Erasmus+

Jean Monnet Actions (2021 – 2027)

Edith Genser, EACEA 25.03.2021

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Jean Monnet Actions 2021
- Jean Monnet Actions in the files of Higher Education Institutions
- Jean Monnet Actions in other fields of Education and Training

Call 2021 – Funding Mechanisms
- Fixed Lump sums
- Customized Lump sums

Award Criteria
- Quality aspects
Erasmus+ Programme 2021-2027

Jean Monnet Actions continue as a single integrated programme
Jean Monnet Actions - a worldwide Network 1989 - 2020

Over 90 countries worldwide
more than 1000 universities
offering Jean Monnet courses

Around 5850 Jean Monnet actions in the field of European studies
• 2021 Defining European Union studies

"European Union studies comprises the study of Europe in its entirety, with a particular emphasis on the EU dimension, from an internal but also from a global perspective."

Enhancing awareness of the European Union:

- **European citizenship** and values
- Role of the **EU in a globalised world**
- Facilitating future engagement as well as **people-to-people dialogue**.
- Vector of **public diplomacy in third countries**, promoting **EU values** and enhancing the visibility of the European Union
- Scope of EU studies may vary so long as **an EU angle is explored**.
JEAN MONNET actions in 2021 - overview

Higher Education Institutions (HEIs)
- Modules
- Chairs
- Centres of Excellence

Any HEI in the world

In other fields of Education and Training
- Teacher training
- Networks for schools and VET providers

Erasmus+ programme countries ONLY
JEAN MONNET ACTIONS FOR HIGHER EDUCATION: AIMS

▪ To promote excellence in teaching and research in EU studies worldwide

▪ To foster dialogue between academic world and society ➩ policymakers, civil servants, civil society, representatives of different levels of education, the media

▪ To generate knowledge and insights in support of EU policy-making & strengthen the role of the EU within Europe and the world

▪ To reach out to a wider public (beyond academia and specialized audiences) ➩ bringing EU knowledge closer to society

▪ To function as vector for public diplomacy towards partner/third countries ➩ promoting EU values and enhancing the visibility of what the EU stands for and what it wants to achieve.
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MODULES

Modules are short teaching programmes or courses in the field of European Union studies at offered at a higher education institution. Concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the academic input of several professors and experts.

<table>
<thead>
<tr>
<th>Who</th>
<th>Duration</th>
<th>Max EU contribution</th>
<th>%</th>
<th>Type of cost</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>One HEI in any country of the world</td>
<td>3</td>
<td>30,000</td>
<td>75</td>
<td>Fixed lump sum</td>
<td>Minimum 40 teaching hours per academic year. Summer courses allowed</td>
</tr>
</tbody>
</table>
**CHAIRS**

**Chairs** are teaching posts with a specialisation in European Union studies for university professors. A Jean Monnet Chair is held by **only one professor**, he/she may also have a team to support and enhance the activities of the Chair, including the provision of additional teaching hours.

<table>
<thead>
<tr>
<th>Who</th>
<th>Duration</th>
<th>Max Eu contribution</th>
<th>%</th>
<th>Type of cost</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>One HEI in any country of the world</td>
<td>3</td>
<td>50.000</td>
<td>75%</td>
<td>Fixed lump sum</td>
<td>Minimum 90 teaching hours per academic year by the Chair</td>
</tr>
</tbody>
</table>
**Centres of Excellence**

Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union subjects. Gather expertise and competences of high-level experts aiming to develop synergies between various disciplines and resources in European studies as well as creating joint transnational activities. Jean Monnet Centres of Excellence have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as policy makers, civil servants, organised civil society and the general public at large.

<table>
<thead>
<tr>
<th>Who</th>
<th>Duration</th>
<th>Max Eu contribution</th>
<th>%</th>
<th>Type of cost</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>One HEI in any country of the world</td>
<td>3</td>
<td>100,000</td>
<td>80%</td>
<td>Customised lump sum</td>
<td>Only one at the time per HEI</td>
</tr>
</tbody>
</table>
Jean Monnet in other fields of Education and training
ONLY for Programme Countries

Aim: to promote better understanding of the EU and the functioning of its institutions among schools and VET providers

- To allow schools and VET providers to build knowledge about the EU among their teaching staff
- To prepare training packages on EU subjects for schools and VET providers providing content and methodologies for teachers teaching at various levels, with different backgrounds and experience
- To deliver specific individual / group training courses (modular, residential, blended, online) for teachers interested in the EU and willing to integrate EU subjects in their daily work
- To foster confidence of teachers in integrating an EU angle in their daily work.
Teacher training

The Jean Monnet “Teacher Training”: Higher Education Institutions or Teacher Training Institutes/Agencies will prepare and deliver teacher training activities for teachers in schools and VET providers to develop new skills, to teach and engage on EU matters.

<table>
<thead>
<tr>
<th>Who</th>
<th>Duration</th>
<th>Max EU contribution</th>
<th>%</th>
<th>Type of cost</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>One HEI or one teaching training institute/agency providing training to teachers and established in an E+ programme country</td>
<td>3</td>
<td>300.000</td>
<td>80%</td>
<td>Customised lump sum</td>
<td>Trainings should be formal and end with a certificate. The proposed activities should also include support to participants (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).</td>
</tr>
</tbody>
</table>
Jean Monnet Networks for schools

Networks of schools and/or VET providers will allow exchange of good practices and knowledge, experiencing co-teaching within a group of countries. The activities will facilitate a common understanding on learning methodologies about European Union matters. The schools/VET providers will exchange information and practices on what and how they make their learners become more knowledgeable about the EU. And teachers will have mobility experiences of a few days to organise and deliver co-teaching / co-tutoring with their partners.

<table>
<thead>
<tr>
<th>Who</th>
<th>Duration</th>
<th>Max Eu contribution</th>
<th>%</th>
<th>Type of cost</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 schools and/or VET providers established in 3 different E+ programme countries</td>
<td>3</td>
<td>300.000</td>
<td>80%</td>
<td>Customised lump sum</td>
<td>Example of type of activities: gather and discuss teaching methodologies; collect and share good practices on learning about European Union subjects; organise co-teaching and collaborative teaching experiences both via mobility or online.</td>
</tr>
</tbody>
</table>
# Indicative Roadmap – Call 2021

<table>
<thead>
<tr>
<th>STEPS</th>
<th>DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publication of the call 2021</td>
<td>March 2021</td>
</tr>
<tr>
<td><strong>Deadline for submission of applications</strong></td>
<td><strong>2 June 2021 at 17h</strong></td>
</tr>
<tr>
<td>Evaluation period</td>
<td>June – September 2021</td>
</tr>
<tr>
<td>Notification of results to applicants</td>
<td>max. 5 months after submission deadline</td>
</tr>
<tr>
<td>Preparation of Grant Agreement/Decision</td>
<td>max. 9 months after submission deadline</td>
</tr>
</tbody>
</table>
Call 2021 - Jean Monnet actions - application

• Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal: https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home

• Application via e-grants: part A, part B, part C
2021-27 FUNDING MECHANISMS

- Focus on the outputs rather than the inputs
- Emphasis on quality and level of achievement of measurable objectives

<table>
<thead>
<tr>
<th></th>
<th>Fixed lump sums</th>
<th>Customised lump sums</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modules</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 75% EC Co-financing</td>
<td>• 80% EC Co-financing</td>
</tr>
<tr>
<td>Centres of Excellence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Trainings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Networks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Modules & Chairs: grant calculation – fixed lump sums

- Call text includes tables displaying total lump sums per country which corresponds to total N° of teaching hours.

- Applicants request in application predefined amount of single lump sum as indicated in Call tables.

- Amounts provided in tables indicate final eligible EU contribution.
## Modules & Chairs: example of indicative tables

### a.1) For Jean Monnet Modules for Programme Countries

<table>
<thead>
<tr>
<th>Country/teaching hours over the 3 years period (min 40h/year)</th>
<th>Bulgaria, Romania, Republic of North Macedonia, Liechtenstein, Serbia</th>
<th>Turkey, Croatia, Latvia</th>
<th>Hungary, Poland, Lithuania, Czech Republic, Estonia, Slovakia</th>
<th>Portugal, Greece, Slovenia, Malta</th>
<th>Cyprus, Iceland, Spain, Italy</th>
<th>Ireland, France, Finland</th>
<th>Belgium, Denmark, Germany, Luxemburg &amp; Netherlands, Austria, Sweden, Norway</th>
</tr>
</thead>
<tbody>
<tr>
<td>120-150</td>
<td>11.500€</td>
<td>13.500€</td>
<td>15.000€</td>
<td>19.000€</td>
<td>22.000€</td>
<td>26.000€</td>
<td>28.000€</td>
</tr>
<tr>
<td>151-180</td>
<td>14.500€</td>
<td>16.500€</td>
<td>18.500€</td>
<td>23.000€</td>
<td>27.500€</td>
<td>30.000€</td>
<td>30.000€</td>
</tr>
<tr>
<td>181-210</td>
<td>16.500€</td>
<td>19.500€</td>
<td>22.000€</td>
<td>27.000€</td>
<td>30.000€</td>
<td>30.000€</td>
<td>30.000€</td>
</tr>
</tbody>
</table>

### b.2) Jean Monnet Chair for Partner Countries

<table>
<thead>
<tr>
<th>Country/teaching hours over the 3 years period (min 40h/year)</th>
<th>Chile, Saint Kitts and Nevis, Mexico, Libya, Antigua and Barbuda, Barbados, Other countries</th>
<th>Territory of Russia as recognised by international law, Bahrain, Trinidad and Tobago</th>
<th>Saudi Arabia, Seychelles, Equatorial Guinea, Oman, Israel</th>
<th>Republic of Korea, New Zealand</th>
<th>Japan</th>
<th>Australia, Brunei, Canada, Hong Kong, Kuwait, Qatar, Singapore, Switzerland, United Arab Emirates, United States of America</th>
</tr>
</thead>
<tbody>
<tr>
<td>270-300</td>
<td>21.000€</td>
<td>24.000€</td>
<td>31.000€</td>
<td>37.000€</td>
<td>43.000€</td>
<td>47.000€</td>
</tr>
<tr>
<td>301-330</td>
<td>23.000€</td>
<td>27.000€</td>
<td>34.000€</td>
<td>41.000€</td>
<td>47.000€</td>
<td>50.000€</td>
</tr>
<tr>
<td>331-360</td>
<td>25.000€</td>
<td>30.000€</td>
<td>37.000€</td>
<td>45.000€</td>
<td>50.000€</td>
<td>50.000€</td>
</tr>
<tr>
<td>361-390</td>
<td>27.000€</td>
<td>33.000€</td>
<td>40.000€</td>
<td>49.000€</td>
<td>50.000€</td>
<td>50.000€</td>
</tr>
<tr>
<td>391-420</td>
<td>29.000€</td>
<td>36.000€</td>
<td>43.000€</td>
<td>50.000€</td>
<td>50.000€</td>
<td>50.000€</td>
</tr>
<tr>
<td>421-450</td>
<td>31.000€</td>
<td>39.000€</td>
<td>46.000€</td>
<td>50.000€</td>
<td>50.000€</td>
<td>50.000€</td>
</tr>
<tr>
<td>451-480</td>
<td>33.000€</td>
<td>42.000€</td>
<td>49.000€</td>
<td>50.000€</td>
<td>50.000€</td>
<td>50.000€</td>
</tr>
<tr>
<td>481-510</td>
<td>35.000€</td>
<td>45.000€</td>
<td>50.000€</td>
<td>50.000€</td>
<td>50.000€</td>
<td>50.000€</td>
</tr>
</tbody>
</table>
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Modules & Chairs: costs covered by fixed lump sums

Staff
  Travel
  Subsistence
  Equipment
  Subcontracting

Other:
  Dissemination of information, publications, translation
Centres of Excellence & Teacher Trainings & Networks – Customised lump sums

**CORE RULES**

- Amount of single lump sum contribution determined for each grant based on the estimated budget proposed by applicant
- Granting authority will fix lump sum per grant based on proposal, evaluation result, funding rates and maximum grant amount set in Call.

**DETAILS**

- Budget presented as detailed & coherent work packages
- Activities for each work package must be outlined in detail
- Applicants must provide breakdown of estimated costs showing the share per work package
- Typology of costs: staff, travel and subsistence, equipment, subcontracting, other.
Information on last selection results - 2020

Applications received: 1447
Selected projects: 362
Budget available: EUR 21.5 mio EUR
### Participation of Germany (143/63) in Jean Monnet Activities 2014 - 2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Module</th>
<th>Chair</th>
<th>Centre of Excellence</th>
<th>Project</th>
<th>Network</th>
<th>Support to Institutions Financed only in 2014 and 2015</th>
<th>Support to Associations (SUPPA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>3/0</td>
<td>1/1</td>
<td>3/1</td>
<td>10/4</td>
<td>0/0</td>
<td>1/0</td>
<td>0/0</td>
</tr>
<tr>
<td>2015</td>
<td>2/1</td>
<td>5/0</td>
<td>6/4</td>
<td>8/6</td>
<td>2/0</td>
<td>0/0</td>
<td>1/0</td>
</tr>
<tr>
<td>2016</td>
<td>2/1</td>
<td>5/4</td>
<td>3/2</td>
<td>6/2</td>
<td>1/1</td>
<td>N.A.</td>
<td>2/1</td>
</tr>
<tr>
<td>2017</td>
<td>5/1</td>
<td>7/3</td>
<td>1/0</td>
<td>6/0</td>
<td>2/1</td>
<td>N.A.</td>
<td>0/0</td>
</tr>
<tr>
<td>2018</td>
<td>2/1</td>
<td>7/2</td>
<td>2/0</td>
<td>6/3</td>
<td>1/0</td>
<td>N.A.</td>
<td>1/0</td>
</tr>
<tr>
<td>2019</td>
<td>1/1</td>
<td>6/4</td>
<td>1/0</td>
<td>5/4</td>
<td>4/0</td>
<td>N.A.</td>
<td>1/1</td>
</tr>
<tr>
<td>2020</td>
<td>3/2</td>
<td>6/4</td>
<td>2/2</td>
<td>7/5</td>
<td>5/1</td>
<td>0/0</td>
<td>1/0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>18/7</td>
<td>37/18</td>
<td>18/9</td>
<td>48/24</td>
<td>15/3</td>
<td>1/0</td>
<td>6/2</td>
</tr>
</tbody>
</table>
Award criteria - Jean Monnet actions 2021 - 2027

- Relevance of the project
- Quality of the project design and implementation
- Quality of partnership and cooperation arrangements
- Impact, dissemination and sustainability
Award Criteria – Jean Monnet activities in Higher education

- **Slight differences** between Modules, Chairs, Centres of Excellence
- To be considered for funding, proposals must **score at least 70/100 points** in total and **15/25 points in each award criterion**

- **Relevance of the project** (maximum 25/100 points)
- **Quality of the project design and implementation** (maximum 25/100 points)
- **Quality of the partnership and cooperation arrangements** (maximum 25/100 points)
- **Impact, dissemination and sustainability** (maximum 25/100 points)
• **Relevance** of the project:

- Meet **objectives of the Jean Monnet action**
- The extent the proposal **reaches priority target groups**
Quality of the project design and implementation

• **Methodology**: quality, novelty and feasibility of the project itself and the viability of the proposed methodology

• **Management**: the extent to which the work programme is presented in a clear, complete and coherent manner, with due care taken to present the appropriate planning of preparation, implementation, evaluation, follow-up and dissemination phases

• **Coherence** with the project objectives and activities

• **Monitoring** and **evaluation strategy**
Quality of the partnership and cooperation arrangements

- Excellent profile and expertise of Chair holder in European Union studies
- Profile and expertise of Chair holder and key staff involved in the activities proposed in the project both in terms of European Union Studies and in terms of the specific themes addressed by the proposal
- Evidence of the level of experience in research in EU subjects
Impact, dissemination and sustainability

- **The expected impact** of the project by having long lasting effects
- Dissemination and communication: disseminating the outcomes of the activities within and outside the institution hosting the Jean Monnet Action
- Raising awareness of projects and results, enhancing visibility of participants and organizations
- Reaching out to groups outside the higher education institutions
- Transferability and translation into new policies and improved practices
- The extent to which the dissemination tools foreseen will reach the target audience via: media exposure (including social media, publications, etc.) events

**Sustainability and continuation**: the proposal includes appropriate measures and resources to ensure that the project results and benefits will be sustained beyond the project lifetime
Some useful links:


- Erasmus+ platform for dissemination and exploitation of project results: http://ec.europa.eu/programmes/erasmus-plus/projects/

- Jean Monnet functional Mail-Box: EACEA-AJM@ec.europa.eu