Capacity Building in Higher Education

Application & Evaluation procedure

DAAD event - 09/11/2021 - 15:30-17:00
Application procedure
How to apply

- The call will be published in F&TOPortal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home
  ➤ eGrants

- Regional priorities will be published in F&TOPortal

- Check for eligibility and award criteria in the Erasmus+ Programme Guide (publication foreseen as of mid-November 2021)
Timeline

Publication: second half of November 2021
Deadline: mid-February - March 2022
Evaluation process: March - July 2022
Information to applicants: August 2022
Start of projects: end 2022
Evaluation procedure
Award criteria

- **Relevance of the project**
  max 30 points

- **Quality of the project design and implementation**
  max 30 points

- **Quality of the partnership and the cooperation arrangements**
  max 20 points

- **Sustainability, impact and dissemination of the expected results**
  max 20 points

- To be considered for funding, proposals must score at least 60 points in total and at least half of the maximum points for each award criterion.

- In case of ex aequo proposals, priority will be given to projects scoring highest under the criterion "Relevance of the project" and then “Sustainability, impact and dissemination of the expected results".
EACEA takes a grant award decision based on:

- Evaluation Committee's recommendation, taking into account:
  - ranking list on quality established by independent experts
  - consultation process with EU Delegations
  - the budget available for each Region and strand
  - the need to achieve a geographical balance within a Region

Grant award procedure
Consultation of EU Delegations

- Recognition of HEIs by the national competent authorities
- Feasibility of the project in the local context of the third country(ies)
- The project is contributing to the local needs in the priority areas
- Overlapping with existing initiatives in the chosen thematic area funded by the EU Delegation, national or international donors
Main features
### Reforming and modernising university governance

- Reforming and modernising the university governance, including the enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.)

### International relations offices

- Establishing or strengthening international relations offices and elaborating internationalisation strategies

### Quality assurance

- Establishing new or developing existing quality assurance units and processes/strategy within HEIs

### Capacity

- Creating or increasing the capacity of planning and evaluation units

### Mobility

- Building capacities to support students and staff mobility activities
Innovation in higher education

- the design of innovative curricula and introducing innovative elements in the existing curricula

- the implementation of innovative learning and teaching methods (i.e. learner-centred and real problem-based teaching and learning)

- the active engagement with the business world and with research, the organisation of continuing educational programmes and activities with and within enterprises

- network effectively in research, scientific and technological innovation
Ensure high quality and relevant education

- modules or study programmes, technical or professional orientations of programmes
- establishing intensive study programmes bringing together students and teaching staff from participating HEIs for shorter study periods
- developing capacities for postgraduate students and academic staff, as well as promoting postgraduate students and/or staff mobility
- implementing training courses for HEI staff
Increasing the accessibility of individuals with fewer opportunities

- developing remote and inclusive learning pathways and opportunities by relying on digital technology and e-learning for vulnerable students

- updating the digital technology to develop specific services aiming at ensuring equal and fair learning opportunities to students with disabilities

- promoting initiatives aiming at positive discrimination by empowering women and ethnic/religious minorities

- develop initiatives addressing and reducing barriers faced by disadvantaged groups in accessing learning opportunities

- contributing to creating inclusive environments that foster equity and equality, and that are responsive to the needs of the wider community
Promoting reforms in HEIs

Institutional reforms

New governance and management systems and structures, readiness in terms of digital skills, modern university services, quality assurance processes, tools and methods for professionalisation and professional development of academic, technical and administrative staff.

Development

Development of an entrepreneurial mind-set and improved competencies and skills within the institutions, transversal skills learning, entrepreneurship education and the practical application of entrepreneurial skills.
Thank you

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