

ERASMUS+ MOBILITÄT

Anerkennungsprozesse im Erasmus+ Programm 2021 – 2027

Liebe Teilnehmerinnen und Teilnehmer, gleich geht es los. Bitte nutzen Sie die Wartezeit für einen Audiotest, den Sie unter dem Reiter „Meeting“ – „Assistent für die Audioeinrichtung“ finden. Dieser Test stellt sicher, dass Sie uns gleich viel besser hören können.

ERASMUS+ MOBILITÄT

Anerkennungsprozesse im Erasmus+ Programm 2021 - 2027



Marburg/Mannheim/Saarbrücken/Konstanz, 28.04.2021

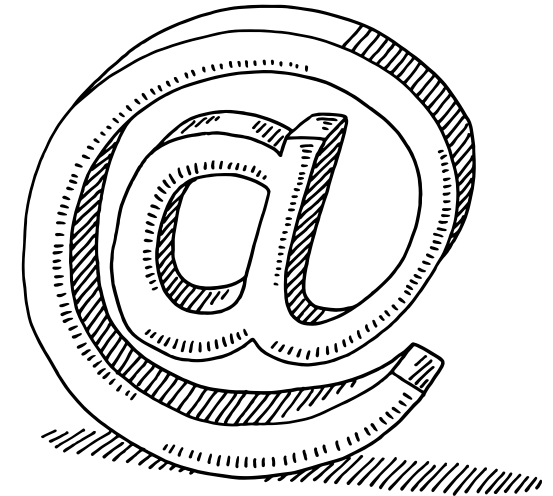
Veranstaltung präsentiert von
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Johannes Abele, Melanie Hochstätter

Anerkennungsprozesse im Erasmus+ Programm 2021 - 2027

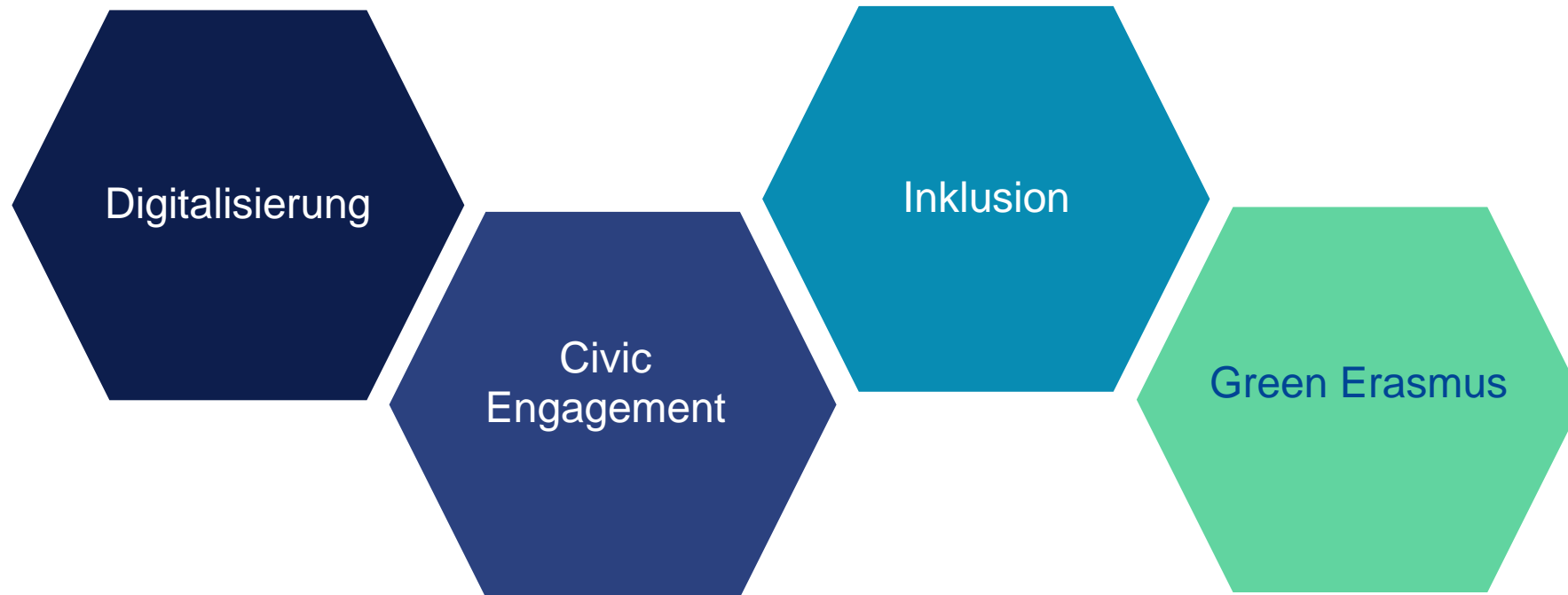
Hinweise: Fragerunden und Chat

Nutzen Sie den Chat für Anregungen,
Kritik und Ihre Fragen an die Referent*innen.

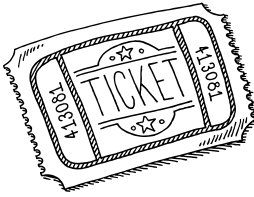
Vielen Dank!



Ziele neue Erasmus+ Programmgeneration



Neue Erasmus+ Programmgeneration: ECHE

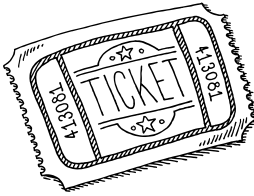


Erasmus Charter for Higher Education

<https://eu.daad.de/infos-fuer-hochschulen/teilnahmebedingung/teilnahme-erasmus-plus/eche/de/47492-erasmus-charter-for-higher-education-eche/>

<https://www.uni-konstanz.de/international-office/profil-und-strategie/erasmus-2021-2027/>

Neue Erasmus+ Programmgeneration: ECHE



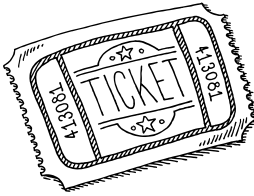
„The Institution undertakes to:

(...)

- *ensure full automatic recognition of **all credits** (based on the European Credit Transfer and Accumulation System – ECTS) **gained** for learning outcomes **satisfactorily achieved** during a period of study/training abroad, including blended mobility.”*

https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21, my italics)

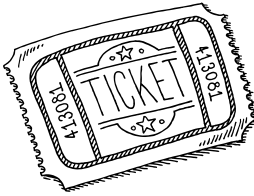
Neue Erasmus+ Programmgeneration: ECHE



*„The Council Recommendation on Automatic Mutual Recognition recommends Member States to put in place **by 2025** the necessary steps to **achieve automatic mutual recognition** for the purpose of further learning without having to go through a separate recognition procedure so that (...) the outcomes from a learning period abroad at higher education level in one Member State are automatically and fully recognised in the others, as agreed beforehand in a learning agreement and confirmed in the Transcript of Records, in line with the European Credit Transfer and Accumulation System.”*

(https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21, my italics)

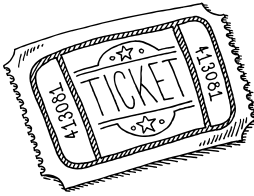
Neue Erasmus+ Programmgeneration: ECHE



*„Concretely, it means applying the rule set out in the ECTS Users' Guide that states that: ‘**all credits gained** during the period of study abroad – as agreed in the Learning Agreement and confirmed by the Transcript of Records – should be transferred **without delay and counted towards the students' degree without any additional work or assessment of the student**’. This also applies to blended mobility.“*

(https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21, my italics)

Neue Erasmus+ Programmgeneration: ECHE



„2.1 Before Mobility

(...)

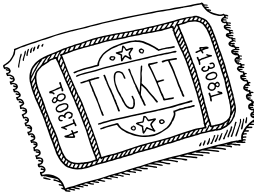
- *Publish and regularly update **the course catalogue** on the website of the Institution **well in advance** of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.*

(...)

- *Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.“*

https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21, my italics)

Neue Erasmus+ Programmgeneration: ECHE



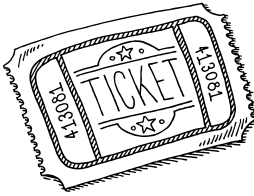
„2.1 Before Mobility

(...)

- *Ensure that student and staff mobility is **based on a learning agreement** for students and a mobility agreement for staff, **validated in advance** between the sending and receiving institutions or enterprises and the mobile participants.”*

(https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21, my italics)

Neue Erasmus+ Programmgeneration: ECHE



„2.3 After Mobility

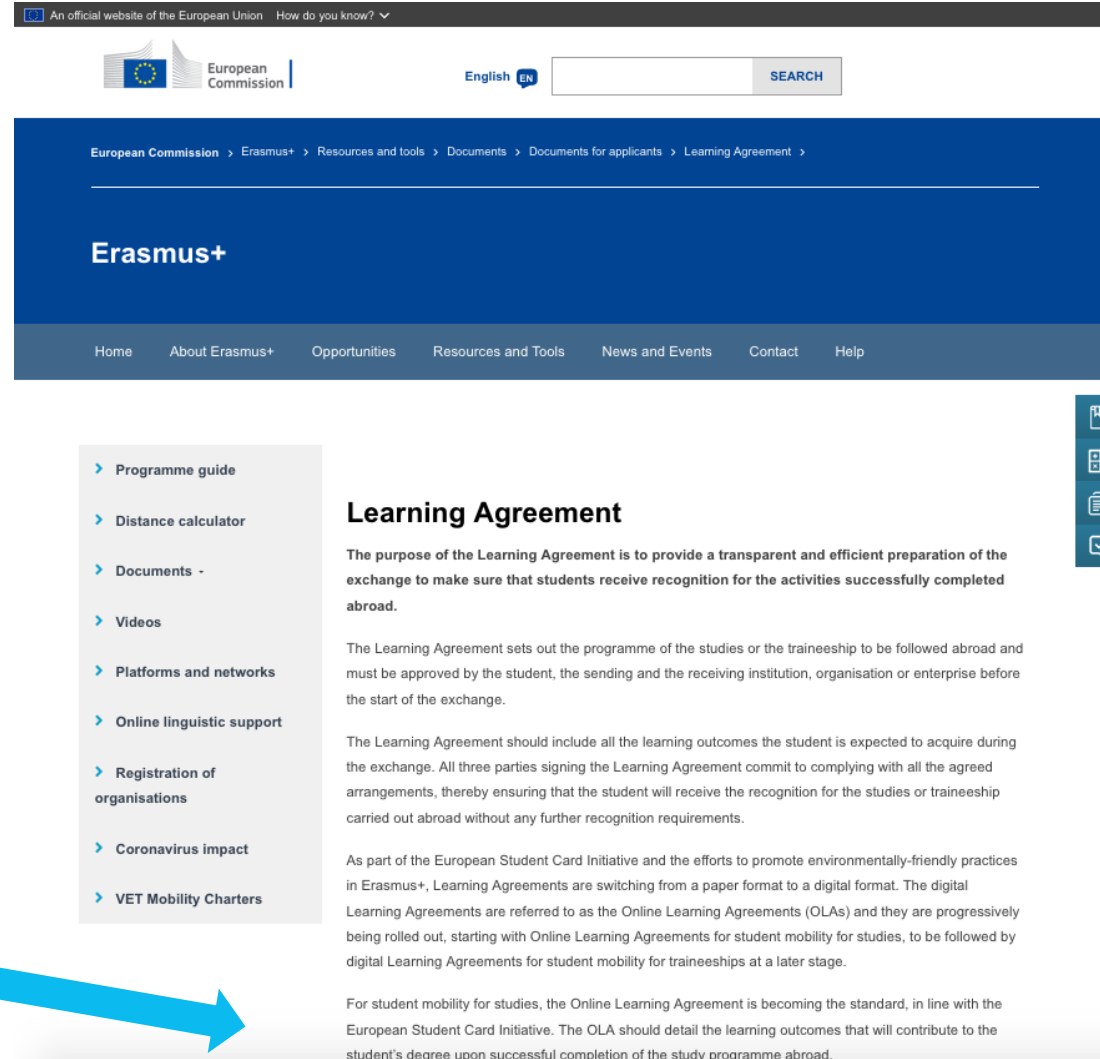
(...)

- *Ensure that **all ECTS credits gained** for learning outcomes **satisfactorily achieved** during a period of study/training abroad, including blended mobility, are fully and automatically recognized as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate; transfer those credits without delay into the student's degree **without any additional work or assessment of the student and make them traceable in the student's transcript of records and the Diploma supplement.***

https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21, my italics)

Neue Erasmus+ Programmgeneration: (D)LA

https://ec.europa.eu/programmes/erasmus-plus/resources/documents/applicants/learning-agreement_en



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European Commission > Erasmus+ > Resources and tools > Documents > Documents for applicants > Learning Agreement >

Erasmus+

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Learning Agreement

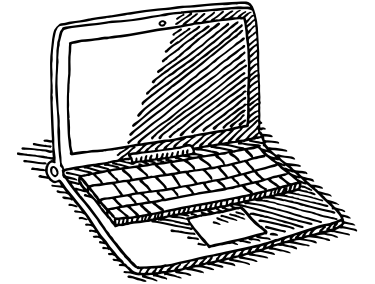
The purpose of the Learning Agreement is to provide a transparent and efficient preparation of the exchange to make sure that students receive recognition for the activities successfully completed abroad.

The Learning Agreement sets out the programme of the studies or the traineeship to be followed abroad and must be approved by the student, the sending and the receiving institution, organisation or enterprise before the start of the exchange.

The Learning Agreement should include all the learning outcomes the student is expected to acquire during the exchange. All three parties signing the Learning Agreement commit to complying with all the agreed arrangements, thereby ensuring that the student will receive the recognition for the studies or traineeship carried out abroad without any further recognition requirements.

As part of the European Student Card Initiative and the efforts to promote environmentally-friendly practices in Erasmus+, Learning Agreements are switching from a paper format to a digital format. The digital Learning Agreements are referred to as the Online Learning Agreements (OLAs) and they are progressively being rolled out, starting with Online Learning Agreements for student mobility for studies, to be followed by digital Learning Agreements for student mobility for traineeships at a later stage.

For student mobility for studies, the Online Learning Agreement is becoming the standard, in line with the European Student Card Initiative. The OLA should detail the learning outcomes that will contribute to the student's degree upon successful completion of the study programme abroad.



Neue Erasmus+ Programmgeneration: (D)LA

https://ec.europa.eu/programmes/erasmus-plus/resources/documents/applicants/learning-agreement_en



For student mobility for studies, the Online Learning Agreement is becoming the standard, in line with the European Student Card Initiative. The OLA should detail the learning outcomes that will contribute to the student's degree upon successful completion of the study programme abroad.

For student mobility for traineeships, the Learning Agreement should set out how the learning outcomes will be recognised depending on whether it counts towards the student's degree, is taken on a voluntary basis (not obligatory part of the degree) or is being carried out by a recent graduate.

See the guidelines below.

Online Learning Agreement for Studies

- .docx
- .odt
- pdf
- Guidelines on how to use the Online Learning Agreement for Studies

Learning Agreement for Traineeships

- .docx
- .odt
- pdf
- Guidelines on how to use the Learning Agreement for Traineeships



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Neue Erasmus+ Programmgeneration: (D)LA

„Under the new Erasmus+ programme 2021-2027, **higher Education Institutions must ensure the usage of digital learning agreements.** (...)



Higher education institutions have three options to implement the Online Learning Agreement:

- Higher education institutions that **already have an IT system in place to produce the Learning Agreement** can continue using it, (...)
- Higher education institutions that **use an IT system provided or purchased from a third party provider to produce the Learning Agreement** can continue using it (...)
- Higher education institutions **that do not have an IT system in place to produce the Learning Agreement** can use the Online Learning Agreement developed for users of the Erasmus Without Paper Dashboard. This allows higher education institutions to implement the online learning agreement free of charge and to exchange data with their partners using their own IT system or an IT system provided or purchased from a third-party provider through the Erasmus Without Paper Network.”

Neue Erasmus+ Programmgeneration: (D)LA

„Mobility type: Semester(s)

Educational components (Tables A and B)



The Learning Agreement must include all the educational components to be carried out by the student at the Receiving Institution (in Table A) and it must contain as well the group of educational components that will be replaced in his/her degree by the Sending Institution (in Table B) upon successful completion of the study programme abroad.“

Neue Erasmus+ Programmgeneration: (D)LA



„In case the student follows additional educational components beyond those required for his/her degree programme, these **additional credits (or equivalent) must also be listed in the study programme outlined in Table A.**

(...)

The Sending Institution should indicate in Table B the group of educational components **counting towards the student's degree** that would normally be completed at the Sending Institution and which will be replaced by the Study Programme at the Receiving Institution. The total number of ECTS credits (or equivalent) in Table B should correspond to the total number of ECTS credits (or equivalent) contained in Table A. **Example of justification for a discrepancy in the total number of ECTS credits (or equivalent) between Table A and Table B: the student has already accumulated the number of credits required for his/her degree and does not need some of the credits gained abroad.“**

Neue Erasmus+ Programmgeneration: (D)LA



„In case of thesis research/doctoral work at the receiving institution, the component "Thesis research" or "Doctoral work" will be included in Table A. **If no ECTS credits are provided by the receiving institution, it is sufficient to write "not applicable" in that column.** The thesis/doctoral work and the associated workload in ECTS credits will be included in Table B, **if relevant for the sending institution.**“

Neue Erasmus+ Programmgeneration: (D)LA



„In table B, the check box “Yes” for Automatic Recognition is selected by default. By maintaining this default selection, **the sending institutions confirms that all credits gained abroad – as agreed in the Online Learning Agreement and confirmed by the Transcript of Records – will be transferred without delay and counted towards the students' degree without any additional work or assessment of the student.** If the “No” check box is a clear justification needs to be provided and an indication on what **other type of formal recognition will be applied e.g. registration in the students' diploma supplement or Europass Mobility Document.**“

Neue Erasmus+ Programmgeneration: (D)LA

Table A: Current overall study programme abroad

Code	Component title at the receiving institution	SWS	Semester	ECTS
90694	Displaying Photography in Art and in Cultural & Creative Industries	4,00	SoSe 2021	6,00
	A2 – elementary Italian language course	4,00	SoSe 2021	5,00
90652	Survey of Italian and European Early Modern Architecture	6,00	SoSe 2021	6,00
90692	The System of Contemporary Art	6,00	SoSe 2021	6,00
92908	Exhibitions, New Media and Performance Art	6,00	SoSe 2021	6,00

Semester hours per week in summer semester: **26** Total ECTS: **29,00**



Table B: Current overall recognition at the Sending Institution

Code	Component title at the sending institution	Recognition	ECTS
- A2 – elementary Italian language course	Ohne Anrechenbarkeit auf die PO	Extracurricular additional courses	5,00
90694 Displaying Photography in Art and in Cultural	PO MA LKM (2014/2019) Modul 3: Schwerpunkt Kunst	Curricular in modules of your degree	3,00
90652 Survey of Italian and European Early Modern	PO MA LKM (2014/2019) Modul 3: Schwerpunkt Kunst	Curricular in modules of your degree	3,00
92908 Exhibitions, New Media and Performance Art	Ohne Anrechenbarkeit auf die PO	Extracurricular additional courses	6,00
90692 The System of Contemporary Art	Ohne Anrechenbarkeit auf die PO	Extracurricular additional courses	6,00

Curricular ECTS: **6,00**
Extracurricular ECTS: **17,00**
Total ECTS: **23,00**

Neue Erasmus+ Programmgeneration: (D)LA



„In the case of semester(s) mobility, changes to the study programme should be exceptional, as the three parties have already agreed on a group of educational components that will be taken abroad, based on the course catalogue that the Receiving Institution has committed to publish well in advance of the mobility period and to update regularly. **Any party can signal the need for changes to the study programme and the student can initiate the changes within five weeks after the start of each semester.** These changes should be **agreed** by all parties as soon as possible, **within two-weeks following the request.** In case of changes due to an extension of the duration of the mobility, a request can be made by the student at the latest one month before the foreseen end date.“

Neue Erasmus+ Programmgeneration: (D)LA



„Following the receipt of the Transcript of Records from the Receiving Institution, **the Sending Institution should recognise automatically the student’s academic outcomes successfully completed at the Receiving Institution.** The Sending Institution should fully recognise the total number of ECTS credits (or equivalent) contained in Table B, and C when applicable, (and, if applicable, B2 and C2) or the simplified mobility programme and recognition table in case of short term mobility and count them towards the student’s degree, **without the need for the student to take any further courses or exams.** The process should be in line with the principles of the Council Recommendation on promoting automatic mutual recognition of higher education and upper secondary education diplomas and the outcomes of learning periods abroad.“

Exkurs: Rechtlicher Rahmen für Anerkennung

Die Basis: Lissabon-Konvention (1997)

- **Seit 2007 Bundesgesetz:** „Gesetz zu dem Übereinkommen vom 11. April 1997 über die Anerkennung von Qualifikationen im Hochschulbereich in der europäischen Region“

→ LHGs

- Verpflichtung zur Anerkennung vergleichbarer Leistungen und Förderung von Mobilität
- Grundsätze: Gerechtigkeit, Transparenz, Mitwirkungspflicht, Beweislastumkehr
- Anerkennung wird in Rahmenordnungen bzw. Prüfungsordnungen der Hochschulen festgehalten



Exkurs: Rechtlicher Rahmen für Anerkennung

Anerkennung im Landeshochschulgesetz Bsp. Baden-Württemberg

§ 35 LHG BW: Anerkennung und Anrechnung von Kompetenzen (Auszug)

„Studienzeiten, Studien- und Prüfungsleistungen sowie Studienabschlüsse, die in Studiengängen an anderen staatlichen oder staatlich anerkannten Hochschulen und Berufsakademien der Bundesrepublik Deutschland oder in Studiengängen an ausländischen staatlichen oder staatlich anerkannten Hochschulen erbracht worden sind, werden anerkannt, sofern hinsichtlich der erworbenen Kompetenzen **kein wesentlicher Unterschied** zu den Leistungen oder Abschlüssen besteht, die ersetzt werden;“



Exkurs: Rechtlicher Rahmen für Anerkennung

Anerkennung im Landeshochschulgesetz Bsp. Baden-Württemberg

§ 35 LHG BW: Anerkennung und Anrechnung von Kompetenzen (Auszug)

„**Es obliegt der Antragstellerin oder dem Antragsteller**, die erforderlichen Informationen über die anzuerkennende Leistung bereitzustellen.“

→ Impliziert **Anerkennung auf Antrag**



Exkurs: Rechtlicher Rahmen für Anerkennung

Anerkennung im Landeshochschulgesetz Bsp. Baden-Württemberg

§ 35 LHG BW: Anerkennung und Anrechnung von Kompetenzen (Auszug)

„Die Beweislast dafür, dass ein Antrag die Voraussetzungen für die Anerkennung nicht erfüllt, liegt bei der Stelle, die das Anerkennungsverfahren durchführt.“

→ Beweislastumkehr

- Kenntnisse und Fähigkeiten den Studien- und Prüfungsleistungen nach Inhalt und Niveau gleichwertig
- Kriterien für die Anrechnung wurden im Rahmen einer Akkreditierung überprüft (MRVO Teil 3 § 12)



Exkurs: Rechtlicher Rahmen für Anerkennung

Anerkennung in der Prüfungsordnung

Bsp. B.Sc. Psychologie Universität Mannheim, PO § 10 Anerkennung von Studienzeiten und Leistungen (Auszug)

„Über die Anerkennung **entscheidet der Prüfungsausschuss auf schriftlichen Antrag**. Es obliegt dem Studierenden, alle erforderlichen Unterlagen über die anzuerkennende Leistung dem Prüfungsausschuss bereitzustellen.“

- Formal findet die Anerkennung nach Rückkehr statt
- Die Absprache zur Kursanerkennung über das LA vor der Mobilität

→ **Muss das Verfahren für die automatische Anerkennung umgestellt werden?**



Exkurs: Rechtlicher Rahmen für Anerkennung

Voraussetzungen automatische Anerkennung

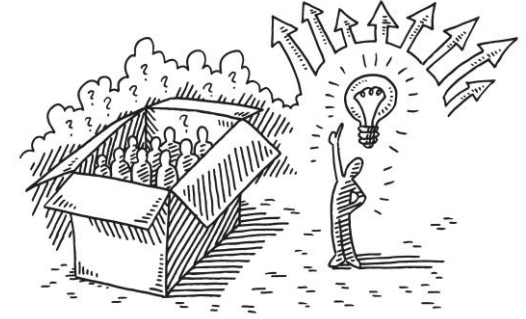
- Anwendung der Grundsätze zur Anerkennung
- Verbindliche Absprache zur Kursanerkennung vor Mobilitätsbeginn
- Studierende müssen nach Rückkehr keine weitere Leistungen zur Anerkennung erbringen

→ **Wenn das System der Vorabsprache funktioniert, ist keine Umstellung notwendig**

- Verlässlichkeit der Anerkennung = Automatismus der Anerkennung
 - Praxis: Studierende möchten selbst entscheiden, was sie sich anerkennen lassen
- Anerkennung auf Antrag ist im Sinne der Studierenden



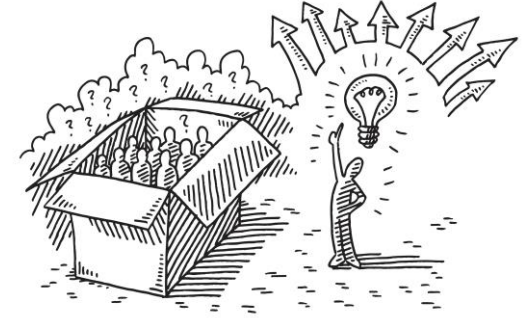
EXKURS: Anerkennungsdatenbanken



→ Abfrage im Forum der Fachbereichskoordinatorinnen und –koordinatoren

- Ziele** Zeitersparnis, Transparenz der Bearbeitung, Workflow-Management
- Systeme** Excel / Word, irgendwelche Notizen, aber auch: hochschuleigene Datenbank-Entwicklungen, Django, Wordpress Plugin, MS Sharepoint, Workflows, Access
- Erfasste Daten** Partnerhochschule, bereits anerkannte Veranstaltungen, ECTS, Notenumrechnung, Module, Kommentare, Studierendendaten für Anerkennungsbescheid
- Probleme** Zuständigkeitsfragen (Wer hat auf welche Daten Zugriff? Wer entscheidet (z.B. Modulverantwortliche, Fachkoordinatoren, Prüfungsämter?))

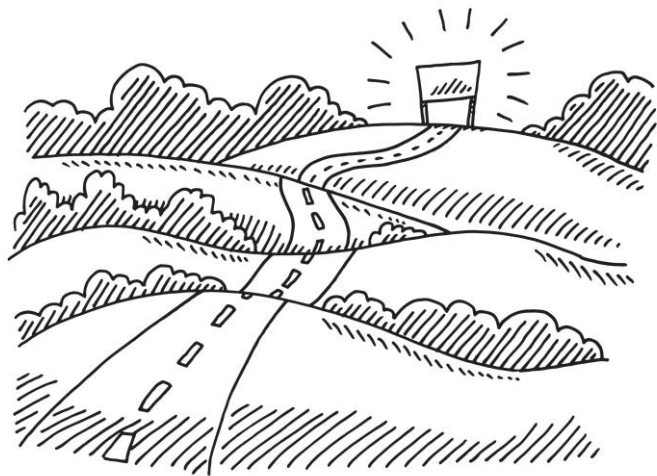
EXKURS: Anerkennungsdatenbanken



Bedenken Verlust an Flexibilität bei der Entscheidung durch neue Automatismen, hoher Aktualisierungsaufwand (inbes. bei Änderungen der Prüfungsordnungen), Vielschichtigkeit eines Anerkennungsprozesses kann in einer Datenbank nicht abgebildet werden, Verengung der Auswahl von Partnerhochschulen bei Veröffentlichung, Studierende setzen sich nicht mehr aktiv mit Datenbanken auseinander

Tipps Unterscheidung zwischen Universitäten mit konstantem Kursangebot und Hochschulen mit festen Veranstaltungsmodulen mit flexiblen Kursen
Organisation von Zugriffsrechten, Sicherheit, Anmeldung, Wartung, Support von vielen Bereichen, Server, Zugänglichkeit, Datenschutz und Backup

Zusammenfassung, Timeline



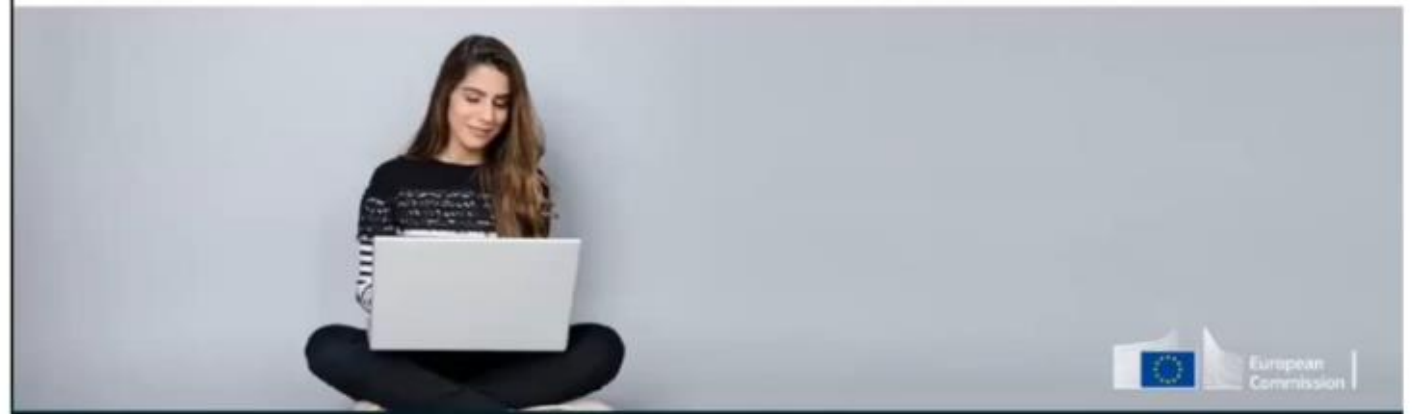
Roadmap

Revised overall timeline for mandatory implementation:

- 2022: Online Learning Agreements
- 2022: Inter-institutional agreements
- 2023: Nominations and acceptances / Transcripts of records

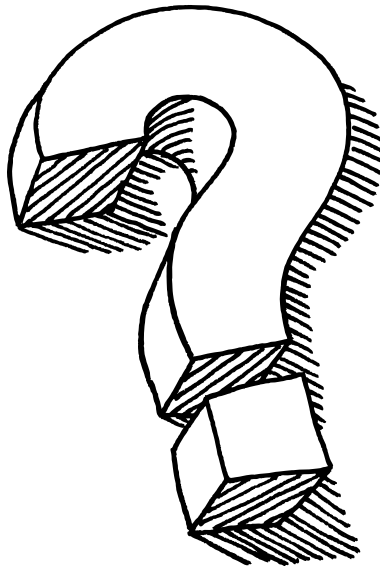
Transition year 2021

Timescale dependent upon users confirming the new systems are fit for purpose!



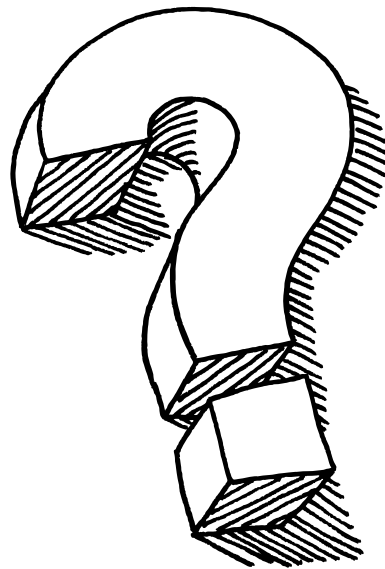
Antworten auf FAQ

1. Wie ist mit **nicht-bestandenen Leistungen** zu verfahren?



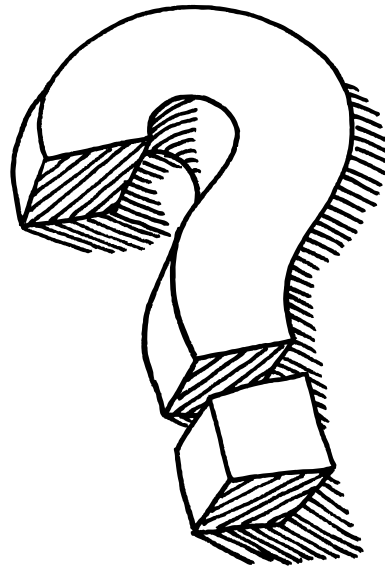
Antworten auf FAQ

2. Wie sollen Hochschulen mit **Staatsexamensstudiengängen** umgehen? Hier ist die **aner kennende Stelle** nicht die Hochschule, sondern ein **Landesamt**.



Antworten auf FAQ

3. Was ist, wenn im Ausland vergebene **ECTS-Punkte nicht** mit den in Deutschland vorgesehenen **übereinstimmen**?

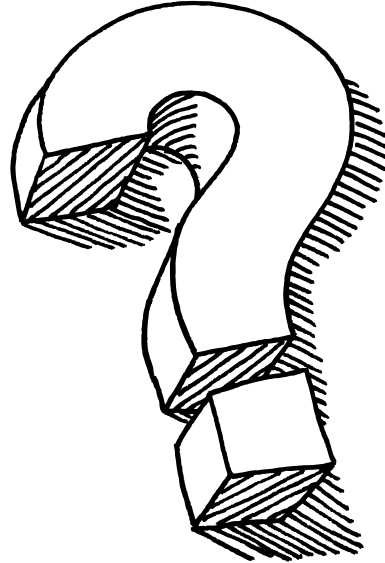


*„Given the diversity of programmes and HEIs, it is unlikely that the credits and learning outcomes of a single educational component in two different programmes will be identical. This is even more the case in recognising learning from other learning contexts (for example vocational education and training). An open and flexible approach to the recognition of credits obtained in another context, including learning mobility, is therefore recommended, based on compatibility of learning outcomes rather than equivalence of course contents. **In practice, recognition means that the number of credits gained for compatible learning outcomes achieved in another context will replace the number of credits that are allocated for compatible learning outcomes at the awarding institution.**“*

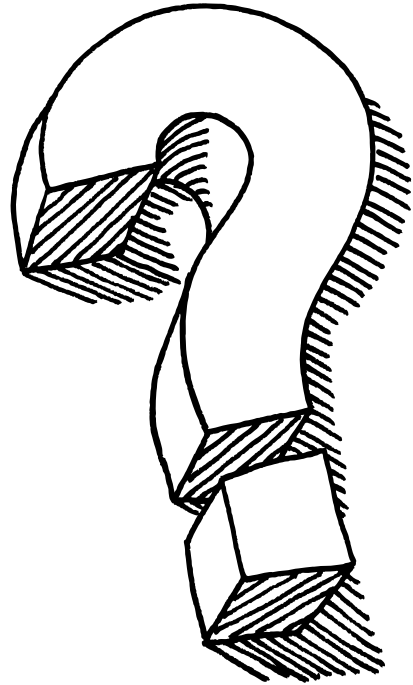
https://ec.europa.eu/education/sites/default/files/document-library-docs/ects-users-guide_en.pdf , retrieved 20.04.21, p. 30

Antworten auf FAQ

4. Ist die **Anerkennung** von **ECTS-Punkten** bei **Doktorandenmobilität** zwingende **Voraussetzung** für eine Mobilität?



Rückmeldungen oder Fragen?



Stellen Sie diese gerne
im allgemeinen Chat

Quellen

Erasmus Charter for Higher Education 2021-2027 Guidelines: https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-charter-higher-education-2021-2027-guidelines_en, retrieved 21.04.21

Guideline on how to use the Online Learning Agreement for Studies: https://ec.europa.eu/programmes/erasmus-plus/resources/documents/guidelines-how-use-learning-agreement-studies_en, retrieved 20.04.21

Landeshochschulgesetz des Landes Baden-Württemberg, § 35 Anerkennung und Anrechnung von Kompetenzen: <http://www.landesrecht-bw.de/jportal/?quelle=jlink&docid=jlr-HSchulGBWV19P35&psml=bsbawueprod.psml&max=true> , retrieved 20.04.21

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Prüfungsordnung des B.Sc. Psychologie der Universität Mannheim: https://www.uni-mannheim.de/media/Universitaet/Dokumente/Pruefungsordnungen/ba_sowi/PO_BSc_Psychologie_2017_neu2019.pdf , retrieved 21.04.21

ECTS User's Guide: https://ec.europa.eu/education/sites/default/files/document-library-docs/ects-users-guide_en.pdf, retrieved 20.04.21

WHEELS
DANK!



WER SICH BEWEGT,
BEWEGT EUROPA

Nationale Agentur für
EU-Hochschulzusammenarbeit
Erasmus+ National Agency
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