



# Focus: Erasmus Mundus Joint Master Degree

Webinar, 8.12.2016 Yvonne Schnocks, DAAD Elisabeth Tauch, DAAD







# **Inhalte des Webinars**

- 1. Basics
- 2. Budget
- 3. Statistics
- 4. How to write a competitive proposal?







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Erasmus+ Key Action 1

Mobility of individuals

**Section EU03** 

Erasmus+ Key Action 2

Partnerships and Cooperation projects

**Section EU04** 

Erasmus+ Key Action 3

Policy Support

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# **Erasmus+ Programme Structure**

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# Key Action 1 Mobility

- Students
- Graduates
- Staff
- Erasmus Mundus Joint Master Degrees

# **Key Action 2 Partnerships**

- Strategic Partnerships
- Knowledge Alliances
- Capacity Building projects

# **Key Action 3 Policy Support**

 European reform agendas and EU policy dialogues

Jean Monnet Activities

# **Erasmus+ Erasmus Mundus Joint Master Degrees**

## 1. Basics







# **EMJMD Programme Countries & Partner Countries**

# International cooperation:

Programme Countries	Partner Countries
EU Member States:  Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom  Other Programme Countries: Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey	All other countries throughout the world







# **Erasmus Mundus Joint Master Degrees (EMJMDs)**

- Integrated international Master programmes of excellent quality to attract the very best students worldwide
- No restriction in disciplines
- Developed and delivered by a consortium of HEIs from Programme Countries & Partner Countries (if relevant)
- Duration 12 18 24 months (60 90 120 ECTS credits), optional preparatory year + 3 intakes (5 years maximum) covered by one Grant Agreement
- Mandatory study period in at least 2 different Programme Countries (<u>no</u> virtual mobility)
- Full scholarships for students 75% for students from Partner Countries
- Award of a joint or multiple Master degree

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### **EMJMDs** – main aims

- Quality improvements, innovation, excellence, internationalisation of HEIs
- Increase quality and attractiveness of the EHEA (e.g.
   Yerevan communiqué) supporting EU External Action in the
   HE field, by offering full degree scholarships to the best Master
   students worldwide
- Improve competences, skills, employability of Master graduates
- Improve relevance for the labour market through an increased involvement of employers







# Erasmus+ Erasmus Mundus Joint Master Degrees 2. Budget







# **EMJMD** funding rules

The EU grant for an EMJMD will be indicatively ~ 4 million €

**HEIs:** Contribution to the consortium management costs (incl. costs for invited scholars and guest lecturers)

> 50.000 € per student intake (= 150.000 € in total) + 20.000 € for optional preparatory year

**Students**: max 25.000 € per academic year and per scholarship Actual amount varies according to:

- \* EMJMD's length of studies (60, 90 or 120 ECTS credits)
- Student's country of residence
- \* EMJMD level of participation costs

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# **EMJMD** students scholarships grants

	Students from Partner Countries	Students from Programme Countries
Contribution to participation costs	up to <u>9.000 € per year</u>	up to <u>4.500 € per year</u>
Contribution to travel costs*	2.000 € per year if residence is less than 4.000 km from EMJMD coordinator  3.000 € per year if residence is 4.000 km or more from EMJMD coordinator	<u>1.000 € per year</u>
Contribution to installation costs*	<u>1.000 €</u>	-
Living allowance (max 24 months)	1.000 € per month (not when in country of residence, and max 3 months in any Partner Country)	1.000 € per month (not when in country of residence)

\* Scholarship amounts for travel/installation depend on the place of residence at the time of scholarship application







# EMJMD Additional scholarships for 8 targeted regions

 Applicants may apply for <u>additional scholarships</u> for one or more regions/countries of the world (<u>12 geographical windows</u>)

African, Caribbean, Pacific countries (ACP), Asia, Central Asia, South Africa, Latin America, Eastern - Southern neighbouring countries, Gulf countries

- ✓ Financed through the EU external funding instruments
- ✓ For <u>Asia</u>, <u>Central Asia</u> and <u>Latin America</u> regions specific priorities apply!







# **EMJMD Specific priorities for three regions**

# ✓ Asia (Region 6):

- 65% of the available scholarships are earmarked for students from Least Developed Countries (Afghanistan, Bangladesh, Bhutan, Cambodia, Laos, Myanmar, Nepal)
- no additional scholarships for students from China and India

# ✓ Central Asia (Region 7):

 65% of the available scholarships are earmarked for students from Low or Lower Middle Income Countries (Kyrgyzstan, Tajikistan, Uzbekistan)

# ✓ Latin America (Region 8):

- 25% of the available scholarships are earmarked for students from Lower Middle Income Countries (Bolivia, El Salvador, Guatemala, Honduras, Nicaragua, Paraguay)
- 35% of the available scholarships are earmarked for students from Brazil and Mexico together







# **Erasmus+ Erasmus Mundus Joint Master Degrees** 3. Statistics









# **Erasmus+ selection results 2016**

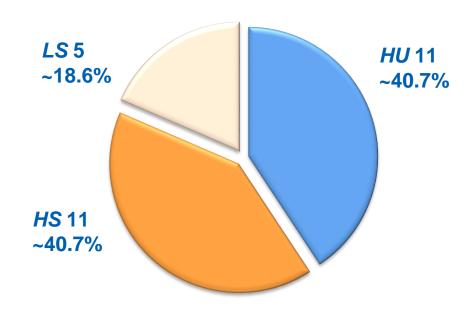
# **EMJMDs** by academic discipline

LS = Life Sciences HU = Humanities HS = Hard Sciences

### Eligible applications: 89

# LS 16 ~18% HU 29 ~32,6% HS 44 ~49,4%

### **Selected Projects: 27**



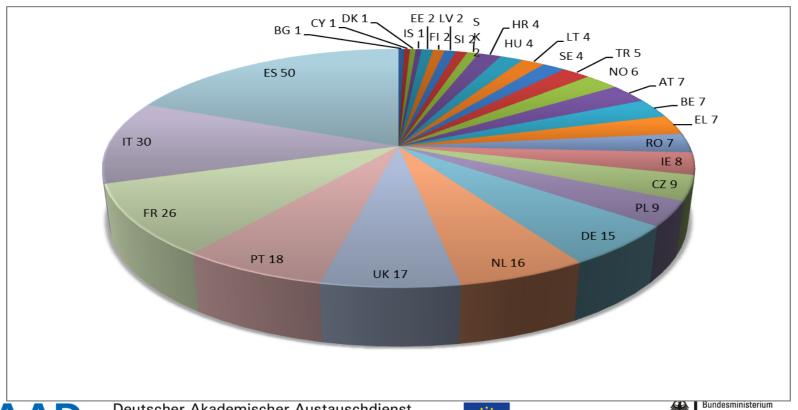






# **Erasmus+ EMJMD 2016 - Statistics on applications**

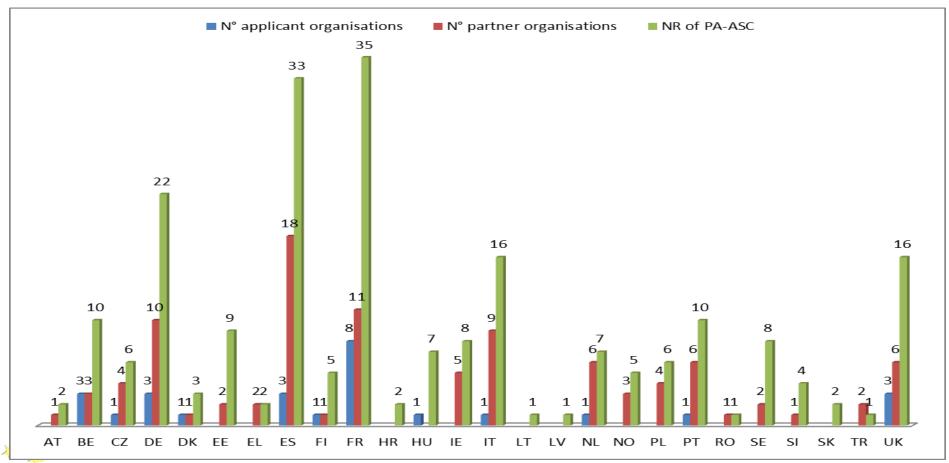
Participation of Programme Country institutions (Coordinators & Partners)



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# Selected EMJMDs 2016: Programme Country Institutions



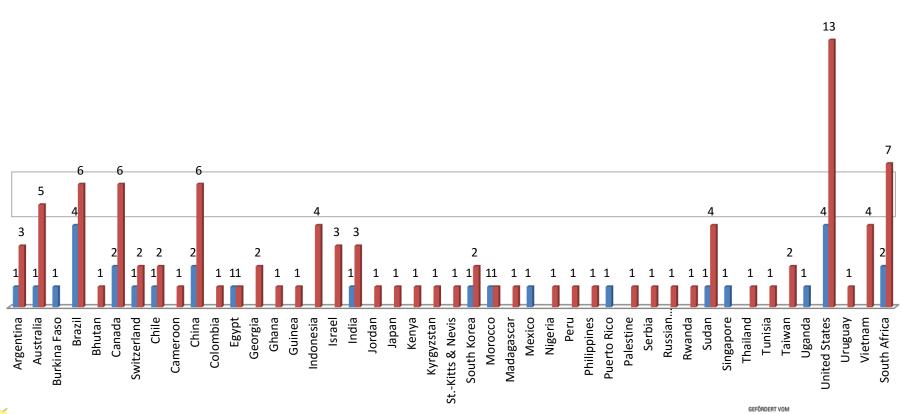






# **Selected EMJMDs 2016: Partner Country Institutions**







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# **Erasmus+ Erasmus Mundus Joint Master Degrees** 4. How to write a competitive proposal?







# **Erasmus+ EMJMD call for proposals 2017**

- Deadline: 16 February 2017 12:00 CET
- Budget: ~ 90 M€ + ~ 22,7 M€ for "targeted regions"
- Nr. of projects: ≈ 35 EMJMDs
- Nr. of scholarships per intake/per project:
  - ~ 20 (around 60 per Grant Agreement)
  - plus
    - ~ 8 (around 24 per Grant Agreement) for targeted regions
- Award decision: by July 2017

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# **Participating Organisations (1)**

- Applicant must be HEI established in Programme Country. The HEI applies on behalf of the EMJMD consortium.
- EMJMDs are open to public or private organisations in Programme or Partner Countries
  - HEIs
  - Non-academic partners (enterprises, non-profit organisations, NGOs, foundations, etc.)
- Minimum EMJMD consortium composition: 3 HEIs as partners (including the coordinator) from at least 3 different Programme Countries







# **Participating Organisations (2)**

HEIs established in a Programme Country:

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- Accreditation at national level of <u>each</u> degree-awarding Master programme on the basis of which the EMJMD programme is composed – <u>required at application stage</u>
- Cooperation with HEIs widespread across EHEA & and other eligible organisations from Partner Countries
  - Benefits: specific expertise, visibility to students and employers, promotion, etc.
- Associated partners (optional): specific tasks/activities, e.g. dissemination, knowledge and skills transfer, internships, etc.







# Common requirements for all Erasmus+ International dimension – Centralised Actions

- Submission on-line to EACEA
- eForm & Attachments

http://eacea.ec.europa.eu/erasmus-plus/funding/key-action-1-erasmus-mundus-joint-master-degrees-0\_en

EMJMD: Programme Guide (Version 1) 2017, S. 109-116 u. 285-287

- Four types of assessment criteria
  - Eligibility Criteria
  - Exclusion Criteria
  - Selection Criteria
  - Award Criteria







# Award criterion 1 Relevance of the project (40 points)

### DO's

- Convincing evidence for "jointness" and course integration
- Thoroughly assessed results of needs analysis at different levels
- Innovation and excellence for HEIs and attractiveness of EHEA
- Concrete benefits for each targeted group (students, academic staff, etc.)



- Dominance of coordinating institution instead of a common and integrated approach
- Imprecise targets for the degree award and lack of joint strategy
- Inaccurate needs analysis methodology resulting in irrelevant conclusions
- Weak integration of internationalisation strategies at the cost of stakeholders







# Award criterion 2:Quality of project design and implementation (20 points)

### DO's

- Effective strategy and tools for monitoring and ensuring excellence
- Academically relevant design and rationale of mobility paths with concrete learning outcomes
- Proactive consortium support responding to students and staff needs
- Interaction with world of work integrated in the course



- Absence of an established mechanism to appropriately react to evaluation findings
- Unfeasible, unbalanced and ineffective mobility schemes
- Underestimation of the administrative workload to the detriment of the course
- Negligence of student integration in socio-cultural and professional context









# Award criterion 3: Quality of project team and cooperation arrangements (20 points)

### DO's

- Synergies resulting from the complementarity of the partners
- Inclusive and transparent cooperation mechanisms, based as well on mutual trust
- Academic jointness as central theme during course implementation
- Realistic and transparent financial plan



- Unclear motivation of partners to join the project
- Failure to ensure institutional backing of the partners
- Lack of attention to the variety of national legal frameworks
- Avoid too rigid cooperation arrangements not allowing for necessary adaptations
- Imprecise financial management provisions of the consortium







# Award criterion 4 Impact and dissemination (20 points)

### DO's

- Concrete indicators and tools for measuring the impact on all stakeholders
- Tailored promotion
   /dissemination approach to
   different audiences
- Integration of labour-market elements to promote employability and support sustainability
- Provisions for wide access to course materials

- Lack of definition and promotion of the programme's distinctive selling points demonstrating its competitiveness
- No networking activities to ensure wide programme visibility and recognition by academia, students and future employers
- Sustainability strategy not adequately considered and not integrated in all project stages









# **Award criterion 5: Additional scholarships** for targeted regions

Only if additional scholarships requested



### DO's

- Mutual benefits through the cooperation with the specific regions/countries
- **Concrete contribution** to meet the challenges in the **HE systems** of these countries
- Support for a strong and educated human capital
- Effects of the cooperation on economic and social development



- Imprecise plan and objectives for building up cooperation with the regions/countries
- **Limitation** of collaboration to the level of student exchange
- Unclear methodology and inappropriate approach to reach excellent students







# Advice for a competitive proposal

### A successful proposal...

- demonstrates that the combination of all its elements will produce concrete and sustainable results for the benefit of all the parties concerned
- ✓ has been prepared and agreed jointly by <u>all consortium partners</u>
- ✓ involves <u>representatives from the world of work</u> and bridges the <u>needs of academia and the labour market</u>
- ✓ has received the full <u>institutional commitment and support</u> of all consortium partners
- ✓ is <u>ready to start</u> immediately after the selection decision.

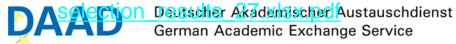






# Information sources (1)

- ✓ Information on Erasmus+ and EMJMD (Programme Guide, call for proposals 2017, application procedure, etc.)
  - http://ec.europa.eu/programmes/erasmus-plus/index\_en.htm
  - http://eacea.ec.europa.eu/erasmus-plus\_en
  - https://eacea.ec.europa.eu/erasmus-plus/funding\_en
- ✓ Practical details on "How to prepare a competitive EMJMD proposal"
  - https://eacea.ec.europa.eu/sites/eacea-site/files/2017 emjmd how to prepare a competitive proposal-final.pdf
- ✓ EMJMD consortia selected in 2014, 2015 and 2016
  - https://eacea.ec.europa.eu/sites/eacea-site/files/selection\_results\_en\_25112014.pdf
  - https://eacea.ec.europa.eu/sites/eaceasite/files/e 2015 emjmd selected for funding 2015.07.28 ats.pdf
  - https://eacea.ec.europa.eu/sites/eacea-site/files/2016\_emjmd-







# Information sources (2)

- ✓ Policy paper: "EMJMDs The story so far"
  - https://eacea.ec.europa.eu/sites/eaceasite/files/2. policy paper on joint degrees.pdf
- ✓ Reference guide for practitioners: "Joint Degrees from A to Z (JDAZ)"
  - https://www.nuffic.nl/en/expertise/jdaz
- ✓ Best practices of Erasmus Mundus joint programmes

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- http://eacea.ec.europa.eu/erasmus\_mundus/tools/good\_practices\_en.php
- ✓ Erasmus+ e-tutorial on how to prepare a competitive proposal
  - https://eacea.ec.europa.eu/erasmus-plus/introduction-international-dimension-erasmus-







# Information sources (3)

- ✓ "Joint International Master Programmes: lessons learnt from Erasmus Mundus" (free of charge e-brochure)
  - http://bookshop.europa.eu/en/joint-international-master-programmes-pbEC0313346/
- Erasmus+ short leaflet for individuals "Come to study or teach in Europe" in English, French, Spanish, Portuguese, Russian, Arabic, Chinese
  - http://bookshop.europa.eu/en/come-to-study-or-teach-in-europe-pbNC0313339/

- ✓ Erasmus+ short leaflet for institutions "Work together with European higher education institutions" in English, French, Spanish, Portuguese, Russian, Arabic, Chinese
  - http://bookshop.europa.eu/en/work-together-with-european-higher-education-institutions-pbNC0213245/





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# Erasmus+

# Wer sich bewegt, bewegt Europa!



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