





Serbia's Erasmus+ Journey: 5 Years of Association to the Programme

Bologna Hub Conference in the Western Balkans Sharing Knowledge – Building Networks 19-20 October 2023 Belgrade, Serbia





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A short overview of previous participation in EU education cooperation programmes (programme phases)





Serbia in EU education cooperation programmes

- capacity building of HEIs through participating in Tempus programme starting with Call 2001 (Tempus III: 2000-2006, and Tempus IV phases: 2007-2013);
- opportunities for HE students' and staff mobility Erasmus Mundus (2004-2008, 2009-2013);
- widening scope of cooperation to all sectors of education and training by taking part in Lifelong learning Programme (2007-2013);
- transition from partner to programme country within Erasmus;
 - capacity building for HE and international credit mobility (2014-2018)
 - preparatory measures for full particiption (2017 and 2018)
 - full programme country in 2019 and 2020 Calls

Serbia in EU education cooperation programmes

❖ Erasmpus + (2021-2027): Serbia as a third country associated to the programme

EU Member States

third countries associated to the Programme:

Iceland, Liechtenstein, Norway, Republic of North Macedonia, Serbia, Turkey All other countries – third countries not associated to the Programme

Tempus programme - capacity building:





STUDY PROGRAMME REFORM



PROCUREMENT OF THE NEW EQUIPMENT



Institutional CAPACITY BUILDING



Serbia in EU education cooperation programmes

HE Legal and policy framework

2003 RS join Bologna Process 2005 RS Law on Higher Education

- BA, MA, PhD
- 3+2 or 4+1 -as of 2027/8 at all HEIs
- ECTS
- Recognition of qualifications and degrees
- Accreditation system
- Participation of students

National Accreditation of study programmes and HEIs initiated based on ENQA guidelines

Tempus projects implementation supported Bologna process reforms in HE



Tempus objectives coincides with a wide range of goals, policies and national priorities of higher education reform and development of the partner countriesthe programme has a significant impact on establishing and strengthening regional and national co-operation across all regions.

Tempus programme

Tempus has not so much triggered reform as it has helped to realise a process with objectives defined by the partner countries.

(Mid-Term evaluation of Tempus programme)



Serbia in EU education cooperation programmes

Tempus programme:

- Projects focusing on modernisation of curricula and introduction of new programmes (the most numerous ones – approx. 2/3 of projects)
- Projects focusing on governance reform (quality assurance, IROs, career guidance services, library services, role of students, graduate surveys, distance learning and use of video-conferencing equipment..
- Projects focusing on cooperation of HEIs and society and industry, the establishment of technology transfer centres, organisation of student internships...

Serbia in EU education cooperation programmes

Tempus programme (2001-2013):

- proven capacity to absorb the funds, implement the calls and 187 Tempus projects, 38 CBHE projects 25 as coordinators (≈ 34 050 198 EUR)

Projects involving majority of universities and approx. 20 colleges of applied studies (≈ 44% of institutions but covering more than 85% of total student population)

Erasmus Mundus programme (2007-2013) – EU Western Balkans student and staff exchange networks – participation in 18 projects

Higher education institutions always been at the forefront for participation in all types of EU cooperation projects



2011 - 2013. Serbian institutions participated in 43 projects of the Lifelong Learning programme, with the goal of:



Improving the quality of the educational process in all sectors (not only HE)



Increasing the availability of formal and informal forms of learning



Gaining skills that improve employability

Transition phase from partner to programme country: new opportunities & obligations in mobility projects for HEI

- ✓ Obtaining ECHE as a precondition for implementation of the mobilities obligations to implement regulations and practices related to mobility recognition
- ✓ Choise of partners: Interinstitutional agreements for Erasmus + mobility projects
- ✓ Coordination and participation in both types of HE mobility projects (interprogramme country and international mobility projects)
- ✓ Project and grant management with more intensive reporting via IT tools: accomodation to the new funding rules (smaller subsistance costs rates and no travel costs for students)

Transition from partner to programme country: new opportunities & obligations in mobility projects for HEI

The mobility in HE has been enhanced through:

- √Top down policies Strategy on Education Development and its Action plan
- ✓Bottom up initiatives internationalization strategies of universities, nomination of ECTS coordinators, strengthening IROs, information systems and support units for incoming/outgoing mobility, course catalogue development, procedures for recognition of ECTS etc. contribution of Tempus projects SIPUS and FUSE
- ✓ Accreditation of study programmes in English and other foreign languages: around 150 study programmes in foreign languages that are offered for foreign students by Serbian HEIs







Factsheets and achievements





Factsheets and statistics on Erasmus+ in Serbia

Serbia as a partner country 2014-2018 - projects with RS participation

Funds approved by

Total value of projects with RS participation (EUR)

Foundation Tempus (during period of preparatory measures 2017-18)

2.598.622

EACEA (centralized actions)

29.507.028

National agencies of programme countries (decentralized actions)

117.565.723

Total

149.671.373

Factsheets and statistics on Erasmus+ in Serbia

Serbia as a full programme country 2019-2020 - projects with RS participation

Funds approved by

Total value of projects with RS participation (EUR)

Foundation Tempus (decentralized actions)

14.936.224

EACEA (centralized actions)

40.843.537

National agencies of programme countries (decentralized actions)

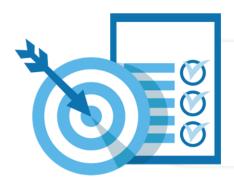
69.114.781

Total

124.894.542

Erasmus+ accomplishments in Serbia 2014 – 2022





Over 5000 PROJECTS

16 600

MOBILITY PARTICIPANTS





Decentralized projects implemented in Serbia and other countries with full participation 2019-2023*

Enriching lives, opening minds

Coordinators

More than 900 projects Value over 60 mil EUR

Partners

More than 3400 projects



*Call 2023 not finalized

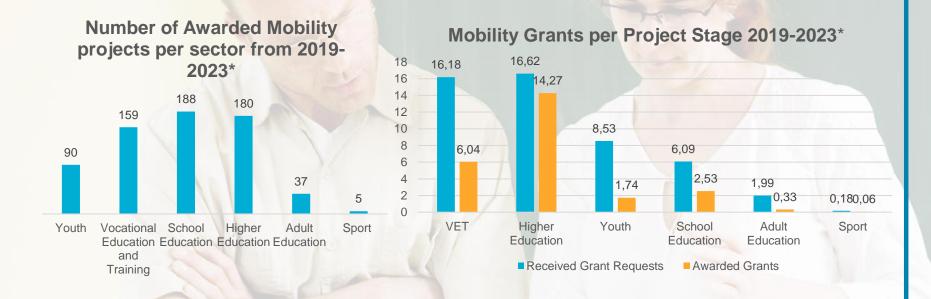
Erasmus+
Enriching lives, opening minds.

Serbia in Erasmus+ projects funded by Foundation Tempus

E+

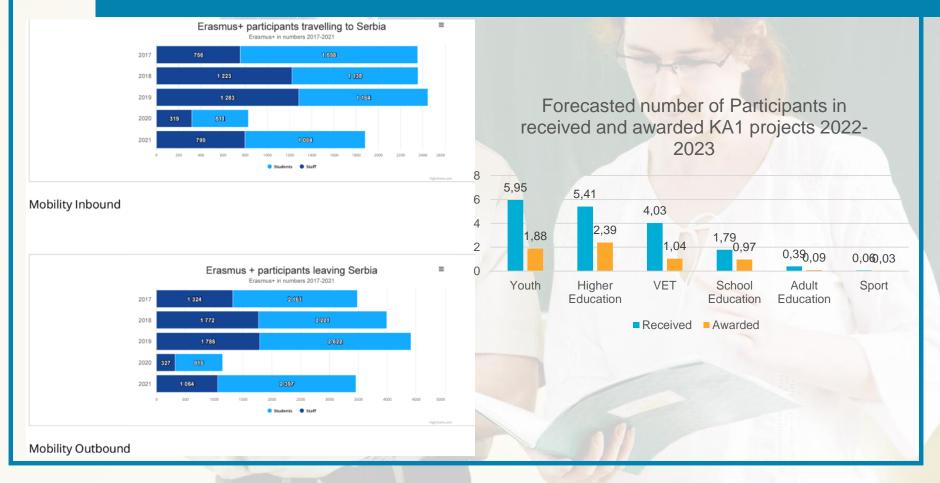
	Preschool, Primary and Secondary schools	Adult Education organisations	Higher Education institutions	Youth organisations
2019	108	15	21	214
2020	136	13	31	175
2021	175	28	48	84
2022	171	33	46	70

Factsheets and statistics on Erasmus+ mobility projects in Serbia



*October 2023 selection round still ongoding

Factsheets and statistics on Erasmus+ mobility projects in Serbia



KA103/KA131- Number of projects and grants per project stage 2019-2023







KA107/KA171- Number of projects and grants per project stage 2019-2023





■ KA107/KA171 Number of Projects

KA107/KA171 Grants Awarded

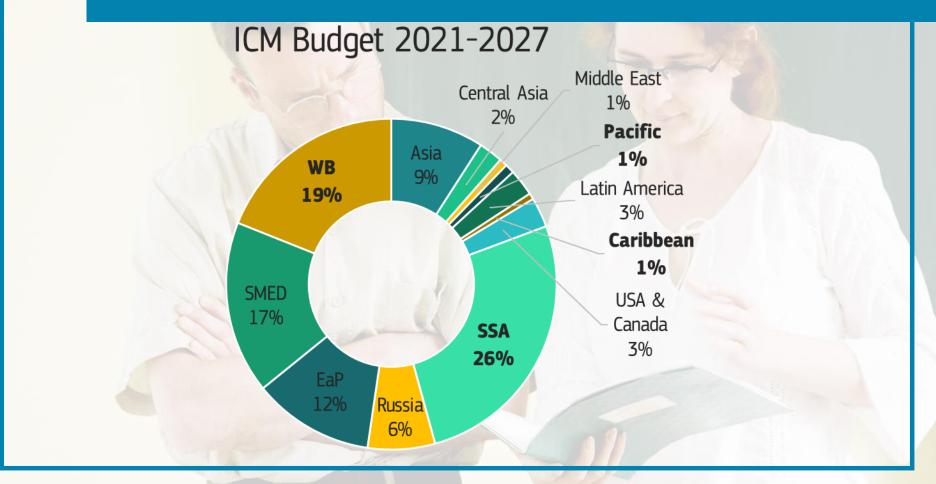


■KA107/KA171 Grants Awarded in Million EUR

Factsheets and statistics on Erasmus+ in Serbia

- ➤ KA131 mobility projects from 2022 and 2023 will provide grants for approximately 2034 outgoing mobilities (1219 students & 815 staff members)
- ➤ KA171 mobility projects from 2022 and 2023 will provide grants for approximately 355 outgoing and incoming mobilities (146 students & 209 staff members).
- Final numbers depend on organized mobility types and their length.

Factsheets and statistics on Erasmus+



KA171

543.420,00

451.264,53

2.123.885,00 2 11 funded applications

15 received applications Call 2023

481.747,00 494.411,66 2.029.869,00

13 funded applications 16 received applications Call 2022

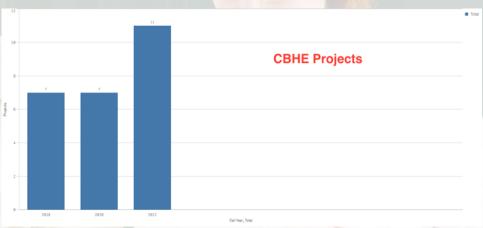
0 2500000

500000 2000000 1000000 1500000 Approved grants Available grants Requested grants

Factsheets and statistics on Erasmus+ in Serbia

49 HEIs – ECHE holders - active in both KA1 and KA2 projects





- Jean Monnet: 18 ongoing projects (5 modules, 1 Chair)
- EMJM: 1 coordinator, 2 partners
- EMDM: 1 coordinator and several partners
- European Universities: 3 HEIs are members of 3 networks
 - *The numbers for the centralized actions are still pending for some of the results







Future Calls for Erasmus + projects New opportunities for cooperation







Further opportunities for cooperation in E+

Aims of cooperation projects:

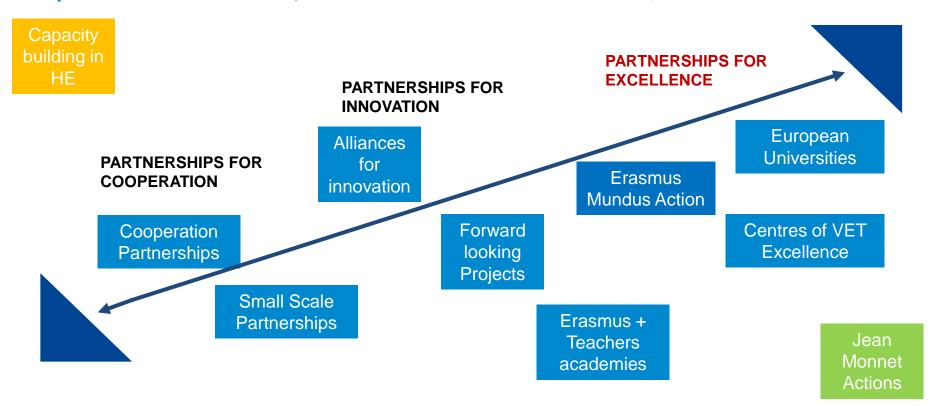
- ✓ Support quality, innovation, excellence, internationalisation of HEIs through academic cooperation within the EHEA and beyond
- ✓ Increase quality and attractiveness of the EHEA
- ✓ Increase synergies between HE, innovation and research
- √ Improve competences, skills, employability of graduates
- ✓ Respond to societal and labour market needs

Further opportunities for cooperation in E+

KA1 mobility projects for HE in Serbia 2024

- Expected budget for KA131 projects (mobility with countries fully participating in Erasmus+) is around 2.8 million EUR
- Expected budget for KA171 projects (mobility with all other countries in the world in Erasmus regions) is around 0.5 million EUR

Erasmus + Key Action 2 – Different cooperation models



E+ opportunities for WB countries not associated to the programme

Actions submitted to NAs in full programme countries:

- International credit mobility projects ICM (external policy funds)
- Cooperation partnerships in all fields
- Mobility projects in the field of Youth

Actions submitted to EACEA:

- Capacity building projects in HE / VET / Youth / Sport
- Centres of Vocational Excellence
- Erasmus Mundus Joint Masters
- Partnerships for Innovation
- Jean Monnet actions
- Forward looking projects (as associated partners)

From Tempus to Erasmus +

Support to modernisation and reform of HE in partner countries the voluntary convergence of HE systems in these countries with EU developments in HE, deriving from the Europe 2020 Strategy, the strategic framework for European cooperation in education and training ('ET 2020') and the European Higher Education Area/Bologna Process (Tempus objective)

..to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship. As such, the Programme shall be a key instrument for building a European Education Area... (Erasmus + objective)





Higher education unit

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