

LTA «Spreading innovative results from European University Alliances to other higher Education Institutions” – NA meeting October 2024

Overview of national initiatives

Sources: LTA / NA-meeting April 2024 and [search engine by EC](#). For more updates provided during NA-meeting October 2024 by NAs (Austria, Czechia, Finland, Germany, Hungary, Island, Norway, Poland, Slovenia) please see a separate presentation.

Country / NA	EUIs	National initiatives	Topics for further consideration
Austria	17	<p>National co-funding</p> <p>Promotion and visibility: Presentation of EUIs as best practices</p> <p>Thematic workshops: Networking & discussions about EUI experiences, lessons learnt & challenges; development of joint programmes (not only EMJM) and implementation of The European Approach of Quality Assurance for Joint Programmes. Example a workshop for EUIs about EM and European Approach of Quality Assurance for Joint Programmes.</p> <p>Events: Participation in conferences organised by EUIs, active partner in international cooperations (TCA 2023 + LTA 2024-2027), high level meetings between HEIs from Austria and Ukraine.</p> <p>Dialogue with NAU: Annual high-level conference on EUIs and non-EUIs with the focus on EUIs. Regular meetings for the EUIs in the ministry to discuss legal obstacles and challenges.</p>	Advice, additional financing, training and information, etc.
Czechia	12	<p>Promotion and visibility: Factsheets.</p> <p>National co-funding. The Ministry of Education, Youth and Sports covers 75% of the compulsory co-financing cost of each Czech university involved in the EUI.</p> <p>Promotion and visibility: Factsheets on the Czech universities involved in EUI.</p> <p>Community of practice designed to exchange practices, cooperate, meet regularly, and articulate needs towards NA, the Ministry and the Bureau of Accreditation. Shared Teams..</p>	How do the NAs link support to EUI objectives to initiatives such as creation of a favourable ecosystem for joint degrees, mobility windows etc. (perhaps in collaboration with their respective ministries and accreditation bodies)? Are there any examples of legislative change resulting from it? How NAs work with the alliances having received Seal of Excellence -

		<p>NA organises regular meetings, such as:</p> <p>In-person meetings with Czech universities involved in EUI 2 x year (two-day workshop in June and a roundtable in November. The workshop is primarily for the project managers, whilst the roundtable is a forum where the university high-level management (vice-rectors/rectors and heads of central IRO) can discuss among involved universities as well as with the representatives of the Ministry of Education, Youth and Sports and of the National Accreditation Bureau. Topics: Experiences, practices, insights, needs towards the national authorities.</p> <p>Online meetings (every 2 mnth) targeted at project managers to exchange practice and express needs towards NA and NAU (ministry, national accreditation agency).</p> <p>Dialogue with EUIs and NAU: NA facilitator exchanges between EUIs, and EUIs-NAU. Also, logistic support – meeting rooms in Brussels if needed for an alliance WP meeting etc.</p>	are there any concrete examples of national/regional funding of these?
Finland	23	<p>Visibility and promotion: Dissemination and sharing of best practises. Shared Teams area for all EUIs.</p> <p>Digital and on-site events on different topics:</p> <p>Webinars 2-6/ year on application, dissemination and topical issues.</p> <p>First large-scale event in Jan 2024: EUIs (a 2-3) designed sessions with topics ranging from joint degree diplomas to research cooperation. One of objectives to foster the cooperation between EUIs. The event to be repeated.</p> <p>Yearly networking meetings during Internationalisation Conference.</p> <p>National working groups (WG on joint degrees and degree certificates). Ad hoc group chaired by the Ministry of education and culture. Digivision – National digitalization project for HE.</p>	The COM and NA communication, if there are differences in different countries. Also, the impact EUIs have had in countries where the proportion of EUIs is high or not so significant. How EUIs have impacted national legislation and what is the approach to EUIs in national ministries of higher education?
France	63	Close follow-up , as the role of the NAs at the national level is crucial in order to help HEIs effectively manage their Alliances. Important to ensure coherence in	How EAC/EACEA and NAs could foster exchange of information on the EUI. Important to talk

		<p>the management of EUI, Mundus, CBHE, KA1+KA2 decentralised. Cross-checking of information to identify elements relevant to EUIs would be useful, i.e. adding optional questions on EUIs in final reports 131/171 to collect data.</p> <p>Summarised notes on EUIs, observable dynamics and focus on the French EUIs. Meetings with EUIs to identify their needs for support. Preparation of outlines for structured interviews; once our outline is ready, we will start the first phase of interviews to learn more about EUIs, their needs, and possible support.</p>	<p>about the interplay of Erasmus+ and EUIs, i.e. how Erasmus+ keeps the alliances active by facilitating exchanges inside them, as well as how the alliances set up the development strategy of Erasmus+ strategies. NAs could play a "promotion" role in the practical development of synergies between European programs.</p>
Germany	66	<p>Visibility and promotion in various communication channels e.g. EUN website, podcast "Campus Europa", Video, thematic weeks, website, newsletters, publications, annual report, press releases. Counselling: Application advice, info sessions and support.</p> <p>Events: Networking events (e.g. EUN fora), Erasmus+ Annual Conference & Heads of International Offices Conference 2023, sessions on EUIs, Hochschulforum Digitalisierung: Making Interoperability Work (2023).</p> <p>National co-funding: Support for German HEIs in EU-funded consortia; funding measures that are NOT funded via the EU-project.</p> <p>Dialogue with political representatives at EU and NAU level with regard to administrative and regulatory barriers.</p> <p>International cooperation: WG with stakeholders (e.g. ACA), TCA-Conference May 2023 & LTA EUI 2023-2027.</p>	
Hungary	5	<p>National co-funding Visibility and promotion: EUI sessions at national coordinators meetings Involvement of EUIs in projects e.g. EHEA reforms project.</p> <p>Counselling and support of newcomers by experienced EUI coordinators. Information on new calls, conferences other forms of cooperation.</p>	

		<p>Reporting: Bi-annual progress reports, publications, etc.</p> <p>Meetings: Bi-annual meetings with EUIs, NAU, Rectors Conference, Hungarian Accreditation Committee, new applicants etc. Joint discussion on challenges and solutions. Transfer of knowledge and practices to non-EUIs.</p> <p>Dialogue with NAU - WG for legal issues (changes in legislation, „fast-track” in accreditation of joint degrees, internal accreditation, microcredentials).</p> <p>International cooperation: This LTA!</p>	
Italy	45	<p>National discussions: Dialogue between NA and the Rectors’ Conference on EUI topics at national level and stimulation of national contribution to needed reforms. National reform of degrees’ classification (subject areas) to enhance transdisciplinarity. Support wanted by EUIs: Enhance national discussions.</p> <p>Events with, and support wanted from, the Conference of Italian Universities Rectors, Erasmus+ NA, NAU, NA for the evaluation of HE & Research system (ANVUR), administrative staff in EUIs, EACEA.</p>	How Erasmus+ mechanism can fit EUI? How EUI can help the Erasmus+ digitalization process (ESCI)?
Netherlands	21	<p>Visibility and promotion Dissemination of good practices in our Magazine or on the website. Preparing a publication with specific info of all the alliances.</p> <p>Dialogue with the alliances The NA participates in the community of practice of universities of applied sciences and other exchange.</p> <p>Dialogue with NAU: Several times a year we have a dialogue with the NAU (the Ministry) on different developments concerning the EUI.</p> <p>Events The NA is organizing a conference for Dutch EUA’s and consortia with a seal of excellence in February March 2025.</p>	Relation between the EUI & Erasmus+ or other international actions.

<p>Norway</p>	<p>12</p>	<p>Visibility and promotion: Websites, overviews, integrating EUIs in national and/or international events, etc.</p> <p>Counselling: Application advice, information sessions and support. Information to new applicants and to EUIs/other HEIs on policy issues.</p> <p>Meetings and events: Meetings with a national EUI-forum, integrating EUIs in other thematic events.</p> <p>Dialogue with NAU at the national level on the topic of EUI, European degree, micro-credentials, administrative and regulatory barriers, etc.</p> <p>International cooperation: Cooperation with various stakeholders (e.g. ACA) and participation in international NA cooperation (initiated TCA on EUIs – Conference “Spreading innovative results from European University Alliances to other Higher Education Institutions” implemented in May 2023, which developed into LTA on EUIs with the same name for the period 2024-2027).</p>	<p>Implementation of LTA, future for EUIs, the role of NAs, transformational potential, Bologna/ EHEA process, research on EUIs.</p>
<p>Romania</p>	<p>21</p>	<p>Visibility and promotion to other RO HEIs (valorisation at events, panel discussions, etc.).</p> <p>Dissemination (NA communication channels, mass media) Dedicated meetings and events</p> <p>Working groups (mobility) Starting with the 2022 call, NA has been giving a certain priority to requests submitted by Romanian HEIs that are part of EUIs (support of for mobility targets). OS BIP funding has been approved 100% based on HEI requests. of all These approaches were well received by the respective HEIs.</p> <p>EUI-network (tasks - taking part in meetings, working groups, promotion vis-à-vis other RO HEIs, through NA communication channels or in the mass media.</p>	<p>Support for implementation of decentralised KA1 or KA2 projects in synergy with EUI (providing guidance and clarifications). Consultations on the Erasmus+ implementation (flexibility and simplification of rules, future programme 2028-2034). Dialogue with the Ministry or other NAU (changes in legislation, obtaining financial support from national level).</p>

<p>Slovakia</p>	<p>8</p>	<p>Information and counselling for potential applicants for EUI call 2024 - examples of good practice from SK and other European HEIs</p> <p>Events organized by Slovak NA: National TCA in 2023 to provide the platform for networking and exchange of experience and challenges of ongoing projects and promote synergies with other funding schemes (Horizon, MCS Action). Invited stakeholders were EU COM, Ministry of Education, Slovak Rectors' Conference, SAIA.</p> <p>Event for all EUIs, with participation of NA Erasmus+ and SAIA (administering programmes that support individual study, teaching and research mobility e.g. national scholarships, bilateral agreements, CEEPUS, EURAXESS...). Topics: implementation, joint programmes, mobility (50%?), institutionalisation/legal form, possibilities of lifelong learning, micro-credentials, dual education...</p>	
<p>Slovenia</p>	<p>4</p>	<p>Visits to EUIs to understand their motivation, intention, strategy about their participation in EUI-initiative.</p> <p>Event: In June 2023 the NA co-organised event with Slovenian Rectors' Conference on EUI and its influence on internationalisation strategy and activities of universities and other HEIs in Slovenia.</p>	
<p>Sweden</p>	<p>24</p>	<p>Events: National conference for EUIs.</p> <p>The study of EUIs, which focuses on EUI in relation to HE in Sweden in general: All HEIs have been included in the questionnaire / interviews, thus in encompasses both EUIs and non-EUIs.</p> <p>Dialogue with NAU on support wanted by EUIs: Facilitating dialogue, removing obstacles, and coordinating a forum for sharing of best practices (EUIs, non-EUIs and student representatives). However, the Swedish rectors conference doesn't think NA should be too much involved. Thus, there is some disagreement on the role of NA with regards to EUI.</p>	<p>Synergies with other parts of Erasmus+, especially mobility. Support from other EU-funds, is this realistic? How does EUI impact HE in your country, risks and possibilities. The consequences for HEIs of NOT being awarded an EUI. Are they being excluded from forums on the future of HE in Europe?</p>

