Training Session zur Antragstellung
Erasmus+ Kapazitätsaufbauprojekte
Statistiken, Antragstellung

06.11.2019
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Erasmus+
Capacity Building in Higher Education
Statistics
## Selection results 2019

<table>
<thead>
<tr>
<th>Stages</th>
<th>Region 1 - Western Balkans</th>
<th>Region 2 - Eastern Partnership Countries</th>
<th>Region 3 - South Mediterranean Countries</th>
<th>Region 4 - Russian Federation</th>
<th>Region 6 - Asia</th>
<th>Region 7 - Central Asia</th>
<th>Region 8 - Latin America</th>
<th>Region 9 - Middle East (Iran, Iraq, Yemen)</th>
<th>Region 10 - South Africa</th>
<th>Region 11 - ACP</th>
<th>TOTAL*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Proposals Received</td>
<td>78</td>
<td>186</td>
<td>236</td>
<td>83</td>
<td>169</td>
<td>104</td>
<td>87</td>
<td>16</td>
<td>18</td>
<td>51</td>
<td>840</td>
</tr>
<tr>
<td>Number of Proposals Sent to Consultation</td>
<td>45</td>
<td>55</td>
<td>73</td>
<td>36</td>
<td>119</td>
<td>40</td>
<td>28</td>
<td>5</td>
<td>12</td>
<td>21</td>
<td>346</td>
</tr>
<tr>
<td>Number of Proposals Proposed for Funding</td>
<td>20</td>
<td>20</td>
<td>34</td>
<td>8</td>
<td>55</td>
<td>15</td>
<td>14</td>
<td>2</td>
<td>5</td>
<td>8</td>
<td>163</td>
</tr>
<tr>
<td>Success Rate</td>
<td>25,6%</td>
<td>10,7%</td>
<td>14,4%</td>
<td>9,6%</td>
<td>32,5%</td>
<td>14,4%</td>
<td>16,0%</td>
<td>12,5%</td>
<td>27,7%</td>
<td>15,6%</td>
<td>19,4%</td>
</tr>
</tbody>
</table>

| Success Rate 2018 | 12,4% | 8,7% | 12,8% | 9,8% | 31,0% | 11,2% | 15,0% | 11,1% | 45,5% | 16,7% | 16,8% |
| Success Rate 2017 | 11,85% | 7% | 19% | 10% | 37,5% | 19% | 15% | 25% | 33% | 14% | 18% |
| Success Rate 2016 | 16,5% | 10% | 21% | 20,5% | 68% | 19% | 18% | 50% | 36% | 17% | 20% |

* Figures cannot be added as cross-regional applications are counted in more than one or two regions
Out of 34 eligible Programme Countries involved in the submitted applications, 32 are represented in the selected applications.
Coverage of the CBHE Specific Activities – Selected proposals 2019

- Modernisation of policies, governance and management of higher education systems (8%)
- Strengthening of relations between HEIs and the wider economic and social environment (20%)
- Strengthening of relations between higher education systems and the wider economic and social environment (5%)
- Curriculum development (48%)
- Modernisation of governance, management and functioning of HEIs (19%)
Erasmus+
Capacity Building in Higher Education
Project Application
News in the 2020 Call for proposals

- *New cross-cutting priority* on "Climate change prevention, adaption and mitigation strategies"

- *Exceptional* costs can be claimed also for travels in cases where the participants opt for cleaner, lower carbon emission means of transport (e.g. train)

- HEIs from Chile and Uruguay are eligible as partners in a CBHE project but they cannot be an applicant

- *Ukraine and Georgia* have been awarded 1 extra million €/each

- For *UK organisations*: eligibility criteria must be complied with for the entire duration of the grant. Brexit should be followed carefully:

  https://ec.europa.eu/programmes/erasmus-plus/about/brexit
### Call for Proposals 2020

#### Indicative budget (tbc)

<table>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>REGION 1 - Western Balkans</td>
<td>13,17</td>
<td>13,82</td>
<td>14,57</td>
<td>16,39</td>
<td>16,50</td>
<td>19</td>
</tr>
<tr>
<td>REGION 2 - Eastern Partnership countries</td>
<td>13,86</td>
<td>13,51</td>
<td>12,88</td>
<td>12,77</td>
<td>15,02</td>
<td>17</td>
</tr>
<tr>
<td>*<em>Additional allocation for Georgia/Ukraine</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1/1</td>
<td>1/1</td>
</tr>
<tr>
<td>REGION 3 - South-Mediterranean countries</td>
<td>28,57</td>
<td>27,84</td>
<td>26,55</td>
<td>26,17</td>
<td>30,16</td>
<td>34</td>
</tr>
<tr>
<td><strong>Additional allocation for Tunisia</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>REGION 4 - Russian Federation</td>
<td>6,89</td>
<td>6,72</td>
<td>6,41</td>
<td>5,85</td>
<td>8,15</td>
<td>9</td>
</tr>
<tr>
<td>REGION 6 - Asia</td>
<td>35,38</td>
<td>39,55</td>
<td>41,44</td>
<td>47,46</td>
<td>49,09</td>
<td>55</td>
</tr>
<tr>
<td>REGION 7 - Central Asia</td>
<td>9,2</td>
<td>8,80</td>
<td>8,80</td>
<td>9,42</td>
<td>11,73</td>
<td>13</td>
</tr>
<tr>
<td>REGION 8 - Latin America</td>
<td>13,1</td>
<td>13,20</td>
<td>13,20</td>
<td>12,70</td>
<td>15,05</td>
<td>17</td>
</tr>
<tr>
<td>REGION 9 – Middle East (Iran, Iraq, Yemen)</td>
<td>1,9</td>
<td>2,00</td>
<td>2,10</td>
<td>2,20</td>
<td>3,19</td>
<td>4</td>
</tr>
<tr>
<td>REGION 10 - South Africa</td>
<td>3,42</td>
<td>3,91</td>
<td>4,20</td>
<td>4,50</td>
<td>5,01</td>
<td>6</td>
</tr>
<tr>
<td>REGION 11 - ACP countries</td>
<td>5,29</td>
<td>5,64</td>
<td>6,00</td>
<td>6,35</td>
<td>6,71</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>131,47</td>
<td>138,68</td>
<td>136,15</td>
<td>148,81</td>
<td><strong>162,63</strong></td>
<td><strong>182</strong></td>
</tr>
</tbody>
</table>

*An additional allocation for Georgia/Ukraine might become available subject to the relevant Commission decisions being taken.

** Calculated on the average grant/project recorded in 2019
Einreichung online über das Funding & Tenders Portal (*neues Verfahren in 2020*)

Spezifisches Antragsformular und verpflichtende Anhänge (Stand Call 2019)

+ *compulsory attachments:*
  - Detailed project description (Word doc)
  - Budget tables (Excel doc)
  - Declaration of Honour+ Mandates (in one single PDF doc)

Declaration of Honour: only from the Applicant organisation

Mandates: from all partners (except for P1 – Applicant)

not required for associated partners (if applicable)

Who can apply?

**Applicant / coordinator:**
- higher education institution (HEI)
- association or organisation of HEIs
- legally recognised national or international rector, teacher or student organisation (for Structural Projects ONLY)

**Eligible participating organisation / partner organisation:**
- higher education institution (HEI)
- any public or private organisation active in the labour market or in the fields of education, training and youth

Each participating organisation must be located in a Programme Country or in an eligible Partner country. **Associated partners** can contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project **without receiving funding.**
Criteria for selection

Criteria

➢ Eligibility Criteria
  (official eForm, respect of deadline, partnership requirements …)

➢ Exclusion Criteria & Selection Criteria
  (criteria of the Guidelines such as bankruptcy, professional misconduct, subject of fraud, financial and operational capacity…)

➢ Award Criteria
  ➢ Relevance (30 points)
  ➢ Quality of Design + Implementation (30 points)
  ➢ Quality of Team + Cooperation arrangements (20 points)
  ➢ Impact and Sustainability (20 points)

To be considered for funding, proposals must score at least 60 points in total and - out of these points at least 15 points for "Relevance"
Auswahlkriterien/-verfahren im “Guide for Experts“ der EU-Kommission – Download unter:

Teil 1: generelle Informationen
Teil 2: actionsspezifische Informationen
EACEA takes decision based on:

Evaluation Committee's recommendation, taking into account:

- ranking list on quality established by independent + the results from the consultation process
- consultation process with EU Delegations
- the budget available for each region
- the need to achieve a geographical balance within a region
- sufficient coverage of the priorities
Key messages for 2020 (I)

➢ Attention must be paid to the respect of national and regional priorities

➢ National and regional cooperation in ASIA is encouraged

➢ Regional and cross-regional cooperation should be relevant and justified by a detailed analysis of common needs and objectives

➢ Mandate letters for each partner institution must be provided with the application and signed by the Legal Representative

➢ Declaration of honour to be provided by the applicant organisation

➢ Organisations need to register in the Funding & tender opportunities portal in order to obtain the Participant Identification Code (PIC): https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home
Key messages for 2020 (II)

For Curriculum Development projects:

➢ Study programmes must be officially accredited before the end of the project time life

➢ The teaching of new or updated courses must start during the life-time of the project with an adequate number of students and retrained teachers and has to take place during at least one third of the project duration

➢ Training during curriculum reform projects can also target administrative personnel such as library staff, laboratory staff and IT staff
Award Criteria: 1. Relevance (30 points)

DEFINITION

• The project contributes to the achievement of the policy objectives of the participating partners

• It is based on and addresses real needs & problems of the target groups

CONTENT

• How clearly the project addresses the Programme objectives and priorities (thematic, geographical priorities: National / Regional)

• Needs analysis and presentation of specific problems addressed

• Definition of target groups

• What is innovative or complementary to other initiatives

• How the project was prepared
Award criteria: 2. Quality of Design and Implementation (30 points)

**DEFINITION**
- The activities proposed are appropriate to achieve the specific and wider objectives
- It uses the most appropriate methodology
- It demonstrates a logical and sound planning capacity

**CONTENT**
Description of the project as a whole, including:
- **specific objectives**
- **activities**, expected **outcomes**, wider and specific objectives
- academic **content** and pedagogical **approach**
- **involvement** of academics, students and stakeholders at large
- **quality control** processes
DEFINITION
- The partnership includes all the skills, recognised expertise and competences required
- Suitable distribution of tasks
- Sound communication and coordination

CONTENT
- Presentation of the partners competences and roles in the project
- Description of any complementary skills, expertise and competences directly relating to the planned project activities
- Ensure regional dimension
- Planned measures to ensure effective communication
Award criteria: 4. Impact and sustainability (20 points)

**DEFINITION**
- Information/outcomes of the project are made available to groups not directly involved (multiplier effect)
- Optimal use of the results during & beyond the project lifetime
- Expected impact will be substantial and sustainable in the long term (financial, institutional and policy level)

**CONTENT**
- Expected impact at different levels
- **Dissemination strategy**: outputs to be disseminated, target groups, dissemination tools & activities
- Measures planned to ensure the sustainability of project outcomes and outputs at three levels: financial, institutional and political
- Evidence of impact on HE at institutional / national level in PCs
NA-DAAD Services
Vorbereitungsreisen

- Reisekostenzuschuss
- WOFÜR? Zur Abstimmung eines Projektantrags für
  - „Kapazitätsaufbau im Hochschulbereich“: Reise in ein Partnerland (außerhalb der EU) oder
  - einen „Erasmus Mundus Joint Master Degrees“: Reise in ein Partnerland oder in ein Programmland
- WER? Hochschullehrer (dt. HS) bzw. deren Mitarbeiter, die im Rahmen aktueller/ bevorstehender Aufrufe eine Antragstellung planen
- WIE? ➔ http://eu.daad.de/vorbereitungsreisen (Kurzantrag)
Wo finde ich Informationen?


➢ National Erasmus+ Offices (NEOs) in certain Partner Countries (PCs) https://eacea.ec.europa.eu/erasmus-plus/contacts/national-erasmus-plus-offices_en
Wo finde ich Informationen?


➢ EU Policy Paper im Hochschulbereich [https://ec.europa.eu/education/policies/international-cooperation/international-cooperation-and-policy-dialogue_de](https://ec.europa.eu/education/policies/international-cooperation/international-cooperation-and-policy-dialogue_de)
Kapazitätsaufbauprojekte – Ansprechpartner

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Erasmus+

Wer sich bewegt, bewegt Europa!

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