

Moving closer to inclusive internationalisation in Higher Education

November 9, Berlin

Erasmus+
Enriching lives, opening minds.

Higher education

Long Term Activity (LTA) “Social Inclusion in Higher Education”

Coordination

Dr. Frauke Stebner (NA DAAD)

Subgroup 2: “resources and data”

Katrin Winter (NA DAAD)

Subgroup 1 “inclusion reader”

Elena Sangion (NA DAAD)

Darwyn Bruelemans (ESN)

Subgroup 3: “bridging Erasmus+ key actions”

Beate Körner (NA DAAD)

Long Term Activity (LTA) “Social Inclusion in Higher Education”

Subgroup 2: “resources and data”

Katrin Winter (NA DAAD)

Subgroup 2 “resources and data”

Start in summer 2022

Focus on our main goals:

***Learn from each other
& develop tools for data collection***

Idea:

To create a collection of questionnaires on inclusion related topics,
each with an additional overview sheet

Presentation of the concept at LTA meeting in May 2023

Subgroup 2 “resources and data”

- development of a template for the overview sheet :

Title of the survey + + + Reason + + + Aim + + + Target group + + + Method + + + Results + + + Lessons learned + + + Changes for the next inclusion research activity + + + Impact of the research + + + recommendations

- email to all LTA NA's
- bundle the documents in a PDF file (with future additions foreseen)
- translation of good practice examples into English
- publication on the Inclusive Mobility Website, SALTO, ...

The result will be an open database to support questionnaire conception by NA's on inclusion topics

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Subgroup 3: “bridging Erasmus+ key actions”

Beate Körner (NA DAAD)

Subgroup 3 “bridging Erasmus+ key actions”

Overall goal of the working group:

Inclusive measures and synergies within Erasmus+ from Mobility →
Cooperation Projects → Policy Support

As a horizontal priority, all key actions are instrumental to enhance social inclusion. The task of the group is to develop guidance for beneficiaries and National Agencies on how to make best use of Erasmus actions (and beyond) and also use synergies between the different funding lines with regards to social inclusion

Subgroup 3 “bridging Erasmus+ key actions”

Goal: Develop helpful tools/instruments to create synergies within the key actions of E+

1. For whom might the tools be interesting?

- for NAs to give them more knowledge about the synergy possibilities between the key actions
- for applicants/project coordinators: a guideline on how to go about inclusion/synergies within their institutions

2. Who is already using synergies/good practices:

- coordinators and NAs working with the 4 components of the international dimension in Erasmus+
- European Universities could be an interesting focus group (strategies, have mobility and projects in their focus) as well as teacher academies
- NAs who use their info days to address all aspects of the programme => as a tool to develop the internationalization strategy of HEIs

Subgroup 3 “bridging Erasmus+ key actions”

What has been developed so far?

- GUIDELINES ON ‘INCLUSION’ WITHIN KEY ACTION 2 - How to ensure inclusion within your Erasmus+ project?
- Guidelines on synergies reinforcing inclusion in Erasmus+
- Synergies for inclusion – National Agencies overview: examples of countries participating in the LTA
- Collection of good practice examples (within the inclusion reader/ country fact sheets)
- Soon to be published... Please comment!

Subgroup 3 “bridging Erasmus+ key actions”

What has been developed so far?

- GUIDELINES ON ‘INCLUSION’ WITHIN KEY ACTION 2 - How to ensure inclusion within your Erasmus+ project?

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GUIDELINES FOR ERASMUS+ COORDINATORS ON ‘INCLUSION’ WITHIN KEY ACTION 2

LTA SOCIAL INCLUSION IN HIGHER EDUCATION. SUBGROUP: BRIDING ERASMUS+ KEY ACTIONS

Last update: 06.11.2023/

By: Matthijs Harmsen (Nuffic), NL, Julia Duh (HARNO), EE; Beate Koerner (DAAD), DE

1. SETTING UP AN INCLUSIVE PROJECT

1.1 DEFINING INCLUSION

The Programme Guide 2023 defines participants with fewer opportunities as follows:

People with fewer opportunities means people who, for economic, social, cultural, geographical or health reasons, a migrant background, or for reasons such as disability and educational difficulties or for any other reasons, including those that can give rise to discrimination under article 21 of the Charter of Fundamental rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the programme (Programme Guide p.433, 2023).

The above definition of participants with fewer opportunities makes clear how important it is to be coherent when talking about inclusion terminology. However, the Programme Guide does not define all inclusion related terms.

- How do you define inclusion?
- How do you define diversity?
- Is the terminology used in your project application inclusive?
- Which target groups do you want to address and how do you define your target groups?
- Do you have a resource person/ have set up a committee who could counsel your team on inclusion questions/how to deal with participants with fewer opportunities?

1.2 SEARCHING FOR PARTNERS

Already before applying, while looking for consortium partners who might be interested in joining an Erasmus+ project, it is important to think about inclusion.

- Is it important that your partnership is diverse?
- In what sense/on what dimensions does it have to be diverse?
- Who do you want to include in your consortium?
 - o To what extent is your project including participants with fewer opportunities?
 - o Do you include any newcomers to the action?
 - o What is the geographical reach of your consortium?
- Have you considered all partners' willingness and commitment to fostering inclusivity within the project?
- Via which networks are you reaching out to possible partners?
- Are there specific organizations or individuals, supporting departments within your network who have expertise in promoting inclusivity and can serve as mentors or advisors?

1.3 WRITING A CONSORTIUM AGREEMENT

Subgroup 3 “bridging Erasmus+ key actions”

What has been developed so far?

- Guidelines on synergies reinforcing inclusion in Erasmus+

Long Term Activity (LTA) “Social Inclusion in Higher Education”

GUIDELINES ON SYNERGIES REINFORCING INCLUSION IN ERASMUS+

By Ieva Serapinaite (HK-dir), Beate Koerner (DAAD), Christelle Coet-Amette (Agence Erasmus+ France), Matthijs Harmsen (Nuffic)

Outline

Introduction: What kind of document is this and what are we going to talk about

Chapters:

1. Synergies – definition, context and types
2. Synergies among Erasmus+ actions
3. Examples - synergies reinforcing inclusion within Erasmusplus

Conclusion: Overview of synergies within Erasmus+ programme

Introduction

Social inclusion is a horizontal priority in Erasmus+ programme, thus all key actions are instrumental to enhance and foster this topic. The rationale for the selection of *inclusion* as the top priority to be mainstreamed in all Erasmus+ actions and projects may be found in the [“Implementation Guidelines for Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy”](#) (further: Guidelines).

Guidelines also provide the definition, the suggested list of target groups (ref. definitions enclosed), the description of the programme’s mechanisms to support inclusion and diversity, the explanation of roles National Agencies, Resource Centres and the European Education and Culture Executive Agency (EACEA) play in this context, as well as references to inspiration and resources on how to address the topic. Guidelines and Erasmus+ Programme Guide together provide a comprehensive overview of the topic inclusion in Erasmus+ programme.

Target groups: People with fewer opportunities who may experience barriers that can hinder their participation both as a stand-alone factor, and/or in combination. These factors can be various kinds of disabilities and health problems, barriers linked to education and training systems, cultural differences, social barriers, economic barriers, hindrances linked to discrimination and/or geographical boundaries.

This document – “Guidelines on synergies reinforcing inclusion in Erasmus+” should be seen as a supplement to the Implementation Guidelines mentioned above. Guidelines on synergies intend to provide some advice and good practice examples on how to integrate the topic of inclusion in all Erasmus+ key actions, and how to use various types of synergies to reinforce and maximise the inclusive effect. For instance, inclusive mobility measures can result in Erasmus+ cooperation projects (both decentralised and centralised) or even lead to the development of policy measures on European level or vice versa. Alternatively, Erasmus+ cooperation projects with specific attention to fewer opportunity groups may contain material to be used for an efficient implementation of social inclusion

Subgroup 3 “bridging Erasmus+ key actions”

What has been developed so far?

- Synergies for inclusion – National Agencies overview: examples of countries participating in the LTA

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SYNERGIES FOR INCLUSION – NATIONAL AGENCIES OVERVIEW

Last update: 06.11.2023

By: Elina Mavrogiorgou (IKY Greece); Michaela Sidova (SAAIC Slovakia)

COUNTRY	a. Synergies with EU and international programmes (e.g., ESF, Horizon Europe, etc.)	b. Synergies with national programmes (e.g., co-funding by national authority, etc.) or through cooperation with expert organisations	c. Other kind of synergies
Germany	Transfer of ESF+ funds to Erasmus+ KA131 to support students with fewer opportunities, 57 Mio. EUR from 2022-2027 in total	Europa macht Schule (EMS) Europa macht Schule – Nationale Agentur für Erasmus+ Hochschulzusammenarbeit - DAAD EmS is a programme to promote international encounters and is carried out on a voluntary basis. With EmS international students from all over the world have the chance to present their home country in a creative manner. Together with a teacher the project will be implemented in schools of all types (including special schools) all over Germany. In the past there were projects implemented for example in a school for children with learning difficulties or in a school for the deaf, where a student implemented a project on sign language in Germany and France. The programme is coordinated by voluntary teams at over 35 university locations in Germany. They are supported by the association Europa macht Schule e.V. as well as an official coordination office at the DAAD. The programme is funded by the Federal Ministry of Education and Research (BMBF).	N/A

Subgroup 3 “bridging Erasmus+ key actions”

Collection of good practice examples (within the inclusion reader/ country fact sheets)

1. Examples of good practices within the NAs
2. Examples of good practice with a thematic focus on inclusion and on beneficiaries
3. Examples of good practice of projects which are already using the synergies
 - a. between the key actions
 - b. with other initiatives

Long Term Activity (LTA) “Social Inclusion in Higher Education”

Subgroup 1 “inclusion reader”

Elena Sangion (NA DAAD)

Darwyn Bruelemans (ESN)

Subgroup 1 “inclusion reader”

1. National Agency
2. Inclusion strategies
3. Target groups “fewer opportunities”
4. Communication
5. Synergies with programmes
6. National Erasmus+ data on participants with special needs/ fewer opportunities
7. Information on decentralised KA2 projects (e.g., cooperation partnerships) in Higher Education with inclusion as main topic
8. National data/ studies
9. National contact points

LTA - Social Inclusion in Higher Education

Updates from the Erasmus Student Network

Darwyn Bruelemans, Web Project Administrator



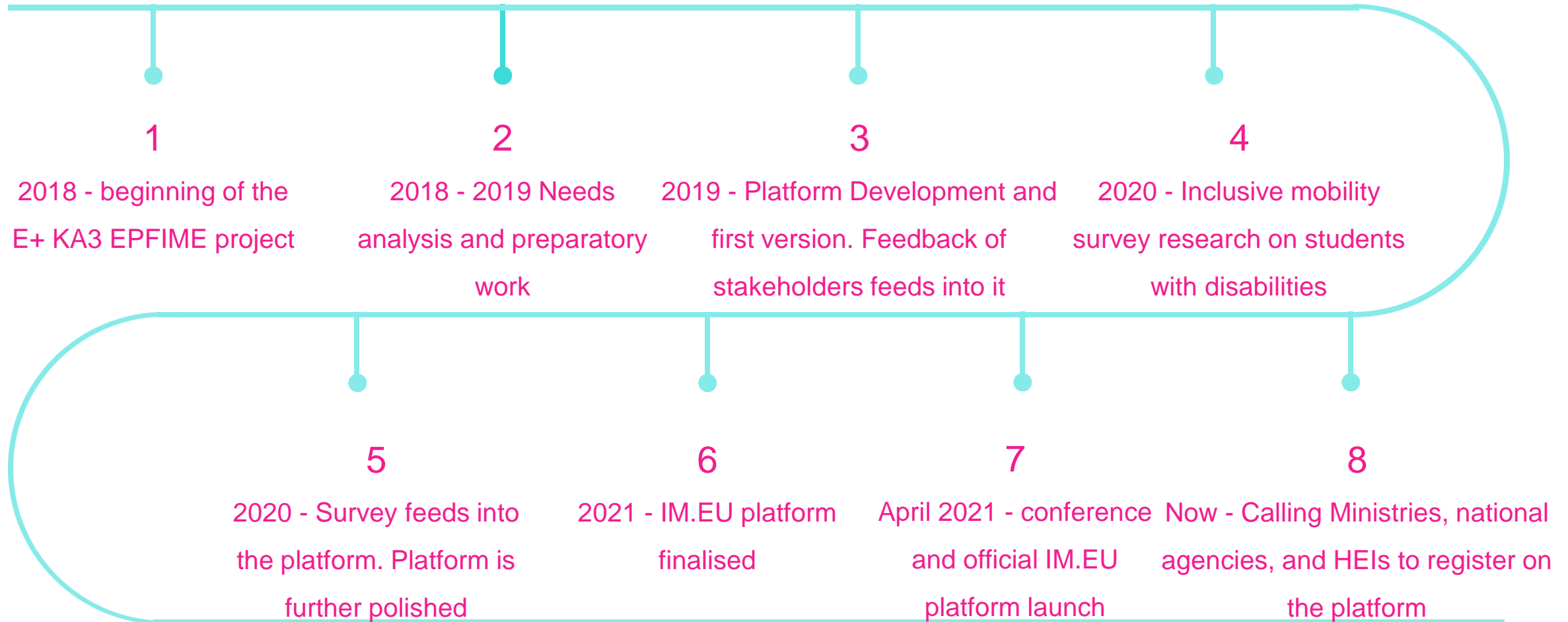
inclusivemobility.eu platform

The European platform about inclusion and support services offered by higher education institutions, national agencies and ministries for education to international students.



SOME BACKGROUND

THE INCLUSIVEMOBILITY.EU TIMELINE



THE NEED AND THE

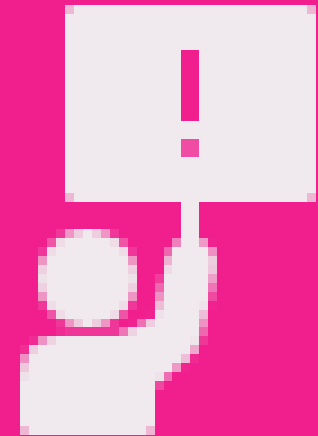
A unified platform whose key word is: sustainable

SOLUTION

Students often have difficulty in accessing mobility, especially if they come from disadvantaged backgrounds. The fragmentation of information and the lack of a unified communication channel with them is a barrier to many potential mobile learners.

With a one-stop place that gathers all relevant information, the [inclusivemobility.eu](https://www.inclusivemobility.eu) platform has the ambition to act as the main portal for inclusive mobility in Europe. With the active input and cooperation of civil society, ministries, agencies and students, users are expected to find any information they need.

NEED



SOLUTION

The platform in brief

A central point of information on inclusive mobility for all

Developed in cooperation between ESN and SIHO, the platform encourages students with disabilities by offering clear information about existing mobility opportunities, testimonies from other students who went abroad, and detailed information about strategies, processes and support services on Inclusive Mobility in the European Higher Education Area.



After gathering your feedback we have made changes in the inclusivemobility.eu



Inclusive mobility

The European platform about inclusion and support services offered by higher education institutions, national agencies and ministries for education to international students.



Countries

Check the national policies about disability regulations and support measures.

Institutions

Check the accessibility and support measures of Higher Education Institutions. You can search by name (local language) or use the [Institutions page](#) for



[Erasmus Generation page](#)

National Agency

DAAD

NA | DAAD

Nationale Agentur für
EU-Hochschulzusammenarbeit

Deutscher Akademischer Austauschdienst
German Academic Exchange Service

[Website](#)

Outgoing students

Incoming students

National policies

Institutions

Organisations

The information about this Country was updated on 07/November/2023.

Outgoing students

Erasmus+ Inclusion Support

This support measures are put in place with the support of the Erasmus+ programme. For additional information, check the [Policies](#) section.

Definition of students with fewer opportunities

Target groups

Grants

Special Needs support: Who is eligible to request real cost support

Other Inclusion support provided

National Inclusion Support

« Go back to the Country page

■ [A \(3 institutions\)](#)

■ [E \(4 institutions\)](#)

■ [F \(1 institutions\)](#)

■ [H \(4 institutions\)](#)

■ [I \(2 institutions\)](#)

■ [K \(4 institutions\)](#)

■ [L \(1 institutions\)](#)

■ [O \(2 institutions\)](#)

■ [P \(2 institutions\)](#)

■ [T \(2 institutions\)](#)

■ [U \(5 institutions\)](#)

■ [V \(4 institutions\)](#)

List of institutions of Belgium (Flemish Community)

A (3 institutions)

- [Artesis Plantijn Hogeschool Antwerpen](#) (Antwerp,)
- [Arteveldehogeschool](#) (Ghent,)
- [Autonome Hochschule Ostbelgien](#)

E (4 institutions)

- [Europa College Stichting Van Openbaar Nut](#) (Bruges,)
- [Erasmushogeschool Brussel](#) (Anderlecht, Brussels)
- [Evangelische Theologische Faculteit](#) (Leuven,)
- [EAFC Morlanwelz](#)

F (1 institutions)

- [Faculty For Protestant Theology and Religious Studies \(Fptr\)](#)

« Go back to the Country page

📄 Institution details

📍 Location

📍 Campuses

📍 Offices

📍 Disability / Inclusion

📍 International Relations

📍 Procedures

📍 Fewer opportunities

📍 Disabilities

📍 Adjustments

📍 Services and Support

📍 Financial support

📍 Medical support

📍 Housing support

📍 Additional services

📍 Activities

📍 Preparatory visits

📍 Welcoming activities

Institution details

Official name: **Univerzita Karlova**

English name: *Charles University*

Institution email: info@cuni.cz

[Institution website](#) ↗

[Link to the HEI study programmes](#) ↗

[Link to the HEI student guide](#) ↗

This institution has not provided a link to their examination regulations

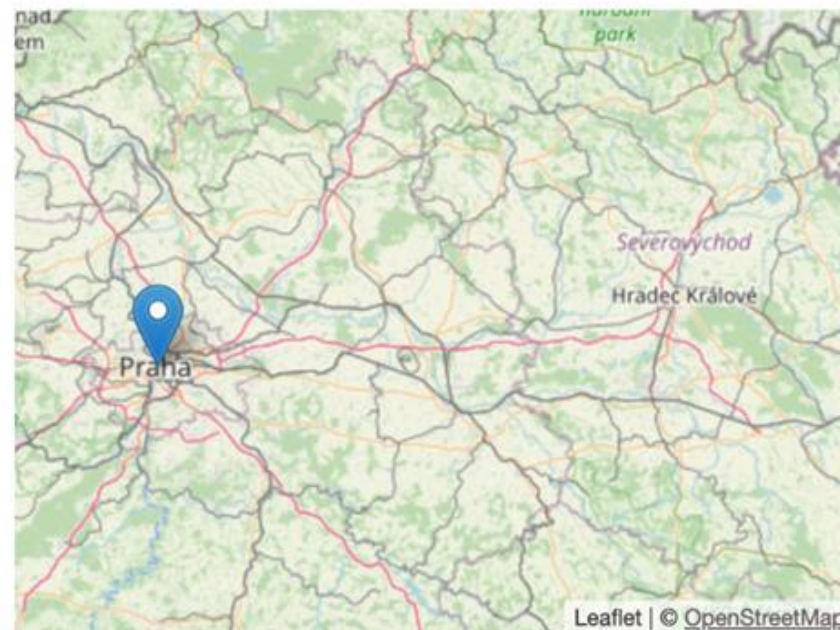
Location

Address

Ovocný trh 560/5

116 36 Praha 1

Czechia





[Erasmus Generation page](#)

Erasmus+ National Inclusion Strategy

National definition of underrepresented groups in Higher Education

Strategies and policy measures to widen participation in Higher Education

Strategies and policy measures related to Mobility in Higher Education

National Agency

EPOS



[Website](#)

Institutions

[View all the institutions](#)

Organisations

- Outgoing students
- Incoming students
- National policies
- Institutions
- Organisations



JINT

[Website](#) [Email @](#)

Inclusive mobility framework

The institution selects the inclusion objectives and receives further action points based on the selected goals to improve inclusion for ingoing and outgoing students

Interactive map

The map guides students toward their preferred higher education institution to see interactively the inclusivity services therein

Institutional page

A personal institutional space for higher education institutions, education ministries and national agencies. It allows registered institutions to share their resources and information to widen mobility participation. Institutions can thus share practices with other institutions in a virtuous cycle

Country pages

Contain a list of the EHEA countries and information on the HEIS. Representatives can edit the country page of their country upon account approval and users can access the relevant mobility and inclusion information of their country.

Testimonials

Tips, tricks and advice from peers and experts on going for a mobility, the inclusivity challenges and how to address them

Mobility toolbox

Offers a wide range of resources to foster inclusive mobility based on the type of institutions, needs, country, sector, target area and more. The toolbox is a repository for publications, reports, videos and more to foster inclusive mobility for students with disabilities

Going abroad

A section with step-by-step guides on how to go abroad with relevant inclusion aspects. It also contains information on the various programmes to go abroad

More to come..!

The platform started out to support the inclusions of students of disability and it is being further upgraded to benefit all students with fewer opportunities within the PLAR4SIMP project. STAY TUNED

Self-assessment tool

Institution understands its strengths and weaknesses and receives tips and guidelines in the form of action points

FAQ

Guiding users to use the platform but also to commonly asked information like "how to go to a mobility for a student with disability" and much more

Tell us what you think during the event!



Check the website



Share your comments with
us!



Thank you for your attention!

wpa@esn.org





*Enriching lives,
opening minds.*

Nationale Agentur für
Erasmus+ Hochschulzusammenarbeit
Erasmus+ National Agency
Higher Education
eu.daad.de

DAAD – Deutscher Akademischer Austauschdienst
German Academic Exchange Service (DAAD)
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