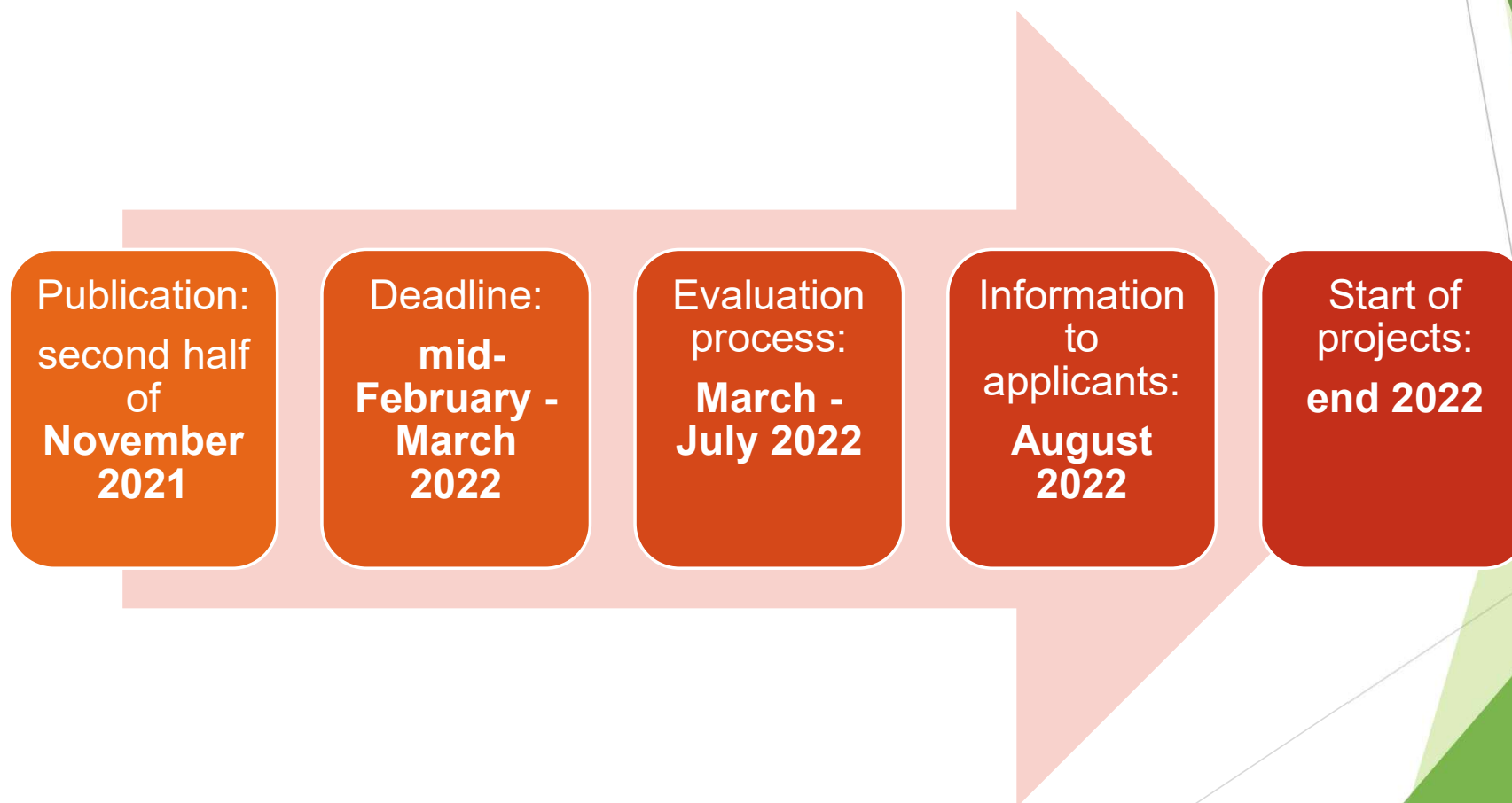
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Application procedure

How to apply

- The call will be published in F&TOPortal:
<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>
 - ▶ eGrants
- Regional priorities will be published in F&TOPortal
- Check for **eligibility** and **award criteria** in the Erasmus+ Programme Guide (publication foreseen as of mid-November 2021)

Timeline



Evaluation procedure

Award criteria

Relevance of the project
max 30 points

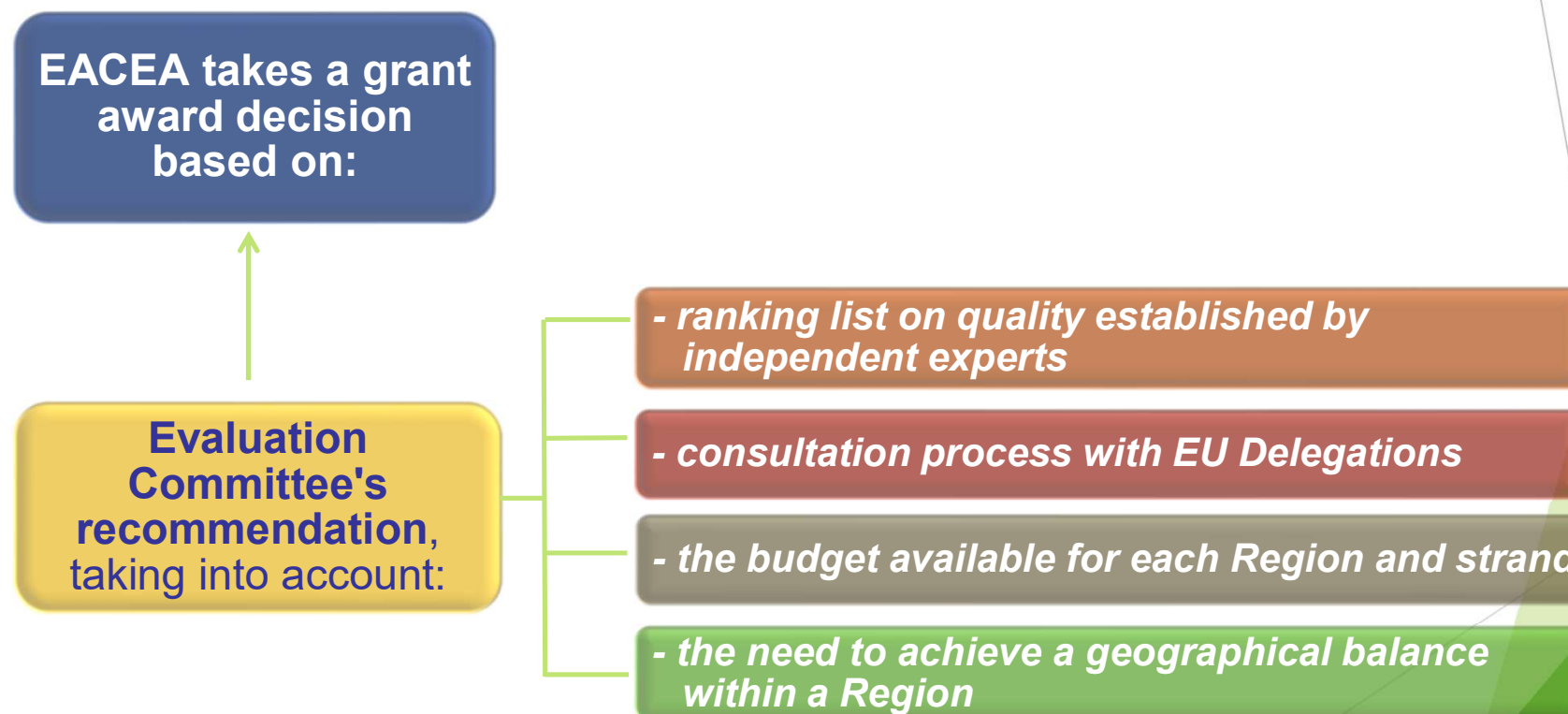
Quality of the project design and implementation
max 30 points

Quality of the partnership and the cooperation arrangements
max 20 points

Sustainability, impact and dissemination of the expected results
max 20 points

- ▶ To be considered for funding, proposals must score at least 60 points in total and at least half of the maximum points for each award criterion.
- ▶ In case of ex aequo proposals, priority will be given to projects scoring highest under the criterion "Relevance of the project" and then "Sustainability, impact and dissemination of the expected results".

Grant award procedure



Consultation of EU Delegations

Recognition of HEIs by the national competent authorities



Feasibility of the project in the local context of the third country(ies)



The project is contributing to the local needs in the priority areas



Overlapping with existing initiatives in the chosen thematic area funded by the EU Delegation, national or international donors



Main features

Enhancing the management/administrative capacity

Reforming and modernising university governance

reforming and modernising the university governance, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.)

International relations offices

establishing or strengthening **international relations offices** and elaborating internationalisation strategies

Quality assurance

establishing new or developing existing **quality assurance units** and processes/strategy within HEIs

Capacity

creating or increasing the **capacity of planning and evaluation units**

Mobility

building capacities to **support students and staff mobility activities**

Innovation in higher education

the **design of innovative curricula** and introducing innovative elements in the existing curricula

the implementation of **innovative learning and teaching methods** (i.e. learner-centred and real problem-based teaching and learning)

the active **engagement with the business world and with research**, the organisation of continuing educational programmes and activities with and within enterprises

network effectively in research, scientific and technological innovation

Ensure high quality and relevant education

- ▶ modules or **study programmes**, technical or professional orientations of programmes
- ▶ establishing **intensive study programmes** bringing together students and teaching staff from participating HEIs for shorter study periods
- ▶ developing capacities for **postgraduate students** and **academic staff**, as well as promoting postgraduate students and/or staff mobility
- ▶ implementing **training courses for HEI staff**

Increasing the accessibility of individuals with fewer opportunities

- ▶ developing **remote and inclusive learning pathways** and opportunities by relying on digital technology and e-learning for vulnerable students
- ▶ updating the **digital technology to develop specific services** aiming at ensuring equal and fair learning opportunities to students with disabilities
- ▶ promoting initiatives aiming at **positive discrimination by empowering women and ethnic/religious minorities**
- ▶ develop initiatives **addressing and reducing barriers** faced by disadvantaged groups in accessing learning opportunities
- ▶ contributing to creating **inclusive environments that foster equity and equality**, and that are responsive to the needs of the wider community

Promoting reforms in HEIs

Institutional reforms

New governance and management systems and structures, **readiness** in terms of digital skills, **modern** university services, **quality assurance** processes, **tools and methods** for professionalisation and professional development of academic, technical and administrative staff

Development

Development of an **entrepreneurial mind-set** and improved **competencies** and **skills** within the institutions, **transversal skills learning**, **entrepreneurship education** and the practical application of entrepreneurial skills

Thank you



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