Von den Projektergebnissen Anderer profitieren

Heike Franz

Deutsches Zentrum für Hochschul- und Wissenschaftsforschung (DZHW)

Was verlangt der E+ Leitfaden?

- When formulating project proposals, it is also recommended to consult the results produced by previously funded projects based on similar priorities, to ensure consistency and avoid duplications, as well as to progressively build on existent results and contribute to the joint development of the different fields. (p. 217)
- Selected projects will be expected to share the results of their activities at local, regional, national level and transnational level. (p. 226)
- Results should be re-usable, transferable, up-scalable and, if possible, have a strong transdisciplinary dimension. (p. 226)
- Link to EU policy and initiatives: the proposal [...] contributes to giving visibility to existing EU tools and initiatives for skills development. (p. 287, relevance)
- Synergies/complementary with other (EU and non-EU funded) activities that can build on the project results (p. 266, impact)

Mind the Gap!

Bedarf und Innovation des eigenen Vorhabens sind projektspezifisch herauszuarbeiten.

Was bietet der E+ Leitfaden?



European Education and Culture Executive Agency

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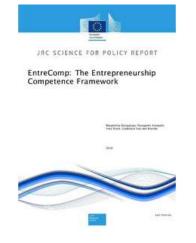






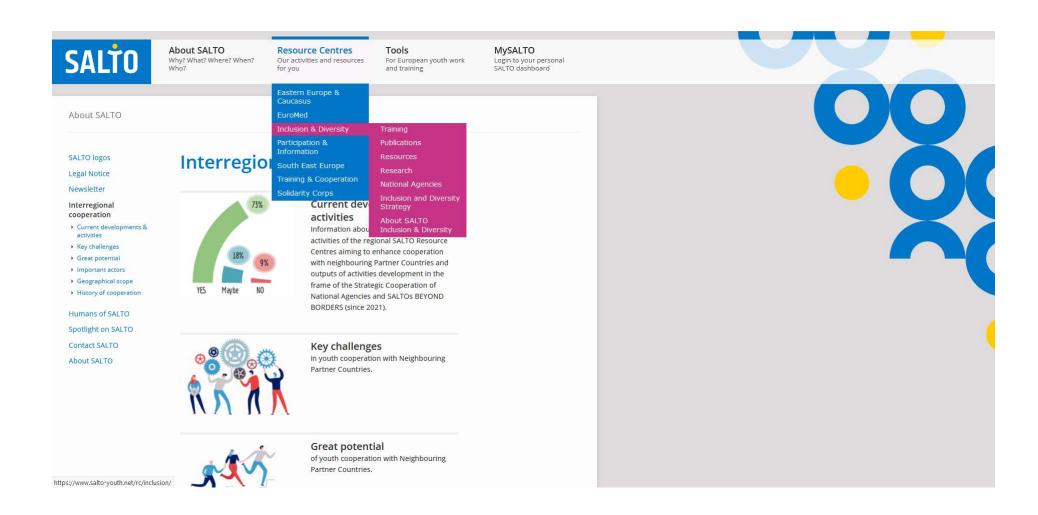




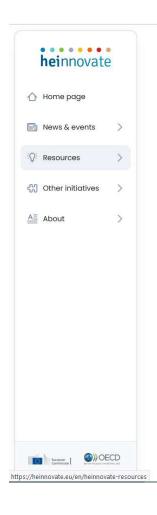




https://www.salto-youth.net/



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Community engagement of students through Service-Learning: Day of Human-Animal Interaction



Self help counselling practical guide



The SkillMill Project mobile app that makes complex learning resources accessible to students



Orientamento, Talento, Resilienza

https://www.enic-naric.net/



Home Recognition Tools and Projects

Recognition Tools and Projects

ENICs and NARICs have developed projects, tools and instruments to facilitate recognition, foster mobility and enhance internationalisation of higher education.

The following is a list of tools and projects that can help credential evaluators to assess qualifications.

Automatic Recognition

- AdRen Automatic Recognition in the Adriatic Region
 (EU-funded project with Croatia, Greece, Italy (coordinator) and Slovenia)
- <u>AR-Net Automatic Recognition in the Networks</u>. The third version of the EAR-HEI manual and its chapter on Automatic Recognition. (EU-funded project with Czech Republic, Denmark, Ireland, Italy, Lithuania, Netherlands (coordinator), Norway, Portugal and the United Kingdom)
- <u>DigiRec Digital Student Data & Recognition</u> (EU-funded project with Canada, Estonia, France, Italy, Netherlands (coordinator), Norway, Poland, and Sweden)
- EAR Manual: European Area of Recognition
- <u>EAR HEI Manual: European Recognition Manual for Higher Education Institutions</u>

Databases on Higher Education Systems and Qualifications

Australia

. Country Education Profiles - CEP (EN)

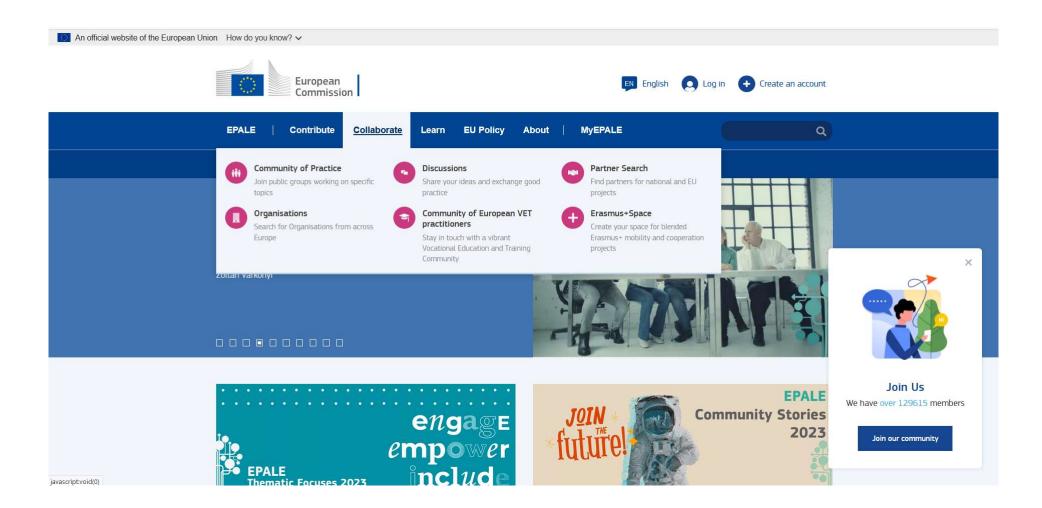
Bulgaria

Information System on Pre-Bologna Academic Qualifications
 (EU-funded project with Bulgaria (coordinator), Croatia, Estonia, Latvia, Lithuania, Polands, Romania and Armenia)

Canada

• CICIC Terminology Guide for Academic Credential Assessment in Canada (EN,

https://epale.ec.europa.eu/de







Suchen

European Education and Culture Executive Agency

Startseite Über die EACEA V Finanzhilfen V

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Europäische Kommission > Stipendien > Erasmus-Mu Erasmus-Mundus-Katalog

Intra-Afrika-Stipendien

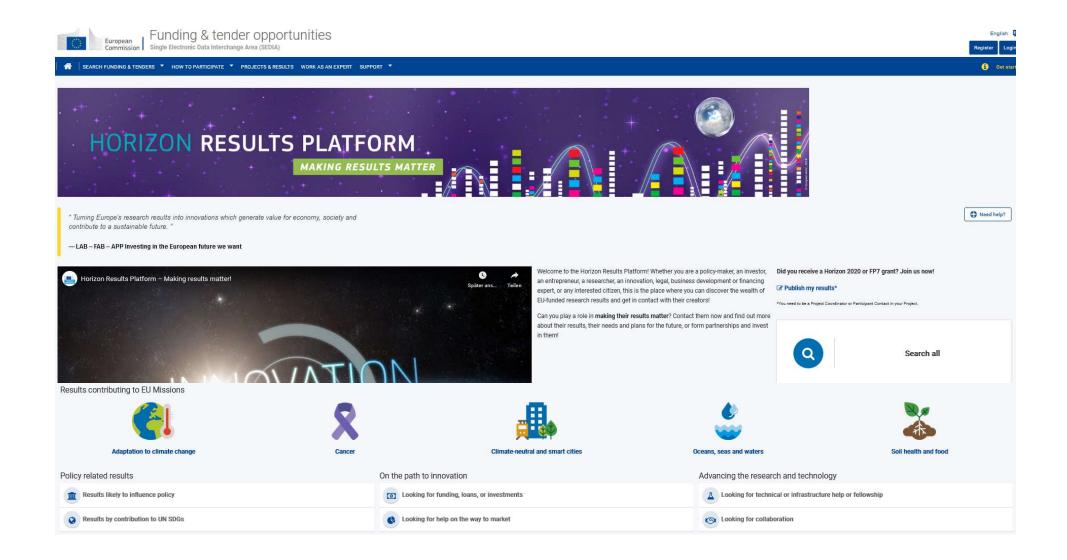
Erasmus-Mundus-Katalog



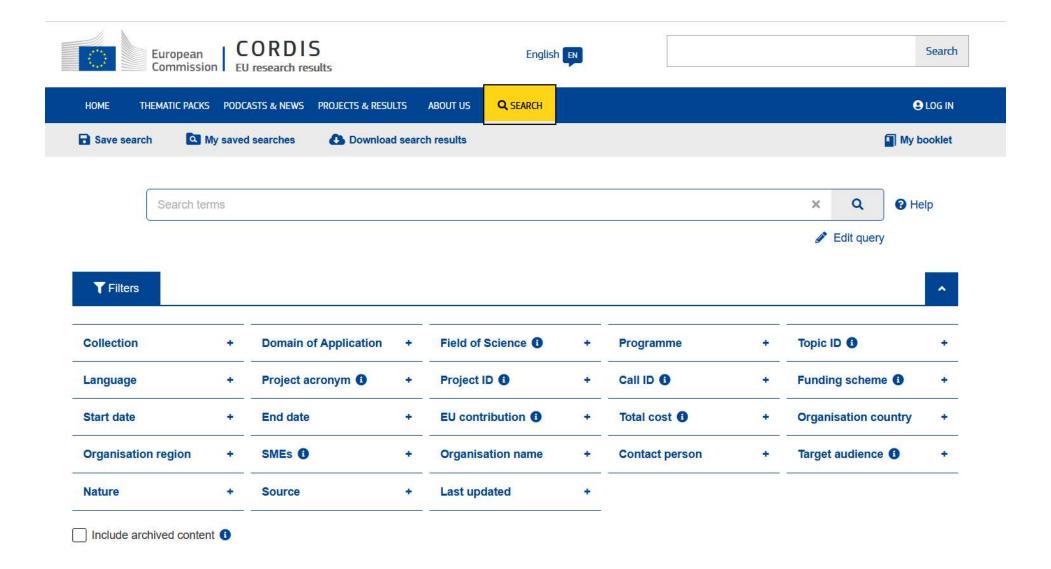
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Human Diseases Models Morphological Phenotyping

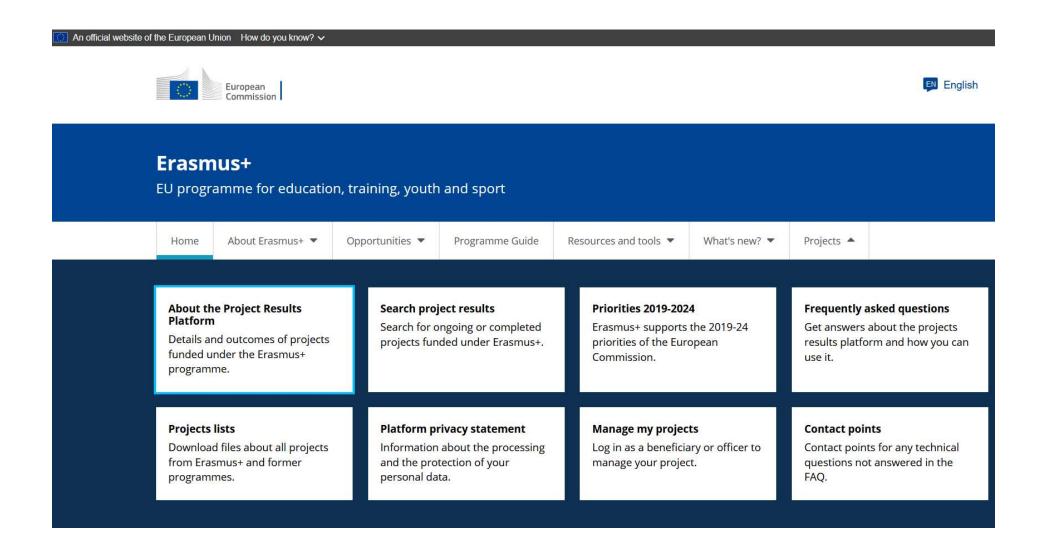
<u>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/horizon-results-platform</u>



https://cordis.europa.eu/search/en



https://erasmus-plus.ec.europa.eu/



Quell der Inspiration oder Dschungel?

- Startpunkt: 199.439 Projekte (Stand 19.5.2023)
- Beispiel 1: Micro-credentials

>>> ein Ergebnis

Beispiel 2: <u>Chirurgie</u>

>>> ein <u>Ergebnis</u>

- Beispiel 3: <u>Vietnam</u>
- Beispiel 4: <u>Heinnovate</u>
- Beispiel 5: <u>Universität des Saarlandes</u>

>>> ein Ergebnis

Beispiel 6: Mobilität

>>> ein Ergebnis

Welcher Nutzen kann entstehen?

 Für mich persönlich als Antragsteller*in: Für die Ausgestaltung meines Projektantrages: • Für die Projektpartnersuche: Für die thematische Perspektive: Für Wissenschaftler*innen und Studierende usw. • Für meine Organisation: • Für die Netzwerke meiner Organisation: