

ERASMUS+ TEACHER ACADEMIES

Info-Session im Rahmen des Erasmus+ Forums
für Partnerschaften und Kooperationsprojekte

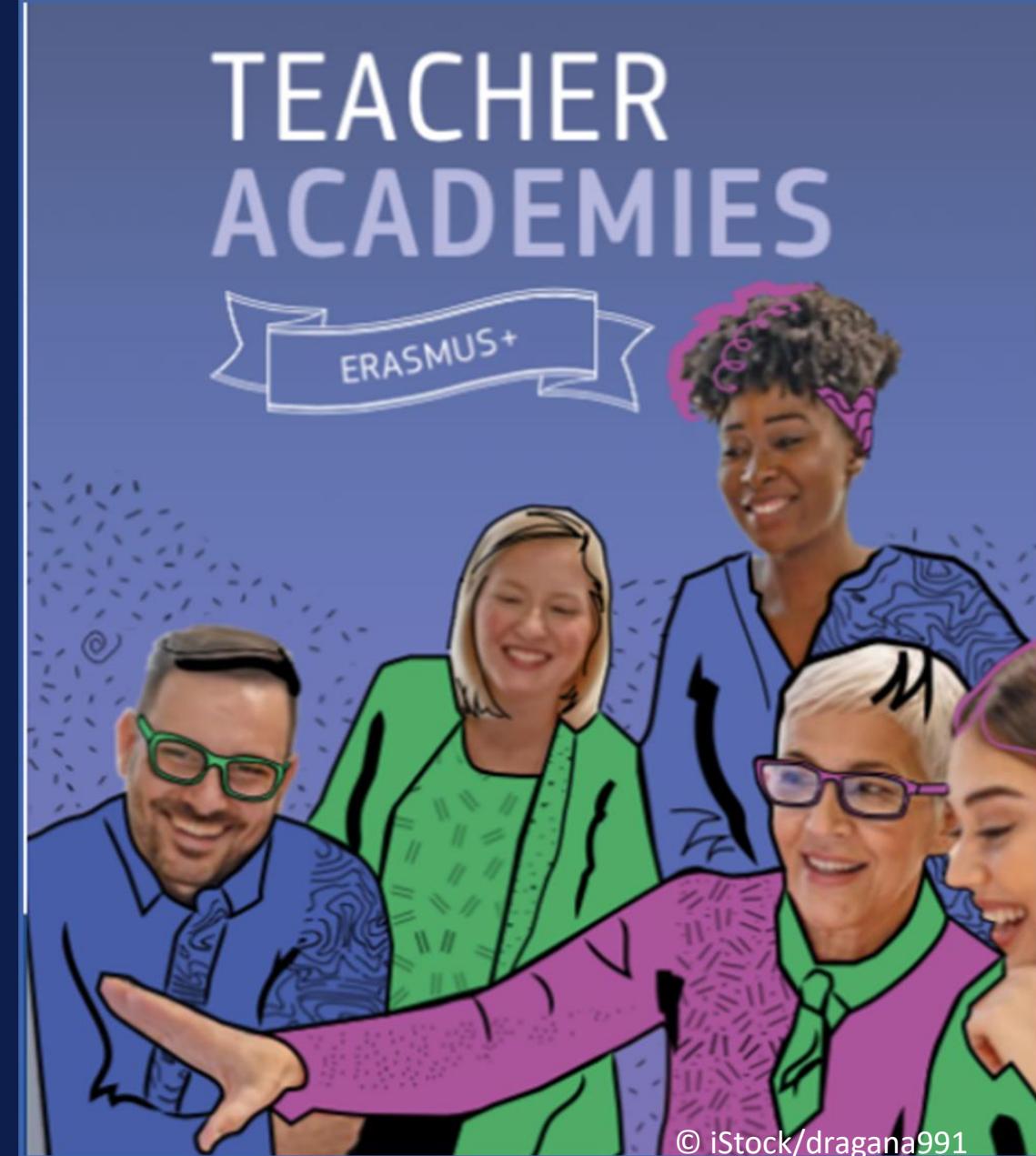
Bonn, 10.11.2021

Carina Fazius, Elisabeth Tauch, NA DAAD

**HERZLICH WILLKOMMEN ZUR
INFO-SESSION LEHRERBILDUNG:
ERASMUS+ TEACHER ACADEMIES**

Gleich geht es los! ☺

**Bitte lassen Sie Ihr Mikrofon und
Ihre Kamera während der
Präsentation deaktiviert.**

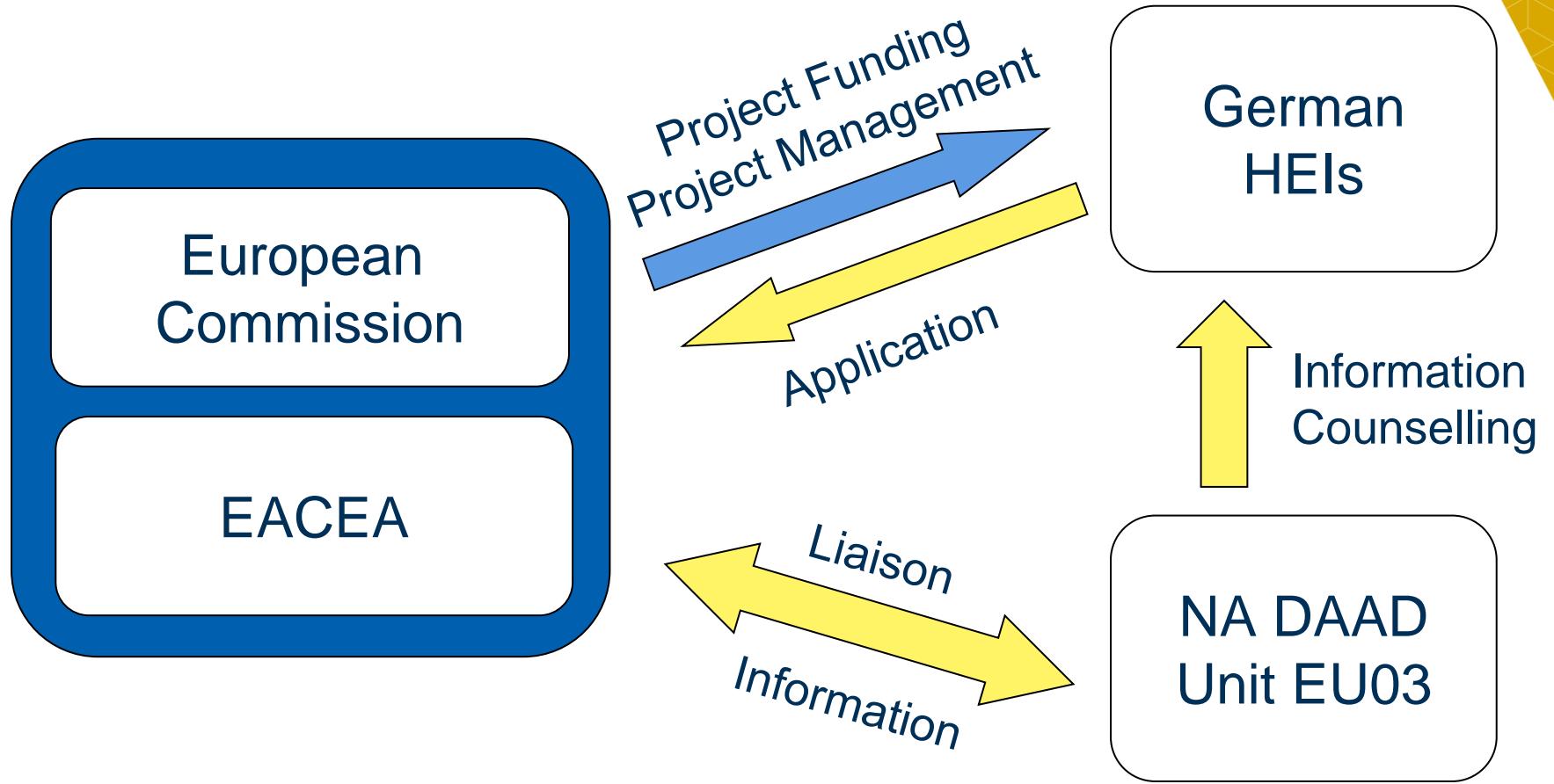


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Ablauf		
9:00 – 9:30	Eckdaten Teacher Academies	Carina Fazius, NA DAAD
9:30 – 9:50	Fragen und Antworten	Bitte melden Sie sich per Handzeichen zu Wort und aktivieren Sie danach Ton und Kamera. Natürlich können Sie auch gerne Ihre Fragen über den Chat stellen.
9:50 – 10:30	Die Antragstellung – Verfahren und Bestandteile des Antrags Die vier Bewertungskriterien Fragen und Antworten zu den Bewertungskriterien	Carina Fazius, NA DAAD
10:30 – 11:00	Pause	
ab 11:00	Session zu Jean Monnet TT	Dr. Edith Genser, EACEA Elisabeth Tauch, NA DAAD

Erasmus+ Teacher Academies

Rolle NA



Erasmus+ Teacher Academies



Was sind die Teacher Academies?

Europäische Partnerschaften von Lehreraus- und -weiterbildungsanbietern

Neue Förderlinie im Erasmus+ Programm, unter KA2 – Partnerships for Excellence

innereuropäische Zusammenarbeit zwischen

- Anbietern von Lehrergrundausbildung
- Anbietern von beruflicher Weiterbildung für Lehrer
- Schulen
- weiteren Institutionen

Politischer Hintergrund / Bedarf

Es besteht ein Bedarf an hochkompetenten und engagierten Fachkräften.

Herausforderungen:

- Der Mangel an Lehrkräften muss überwunden werden.
- Der Lehrerberuf muss aufgewertet werden (Attraktivitätssteigerung).
- Lehrende müssen kontinuierlich (finanzierte) Möglichkeiten zur beruflichen Entwicklung haben.
- Die internationale Mobilität von Lernenden und Lehrenden sollte Teil der Ausbildung von Lehrkräften werden.

Policy background

- Communication on Achieving the European Education Area by 2025 and Council Resolution
- Digital Education Action Plan 2021-2027
- Council Conclusions on European teachers and trainers for the future

Challenges, Objectives of the Erasmus+ Teacher Academies

Achieving the EUROPEAN EDUCATION AREA by 2025



Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



Higher education

- 41 European Universities: full roll-out
- Development of a European Degree
- Legal statute for alliance of European Universities
- Erasmus+ Mobile App



Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+



European
Commission

Teachers in the European Education Area



Teachers and trainers



- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award

Erasmus+ Teacher Academies

Ziele (1):

- **qualitativ hochwertige Erstausbildung und kontinuierliche berufliche Weiterentwicklung von Lehrern und Schulleitern**
- Stärkung der **europäischen Dimension und Internationalisierung in der Lehrerbildung**
- **Mobilität** als integraler Bestandteil der Lehrerausbildung in Europa (virtuell, physisch und blended)

Erasmus+ Teacher Academies

Ziele (2):

- Zusammenarbeit bei **zentralen Themen/Prioritäten** (z. B. digital learning, sustainability, equity and inclusion, gender equality)
- Entwicklung eines **gemeinsamen Lernangebots für Studierende und Lehrkräfte** mit einer starken europäischen Dimension und durch innovative und praktische Zusammenarbeit
- Ideen und Beiträge zur Politikentwicklung liefern
- Entwicklung nachhaltiger Kooperationsnetze fördern

Benefits of Erasmus Teacher Academies

Teacher education providers:

- Enhanced international and European dimension
- Enriched learning provision with a career long perspective (initial and CPD)
- Coordinated and effective mobility schemes
- Innovation, networking and possibility to impact on policies

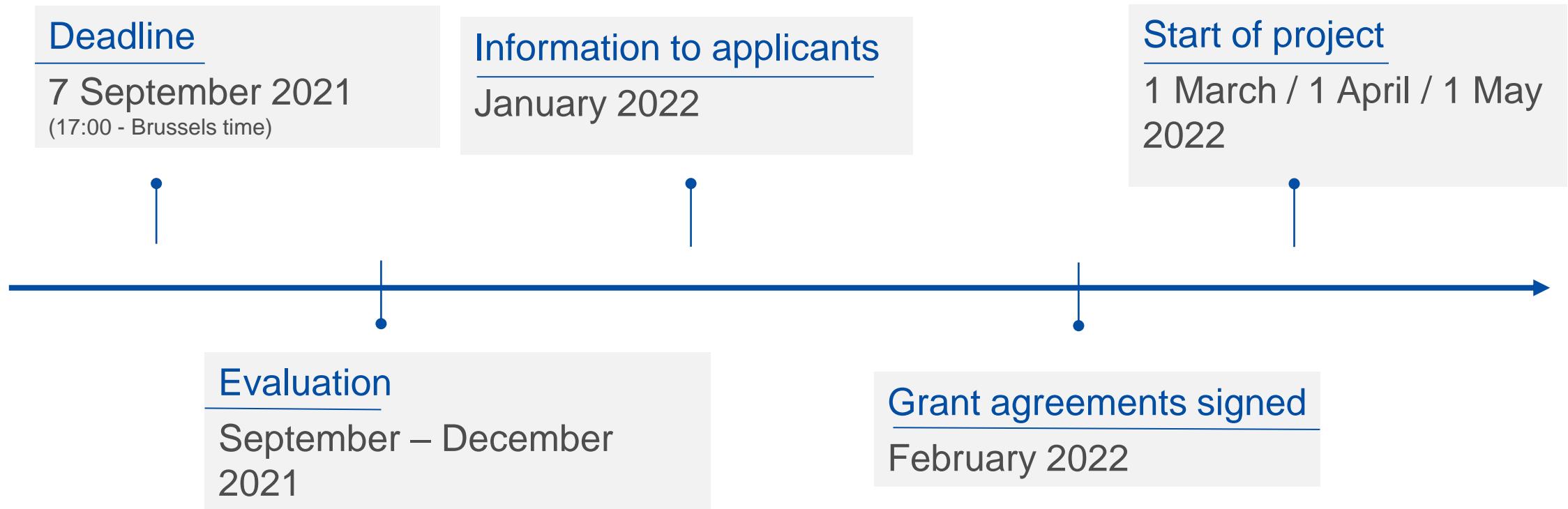
Participating students and teachers:

- Unique perspective to European education systems
- Tailored, quality assured and recognised learning courses to support career-long learning
- Access and contributions to peer learning and professional communities

Policy makers/stakeholders

- First hand experiences on effective teacher education

Timetable 1st call



Budget (1st call)

Budget based

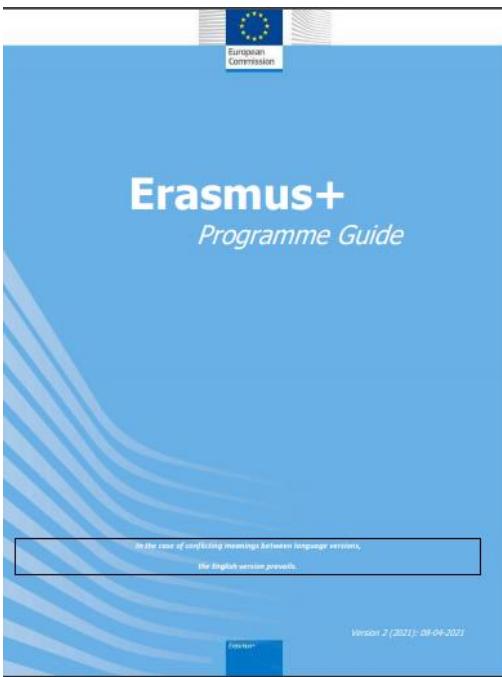
MAX. EU GRANT PER
PROJECT
1.5 Mio €



MAX. EU CO-
FINANCING
80%

Budget available
15 Mio €

Where to find information



Programme
Guide

A screenshot of the "Funding & tender opportunities" portal. The header includes the European Commission logo and the text "Funding & tender opportunities" and "Single Electronic Data Interchange Area (SEDIA)". Below the header is a navigation bar with links: "SEARCH FUNDING & TENDERS", "HOW TO PARTICIPATE", "PROJECTS & RESULTS", "WORK AS AN EXPERT", and "SUPPORT". The main content area features the text "Erasmus+ Programme (ERASMUS+)".

Funding
and
tenders
opportunities
portal

Who can apply?

*Any nationally recognised
organisation established in a
Programme Country can be the
applicant.*

*This organisation
applies on behalf of all participating
organisations involved in the
project.*

Which countries can participate as partners?

**27 EU
Member
States**

*Iceland,
Liechtenstein,
Norway, Republic of
North Macedonia,
Serbia, Turkey*

**Non-EU - Erasmus+
Programme
countries**

List in Programme
Guide part A

All partners can be involved as full partners or associated partners

What types of organisations are eligible to participate in the project?

- **Teacher Education Institutions** for teachers at ISCED level 1-3, including VET teachers;
- **Ministries or similar public bodies** responsible for school education policies;
- **Public and private bodies** responsible for developing policies and offer for teacher education as well as defining standards for teachers' qualifications;

What types of organisations are eligible to participate in the project? (2)

- **Teacher associations** or other nationally recognised providers of teacher education and continuous professional development;
- **Authorities** responsible for education and training of teachers and supervision of their continuous professional development and qualifications;
- **Schools working with teacher education providers** to allow for practical training as part of teacher education;
- **Other schools or other organizations relevant for the project.**

What should the partnership look like? (1st call)

at least **3 full partners** from a minimum of **3 Programme Countries** (including at least 2 EU Member States)

and

At least **one practice/training school** as **full partner or associated partner**

involving:

At least **two nationally recognised providers** of initial teacher education from 2 different Programme countries

and

At least **one nationally recognised provider of continuing professional development** (in-service training) for teachers

The partnership may also include, as full partners or associated partners, other organisations with relevant expertise in teacher education and/or bodies defining standards, qualifications or quality assurance for teacher education.



Minimum number of partners is 4: minimum 3 full partners and one practice/training school as full partner or associated partner.

Eligible activities

1. Collaborate and establish networks and communities of practice

2. Develop learning modules on teacher education

3. Develop joint learning offer with a strong European dimension

Eligible activities (2)

4. Increase the number and quality of mobility and its inclusion

5. Involve training schools to experiment innovative ways of teaching

6. Undertake research, surveys or collections of effective practices

7. Promote the existing Erasmus+ tools such as eTwinning and School Education Gateway

Die Antragstellung – Verfahren und Bestandteile des Antrags

Application form 1st call

- eForm (Part A) – General information entered by the participants – generated by the IT system
- Part B - Technical description and estimated budget of the proposal
- Part C - Short annex on type of organisation

Application forms

Table Of Contents Save Save & Close

Call: ERASMUS-EDU-2021-PEX-TEACH-ACA
 (Partnership for Excellence - Erasmus+ Teacher Academies)

Topic: ERASMUS-EDU-2021-PEX-TEACH-ACA

Type of Action: ERASMUS-PJG
 (ERASMUS Project Grants)

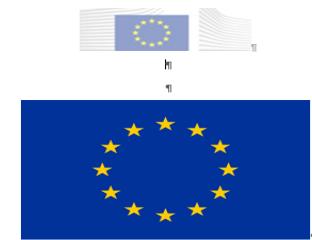
Proposal number: SEP-210745950

Proposal acronym: fasfads

Type of Model Grant Agreement: ERASMUS Action Grant Budget-Based

Table of contents

Section	Title	Action
1	General information	Show
2	Participants	Show
3	Budget	Show



Erasmus+ Programme-(ERASMUS)¶

Application Form¶

Technical Description-(Part-B)¶

(ERASMUS Standard Budget-based + LS Type-II)¶

Version 1.09 - 25 February 2021 - Section Break (Next Page)

Disclaimer
 This document is aimed at informing applicants for EU funding. It serves only as an example. The actual web-forms and templates are provided in the Funding & Tenders Portal Submission System (and may contain certain differences). The applications (including annexes and supporting documents) must be prepared and submitted online via the Portal.

TEACH-ACA - Erasmus + Teacher Academies

1. Partnership

Participating
organisation PIC

Participating
organisation's name

Participating
organisation's country

Role in the project Other

APPLICATION FORM

Overview - eForm (Part A)

Proposal forms

TEST MODE

Deadline
07 September 2021 17:00:00 Brussels Local Time

Call data:

Call: ERASMUS-EDU-2021-PEX-TEACH-ACA
Topic: ERASMUS-EDU-2021-PEX-TEACH-ACA
Type of action: ERASMUS-PJG
Type of MGA: ERASMUS-AG

Warning: Topic and type of action can only be changed by creating a new proposal.

Proposal data:

Acronym: fasfads
Draft ID: SEP-210745950

Download Part B templates

Download part B templates

Administrative forms

Edit forms

Edit Part C View history Print preview

Part B and Annexes

In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments.

Part B	Upload

CVs	Upload

List of previous projects	Upload

Other annexes	Upload

BACK TO PARTICIPANTS LIST **VALIDATE** **SUBMIT**

Application form

eForm (Part A)

- General information – structured administrative forms with data on the participants, abstract, legal declarations and programme priorities.
- Participants – list of participating organisations, organisational data and contact persons
- Budget – requested grant

Application forms

Call: ERASMUS-EDU-2021-PEX-TEACH-ACA
(Partnership for Excellence - Erasmus+ Teacher Academies)

Topic: ERASMUS-EDU-2021-PEX-TEACH-ACA

Type of Action: ERASMUS-PJG

Proposal number: SEP-210744806

Proposal acronym: testing

Type of Model Grant Agreement: ERASMUS Action Grant Budget-Based

Table of contents

Section	Title	Action
1	General information	
2	Participants	
3	Budget	

eForm (Part A)

3 - Budget

No.	Name of beneficiary	Country	A.Personnel costs - without volunteers / (a1)	A.Personnel costs - volunteers (a2)	B. Subcontracting costs/(b)	C. Purchase costs - Travel and subsistence/ (c1)	C.Purchase costs - Equipment (c2)	C.Purchase costs - Other goods, works and services/ (c3)	D.1 Financial support to third parties/ (d1)	E. Indirect costs/(e)	Total eligible costs/ (h)	Funding rate(U)	Maximum EU contribution to eligible costs (l)	Requested EU contribution to eligible costs (m)	Max grant amount (n)
1	Tokio	JP	0	0	0	0	0	0	0	0,00	0,00	75	0,00	0,00	0,00
	Total		0	0	0	0	0	0	0	0,00	0,00		0,00	0,00	0,00

APPLICATION FORM

Overview – Part B

The screenshot shows the 'Proposal forms' step of the application process. The top navigation bar indicates the steps: Login, Topic selection, Create proposal, Participants, Proposal Forms (with a pencil icon), and Submit. The 'Proposal forms' section contains the following elements:

- TEST MODE**: A message box stating: "In this step you can edit the Administrative Forms and upload the proposal itself."
- Deadline**: 07 September 2021 17:00:00 Brussels Local Time
- Call data:**
 - Call: ERASMUS-EDU-2021-PEX-TEACH-ACA
 - Topic: ERASMUS-EDU-2021-PEX-TEACH-ACA
 - Type of action: ERASMUS-PJG
 - Type of MGA: ERASMUS-AG
- Warning:** Topic and type of action can only be changed by creating a new proposal.
- Proposal data:**
 - Acronym: fasfads
 - Draft ID: SEP-210745950
- Administrative forms**: Buttons for Edit forms, Edit Part C, View history, Print preview, and a help icon.
- Part B and Annexes**: A section for uploading technical annexes (PDF format only). It includes fields for Part B, CVs, List of previous projects, and Other annexes, each with an "Upload" button.
- Buttons at the bottom:** BACK TO PARTICIPANTS LIST, VALIDATE, and SUBMIT.
- Download links:**
 - Download Part B templates** (button highlighted with a red arrow)
 - Download part B templates** (link highlighted with a red arrow)
 - Tpl_Application Form (Part B SEP) (ERASMUS BB and LSII)** (link highlighted with a red arrow)

Application form

Part B – Technical Description

- Template to be downloaded by the applicant in the submission system.
- Completed form to be uploaded in **pdf format**.
- Includes sections corresponding to the **4 award criteria, a section on Work Packages and the estimated budget**
- No CVs required but description of **profiles and expertise of staff**
- List of **previous projects** to be filled at the end of the form
- Maximum **120 pages**, pages in excess of 120 pages will not be read.

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Application form – Part B

Estimated budget — Resources (n/a for prefixed Lump Sum Grants)

Participant	Costs												
	A. Personnel		B. Subcontracting	C.1a Travel		C.1b Accommodation	C.1c Subsistence	C.2 Equipment	C.3 Other goods, works and services	D.1 Financial support to third parties	E. Indirect costs	Total costs	
[name]	X person months	X EUR	X EUR	X travels	X persons travelling	X EUR	X EUR	X EUR	X EUR	X grants	X EUR	X EUR	
[name]	X person months	X EUR	X EUR	X travels	X persons travelling	X EUR	X EUR	X EUR	X EUR	X prizes	X EUR	X EUR	
Total	X person months	X EUR	X EUR	X travels	X persons travelling	X EUR	X EUR	X EUR	X EUR	X grants X prizes	X EUR	X EUR	

For certain Lump Sum Grants, see detailed budget table/calculator (annex 1 to Part B; see [Portal Reference Documents](#)).

APPLICATION FORM

Overview – Annexes to Part B

The screenshot shows the 'Proposal forms' step of the application process. At the top, a progress bar indicates the following steps: Login (green checkmark), Topic selection (green checkmark), Create proposal (green checkmark), Participants (green checkmark), Proposal Forms (highlighted with a red location pin icon), and Submit (empty circle). Below the progress bar, the 'Proposal forms' section is displayed.

TEST MODE (red border)

Deadline: 07 September 2021 17:00:00 Brussels Local Time

Call data:

Call: ERASMUS-EDU-2021-PEX-TEACH-ACA
Topic: ERASMUS-EDU-2021-PEX-TEACH-ACA
Type of action: ERASMUS-PJG
Type of MGA: ERASMUS-AG

Topic and type of action can only be changed by creating a new proposal. (orange warning icon)

Proposal data:

Acronym: fasfads
Draft ID: SEP-210745950

Download Part B templates

Part B and Annexes

In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments.

Part B	Upload

CVs	Upload

List of previous projects	Upload

Other annexes	Upload

[BACK TO PARTICIPANTS LIST](#) [VALIDATE](#) [SUBMIT](#)

Fulfilling the Evaluation Criteria



4. Award Criteria

Die vier Bewertungskriterien (award criteria)

Award criteria (1st call)

More details on each criteria in
Programme Guide page 212

Criteria	Maximum points	Threshold
Relevance of the project	35	18
Quality of project design and implementation	25	13
Quality of project consortium and cooperation arrangements	20	11
Impact	20	11
Minimum total score 60 points (out of 100 points in total)		

Award criteria: Relevance

- Link to policy
- Consistency
- Innovative approach
- Cooperation and partnerships
- European added value
- Internationalisation
- Digital skills
- Green skills
- Social dimension
- Gender sensitivity

Award criteria - Quality of project design and implementation

- Coherence
- Methodology
- Structure
- Management
- Budget
- Risk management
- Quality Assurance
- Monitoring tools

Award criteria - Quality of the partnership and the cooperation arrangements

- Configuration
- Upward convergence
- Geographical dimension
- Virtual collaboration and mobility
- Commitment
- Tasks
- Collaboration

Award criteria - Impact

- Exploitation
- Dissemination
- Impact (on participants and outside the organizations)
- Sustainability and continuation

NA-DAAD Services - Partnerschaften und Kooperationsprojekte

- Beratungsansatz

...von der Projektidee zum Antrag

- Informations- und Antragstellerseminare
- Seminare und Fachtagungen für laufende Projekte
- Telefonische sowie Online-Einzelberatung
- Projektvorbereitungsreisen [Projektvorbereitungsreisen für Erasmus+ Partnerschaften und Kooperationsprojekte – Nationale Agentur für EU-Hochschulzusammenarbeit – DAAD](#)
- Praxisbeispiele auf NA DAAD-Homepage www.eu.daad.de
- E-Mail-Infoforum Partnerschaften Anmeldung per E-Mail an erasmus-zentrale-aktionen@daad.de
- Unterstützung bei Dissemination, z.B. Projektbeispiele/gute Ideen, Twitter, Infos an DAAD-Außenstellen und Informationszentren

Kontakte Erasmus+ Zentrale Aktionen im Referat EU03

E-Mail: erasmus-zentrale-aktionen@daad.de

Webseite: <https://eu.daad.de>

Referatsleitung EU03: Beate Körner, koerner@daad.de

Team Zentrale Aktionen: Yvonne Schnocks, schnocks@daad.de; 0228 – 882 477

Carina Fazius, fazius@daad.de; 0228 – 882 8505

Elisabeth Tauch, tauch@daad.de; 0228 – 882 8651

Philip Müller, p.mueller@daad.de; 0228 – 882 8501

Kontakt bei der EACEA in Brüssel

European Education and Culture Executive Agency

EACEA-EPLUS-TEACHER-ACADEMIES@ec.europa.eu

**INFORMATION SESSION ON THE 2021 CALL FOR PROPOSALS
FOR FUNDING FOR ERASMUS+ TEACHER ACADEMIES**

Video recording: <https://webcast.ec.europa.eu/info-day-erasmus-teachers-academies>



Nationale Agentur für
EU-Hochschulzusammenarbeit
Erasmus+ National Agency
„Higher Education“

DAAD – Deutscher Akademischer Austauschdienst
German Academic Exchange Service (DAAD)
Kennedyallee 50 | 53175 Bonn
www.daad.de

Servicenummer: 0800 2014 020