

WELCOME

FUNDAMENTAL ACADEMIC VALUES IN THE EHEA - From a Student Perspective

14. April 2021

We start at 10.30 am

Schedule

10.30	Welcome and Introduction
10.40	Input: Academic Values in the EHEA - State of Play and Definition
11.00	Workshop Session: Fundamental Academic Values: Activities, Obstacles and Potentials – A Joint Perspective
12.30	Lunch Break
13.30	Harvesting from the Workshop Session: Reflection in Key Messages
13.35	Joint Discussion: Recommendations for future Action
14.15	Taking it forward: Wrap-up and Conclusion
14.30	End



Input:
**Academic Values in the EHEA –
State of Play and Definition**

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Academic Values in the EHEA - State of Play and Definition

■ Status quo:

- 20 % of the world's population lives in countries where academic freedom is well protected
- "scientific freedom" in most Western European countries vs. declines in campus integrity → Partly, due to online teaching during the pandemic
- Universities often affected because protest and opposition movements find supporters within the student body and faculty

■ (Current) Activities in the EHEA

■ Excerpt of existing documents

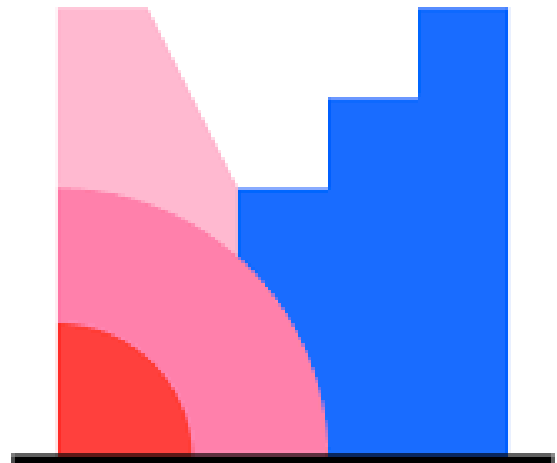
Academic Values in the EHEA - State of Play and Definition

- Definition: What are “Fundamental Academic Values in the EHEA”?
- Goal: Establishing a common frame of reference
- Generally, we refer to academia also in the sense of education and values carried out in the HE sector at large
- Definition (@Scholars at Risk's):



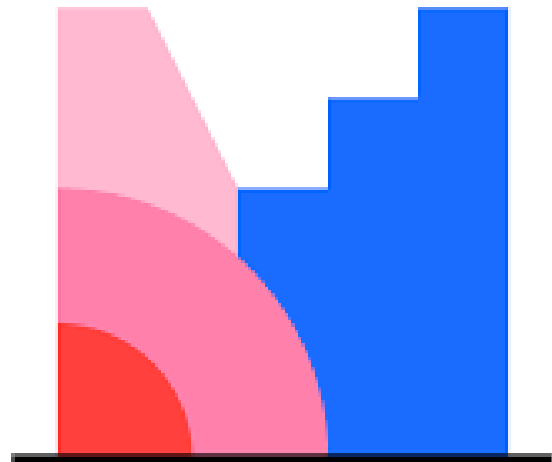
Academic Values in the EHEA - State of Play and Definition

- Harmonizing all five values rather than privileging one
- Interrelatedness and interdependence of all five values
- The five values are a set of broad categories
- Some but not all values-related concerns could be covered by human rights principles
- Consideration on whether something is “academic” or “not academic” and therefore protect by academic values

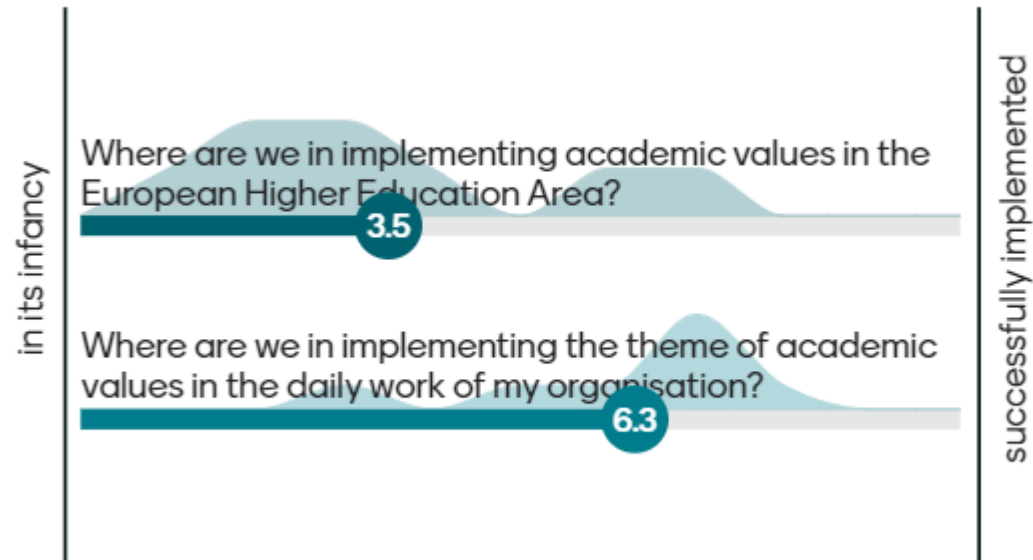


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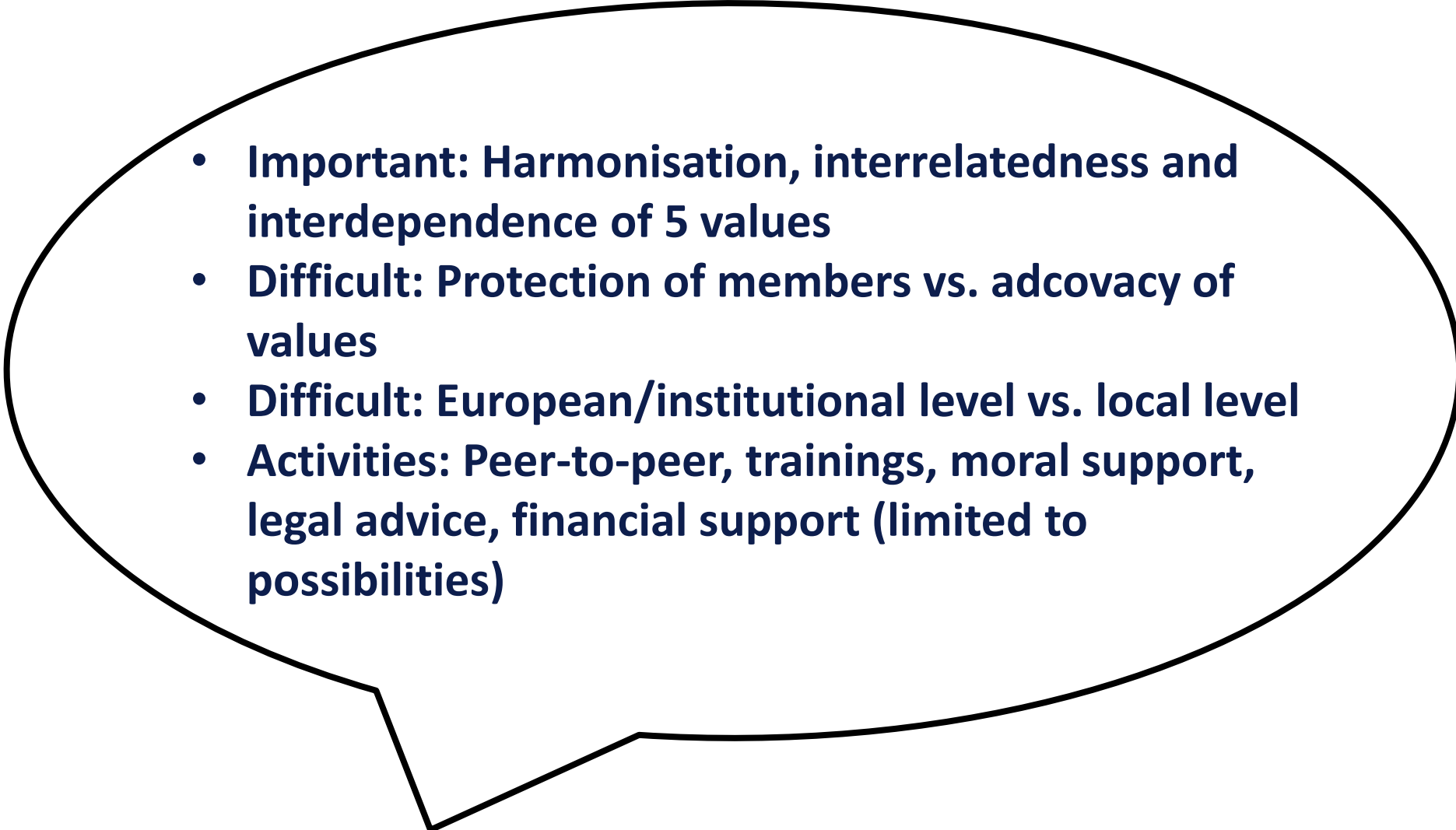
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Workshop Session: Key Questions

- Which activities for the compliance with Fundamental Academic Values exist and which ones are particularly successful?
- What role do Fundamental Academic Values play in the daily work of student organisations, and what role should they play?
- From the perspective of the student organisations, what are the central obstacles to compliance with Fundamental Academic Values?
- What are the effects and consequences of the Corona crisis on compliance with Fundamental Academic Values?
- What are the potential opportunities for collaboration on Fundamental Academic Values activities?

3-5 Key Messages: WS

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- **Important: Harmonisation, interrelatedness and interdependence of 5 values**
 - **Difficult: Protection of members vs. advocacy of values**
 - **Difficult: European/institutional level vs. local level**
 - **Activities: Peer-to-peer, trainings, moral support, legal advice, financial support (limited to possibilities)**



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