A New Vision for European Cooperation

TCA with Focus on Southeastern Europe

10-12 September 2023 University of Regensburg

Day 2 - September 12, 2023



Higher education





SPONSORED BY TH

Federal Ministry of Education and Research

Erasmus+ Funding Opportunities

Mobility and Cooperation with HEIs in Southeastern Europe

Regensburg, 12 September 2023

Michaela Lanaro, Carina Fazius, Maximilian Seiler, Erasmus+ National Agency Higher Education, DAAD

> Erasmus+ Enriching lives, opening minds.

Higher education





Federal Ministry of Education and Research

SPONSORED BY TH

ERASMUS+ KA171 INTERNATIONAL CREDIT MOBILITY

WORLDWIDE MOBILITY BETWEEN PROGRAMME COUNTRIES AND PARTNER COUNTRIES

Programme Countries: 27 EU states + Iceland, Liechtenstein, Macedonia, Norway, Serbia, Turkey

Partner Countries: countries outside EU ("third countries not associated to the Erasmus+ Programme")

Promoted activities

Student mobiliy (for studies and internships) Staff mobility (for teaching and training)

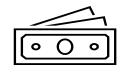
Who can participate?

- HEIs from partner countries, HEIs from a partner country recognised by competent authorities
- Any public or private organisation active in the labour market ("non-academic partner")

Who can apply? Only HEIs in programme countries

Financial support

- Individual support
- Travel support
- Inclusion support for students with fewer opportunities
 - o Students with children
 - o Students with a chronic illness
 - Students with a disability
 - Working Students
 - Students from disadvantaged economic backgrounds
 - Students from non-academic backgrounds/ first generation academics
- Organisational support institutions



Student mobility

Mobility	Country of origin	Destination	Funding	social top-ups
Long-term mobility	Germany	Partner country	700 EUR/month	Fewer opportunities: 250 EUR / month
	Partner country	Germany	850 EUR/month	Fewer opportunities: 250 EUR / month
	duration		Funding	social top-ups
Blended-short- term mobility	5-14 days		70 EUR/day	Fewer opportunities: 100 EUR
	15-30 days		50 EUR/day	Fewer opportunities: 150 EUR

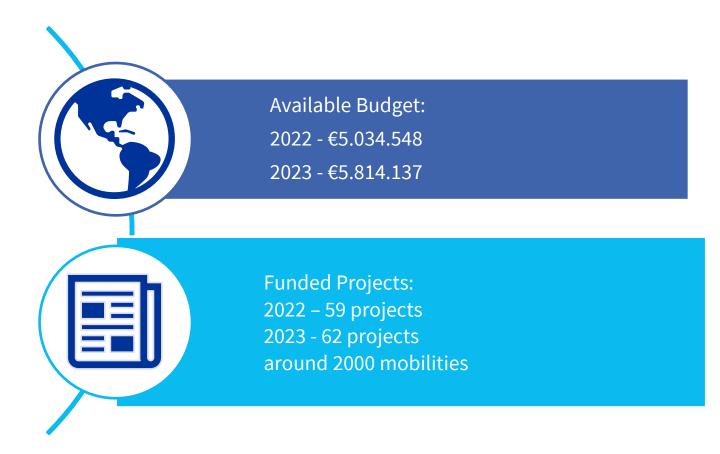
Blended Mobility:

Every mobility can be undertaken as "Blended Mobility". Blended Mobility is a combination of physical mobility combined with a vitual component that allowes a collaborative online study experience, exchange and team work.

Staff mobility

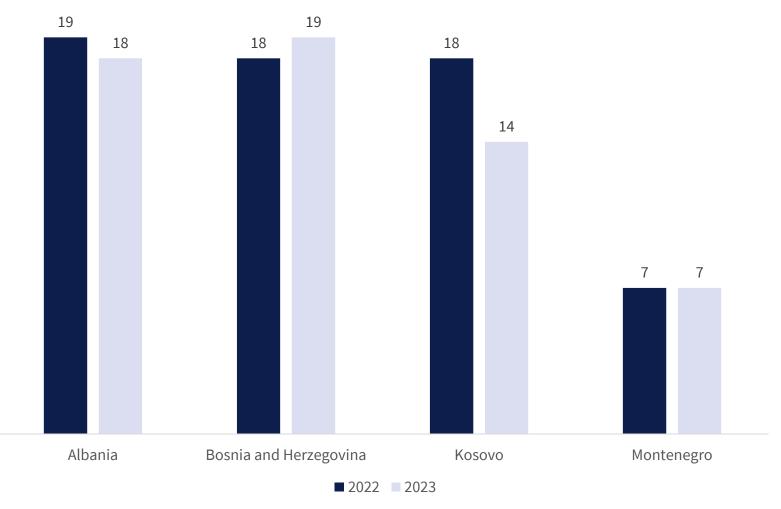
Activities	Participa	nts	Duration	Virtual component		
Staff mobility for teaching (STA)	Univeristy staff (incl. employed doctoral candidates)		5 – 60 days	optional (without given time limit, additional to the pysical mobility phase)		
Staff mobility for training (STT)	Univeristy staff (incl. employed doctoral candidates)		5 – 60 days	optional (without given time limit, additional to the pysical mobility phase)		
Individual support						
From Germany		To partner country eligible for funding		Up to 14th day of mobility: 180 EUR/day From 15th day of mobility: 126 EUR/day		
From partner country eligible for funding		To Germany		Up to 14th day of mobility: 160 EUR/day From 15th day of mobility: 112 EUR/day		

KA171 – Mobility with Western Balkans: in numbers

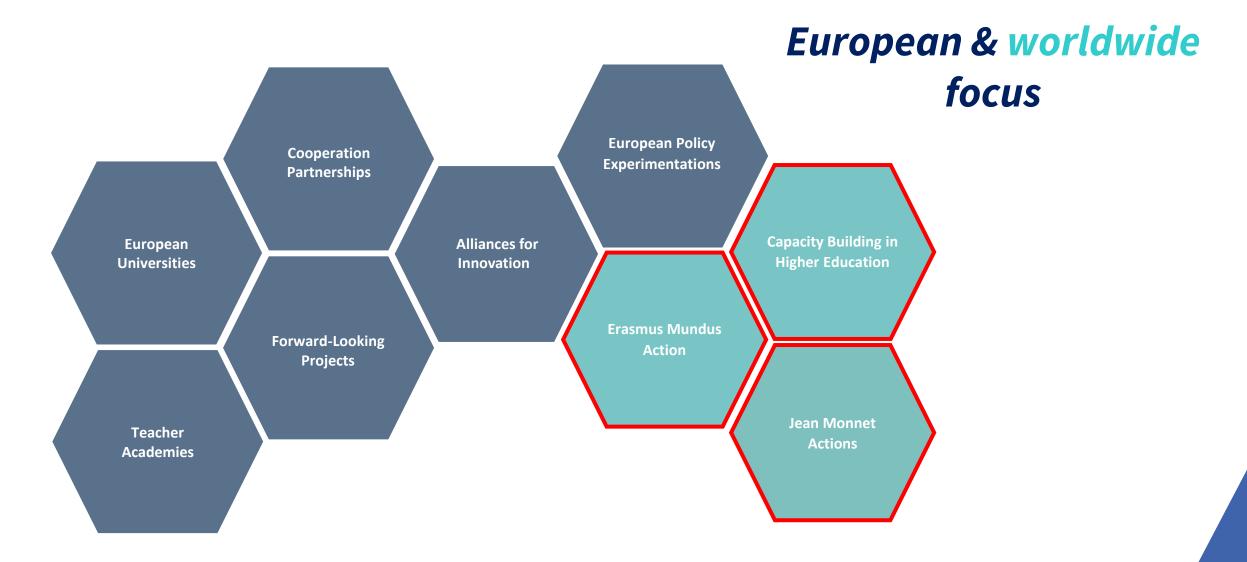


KA171 – Mobilities per country

Western Balkans: Number of awarded projects per country 2022 and 2023



ONE PROGRAMME, MANY POSSIBILITIES



Erasmus+ National Agency Higher Education | Erasmus+ Partnerships and Cooperation Projects

Capacity Building in Higher Education (CBHE)

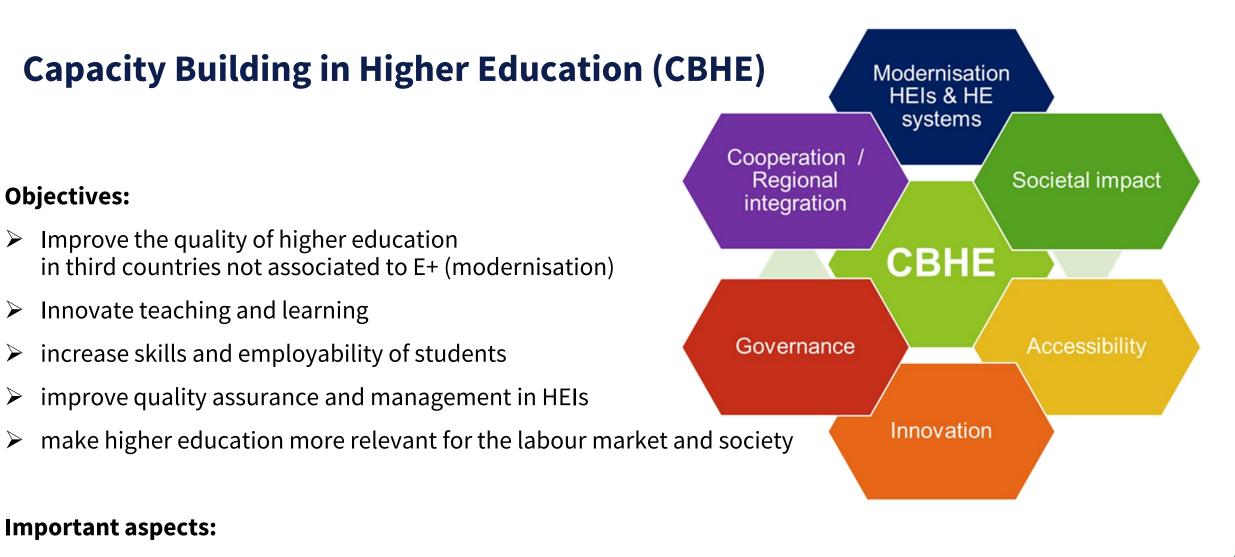
Key data for CBHE Projects

Capacity Building in Higher Education (CBHE)

- Multilateral partnerships of HEIs from Europe (27 EU-Member States or countries associated to the Erasmus+ programme) and eligible countries worldwide (third countries not associated to Erasmus+)
- The CBHE action supports the relevance, quality, modernisation and responsiveness of Higher Education Institutions and systems in third countries (not associated to the Erasmus+ Programme) for socio-economic recovery, growth and prosperity.
- In focus: needs of the third countries not associated to Erasmus+
- EU member states and third countries associated to the Programme: do not introduce novelties to their countries, but act as transferers of knowledge and practices

Regions

Region 1 - Western Balkans	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
Region 2 - Neighbourhood East	Armenia, Azerbaijan, Georgia, Moldova, Ukraine - Territory as recognised by international law
Region 3 - South-Mediterranean countries	Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia
Region 5 - Asia	Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
Region 6 - Central Asia	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 7 - Middle East	Iran, Iraq, Yemen
Region 8 - Pacific	Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia - Federated States of, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu
Region 9 - Sub-Saharan Africa	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo, Congo - Democratic Republic of the, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Ivory Coast, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Region 10 - Latin America	Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Region 11 - Caribbean	Antigua and Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, Saint Kitts And Nevis, Saint Lucia, Saint Vincent And The Grenadines, Suriname, Trinidad and Tobago



Equal opportunities / inclusion: Improved access to higher education

CBHE: Contribution to the overarching priorities of the EC



Consider overarching and regional priorities!

Region 1 – Western Balkans (Albania, Bosnia and Herzegovina, Kosovo*, Montenegro): Budget and projects 2022 and 2023

CBHE Call for proposals	Indicative available budget (in €)	Indicative available budget Western Balkans (in €)	Number of selected projects (in total)	Number of selected projects with Western Balkans	Budget selected projects with Western Balkans (in €)
2022	104 million	12 million	145	19	10,2 million
2023	116.9 million	12.7 million	159	19	12,7 million

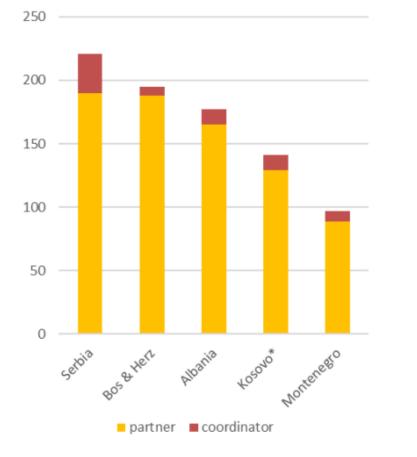
CBHE – Cooperation Western Balkans – Germany (CBHE Selections 2022 and 2023)

Western Balkans	Number of common CBHE projects with Germany *
Albania	9
Bosnia and Herzegovina	7
Kosovo	3
Montenegro	9

*plus other countries involved in consortia

CBHE – Western Balkans Participation in CBHE

Western Balkans: Participation in CBHE projects, 2015-2020



Capacity-Building in Higher Education, 2014-2020





112 projects

831 instances of participation

from the Western Balkans

https://ec.europa.eu/assets/eac/erasmusplus/factsheets/regional/westernbalkans-regionalerasmusplus-2020.pdf

CBHE – Three strands

- Strand 1: Fostering access to cooperation in Higher Education for less experienced HEIs and newcomers
 24 or 36 months, between 200.000 and 400.000 Euro per project
- Strand 2 Partnerships for transformation with an impact on innovation, university/business relations and institutional governance (change at institutional level)
 24 or 36 months, between 400.000 and 800.000 Euro per project
- Strand 3 Structural reform projects with involvement of ministries
 36 or 48 months, between 800.000 and 1.000.000 Euro per project (impact at system level)

Budget can cover staff costs, travel and subsistence costs, equipment costs and subcontracting as well as other costs (such as dissemination of information, publishing or translation)

Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross- regional projects
HEIs from one third	HEIs from several	HEIs from countries
country not associated	countries not	not associated to the
to the Erasmus+	associated to the	Erasmus+ Programme
Programme	Erasmus+ Programme	belonging to several
	from one Region	Regions

Projects with partners from Western Balkans must be multicountry projects! (Strands 1 & 2)

Consortium structure: At least 2 HEIs from two EU Member States or third countries associated to Erasmus+ **and** 2 HEIs from each eligible third country not associated to Erasmus+

CBHE Project Example: CRED4TEACH - MOOC-based micro-credentials for teacher professional development

Project duration: 06/2023 – 05/2026 EU Grant: € 700.193

Coordinator: **DE: Fachhochschule des Mittelstandes** (U of Applied Sciences) Bielefeld

Partners:

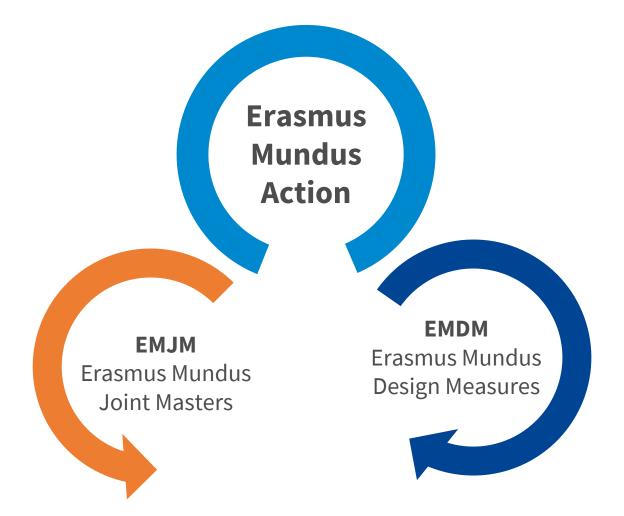
Albania, Montenegro, Ukraine, Estonia, Portugal, Turkey (multi-country cross-regional, Regions 1 and 2)

More information:

https://erasmus-plus.ec.europa.eu/projects/search/details/101082858

Erasmus Mundus

Key data for EM Projects



Erasmus Mundus Joint Masters – main objectives

- ✓ Support quality, innovation, excellence, internationalisation of HEIs through academic cooperation within the EHEA and beyond
- ✓ Increase quality and attractiveness of the EHEA
- ✓ **Support EU External Action** in higher education
- ✓ Increase synergies between HE, innovation and research
- ✓ Improve competences, skills, employability of Master graduates
- ✓ Respond to societal and labour market needs



EMJM in brief...

- ✓ A high-level integrated & transnational study programme of excellence open to all disciplines
- ✓ A programme at MA level
- Delivered by an international consortium of HEIs from different countries worldwide & other educational and/or non-educational partners
- Minimum consortium: 3 HEIs from 3 different countries (of which at least 2 different EU Member States and/or third countries associated to the Programme)
- Applicant organisation: HEI from an EU Member State or third countries associated to Erasmus+ or third country not associated to Erasmus+
- ✓ Offering high-level scholarships to excellent students worldwide (1.400 € / month)





EMJM in brief...

- ✓ compulsory physical mobility for all enrolled students
- ✓ delivery of a joint degree or multiple degrees
- ✓ Budget: 3-5 million Euros/project (for a duration of 6 years)
- ✓ At the time of application, EMJM project proposals must submit <u>fully developed</u> joint study programmes that can be launched immediately after funding approval.

Õ

to develop joint study programmes: **Erasmus Mundus Design Measures**

Taking part as an individual

Open to students worldwide



Applicants:

- ✓ must hold **a first higher education degree** or equivalent
- ✓ must not **have benefited previously from** an EMJM scholarship

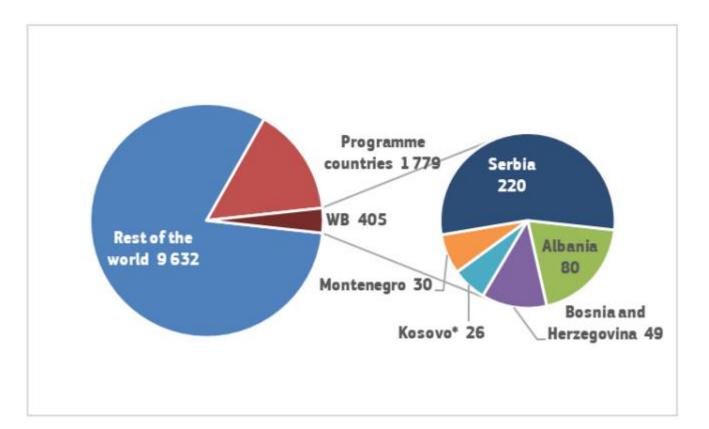
The best ones can benefit from a scholarship depending on the number of scholarships available.

 $\circ~$ Students apply directly to the EMJM consortium

Catalogue with ongoing EMJMs offering scholarships: <u>https://www.eacea.ec.europa.eu/scholarships/erasmus-mundus-catalogue_en</u>

Erasmus Mundus Scholarships Western Balkans

Erasmus Mundus scholarships, 2014-2020



Erasmus Mundus and the Western Balkans, 2014-2019



405 scholarships for Master students



36 instances of participation from the Western Balkans

https://ec.europa.eu/assets/eac/erasmusplus/factsheets/regional/westernbalkans-regionalerasmusplus-2020.pdf

Erasmus Mundus: Selection Calls 2021-2023

Call	Applications	Selected projects	Success rate
2021	70	27	38,5 %
2022	53	30	57 %
2023	91	32	25 %

Erasmus Mundus: Southeastern Europe – Germany: Common projects (Calls 2021-2023)

CyberMACS – Master of Applied Cybersecurity (2022) Ss. CYRIL AND METHODIUS UNIVERSITY IN SKOPJE, **North Macedonia** (Partner) SRH HOCHSCHULEN BERLIN GMBH, Germany (Partner)

MASS – Master in Astrophysics and Space Science (2021) UNIVERZITET U BEOGRADU, Serbia (Partner) UNIVERSITAET BREMEN, Germany (Partner)

JMPMB EU-CONEXUS – Joint Master Programme in Marine Biotechnology (2021) SVEUCILISTE U ZADRU, Croatia (Partner) UNIVERSITAET ROSTOCK, Germany (Associated)

DREAM – European Master in Dynamics of Renewables-based Power Systems (2021) UNIVERSITATEA POLITEHNICA DIN BUCURESTI, **Romania** (Partner) Hochschule für Technik und Wirtschaft Berlin, Germany (Partner)

EMSHIP – International Master in Advanced Design of Sustainable Ships and Offshore Structures (2023) UNIVERSITATEA DUNAREA DE JOS DIN GALATI, **Romania** (Partner) UNIVERSITAET ROSTOCK, Germany (Partner)

More information (description of Master program, all partners of consortium) and further EM projects: <u>Erasmus+ Project Results Platform</u>

What is an EMDM project?

- Short duration grant to support institutions in the set-up of a new joint master programme in Europe (and beyond)
- > One beneficiary mobilising a group of other HEIs (Mono-Beneficiary Grant)
- Fixed duration of 15 months
- EU Grant: fixed lump sum contribution of 55.000 Euros / project (for costs linked to the activities necessary to set up the new joint master programme)
- 2021: 148 applications, 40 selected projects, success rate 27% 2022: 113 applications, 62 selected projects, success rate 55% 2023: 145 applications, 58 selected projects, success rate 40%





Expected outcomes of an EMDM

The jointly designed master should:

- > Offer a fully integrated curriculum delivered by a consortium
- Aim at attracting excellent students worldwide
- > Include physical mobility for all recruited students
- > Lead to either a Joint degree or multiple degrees
- EMDM: The aims are to diversify the offer of joint Master's programmes and to support new academic cooperations by including underrepresented countries, institutions and/or subject areas

Cooperation Partnerships

Key Data for CP Projects

Cooperation Partnerships

- > Who can apply? EU member countries or third countries associated to the Erasmus+ programme
- Minimum consortium: 3 organisations from 3 different EU Member States or third countries associated to the Programme
- Organisations from third countries not associated to the Programme can be involved as partners (not as applicants), if their participation brings an essential added value to the project
- Cooperation Partnerships must address:
 - at least one horizontal priority

and / or

- at least one specific priority relevant to the field of education, training, youth and sport that is mostly impacted

- Duration of project: between 12 and 36 months
- ➤ 3 funding amounts independent of the project duration: 120.000, 250.000 or 400.000 Euro

Horizontal Priorities



Priorities for Higher Education Sector

Promoting inter-connected higher education systems

Stimulating innovative learning and teaching practices

Developing STEM/STEAM in higher education, in particular women participation in STEM

Rewarding excellence in learning, teaching and skills development

Supporting digital and green capabilities of the higher education sector

Building inclusive higher education systems

Supporting innovation and entrepreneurial skills of students

Cooperation Partnerships: German Project Cooperation with Institutions from Southeastern Europe Calls 2021-2022

Country	Number of project partners (Calls 2021-2022)	Number of project partners (Calls 2014-2020)
Bulgaria	0	2
Romania	7	62
Croatia	15	14
North Macedonia	1	16
Serbia	1	5
Czech Republic	8	20
Hungary	0	25
Poland	18	26

Who can participate?

Actions	Institutions from EU- Member States and associated third countries	Institutions from non- associated third countries
EMJM and EMDM Application to EACEA	Applicant Partner	Applicant Partner
Capacity Building in Higher Education Application to EACEA	Applicant Partner	Applicant Partner All countries in regions 1-11 (with the exception of high income countries in regions 5, 7 and 8 and Russia, Belarus)
Jean Monnet-Actions: Modules, Chairs, Centres of Excellence; Thematic networks in Higher Education Application to EACEA	Applicant Partner	Applicant

Who can participate?

Actions	Institutions from EU- Member States and associated third countries	Institutions from non-associated third countries
Teacher Academies	Applicant Partner	n/a
Alliances for Innovation	Applicant Partner	n/a
Cooperation Partnerships	Applicant Partner	Partner (with visible added value for project)

More information

- Yearly call, submission on-line to EACEA <u>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027</u>
- More information on the international actions <u>Capacity building in Higher Education | Erasmus+ (europa.eu)</u> <u>Erasmus Mundus action | Erasmus+ (europa.eu)</u> <u>Jean Monnet Actions | Erasmus+ (europa.eu)</u>
- More information on the intra-European actions <u>Teacher Academies</u> <u>Alliances for Innovation</u> <u>Cooperation Partnerships</u>
- Project examples in the Erasmus+ Project Results Platform <u>https://erasmus-plus.ec.europa.eu/projects</u>
- EU-Western Balkan cooperation through Erasmus+ (2014-2020) <u>https://ec.europa.eu/assets/eac/erasmus-plus/factsheets/regional/westernbalkans-regional-erasmusplus-2020.pdf</u>

Erasmus+ Key Action 3: Support to Policy Development and Cooperation (Policy Support)

Erasmus+ Funding Opportunities

12 September 2023

Maximilian Seiler, Programme Administrator Erasmus+ Policy Support, German Academic Exchange Service (DAAD)

> Erasmus+ Enriching lives, opening minds.

Higher education





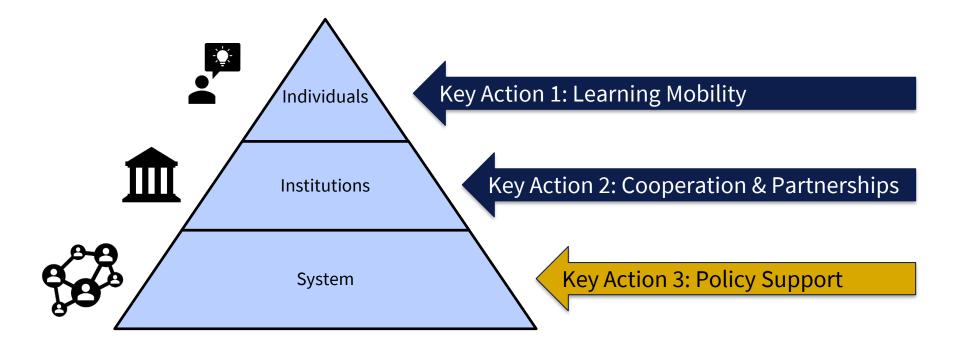
Federal Ministry of Education and Research

SPONSORED BY TH

eu.daad.de

Impact of Erasmus+ policy support projects

The overarching objective: Achieving impact at systemic level



Improving the framework conditions for individuals and institutions

Funding lines EU04



Forward-Looking Projects (KA2)

- Development and identification of innovative policy approaches that have the potential of improving education and training systems
- Bottom-Up-Approach

Christian Hüller / NA DAAD

European Policy Experimentations (KA3)



 Transnational cooperation projects that involve testing the relevance, effectiveness, potential impact and scalability of activities through field trials in different countries

Oliver Reetz/NA DAAD

Top-Down-Approach



MINISTERIUM

Secon

Cross-sectoral cooperation

The Erasmus+ policy support is characterised by the fact that a large number of institutions outside the higher education sector participate:

- EU-networks und NGOs
- Scientific and educational Institutions
- Business Organisations
- Public Authorities (f.ex. ministries for education and research)
- Civil Society Organisations

Forward-Looking Projects: Call 2023

General objective

• Foster innovation, creativity, participation as well as social entrepreneurship in different fields of education and training

Thematic context: Lot 1 – Digital education (cross-sectoral)

- **Priority 1**: Education technology (edTech): scaling up of EU-based solutions through cooperation and quality assurance
- **Priority 2**: Effective pedagogical approaches on informatics for primary and secondary level of education
- **Priority 3**: Teacher training and curriculum development in tackling disinformation and promoting digital literacy

European Policy Experimentations: Call 2022

General Objective

• Test and explore deeper transnational cooperation instruments to further develop a genuinely European dimension in the higher education sector

Thematic context

- Topic 1: European degree label
- **Topic 2**: European legal status

Funding modalities

	Forward-Looking Projects (Call 2023 – Lot 1)	European Policy Experimentations (Call 2022)
Budget	EUR 35,000,000	EUR 2,000,000
Funding	max. EUR 1,500,000plus co-funding rate of 20 %	max. EUR 200,000plus co-funding rate of 20%
Duration	24–48 months	12 months
Consortium	at least 3 organisations from 3 Erasmus+ countries	at least 2 Higher Education Institutions from 2 Erasmus+ countries
Call for proposals	Generally annually (next Call 2024)	Every 2 years (next Call 2024)

German and Southeastern European Participation

Forward-Looking Projects (Call 2022 – Lot 1)

- Femme Forward Fast-tracking women into new tech careers and supporting successful female-led start-ups
- → Romania, Germany
- Higher Education Classroom Of the Future
- → Romania, Germany
- <u>ReGenerate Strategies for Higher Education Institutions</u>
- → Serbia, Slovenia and Germany

European Policy Experimentations (Call 2022)

- JEDI Joint European Degree label in engIneering Toward a European framework for engineering education
- → Romania, Bulgaria, Germany
- SMARTT Screening, mapping, analyzing, recommending, transferring and transforming HE international programmes
- → Romania, Germany
- STYX EUt+ Status and structure experience
- → Bulgaria, Germany

DAAD Programs for Southeastern Europe

Antje Schlamm

German Academic Exchange Service, DAAD



Higher education

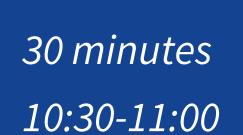




SPONSORED BY THE

Federal Ministry of Education and Research





Coffee break



Higher education





Federal Ministry of Education and Research

SPONSORED BY THE

eu.daad.de

Panel-Discussion -Voices from Participants

Shared experiences: What can we learn for future mobilities and cooperations?

Moderators: Michaela Lanaro, Beate Körner, NA DAAD

> Erasmus+ Enriching lives, opening minds.

Higher education





SPONSORED BY THE Federal Ministry of Education

and Research

The Way Forward -Conclusions and Outlook

Beate Körner, NA DAAD

Enriching lives, opening minds.

Higher education





Federal Ministry of Education and Research

SPONSORED BY THE





Nationale Agentur für Erasmus+ Hochschulzusammenarbeit Erasmus+ National Agency Higher Education eu.daad.de

DAAD – Deutscher Akademischer Austauschdienst German Academic Exchange Service (DAAD) Kennedyallee 50 | 53175 Bonn www.daad.de

Enriching lives, opening minds.





SPONSORED BY THE

Federal Ministry of Education and Research