Erasmus Mundus info session

"Tips for application" (Konstanze Klemm)

The Erasmus Mundus Master in Global Studies

https://globalstudies-masters.eu/

The EMGS Consortium

2005 (foundation):

- London School of Economics and Political Science (UK)
- Leipzig University (Germany, coordinating institution)
- University of Vienna (Austria)
- University of Wroclaw (Poland)

2006

- Dalhousie University (Canada)
- Macquarie University (Australia)
- University of California at Santa Barbara (US)
- University of Stellenbosch (South Africa)

2010

- Roskilde University (Denmark)
- Fudan University (China)
- Jawaharlal Nehru University (India)

2015

- Ghent University (Belgium)

2019:

- Addis Ababa University (Ethiopia)
- Otago University (New Zealand)
- University of Yaoundé I, (Cameroon)

Curriculum and Mobility tracks

- **Term 1:** Introduction to the understanding of Global Studies

- **Term 2 and 3:** Studying concrete phenomena from different world-regional angles and different disciplines

- **Term 4:** Master-Thesis and courses helping students to frame their individual work within the larger research agenda of Global Studies

During the first year, each student studies at one of the participating European universities, and during the second year, at a different European participating university.

Additionally, students have the possibility to apply for an exchange term at one of the non-European partner universities. This term abroad will replace one term at a European participating university.

What was the motivation for your university to participate in the EMJMDs?

- offer an innovative course design together with collegues from different universities
- attract international student body

Are there procedures for submitting applications or is there support for the application process at the university?

- support by the International office of the Leipzig University

- help in providing information on project lists, descriptions about the university

- final corrections

- Consider to also liase with your financial department, the registrar's office, examination office

Recommendations before drafting the application

- Establish stable partnerships
  - existing contacts to other academics
  - Institutionalise your partnerships

- Design an integrated (joint) study programme
  - common parts and focus of each institution

- Uneveneness of different national legislations in the field of education
  - check early for requirements
  - compromise
  - binding decisions on the Consortium's level

- Assign roles (who is responsible for which information/texts)
  - Create a schedule by which date a certain information is needed
  - Work with ONE document
  - Allow enough time for final corrections

Recommendations for the content

- **Jointness:** joint module structure, joint degrees, common „face-to-face" activities

- **Learning outcomes/ course design:** detailed learning outcomes, indicators for the language and generic skills, innovative aspects

- **Employability:** mandatory internship, involvement of „world of work"

- **Sustainability:** long term projections (e.g. third party sources)

- **Roles:** non-European Universities and guest lecturers

- **Further:** integration of students in the socio-cultural environment and networking with the community

Recommendations for the preparation year

- Recruitment of students (and lectures)
  - Start early to build up promotion strategies (partners all over the world)
- High workload/ time constraint
  - One (administrative) co-ordinator at each university
  - Templates
- Black box on what tasks might come up
  - Regular meetings
  - Reliable and motivated partners
- International student body (visa/residence permit, medical insurances,..)
  - Build up contacts (immigration office/insurance companies)
  - Early information to students

Recommendations for running the programme

- Not all problems are foreseeable
  - Good contacts in- and outside university (rector, dean, international office, students housing, immigration office, insurance companies)
- High expectations of students
  - Detailed information on what to expect
  - Introductory programme
  - Link students also with other institutes and organisations
- Students might try to make their benefits of a lack of rules
  - Set up of common standards (organisation, administration, assignments)
  - Clear distribution of tasks and responsibilities
  - Regular communication among programme officials