Gleich geht es los! ©

Bitte lassen Sie Ihr Mikrophon und Ihre Kamera während der Projektvorstellungen deaktiviert.

WILLKOMMEN zurück!

Jean Monnet-Aktionen für weitere Bildungsbereiche

Info-Session

10.11.2021

- Elisabeth Tauch, NA DAAD, Referat EU03
- Philip Müller, NA DAAD, Referat EU03









Erasmus+ Jean Monnet Actions (2021 – 2027)

Teacher trainings - 10 Novembre 2021 Dr. Edith GENSER – EACEA

DISCLAIMER: This document is provided for information only. The information contained herein is subject to change and does not commit the European Commission.

Erasmus+ Programme 2021-2027

New programme 2021-2027

KA1

Learning Mobility for Individuals

KA2

Cooperation among organisations and institutions

KA3

Support for Policy development and cooperation

Jean Monnet Actions continue as a single integrated programme

Jean Monnet Actions - a worldwide Network 1989 - 2021

JEAN MONNET - EXCELLENCE IN EU STUDIES - Moscow, Russia, 19-20 April 2018







Defining European Union studies

"European Union studies comprises the study of Europe in its entirety, with a particular emphasis on the EU dimension, from an internal but also from a global perspective "

Enhancing awareness of the European Union:

- European citizenship and values
- Role of the EU in a globalised world
- Facilitating future engagement as well as **people-to-people dialogue.**
- Vector of public diplomacy in third countries, promoting EU values and enhancing the visibility of the European Union
- Scope of EU studies may vary so long as an EU angle is explored.



JEAN MONNET actions in 2022 - overview

Higher Education Institutions (HEIs)

■Modules

☐ Chairs

☐ Centres of Excellence

In other fields of Education and Training

☐ Teacher training

☐ Learning EU initiatives

Any HEI in the world

Exception: organisations from Belarus are not eligible to participate in these actions.

EU Member States or third countries associated to the Programme. ONLY



JEAN MONNET actions in 2022 - overview

Policy Debate

- ☐ Network on internal EU issues thematic: "Future of Europe"
- ☐ Network on foreign policy issues thematic: "Europe in the world"

Any HEI in the world - Exception: organisations from Belarus are not eligible to participate in these actions.

■ Networks in other fields of Education and Training

ONLY: EU Member States or third countries associated to the Programme.



Opportunities for higher education institutions providing initial and/or in-service training to teachers

- > Teacher Trainings
- Networks in other fields of Education and Training

Erasmus+ Jean Monnet Activities 22





JEAN MONNET ACTIONS IN OTHER FIELDS OF EDUCATION AND TRAINING

- TEACHER TRAINING
- LEARNING EU INITIATIVES
- Learning about the objectives and the functioning of the European Union is an important part of promoting active citizenship and the common values of freedom, tolerance and non-discrimination.
- Teachers and trainers are keen to engage in opportunities for their own professional development; a significant number of teachers express the need to expand their competences for developing an inclusive classroom atmosphere using Information and Communication Technologies (ICT), and teaching in multilingual and multicultural classrooms. They also need opportunities for professional expansion regarding the European dimension of teaching at school, in particular on teaching about the European Union in engaging ways.
- The overall objective is to promote a better understanding, both in general education and vocational training (ISCED 1-4), of the European Union and the functioning of its Institutions and to address the widespread lack of knowledge of the European Union and a lot of disinformation, these in turn increase people's disenchantment about the Union and its policies.

ONLY for: EU Member States or third countries associated to the Programme.





Teacher training

Higher Education Institutions or Teacher Training Institutes/Agencies will organise activities, enabling teachers in schools and Vocational Education and Training (VET) providers to develop new skills, to teach and engage on EU matters, thus empowering them through a better understanding of the EU and its functioning.

Teacher training bodies (both for initial teacher education and for continuous professional development for teachers) will strengthen their internal knowledge and skills on teaching about EU matters, and so teachers will be better equipped when introducing EU content in their activities.

Teacher Training activities will support educational staff in schools and VET providers (ISCED 1-4).

Aims:

- support schools and VET providers in planning, organising and delivering EU content in their curricular and extracurricular activities.
- allow schools and VET providers (ISCED 1- 4) to build knowledge about the EU among their teaching staff;
- offer structured training proposals on EU subjects for schools and VET providers, provide content and methodologies for teacher teaching at various levels, from different backgrounds and experience;
- deliver specific individual or group training courses (modular, residential, blended or online) for teachers interested in the EU and willing to integrate EU subjects in their daily work;
- foster the confidence of teachers in integrating an EU angle in their daily work.





Teacher training

Who	Dur ati on	Max Eu contrib ution	%	Type of cost	other
ONE HIGHER EDUCATION INSTITUTION OR ONE TEACHER TRAINING / EDUCATION INSTITUTION/AGENCY PROVIDING INITIAL AND/OR INSERVICE TRAINING TO TEACHERS OF SCHOOLS AND/OR VET INSTITUTION (ISCED 1 - 4). THE APPLICANT SHOULD BE ESTABLISHED IN AN ERASMUS + EU MEMBER STATE OR THIRD COUNTRY ASSOCIATED TO THE PROGRAMME.	3	300.000	80%	Customi sed lump sum	Trainings should be formal and end with a certificate. The proposed activities should also include support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).





Teacher training

Some bullets points for lessons learnt:

- Teacher training is financed via customised lump sum (lump sum type 2); the preparation of the budget table requires a big effort; all the costs per category have to be identified and linked to the narrative part of the application.
- The activities of Teacher Training projects should also include support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).
- Please read carefully the Programme Guide before preparing the application. Then, read the Programme Guide again before submitting your application.

Erasmus+ Jean Monnet Activities 22



Jean Monnet Policy Debate The Networks in other fields of Education and Training

The activities will facilitate a common understanding on learning methodologies about European Union matters among practitioners working in different contexts, facing different challenges and constraints due the national legislations and the structure of the curricula.

AIM:

- The Jean Monnet **Networks** aim to offer support to schools & VETs, (ISCED 1 4), and/or higher education Institutions involved in Teacher Training /Education for boosting knowledge on how to teach European Union subjects, they will also give an international edge to the learning exercise.
- Teachers' exchange of knowledge (collaborative working on specific subjects and on methodologies, co-teaching experiences, common activities are the basis of the network activities. For example: Exchanging information on content and promoting results of methodologies applied;
- Enhancing cooperation between different schools/VETs (ISCED 1-4), teacher training /education providers giving them international experience and a European standing;
- Exchanging knowledge and mobility for co-teaching;
- Fostering cooperation and creating a solid and sustainable knowledge platform among schools & VETs (ISCED 1 4), and/or higher education Institutions involved in Teacher Training /Education.

Frasmus+ Jean Monnet Activities 22



Jean Monnet Networks in other fields of Education and training

Who can apply	Dura tion	Max EU contribution	Type of cost	other
One school, one VET institute or one Higher Education institution providing initial and/or in-service training to teachers of schools and/or VET institution (ISCED 1 - 4) established in EU Member States and third countries associated to the Programme on behalf of the partners in the proposed network.	3 year	Eur 300.000,-	Custumi sed lump sums – max 80%	 gather and discuss teaching methodologies for curricular and extracurricular activities; collect and share good practices on learning about European Union subjects; organise co-teaching and collaborative teaching experiences both via mobility or online.

Frasmus+ Jean Monnet Activities 22



The Networks in other fields of Education and Training

Who - Participating organisations	Number and profile of participating organisations	other
Schools, VET providers (ISCED levels 1 to 4) Higher education providing initial and/or inservice training to teachers of schools and/or VET institution (ISCED 1 - 4). established in an EU Member State or third country associated to the Programme. They should ensure that the largest possible number of learners benefit from their activities	Minimum 6 Institutions, established in at least 3 different EU Member States and third countries associated to the Programme. Minimum of 4 schools and/or VET providers (ISCED levels 1 to 4) and maximum 2 a higher education institution providing initial and/or inservice training to teachers of schools and/or VET institution (ISCED 1 - 4)	Can be done through: - Production of documents and guidance for disseminating good practices; - Physical and on line meeting; - Co-teaching and collaborative teaching.





Award criteria - Jean Monnet actions 2021 - 2027

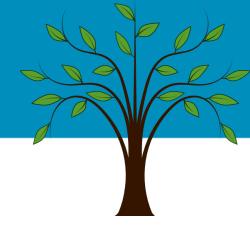
Relevance of the project

Quality of the project design and implementation

Quality of partnership and cooperation arrangements

Impact, dissemination and sustainability





Award Criteria – Jean Monnet activities

- Slight differences the different Jean Monnet actions.
- To be considered for funding, proposals must score at least 70/100 points in total and 15/25 points in each award criterion
- Relevance of the project (maximum 25/100 points)
- Quality of the project design and implementation (maximum 25/100 points)
- Quality of the partnership and cooperation arrangements (maximum 25/100 points)
- Impact, dissemination and sustainability (maximum 25/100 points)



Indicative Roadmap – Call 2022

STEPS	DATES* To be confirmed
Publication of the call 2022	TBC*
Deadline for submission of applications	1 March 2022*
Evaluation period	April – June 2022*
Notification of results to applicants	max. 6 months after submission deadline
Preparation of Grant Agreement/Decision	max. 9 months after submission deadline

Erasmus+ Jean Monnet Actions 22 European Commission

Call 2022 - Jean Monnet actions - application

 Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

Application via e-grants: part A, part B, part C



Information on last selection results - 2021

Applications received: 822*

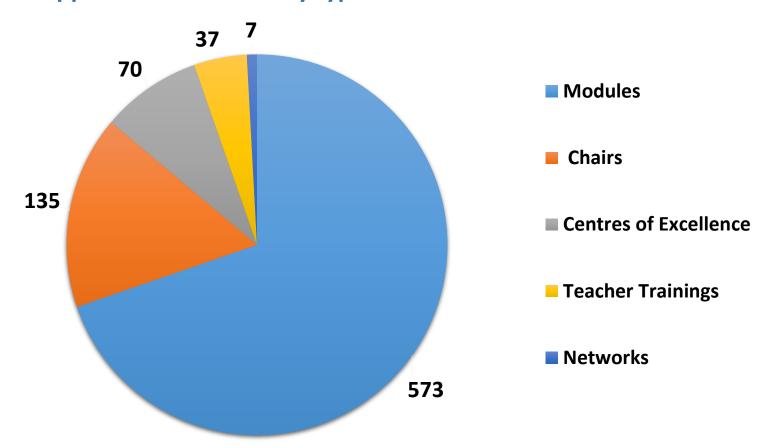
Selected projects: 282*

Budget available: EUR 16 mio

*figures still to be confirmed



Applications received by type of action





Some useful links:

- Jean Monnet actions call 2022: Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:
 https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home
- Online Manuel: https://webgate.ec.europa.eu/funding-tenders-opportunities/pages/viewpage.action?pageId=1867832
- Erasmus+ platform for dissemination and exploitation of project results: http://ec.europa.eu/programmes/erasmus-plus/projects/
- Jean Monnet Directory-reserach tool: https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database_en
- Jean Monnet functional Mail-Box: EACEA-AJM@ec.europa.eu

NA-DAAD Services - Partnerschaften und Kooperationsprojekte

Beratungsansatz

...von der Projektidee zum Antrag:

- Informations- und Antragstellerseminare
- Seminare und Fachtagungen für laufende Projekte
- Telefonische sowie Online-Einzelberatung
- Projektvorbereitungsreisen Projektvorbereitungsreisen für Erasmus+ Partnerschaften und Kooperationsprojekte – Nationale Agentur für EU-Hochschulzusammenarbeit – DAAD
- Praxisbeispiele auf NA DAAD-Homepage <u>www.eu.daad.de</u>
- E-Mail-Infoforum Partnerschaften Anmeldung per E-Mail an jean-monnet@daad.de
- Unterstützung bei Dissemination, z.B. Projektbeispiele/gute Ideen, Twitter, Infos an DAAD Außenstellen und Informationszentren

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NA DAAD Referat EU 03 Partnerschaften und Kooperationsprojekte

Vielen Dank für Ihre Aufmerksamkeit!







Enriching lives, opening minds.



Nationale Agentur für EU-Hochschulzusammenarbeit Erasmus+ National Agency "Higher Education"

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