

TRANSNATIONAL COOPERATION ACTIVITIES (TCA)

Training seminar on impact and dissemination for strategic partnerships

Toolbox & Good Practices for impact and dissemination of projects

		IMPACT & DISSEMINATION		
1	Tools	Change-Oriented Approaches (F3E)	<ul style="list-style-type: none"> ➤ Guide F3E (FR) ➤ Video (EN) ➤ https://f3e.asso.fr/article/1757/boite-a-outils(toolbox) 	Change-oriented approaches are a set of tools and methods for planning, monitoring and evaluating actions to accompany change processes. Beyond the methodology they invite the actors involved to question their vision of a common future and their respective position.
2	Documentation	“European cooperation in education and training: added value and impact » (Pluricité, French NA)	<ul style="list-style-type: none"> ➤ Notes de l’Observatoire N°6 (EN) ➤ https://www.agence-erasmus.fr/docs/2601_observatoire_n6_en.pdf 	The sixth edition of “Les Notes de l’Observatoire Erasmus +” highlights the strategic partnerships study’s key results with figures and a detailed analysis of the main impacts on the public populations, the organisations and the opening up of stakeholders.
3	Documentation	“Erasmus + mobility impact evaluation”	<ul style="list-style-type: none"> ➤ Notes de l’Observatoire N°7 (EN) ➤ http://www.agence-erasmus.fr/docs/2659_observatoire_7.pdf 	This seventh edition of “Les notes de l’Observatoire” is the result of the dynamic of collective production on Erasmus+ mobility impact evaluation supported by Erasmus+ France / Education & Training Agency.
4	Tools	Pyramid of change (Dutch NA)	<ul style="list-style-type: none"> ➤ http://www.erasmusplus.nl/images/user/Onderwijs%20en%20Training%20en%20Jeugd/Pyramide%20Of%20Change.pdf 	Erasmus dutch agency developed a tool to The Pyramid of changes has four sides. Each side represents an important angle of impact : internal, external, levels and dissemination ; Each angle
5	Handbook	Guide “Dissemination and impact in Erasmus+ school projects”	<ul style="list-style-type: none"> ➤ https://www.agence-erasmus.fr/docs/2351_diffusion_impact-en-web-2.pdf 	This guide aims at providing support on impact and dissemination issues to Erasmus + school projects coordinators

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6	Handbook	Guide “Dissemination and impact in Erasmus+ higher education partnership projects”	<ul style="list-style-type: none"> ➤ http://www.agence-erasmus.fr/docs/2689_guide_anglais_en.pdf 	This guide is intended for higher education institutions wishing to submit an Erasmus + partnership project. It aims to support them in the development and implementation of plans for dissemination, exploitation of results and assessment of their projects’ impact, from the application stage onwards.
7	Handbook	Manuel pour une diffusion et une exploitation réussies des résultats d’un projet de partenariat stratégique	<ul style="list-style-type: none"> ➤ https://www.erasmusplus.fr/penelope/beneficiaire/52/partenariats-enseignement-et-formation-professionnels-2017 (translated version in French of a guide published by the german NA (BIBB)) ➤ https://www.na-bibb.de/service/publikationen/publikationsdetails/wk/anzeigen/artikel/erasmus-projektergebnisse-der-strategischen-partnerschaften-erfolgreich-vertreiben-und-nutzen/ (DE version) 	This manual aims at providing support to project coordinators for a successful dissemination and exploitation of strategic partnership project results
8	Handbook	“Impact Tools Box” (Ecorys, UK NA)	<ul style="list-style-type: none"> ➤ https://www.erasmusplus.org.uk/impact-assessment-resources ➤ https://www.youtube.com/watch?v=vwPu01OIsn0&feature=youtu.be 	The UK NA has developed the Impact+ Exercise to help applicants and projects think about what their impact could be and how to measure it.
9	Documentation	“Dissemination and Impact: How to share and recognise results” (Leargas , IE NA)	<ul style="list-style-type: none"> ➤ http://www.leargas.ie/wp-content/uploads/2017/05/Dissemination-and-Impact-1.pdf ➤ https://www.leargas.ie/wp-content/uploads/2016/02/Dissemination-How-to-share-results-with-wider-community-Forum-presentation.pdf 	These documents provide key elements on impact and dissemination issues
10	Guidelines	“Dissemination and exploitation of results A practical guide for beneficiaries” (EC)	<ul style="list-style-type: none"> ➤ https://ec.europa.eu/programmes/erasmus-plus/programme-guide/annexes/annex-ii_en 	This document is an extract of the Erasmus + programme guide 2018

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11	Visibility	COMMISSION EUROPEENNE "Erasmus+ Project Results Platform" (EC)	<ul style="list-style-type: none"> ➤ http://ec.europa.eu/programmes/erasmus-plus/projects/ ➤ https://ec.europa.eu/programmes/erasmus-plus/resources/documents/erasmus-project-results-platform-explained_en ➤ https://www.erasmusplus.org.uk/blog/six-helpful-tips-for-using-the-erasmus-project-results-platform 	These documents provide information on Erasmus + project results platform. This platform is developed by the European Commission in order to give visibility to all Erasmus+ funded projects.
12	Guidelines	COMMISSION EUROPEENNE "Strategic Partnerships - Funding for education, training and youth projects: Erasmus+"	<ul style="list-style-type: none"> ➤ https://publications.europa.eu/en/publication-detail/-/publication/7c83c56b-68e8-11e5-9317-01aa75ed71a1/language-en 	This brochure is a start-up guide to strategic partnerships. It provides basic information on who can apply, where, how and when, some hints on do's and don'ts, and some concrete real-life examples. It sets out the four award criteria that are used to assess partnership proposals.
13	Handbook	"Handbook for dissemination, exploitation and sustainability of educational projects" (DIVA – LLP Project)	<ul style="list-style-type: none"> ➤ https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/504905-LLP-1-2009-1-AT-KA4-KA4SRM 	The Handbook provides guidelines of how to reach good dissemination, exploitation and sustainability results of educational projects.
14	Documentation	Euroguidance Network "Impact assessment training"	<ul style="list-style-type: none"> ➤ https://www.euroguidance-france.org/mesure-de-limpact-activites-champ-de-lorientation/ 	The Education, Culture and Audiovisual Executive Agency (EACEA) and the "Strategy and Quality" working group of the Euroguidance network proposed a training and reflection session on impact assessment during the Euroguidance study days from 5 to 7 April 2016 in Prague.
...	Visibility	EPALE PLATFORM Electronic platform for Adult education in Europe	<ul style="list-style-type: none"> ➤ https://ec.europa.eu/epale/fr 	Find here news, events, ressources on adult education. Share project ideas, find partners...
...		Publication "Towards Internationalisation of	<ul style="list-style-type: none"> ➤ http://mobilnost.hr/cms_files/2017/09/1506610581_llp-impact-study-croatia-final.pdf 	This publication for the first time offers an overview of an evidence-based insight into the

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	Documentation	Education – Participation of the Republic of Croatia in the Lifelong Learning Programme” (published by: Agency for Mobility and EU Programmes)		internationalisation of education in Croatia. The publication is the result of a joint project of the Agency for Mobility and EU Programmes and the Ministry of Science and Education and its main objective was to assess the impact of the European Union programmes on participating organizations and its educational and non-educational staff.
...	Guidelines	“A practical guide for school leaders” (Luxembourg: Publications Office of the European Union)	➤ http://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus/files/library/school-leaders-guide_en.pdf	This guide is for school leaders (head teachers, school principals, team leaders, coordinators, etc.) who want to know more about possibilities of the Erasmus+ in the education field. It demonstrates the school benefits of the Erasmus+ participation and the advantages of using eTwinning platform.
...	Documentation	Auxiliary tables of indicators and data sources for measuring projects’ impacts and outcomes (examples)	➤ Document attached	The tables and proposed impacts and outcomes, indicators and data sources were adapted for the purpose of the TCA “Training seminar on impact and dissemination for strategic partnerships” (Bordeaux, 21st - 23rd March 2018). The main purpose of the tables is to give insights to the beneficiaries on different areas of projects’ impacts and outcomes, as well as on indicators and possible data sources for evaluating the possible impacts to the beneficiaries.