Capacity Building in Higher Education

Key data for capacity building projects

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European Education and Culture Executive Agency

Anastasios TSIRAKIDIS EACEA.A.4
The CBHE action supports the relevance, quality, modernisation and responsiveness of Higher Education Institutions and systems in third countries not associated to the Erasmus+ Programme for socio-economic recovery, growth and prosperity.

It reacts to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 crisis.

It is aligned with the ‘Sustainable Development Goals’ (SDGs) and the Paris Agreement.

It puts focus on inclusion, accessibility and equity.
Context (2)

- The action will ensure **equity** and **inclusion**, system strengthening and **capacity building**, as well as **employability** transversally across the action.

- **Global interventions** that no longer address only the modernisation of teaching programmes per se, but should also take into account governance, management and the **strengthening of higher education’s wider economic and social ecosystems**.

- Addressing **regional issues**, building alliances and coalitions, piloting new approaches and initiatives built on **country ownership** will be strongly encouraged.
Focus on the needs of the third countries not associated to the Erasmus+ Programme

Targeting the priorities of the third countries not associated to the Erasmus+ Programme and matching them with the EU priorities for these countries

Maximising benefit to third countries not associated to the Erasmus+ Programme
Objectives

- Modernisation of HEIs & HE systems
- Societal impact
- Accessibility
- Innovation
- Governance
- Cooperation / Regional integration
New features

- Three strands
  - a new type of support

- New budget system
  - Lump sums II

- New publication system
  - FTOP
Three strands
Facilitate access to newcomers.

First step for participating organisations to enhance and increase means to reach out to people with fewer opportunities.

Reduce the internationalisation gap of HEIs from the same country/region.

Fostering social inclusion.
Strand 1
Fostering access to cooperation in Higher Education

<table>
<thead>
<tr>
<th>Target groups</th>
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<tbody>
<tr>
<td>• HEIs from least developed countries</td>
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<tr>
<td>• HEIs located in remote regions/areas</td>
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<tr>
<td>• Newcomers or less experienced</td>
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<td>• Individuals with fewer opportunities</td>
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<table>
<thead>
<tr>
<th>Activities</th>
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<tbody>
<tr>
<td>• Enhance management/administrative capacity</td>
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<tr>
<td>• Ensure high quality and relevant education</td>
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<tr>
<td>• Increasing the accessibility of the students/staff with fewer opportunities</td>
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<table>
<thead>
<tr>
<th>Funding and duration</th>
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<tbody>
<tr>
<td>• 24 or 36 months</td>
</tr>
<tr>
<td>• 200,000 and 400,000 Euro</td>
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</table>
Strand 2
Partnerships for transformation

- Innovation with business involvement to maximize societal impact
- Modernising HEIs by promoting reform
- Introducing practical learning schemes with a link to business
- Implementation of new learning methods
- Innovative curricula linked to business
- Introducing practical learning schemes
- Reform governance and management at HEIs
# Strand 2
## Partnerships for transformation

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<th>Target groups</th>
<th>Activities</th>
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<tr>
<td>• HEIs</td>
<td>• Innovation in higher education</td>
<td>• 24 or 36 months</td>
</tr>
<tr>
<td>• Local actors with a link to industry</td>
<td>• Promoting reforms in HEIs</td>
<td>• 400.000 and 800.000 Euro</td>
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<td>• Individuals – students, staff, learners</td>
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<tr>
<td>• Bodies responsible for HE at local and national level</td>
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Strand 3
Structural Reform projects

- Mutual learning between public authorities of the countries associated to the Programme and those of the third countries
- Promote inclusive Higher Education systems
- Increase capacities of bodies in charge of Higher Education
- Identify synergies with ongoing EU initiatives
- Foster national ownership
- Efficient and effective policy making
- Foster common regional strategies in Higher Education
- Introduction of funding mechanisms
Strand 3
Structural Reform projects

Target groups
• National competent authorities in third countries not associated to the Erasmus+ Programme
• Higher Education sector
• Bodies/associations responsible for Higher Education
• Higher Education Institutions

Activities
• **Policy making**
  Policy and expert advice, training on policy issues, establishment of representative bodies etc.
• **Implementation of tools**
  Quality assurance, credit systems, accreditation procedures, recognition etc.
• **Internationalisation**
  Bologna type reforms, surveys & studies etc.

Funding and duration
• 36 or 48 months
• 800,000 and 1,000,000 Euro
Types of CBHE projects
## Three types of CBHE projects

<table>
<thead>
<tr>
<th>National projects</th>
<th>Multi-country regional projects</th>
<th>Multi-country cross-regional projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEIs from one third country not associated to the Erasmus+ Programme</td>
<td>HEIs from several countries not associated to the Erasmus+ Programme from one Region</td>
<td>HEIs from countries not associated to the Erasmus+ Programme belonging to several Regions</td>
</tr>
</tbody>
</table>

At least 2 HEIs from two countries associated to Erasmus+ (EU Member States and other Programme countries)
Types of CBHE projects by geographical scope

National projects

Relevance of the proposal: proposals need to be relevant for the country and to the need of all HEIs involved

Balanced involvement and clear benefits for all participating HEIs from third countries not associated to the Erasmus+ Programme

Multi-country projects

Relevance of the proposal: needs to be common to all third countries; Clear justification for involvement of more than one Region in a cross-regional project

Balanced involvement and clear benefits for all participating HEIs from countries associated to the Erasmus+ Programme and HEIs from third country not associated to the Erasmus+ Programme
New regional priorities
Overarching priorities

- **Green deal**
  - enabling a profound change in institutions and peoples’ behaviour and skills

- **Digital transformation**
  - smart, digital technology in the poorest countries by building foundations for digital skills

- **Migration and Mobility**
  - making education systems more equitable, inclusion and diversity

- **Governance, peace, security and human development**
  - laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism

- **Sustainable growth and jobs**
  - foundational skills, ‘soft’ skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), education and employability
<table>
<thead>
<tr>
<th>Region 1 - Western Balkans</th>
<th>Albania, Bosnia and Herzegovina, Kosovo*, Montenegro</th>
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<tbody>
<tr>
<td>Region 2 - Neighbourhood East</td>
<td>Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine - Territory as recognised by international law</td>
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<tr>
<td>Region 3 - South-Mediterranean countries</td>
<td>Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia</td>
</tr>
<tr>
<td>Region 4 - Russian Federation</td>
<td>Russia - Territory as recognised by international law</td>
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<tr>
<td>Region 5 - Asia</td>
<td>Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam</td>
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<tr>
<td>Region 6 - Central Asia</td>
<td>Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan</td>
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<tr>
<td>Region 7 - Middle East</td>
<td>Iran, Iraq, Yemen</td>
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<tr>
<td>Region 8 - Pacific</td>
<td>Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu</td>
</tr>
<tr>
<td>Region 9 - Sub-Saharan Africa</td>
<td>Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe</td>
</tr>
<tr>
<td>Region 10 - Latin America</td>
<td>Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela</td>
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<tr>
<td>Region 11 - Caribbean</td>
<td>Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago</td>
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New budget type
In the proposal, applicants must provide a detailed estimation of costs and a split of the lump sum per work package and per beneficiary.

Evaluators assess cost details during evaluation and make recommendations if needed.

Based on this, the lump sum is fixed during grant preparation.
Lump sum II: work packages (1)

As many as needed but no more than what is manageable

‘Work package means a major sub-division of the proposed project.’

Therefore:

✗ A single activity is not a WP
✗ A single task is not a WP
✗ A % of progress of work is not a WP (e.g. 50 % of the tests)
✗ A lapse of time is generally not a WP (e.g. activities of year 1)

Horizontal work packages (e.g. management, dissemination and exploitation, etc.) may be approached differently

Disclaimer: Information not legally binding
Lump sum II: work packages (2)

- Applicants will divide their projects in WPs and reflect this division in the budget attached to the applications.
- Each work package will define the activities/outputs and the corresponding deliverables.
Application procedure
How to apply

- The call will be published in F&TOPortal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

- Regional priorities will be published in F&TOPortal

- Check for **eligibility** and **award criteria** in the Erasmus+ Programme Guide (publication foreseen as of mid-November 2021)
Thank you