# Virtual Exchanges:
Developing Guidelines for Students and Faculty

**Presenters:**
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**Conference:**
Virtual Exchange – Borderless Mobility between the European Higher Education Area and Regions Beyond (in Berlin)

**Date:**
December 11, 2019

**Time:**
15:00 – 15:20
Introduction – How we met

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Project Management

Administrative Support

Technical Support
Project Management

Administrative Support

- Administrative guidelines
- Standardized forms
- Approach to Assessment
- Evaluations
- Adhere to institutional & national requirements

- Monitoring of student’s progress
- Schedule and manage coordinators’ meetings
- Publications
- Regular capacity building workshops (for faculty and for student assistants)
Project Management

Technical & IT Support

- For students
- For coordinators
- Virtual Conference

- Documentation
- Maintenance work on collaborative tools (PbWorks, YouTube, Google Drive, LMS)
Using a multi-modal approach – various digital tools

Student Guidelines

• Provide the same instructions to all participants

• Offer scaffolding for autonomous learning

• Give technical guidance to enhance media literacy
Coordinators’ Guidelines

- Standardized procedures
- Interdisciplinary institutional differences
- Research Ethics Board (REB)
- German Data Protection
- Joint research and publications

Digital Project-Based Learning: Promoting the Global Exchange of Ideas on Sustainable Goals, Practices and Cultural Diversity

Coordinators’ Guidelines
ProGlobe 2020

Sustainable Footprints – Collaborative Student Research

Prof. Wendi Hulme, M.A. (Canada)
Regina Brautlacht, M.A. (Germany)
Prof. Dr. Lurdes Martins (Portugal)
Prof. Dr. Paula Fonseca (Portugal)
Prof. Kristi Julian, Ph.D. (US)

Finance

- Institutional Funding
- International Funding
- National Funding
- Personal Funding
Student Voices

Leah Lorentz  
*Student at Conestoga College*
*ITAL, Canada*
*Participant of the ProGlobe-Project in 2018*

Bryce Massey  
*Student at Middle Tennessee State University, USA*
*Participant of the ProGlobe-Project in 2019*

Laura Gross  
*Student at Hochschule Bonn-Rhein-Sieg, Germany*
*Participant of the BBAC-Project in 2018*
21st Century Skills: Student Experience

- Creativity
- Critical Thinking
- Problem-solving
- Decision-making
- Learning

- Communication
- Collaboration

- Citizenship
- Personal & Social Responsibility

- Information and Communication Technology (ICT)
- Information Literacy

Online Interviews, Meetings and Virtual Conference
Virtual Exchanges:
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Next Steps:
• Found an association for Virtual Exchanges
• Raise awareness and commitment on National and International levels
• Secure sustainable funding
Acknowledgements

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Hochschule Bonn-Rhein-Sieg University of Applied Sciences
Conestoga College Institute of Technology & Advanced Learning
Middle Tennessee State University
References