

Programme

***Dialogue: Fundamental Academic Values in the EHEA
From a Student Perspective***

April 14, 2021

Virtual Event (Microsoft Teams)

FUNDAMENTAL ACADEMIC VALUES IN THE EHEA

From a Student Perspective

Fundamental Academic Values such as academic freedom, university autonomy, and teacher and student participation in the governance of higher education institutions have accompanied the Bologna Process since the very beginning and are currently increasingly coming to the fore in higher education policy debates. Hence, the Rome Ministerial Communiqué puts particular emphasis on the protection of “fundamental values of higher education and democracy and the rule of law”. The European Commission has also been committed to values for a long time and will take them into account in the future Erasmus+ programme 2021-2027. In addition, the role of universities for democratic societies and the education of critical thinking will be more strongly addressed.

The dialogue within the framework of the DAAD project **bologna hub** will focus on the increasing importance of Fundamental Academic Values in the European Higher Education Area (EHEA) and potential contribution to these values from a student perspective.

The dialogue aims at enabling an exchange among representatives of European student organisations on Fundamental Academic Values. The focus will be on experiences with previous activities, obstacles, potentials for the future, the effects of the Corona crisis and new cooperation possibilities. The goal of the workshop is to adopt a joint perspective on the role and importance of Fundamental Academic Values.

Key questions

- How can European Values in Higher Education be defined from the perspective of student representatives?
- Which activities for the compliance with Fundamental Academic Values exist and which ones are particularly successful?
- What role do Fundamental Academic Values play in the daily work of student organisations, and what role should they play?
- From the perspective of the student organisations, what are the central obstacles to compliance with Fundamental Academic Values?
- What are the effects and consequences of the Corona crisis on compliance with Fundamental Academic Values?
- What are the potential opportunities for collaboration on Fundamental Academic Values activities?

Wednesday, **14 APRIL 2021**

10:15	Log-in and technical Check
10:30	Welcome and Introduction David Akrami Flores, Head of Section Erasmus+ Key Action 3: Policy Support, DAAD
10:40	Input: Academic Values in the EHEA - State of Play and Definition Hans Leifgen, Team Leader "bologna hub", DAAD
11:00	Workshop Session: Fundamental Academic Values: Activities, Obstacles and Potentials – A Joint Perspective
12:30	Lunch Break
13:30	Harvesting from the Workshop Session: Reflection in Key Messages
13:35	Joint Discussion: Recommendations for future Action
14:15	Taking it forward: Wrap-up and Conclusion
14:30	End

Facilitator: David Akrami Flores, Head of Section Erasmus+ Key Action 3: Policy Support, German Academic Exchange Service (DAAD)

Conference Language: English

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