



Constructing Recognition in the EHEA

Bologna Hub Conference in the Western Balkans

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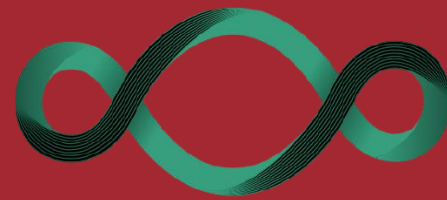
Co-chairs

Albania, France, Italy

Members

(48 – 40 countries; 7 consultative members; EC)

Albania, Armenia, Austria, Azerbaijan, Belgium Flemish Community, Bosnia and Herzegovina, Bulgaria, Council of Europe, Croatia, Cyprus, Czech Republic, Denmark, EI - ETUCE, EQAR, Estonia, ESU - European Students' Union, EUA - European University Association, EURASHE, European Commission, France, Georgia, Germany, Greece, Holy See, Hungary, Ireland, Italy, Kazakhstan, Latvia, Lithuania, Malta, Moldova, Montenegro, The Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, San Marino, Serbia, Slovak Republic, Spain, Sweden, Switzerland, Ukraine, UNESCO, United Kingdom



EHEAROME2020



**Establishing the
Legal
Framework for
LRC
Implementation**



**Establishing the
distribution of
work and
responsibilities
among the
competent
institutions that
have the right
knowledge and
capacity to carry
out recognition
procedures**



**Achieving
Automatic
Recognition**



**Recognition of
Alternative
Pathways**



**Qualifications
held by
Refugees**



**Optimising
the potential
of digital
technology
for the
Recognition
Agenda and
Diploma
Supplement**

PEER SUPPORT

PEER SUPPORT

Methodology

SHARING INPUTS AND PREFERENCES TO SHAPE THE WORK ON THE BASIS OF THE TPG B MEMBERS' INPUT

MONITORING: 3 QUESTIONNAIRES

MIX OF PLENARY MEETINGS/SMALL GROUP DISCUSSIONS AND PEER SUPPORT ACTIVITIES

STAFF MOBILITY

Priorities

- Digital technology for the recognition agenda and the Diploma Supplement.
- Recognition of alternative pathways.
- Achieving automatic recognition.
- Distribution of work and responsibilities among the competent institutions for recognition procedures.
- Ensuring the fair recognition of qualifications held by refugees.
- Establishing the legal framework to allow the implementation of the LRC.

Topics

- Cooperation with HEIs.
- Synergies with relevant initiatives (EU projects, Bologna Process activities)
- Cooperation with the other TPGs.



3 PUBLIC SEMINARS



PEER SUPPORT ACTIVITIES



7 TPG B MEETINGS



4 PUBLICATIONS



12 STAFF MOBILITIES (15 countries)

Optimising the potential of Digital technology for Recognition and Diploma Supplement



- 18 January 2022 online**
Working groups on the 3 dimensions of digitalisation:
- Secure, trusted, and transparent data provision
 - Platforms for credential sharing
 - Criteria and principles of the LRC applied to the digitisation of the recognition process



Document focused on digital technology for the recognition agenda and the Diploma Supplement

10 June 2022, Sèvres
Digitalisation for the recognition agenda. National experiences and structured discussion among TPGB members

September, October and November 2023
3 PLA on digital solutions: input, throughput and output

Recognition of Alternative Pathways



PUBLIC SEMINAR

9- June 2022, Sèvres
Main topics:

- Recognition of Prior Learning (RPL)
- Recognition of non-traditional learning
- Micro-credentials



PEER SUPPORT ACTIVITY

10 June 2022, Sèvres
National experiences and structured discussion among TPGB members



PUBLICATION

Publication on micro-credential and recognition targeted to HEIs
Cooperation of the three TPGs and WG on teaching and learning

Achieving Automatic Recognition

28 April 2023, Tirana

Setting the context on automatic recognition:

- 2022 monitoring Report on the implementation of the LRC
- 2018 Council Recommendation on promoting automatic recognition

Different approaches to automatic recognition:

- Legally and not legally binding agreements
- National databases with comparability statements available for download

Transversal solution to support automatic recognition:

- Information provision as one of the pre-conditions for automatic recognition
- Digital solutions for the verification of authenticity and Quality Assurance



Quality of recognition

Report identifying potential gaps and containing recommendations for higher education institutions to improve the quality of their recognition processes. Quality as a trust-enhancing tool enabling recognition

Establishing the distribution of work and responsibilities among the competent institutions that have the right knowledge and capacity to carry out recognition procedures



24 January 2023, online
Panel discussion on distribution of work and responsibilities on how to improve cooperation among the competent institutions that carry out recognition procedures



27 April 2023, Tirana
Focus: the distribution of work and responsibilities among the competent authorities that carry out recognition procedures
National experiences and structured discussion among TPGB members

Ensuring the fair recognition Qualifications held by Refugees



9-10 June 2022, Sèvres

Focus:

- Support recognition of qualifications from **Ukraine**
- National experiences of practices and digital tools to support recognition of refugees

Legal Framework for LRC Implementation

14 September 2021, online

- 2020 Bologna Process Implementation Report
- Monitoring the implementation of the LRC
- Bologna with Student's Eyes 2020
- Presentation of the survey among TPG B members

27 April 2023, Tirana

- 2022 Monitoring Report on the implementation of the LRC



MEETING

TPG B – ongoing and planned actions



TPG B meetings

- 6th TPG B meeting - 1 February 2024 (online)
- 7th TPG B meeting - 23 April 2024



Public seminar (in conjunction with the face-to-face meeting in April 2024)



Ad-hoc peer support activity and staff mobility

- Staff mobility (12 staff mobilities planned)
- Last Peer Learning Activity (PLA) on digital solutions for the recognition agenda (November 2023). Focus on output
- Further activities based on the needs expressed by the TPG members



Publications

- Document on micro-credential and recognition targeted to HEIs
- Document focused on digital technology for the recognition agenda and the Diploma Supplement
- Report identifying potential gaps and containing recommendations for higher education institutions to improve the quality of their recognition processes.
- Document on the European degree from the recognition perspective.



Umbrella project (co-funded by Erasmus+): TPG-LRC Constructing Recognition in the EHEA (TPG-LRC CoRE)

SOME OUTCOMES...

PEER SUPPORT APPROACH
reconfirmed to be very effective in supporting the exchange of good practices to solve common challenges to be addressed in different countries

COOPERATION AMONG THE 3 TPGs FOSTERED
Updates from the TPGs co-Chairs during the TPG meetings
Joint document on micro-credentials

COOPERATION AND SHARING OF KNOWLEDGE WITH HIGHER EDUCATION INSTITUTIONS REINFORCED

COOPERATION WITH STAKEHOLDERS AND CONSULTATIVES MEMBERS STRENGTHENED

SINERGIES WITH EU FUNDED PROJECTS VALORISED

SIX THEMATIC INDICATIONS APPROACHED IN DIFFERENT WAYS: plenary meetings, PLAs, staff mobility, publications



Thank you!

All relevant materials available on the [EHEA](#) website