



Jean Monnet Call 2022: project showcase

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Introduction

This booklet brings together a selection of projects that represent the aims of the **Jean Monnet programme**. This selection covers all ongoing actions and respects a geographical balance, considering various variable criteria such as novelty in thematic content, country or region and European Commission (EC) priorities.

Fifteen Jean Monnet projects from 7 different regions and 12 different countries are presented as good examples of the presence and impact of Jean Monnet actions all over the world.

Finding global environmental solutions through EU-Africa multidisciplinary teaching

The Exploring Visions of the Environment (EVE) Module develops multidisciplinary teaching in international collaboration between the EU and Africa in environmental studies, examining each continent through the perspective of the other.

Organisation: Università Degli Studi Di Firenze

Country:  Italy

The project's main goals are to

- create synergies and mutual learning experiences between EU and African environmental studies and practices;
- promote EU environmental law and policies.

Value for students and institutions

By integrating insights from environmental humanities, students can expand their knowledge and work towards finding viable solutions to environmental global challenges.

Course programme

Modules are developed by representatives from the EU and African continents. They cover:

- law and the environment across Africa and Europe;
- dialogues on environment, humanities and social sciences ;
- mutual learning in environmental social sciences research;

Narrative approaches and storytelling are at the heart of the project's innovative methodology.

[Details about the undergraduate modules](#)

Team

EVE is developed by representatives from two continents. The main coordinating team comes from the University of Florence. The team also includes professors from EU universities like KU Leuven and Tilburg University, and South African institutions such as the University of the Witwatersrand and the University of Cape Town.

Details

[Project dates, grant amount, coordinator details](#)

EU climate strategies meet economic studies in Tirana

Economy students in Albania are studying the links between finance and the EU's climate change mitigation and adaptation strategies, thanks to Jean Monnet funding.

Organisation: Universiteti I Tiranes

Country:  Albania

The module enables its economy students to learn about the challenges of EU climate change mitigation and adaptation.

Funded under Erasmus+ Jean Monnet Actions, the module aims to analyse the integration of climate policy and EU agenda with Albania's energy policy subsystems, focusing on political discourse and negotiation, policy goals and instruments, and implementation.

Topics

The module addresses the impacts of:

- climate change and energy related mitigation policies on financial markets in EU;
- EU integration agenda on climate change;
- climate finance, "green" climate financial instruments, and sustainable financing in the EU and in developing countries.

Benefits

Students can build links between climate change, its financing aspects, and various related green finance mechanisms.

Outreach

The project also plans two round table meetings in its second and third year to enable participants to bring policy materials to a wider audience, including those from climate change, banking, finance and monetary sectors.

Details

[Project dates, grant amount, coordinator details](#)

[University website \(in Albanian\)](#)

Training the future political leaders of Somalia

The EU-Africa project aims to train the Somalian students of Horseed International University (HIU) in European and African studies. This is the first Jean Monnet project funded in Somalia.

Organisation: Horseed International University

Country:  Somalia

Project goals

The EU-Africa project will train the future political class of Somalia to be specialists in various fields (economics, law, political science). It will build a better understanding of the benefits of the European integration process and how it can be used it as a model for the African context.

It offers significant national and international impact, with the potential to spark interest in the EU among other African scholars and universities, becoming a focal point for European studies in Sub-Saharan Africa.

Course programme

The project results will be implemented with 6 courses of the Jean Monnet Module and research activities. Professors come from political science, sociology, philosophy, history, cultural science, and public administration.

[Details on the 6 courses at Horseed International University](#)

Outputs

- foster stronger ties between Europe and Africa;
- train potential future leaders of Somalia;
- establish a research group on EU studies.

Details

[Project dates, grant amount, coordinator details](#)

EUGENDERING: strengthening EU and gender studies through research and teaching

This Jean Monnet Chair at UCLouvain Saint-Louis in Brussels is creating a multidisciplinary platform to better understand the challenges of making the EU more gender-equal, non-discriminatory, and diverse.

Organisation: Université Saint-Louis-Bruxelles Asbl

Country:  Belgium

Aims

The project aims to:

- encourage and share knowledge and enhance visibility on the EU's action in relation to gender equality and diversity;
- The project aims to integrate gender studies into EU studies teaching and research and incorporate an EU dimension into gender studies.

Activities

- teaching on gender equality and the EU;
- research and seminars;
- outreach through podcasts and debates.

Outputs

The outputs of the project will be useful for policymakers to help them design better policy strategies that:

- understand the mechanisms of opposition to gender equality;
- recognise the increase level of inequalities following the COVID-19 pandemic.

The project has the potential to achieve gender mainstreaming in EU studies teaching and research and to create an open and inclusive public space on gender issues.

Benefits for students

Students involved in the project can write policy papers and recommendations for EU policymakers, while researchers can access the resources and develop collaborative projects and publications.

Details

[Project details, grant amount, coordinator](#)

[EUGENDERING website](#)

Supporting a more modern judicial system in Moldova through teaching and training

This Jean Monnet Chair, based at Universitatea de Stat din Moldova, promotes a better understanding of EU practices in mediation as an effective democratic mechanism and the protection of human rights out of court in Moldova.

Organisation: Universitatea De Stat Din Moldova

Country:  Moldova

Aims

The EU4JUST Jean Monnet Chair project focuses on EU studies in the field of human rights protection and Alternative Dispute Resolution (ADR) in Moldova.

It is working with students, young people, academics, researchers, public administration staff, judges and civil society actors.

On a broader level, it aims to contribute to the modernisation of the judicial system of Moldova and the enforcement of EU standards of consumer protection, with a view towards Moldova's integration in the European Union.

Benefits

- encourages students to participate from faculties which do not typically teach law and EU integration;
- offers a training course for Moldovan judges;
- helps civil servants in legal departments to enhance their skills on these subjects;
- delivers a series of annual public events to raise awareness on human rights and mediation.

The project runs through a partnership with the Ministry of Justice of Moldova, the Superior Council, the alternative dispute resolutions department of the Chamber of Commerce and Industry, and non-governmental organisations (NGOs).

Background

Moldova has made progress towards joining the EU community but faces challenges in turning plans into results. In 2014 the country signed an Association Agreement with the EU, which provides the foundations for stronger political association and economic integration between the EU and Moldova.

Details

[Project overview, grant amount, coordinator](#)

[EU4JUST project website](#)

Funding EU focused studies, teaching and research in Estonia

The Rejuvenating Democracy in the EU (REPAIR) project, funded under Jean Monnet Centres of Excellence, is helping the University of Tartu and other Estonian schools expand courses and teacher training on EU studies.

Organisation: University of Tartu

Country:  Estonia

With funding from Jean Monnet, a Centre of Excellence has been established at the Johan Skytte Institute of Political Studies in Tartu, Estonia. The centre will be the focal point for research, teaching, and policy outreach activities in European Union Studies.

Aims

The centre aims to elevate teaching and research in EU studies by analysing and seeking solutions to contemporary challenges in democratic politics and governance within the EU.

How it works

The five funded work packages include:

- consolidating EU-related expertise at the University of Tartu;
- reforming the curriculum of the European Studies Master' programme and developing new courses;
- training for young and first-time voters on European Parliament elections;
- assessing the EU-related training needs for civics teachers in Estonia schools and training teachers on EU democracy, politics and governance.

[How the project works \(University of Tartu website\)](#)

Staff involved

The centre involves staff from various university departments and institutes, including law, economics, and sociology. It also benefits from the expertise and networks of prominent former politicians and policy practitioners.

Assessing training needs

The comprehensive training programme for civics teachers in Estonian schools is based on the first ever large-scale assessment of their training needs. It aims to prepare future voters and potentially to increase voter participation in Estonia over the long term.

Outputs

Teaching and learning tools and toolkits developed in the framework of the REPAIR project will be accessible on the project website. This includes an "EU30+ voting calculator" intended to simulate a possible future voting system and results in the Council of the EU. A conference dedicated to the 2024 European Parliament elections will also result from the project's research.

Details

[Visit the project website](#)

[Project dates, grant amount, coordinator details](#)

Amsterdam University reaches new audiences for EU studies through its Jean Monnet Centre of Excellence

The centre is strengthening the visibility of EU studies within the university and building excellence in interdisciplinary research, teaching and reflection on the EU.

Organisation: Universiteit Van Amsterdam

Country:  Netherlands

The Amsterdam Centre for European Studies (ACES) benefits from its Jean Monnet Centre of Excellence grant to promote interdisciplinary synergies between outstanding researchers from the university's faculties of law, humanities, economics, and social sciences.

The grant also enables the university to:

- support policymakers in taking decisions on the future of Europe in a global context;
- provide expertise and research on EU values;
- build dialogue between academics and communities locally, across the country, and beyond.

Programme

ACES is investing in summer schools for Master and PhD students, conferences, practitioner series and lectures. It is also encouraging high school students to engage in civic society, raising awareness about the EU and EU values and advancing the EU Youth Strategy.

The centre focuses on EU priority topics around the subjects:

- Europe in the world;
- decolonising Europe;
- sustainable and green Europe;
- European digital sovereignty;
- European health;
- governance.

Outputs

[Watch the lecture series "Virtual Visions of Europe"](#)

[Learn about upcoming conferences, summer schools and more](#)

Details

[Project dates, grant amounts, coordinator details](#)

Building a transatlantic centre on governance and paradiplomacy

This Jean Monnet Centre of Excellence brings together EU institutions, the US government and European and North American government leaders to focus on economic relations, sustainable development and human security.

Organisation: Institute for European, Russian and Eurasian Studies at George Washington University

Country:  United States (US)

Focus

The Transatlantic Subnational Governance and Paradiplomacy (TSGP) network focuses research on the EU's external action from a globalised perspective, and reaches out to local groups in the US through regional consulates or EU embassies.

It attracts institutions that are not traditionally working on EU-specific studies such as values and diplomacy. These connections can have a great dissemination impact and can introduce coherence practices among educational faculties beyond Europe.

Coordinator

The project is coordinated by IERES at George Washington University's Elliott School of International Affairs in Washington DC.

Deliverables

Expected deliverables include:

- an executive education course in Washington D.C. to share best practices and raise awareness about transatlantic subnational governance;
- a series of workshops leading to a yearly conference among high-level stakeholders on “the state of subnational governance”.

Another key activity involves creating a database mapping “who does what where” regarding climate, economic, and security-focused paradiplomacy. The results from this can be used in other countries and facilitate cross border cooperation among them.

Details

[Project overview](#), [grant amount](#), [coordinator](#)

Spotlight on the EU in Spanish school classrooms

The “Europe Matters” Jean Monnet project helps students understand how the EU works and evolves, and how decisions are taken when dilemmas and crises emerge.

Organisation: School IES Parque De Lisboa

Country:  Spain

Classroom experiences

The project, based in Madrid, is helping Spanish schoolchildren to gain learning experiences including:

- regular lessons on EU history, institutions and the accession process;
- class activities where students play different roles to find solutions to specific dilemmas that affect the EU.

Using evidence-based and problem-solving activities created by teachers, the project encourages higher-level thinking around the cause and effect concept.

It enables students gain awareness of the complexity of the EU’s decision-making processes, and the interdependence of Europe and the rest of the world.

Structure

The project tackles 13 objectives, helping teachers by improving teaching and learning practices related to the EU, creating motivating and meaningful educational materials, and resources.

Spreading the word

The “Europe Matters” project works closely with multiple education institutions and organises exhibitions and open days on school premises for students, families and the local community. It also utilises the [eTwinning platform](#) to connect with other schools across the EU.

Details

[Project overview, grant details, coordinator](#)

Small Steps towards Stronger Europe

This Istanbul-based Learning EU project is offering a space for Turkish students to learn about European values and strengthen their sense of awareness of to the EU.

Organisation: School Biltes Ortaokulul

Country:  Türkiye

As a candidate country to join the EU, pupils and teachers are aware of the importance of dealing with global issues that impact both the EU and Türkiye.

New subjects, new audiences

The “Small Steps towards Stronger Europe” project combines lessons with extracurricular activities to engage students, teachers and parents. The diverse profiles of the teachers involved bring helps to expand the project’s value and potential impact.

Long term impact

The project’s main objective is to ensure that students develop a clear understanding of the EU, the impact it has on their lives and to better equip and prepare them to actively participate in European democracy.

Furthermore, the project aims to foster long term impacts by integrating the EU’s perspective on social issues such as migration, diversity, minorities into Turkish society.

Details

[Project dates, grant amount, coordinator details](#)

[Website of Biltes College, Istanbul](#)

New learning about the EU for young students through the University of Salamanca and Jean Monnet

This teacher training gives primary school teachers tools and innovative methodologies they need to teach EU subjects to their pupils.

Organisation: Universidad De Salamanca

Country:  Spain

The EUinClass project is designing teaching units and educational resources for school-aged children.

The materials cover topics such as:

- “The European Green Deal: an environmental project that begins in your centre”;
- “European Ways of Life: the values that unite us and the differences that make us grow”;
- “European democracy: do we participate? Europe adapted to the digital age Bringing Europe to the classroom through ICT”.

A team from the University of Salamanca is developing an online platform in English and Spanish to present the progress and results of EUinClass.

This platform will enable teachers to share their experiences, good practices and teaching materials produced through the project.

Benefits

By gaining specialised knowledge on the EU and the European project, young students can become aware of the role they will play as European citizens, comprehend the impact of decision-making at geopolitical level, and explore the challenges the EU faces.

Details

[Project dates, grant amount, coordinator details](#)

Jean Monnet-funded teacher training at Johann Wolfgang Goethe-universitaet Frankfurt Am Main

The Fit4EU project offers a free tailored training programme focused on teaching EU topics within civic education at schools.

Organisation: University of Göttingen

Country:  Germany

Objective

The Fit4EU project assists teachers educating students about European citizenship, rights, obligations, and the tangible impacts of the EU on everyday life. It promotes an inclusive education on the EU that promotes future generations' broader participation in the EU's decision-making processes.

Benefits

The project brings EU studies to teachers who can act as multipliers within civil society through primary and secondary school children, vocational education and training students, and children from disadvantaged and/or bilingual backgrounds.

Format

The training programme includes:

- online teacher training sessions ([read how to sign up](#));
- expert lectures;
- conversations with members of the European Parliament;
- practical training phase to enhance teachers' proficiency in EU-related education.

At the end of the project, key elements of the training programme will be available for professional teacher education, continuing education and self-study purposes.

Details

[Visit the project website](#)

[Project dates, grant amount, coordinator details](#)

Building a network to understand a fair and effective climate transition

Coordinated by Vrije Universiteit Brussel, the GreenDeal-NET Jean Monnet network provides a platform for collaboration and exchange on European climate and sustainability governance with 11 other universities across Europe.

Organisation: Vrije Universiteit Brussel

Country:  Belgium

Aims

The network aims to:

- establish "Green Deal Connect", an online platform for sharing knowledge and promoting exchange and debate;
- foster impactful new research collaboration and build research capacity;
- advance collaborative means, channels and capacities for teaching;
- stimulate academic and societal debate;
- disseminate key findings, results and activities.

These actions will mean that institutions can collect, share, discuss and advance with relevant academic research and teaching, and engage with policy makers and the wider public on these critical issues.

Project structure

The network project team is composed of a large network of renowned experts specialised in climate change.

Institutions

The GreenDeal-NET project is coordinated by the Centre for Environment, Economy and Energy of the Brussels School of Governance, which is part of Vrije Universiteit Brussel. It has partners in Austria, Belgium, Czechia, Finland, Germany, Ireland, Italy, Netherlands, Norway, Portugal, and the United Kingdom.

Activities

Find out which [events](#) GreenDeal-NET is organising.

Details

[Project details, grant amount, network details](#)

[GreenDeal-NET website](#)

Assessing the role of Europe in the Indo-Pacific

This Jean Monnet network is assessing the critical question of “what is the most effective role for the EU in the Indo-Pacific region?”

Organisation: University Of Canterbury

Country:  New Zealand

Aim

To effectively engage in the Indo-Pacific region, the EU will need to rely on accurate, up-to-date knowledge of the states in the region.

This Jean Monnet-funded network aims to fulfill this need by assembling a consortium of EU and Indo-Pacific expertise from eight countries: Australia, China, Indonesia, Japan, New Zealand, South Korea, Taiwan, and Thailand.

The network provides high level foreign policy analysis, forecasting, and outputs that will be significant for practitioners, in shaping Europe’s external actions.

Benefits

Thanks to the Jean Monnet funding, the University of Canterbury’s National Centre for Research on Europe has brought together leading academics from 28 universities across 19 countries.

These academics work together with think tanks and foreign policy officials from both the EU and third countries using methods such as:

- the DELPHI method, a way of gathering expert opinions to highlight convergences of opinions and reach consensus;
- “Sandpits”, forums with people from different universities where free thinking and innovative solutions are encouraged.

Early career researchers, especially postdoctoral fellows and PhD students from all the 28 participating universities, play key roles in the project.

Details

[Project dates, grant amount, coordinator details](#)

[Project website \(University of Canterbury, New Zealand\)](#)

Supporting teachers to learn – and teach –about the EU

The EUdemos project gives teachers space to better understand the EU's functions, address misinformation, and benefit from new teaching methods on EU affairs.

Organisation: Fundacion Universitaria San Pablo-Ceu

Country:  Spain

Aim

EUdemos is a Jean Monnet thematic network coordinated by Real Instituto Universitario de Estudios Europeos at the University of Sao Pablo, Madrid.

The project focuses on:

- exploring the democratic model of European citizenship;
- analysing and debating the EU rule of law and human rights policies.

Network

The network is made up of 6 educational institutions from Poland, Greece, Portugal, Italy and Spain.

Benefits for participants

School teachers receive training with university professors and experts on EU teaching. The project also offers teachers the chance to visit and learn from other institutions, engage in co-teaching and co-tutoring practices. Additionally, it is establishing summer schools, online collaborative classes and various educational materials to encourage pupils to get involved.

Details

[Project dates, grant amount, coordinator details](#)

[Project website \(in Spanish\)](#)

