

Digital workflows for recognition in practice

EXAMPLE FROM THE UNIVERSITY OF GÖTTINGEN

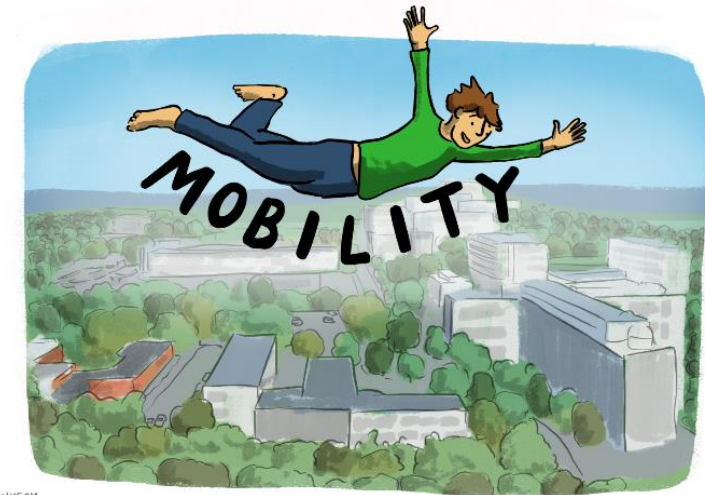
University of Göttingen, Germany

Dr. Wolfgang Radenbach

Dr. Anne Sennhenn

The beauty of recognition

- Access to education & permeability
- Mutual trust & understanding
- Quality assurance



© VISUAL THINKERY

1. Digital transformation of recognition
2. All about standards?
3. Implementing workflows

Design through digital transformation

- Standards
- Interoperability
- Transparency
- User (student) empowerment
- Collaboration
- Mobility



Digital recognition workflow @ Uni Göttingen

External achievement at foreign university
Please choose a university from the following list. If your university is not listed, please choose 'Other university'

Other university

Module number

Module name

Translation in English/Title according to module handbook (if available)

ECTS (Credits)

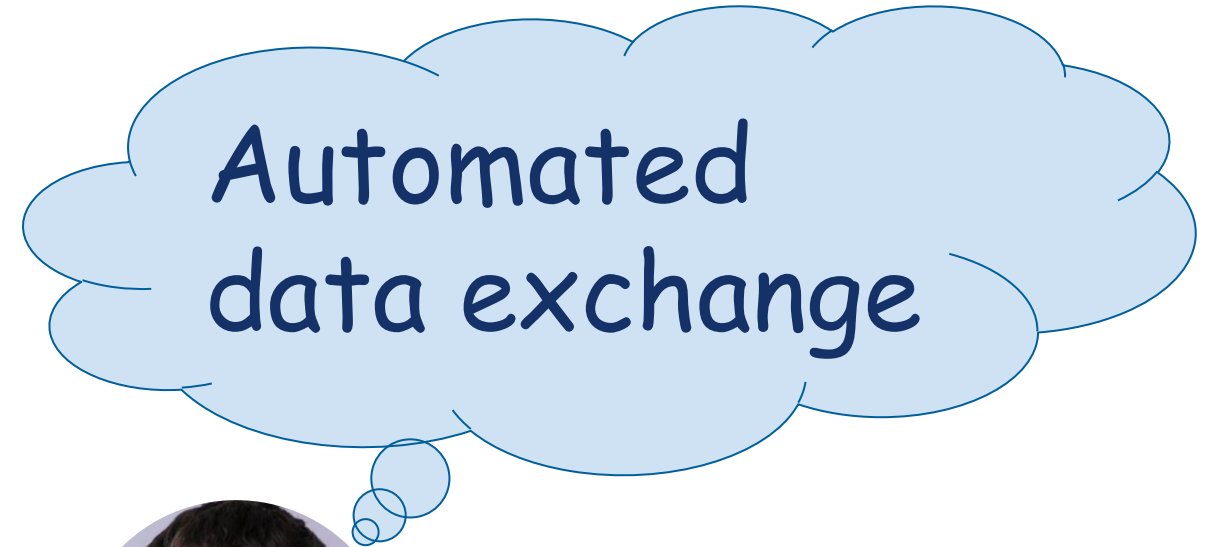
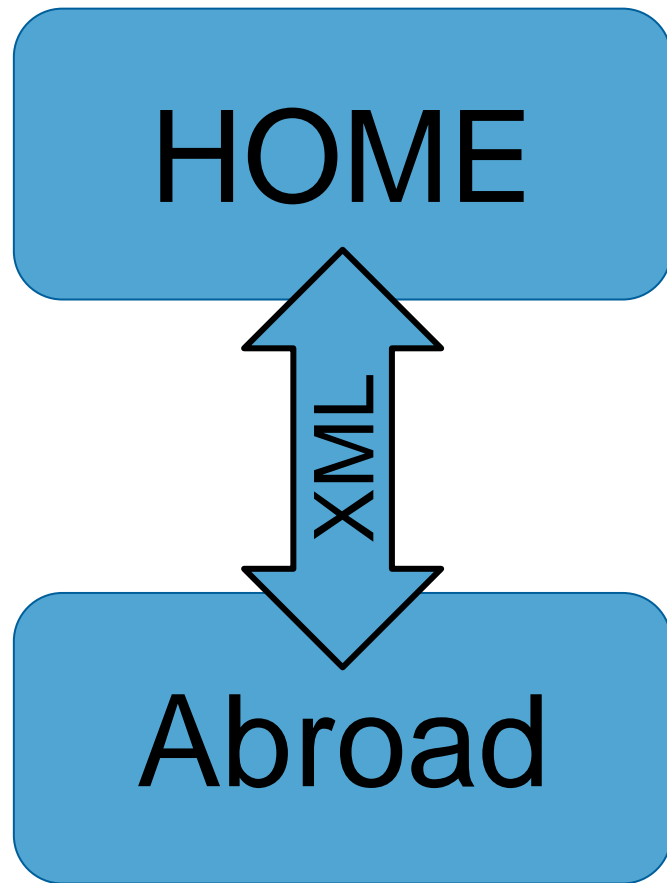
Established
2019

10000+
usages

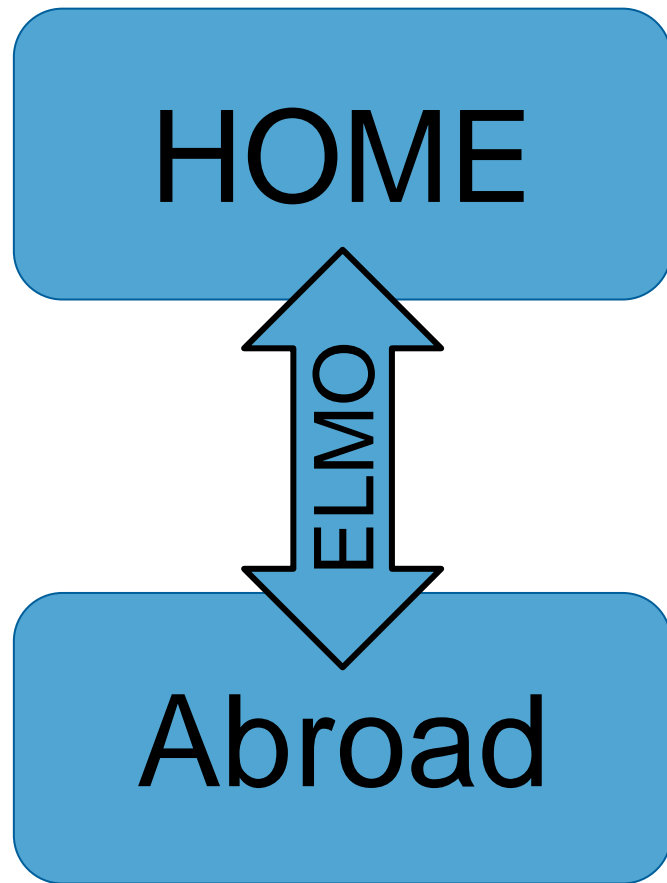
highly
configurable

BUT

No Use of European
Standards



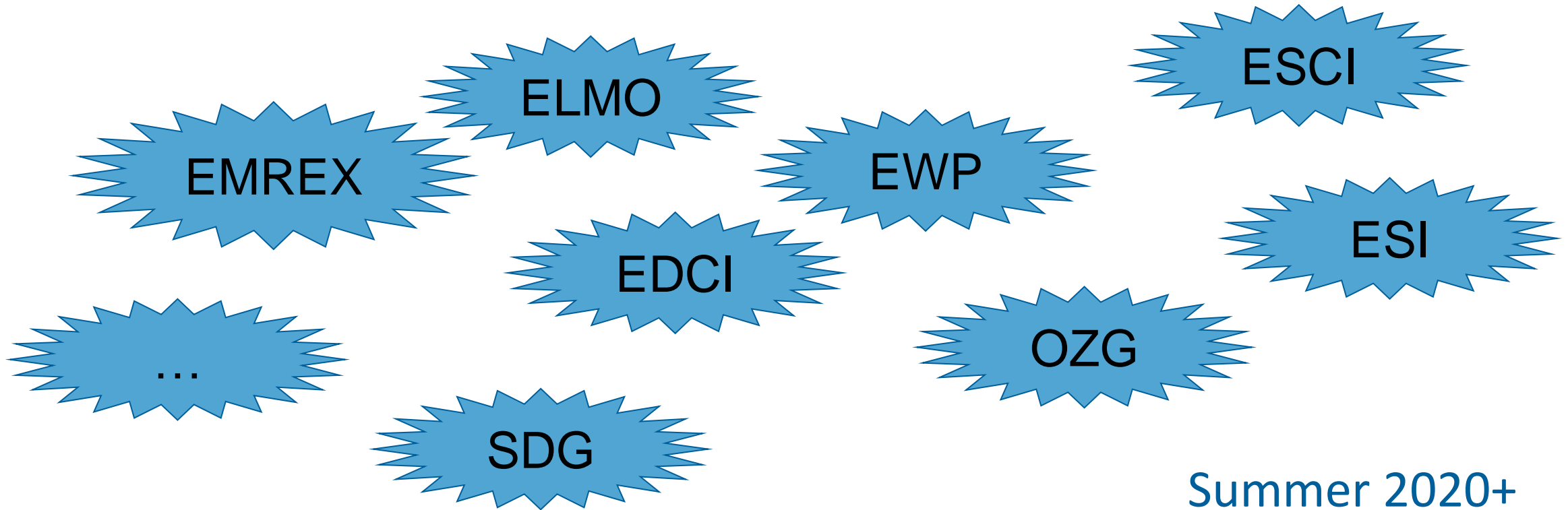
Spring 2019



Summer 2019



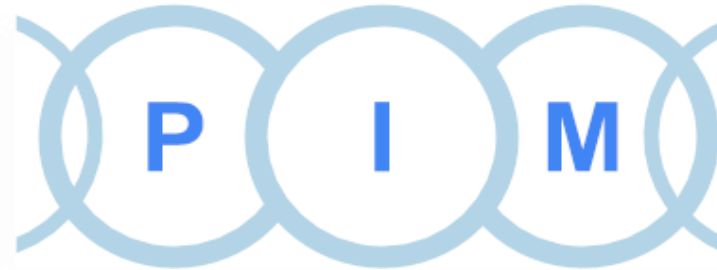
But: There is more than one standard



Summer 2020+

National
platform for
education

EDCI



**Process digitization
across Higher Education Institutions**



OZG



Mandatory features (+ some optional ones)

Interoperability
SIS + EWP +
Mobility software

grade conversation

Flexible workflow

module database

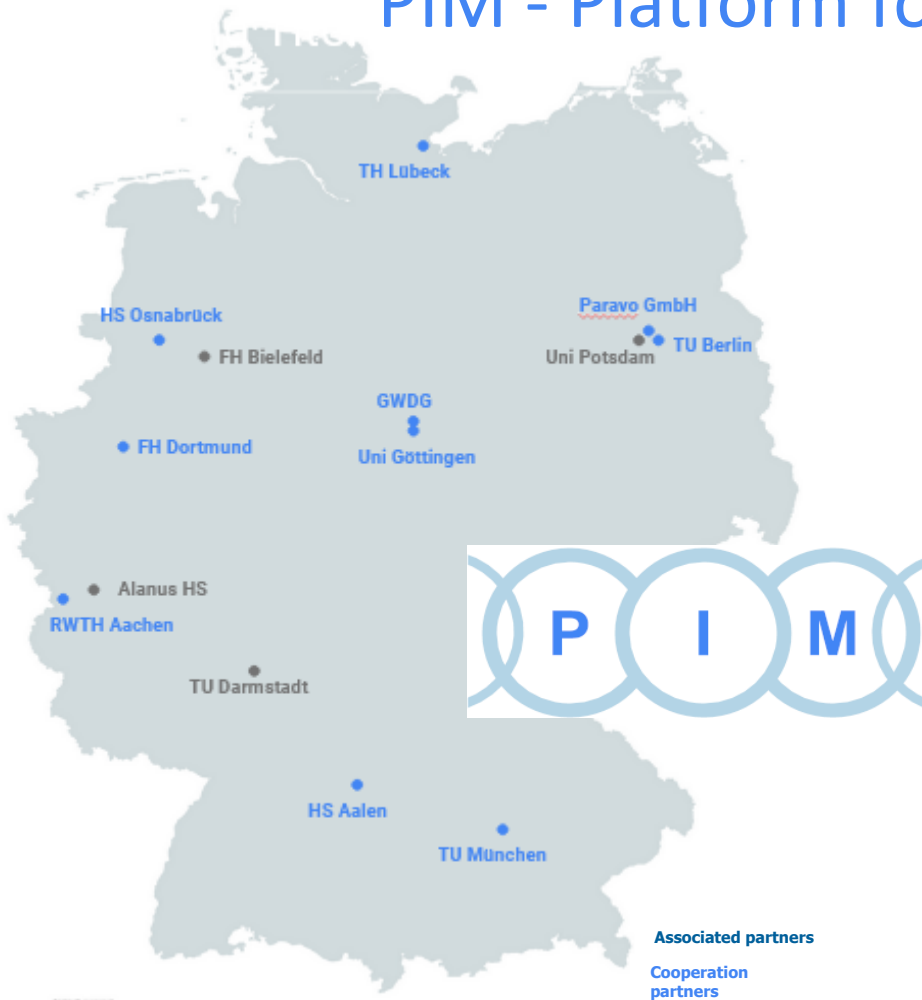
recognition history

PIM - Platform for inter*national Student Mobility

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Federal Ministry
of Education
and Research



Online Access
Act

Digital Education
Space

1. Goal

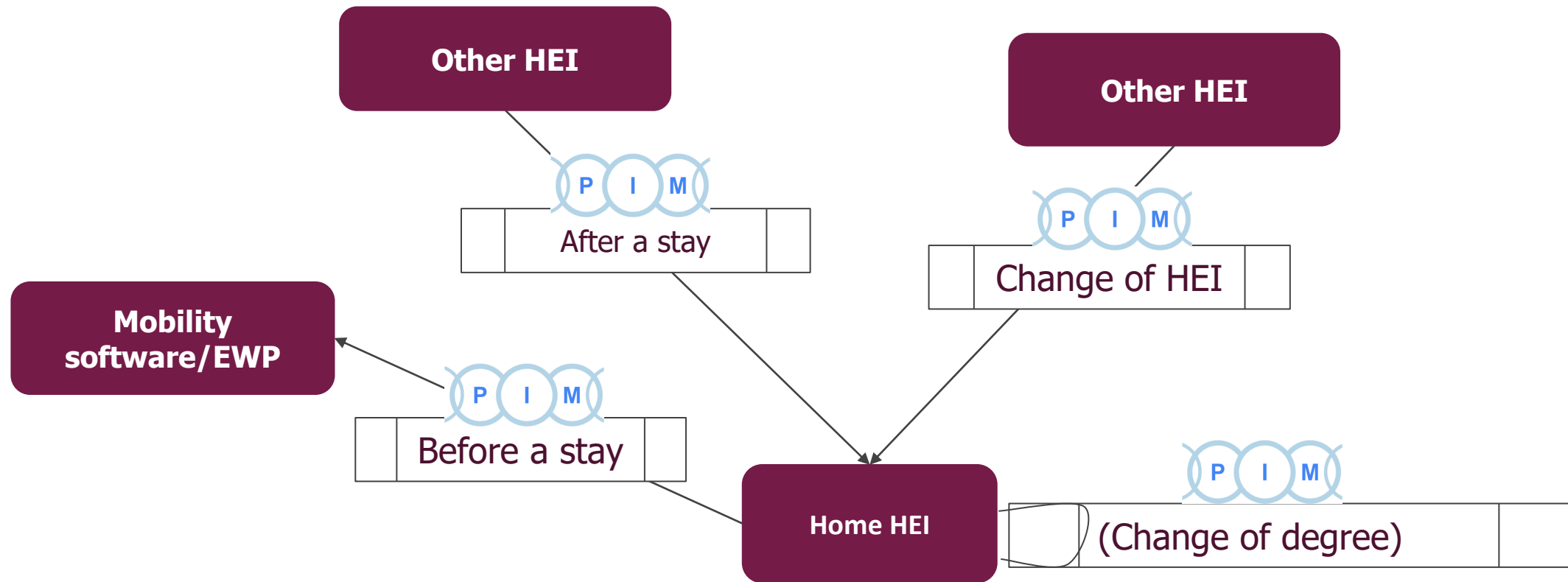
Digital transfer of student data &
achievements

2. Goal

Digital recognition

3. Goal

Transparency of recognition
decisions



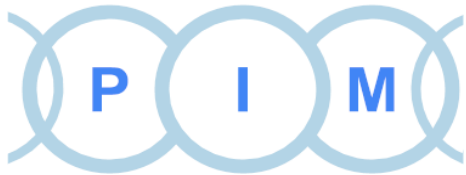
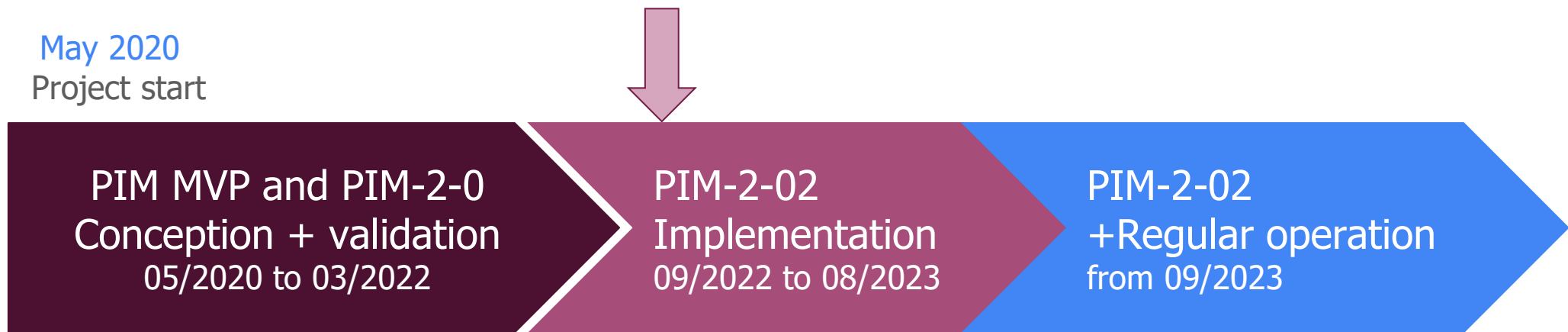
Single interface for all types of recognition

Students can:

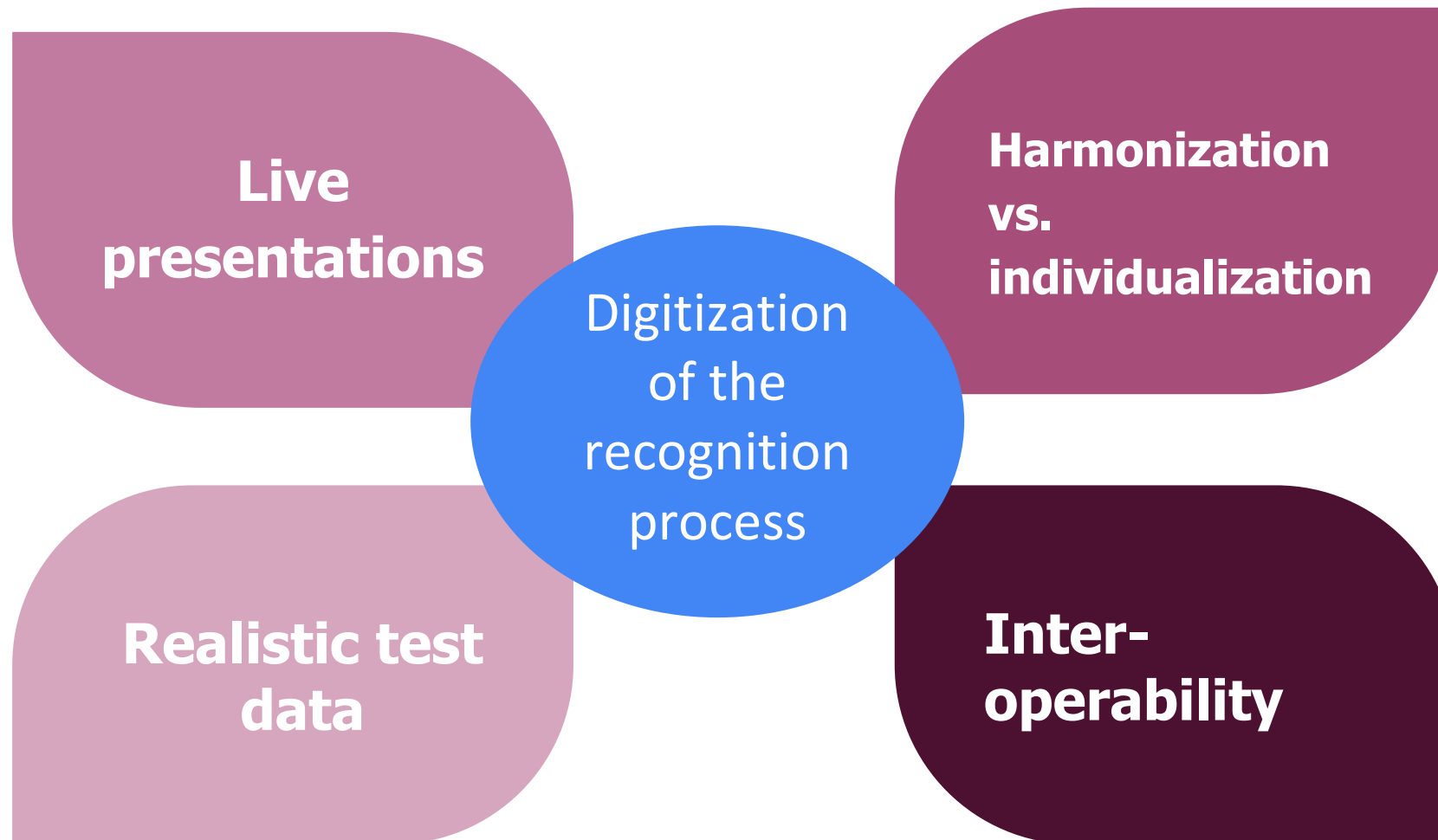
- submit applications for the recognition of achievements
 - for pre-recognition
 - for final recognition
 - for a university change
- fill out application manually or import them automatically (e.g. via EMREX)
- administrate documents for the recognition digitally
- if necessary, make changes to submitted applications (by receiving proposed changes)

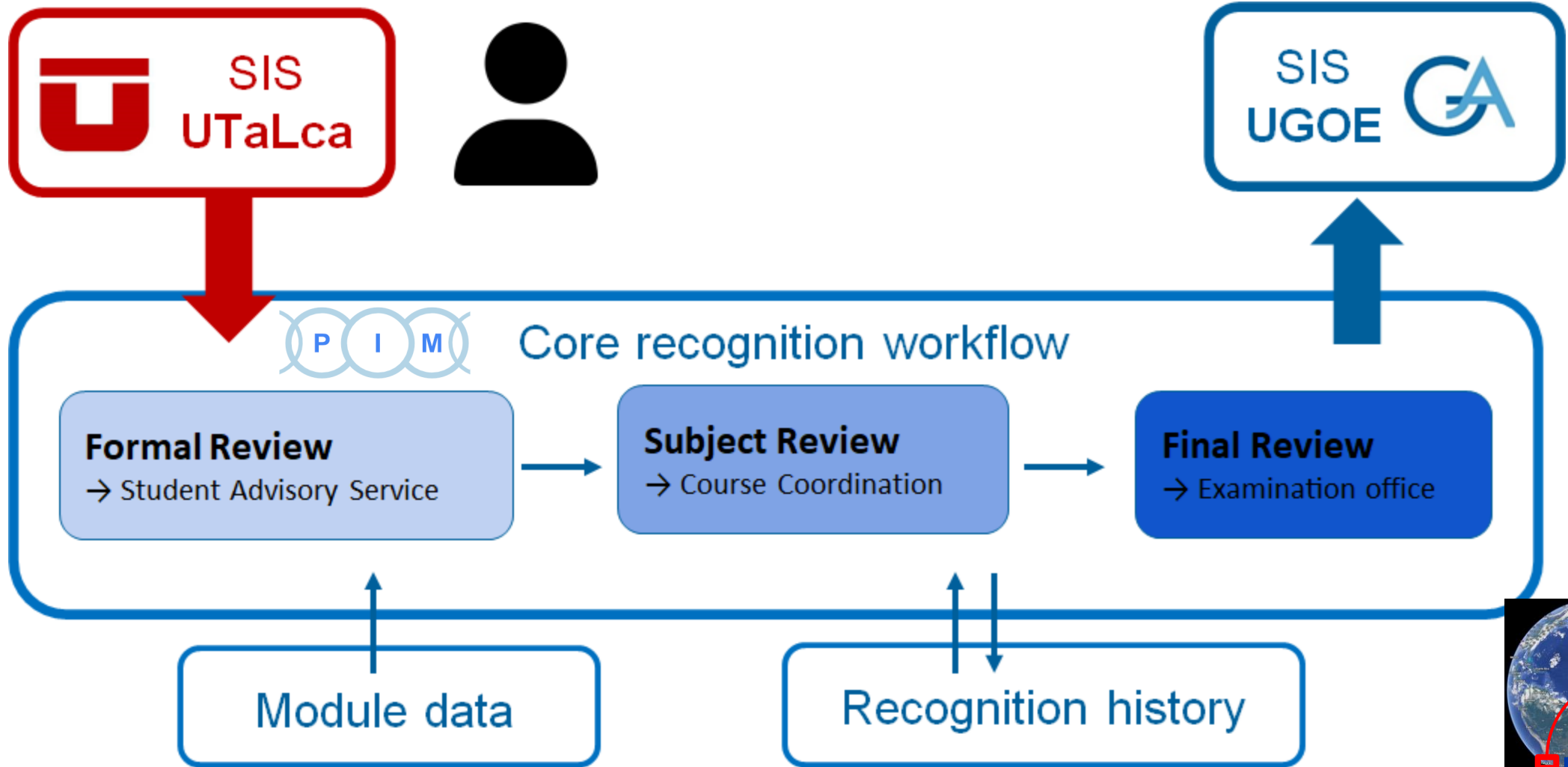
Staff can:

- depending on their responsibility/role: transmit, or directly accept or reject applications
- digitally manage all applications processed within their responsibility
- search for already accepted or rejected achievements
- if necessary, send proposed changes back to the student



Roadmap - Digitalization of the recognition process





Curious about your experiences regarding the digitalization of the recognition process, current developments, urgent needs, challenges....



Source: A practical guide to recognition (UNESCO 2020)

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