

Status quo of the European Higher Education Area – results of the Bologna Implementation Report 2018

Reforming European Higher Education – From Policy to Practice

Kyiv, 8/9 June 2018

Colin Tück

About the report



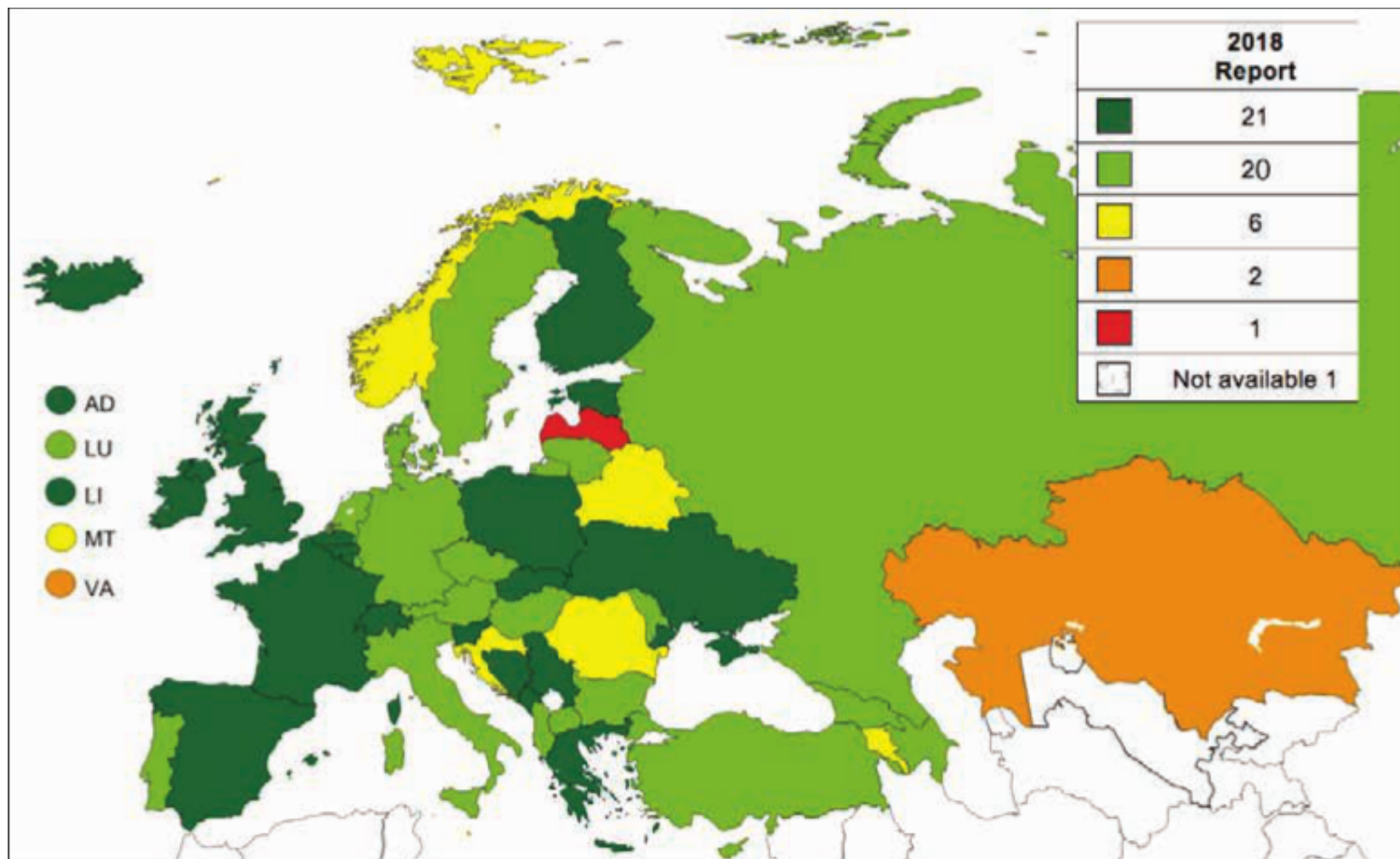
- Collective and intensive work
- Information from
 - Ministries (BFUG)
 - Eurostat/national statistics agencies
 - Eurostudent, EUA, ESU, EQAR
- Broad scope: all EHEA priorities examined
- Special credits to David Crosier (Eurydice & co-chair of Reporting Working Group)

Key commitments



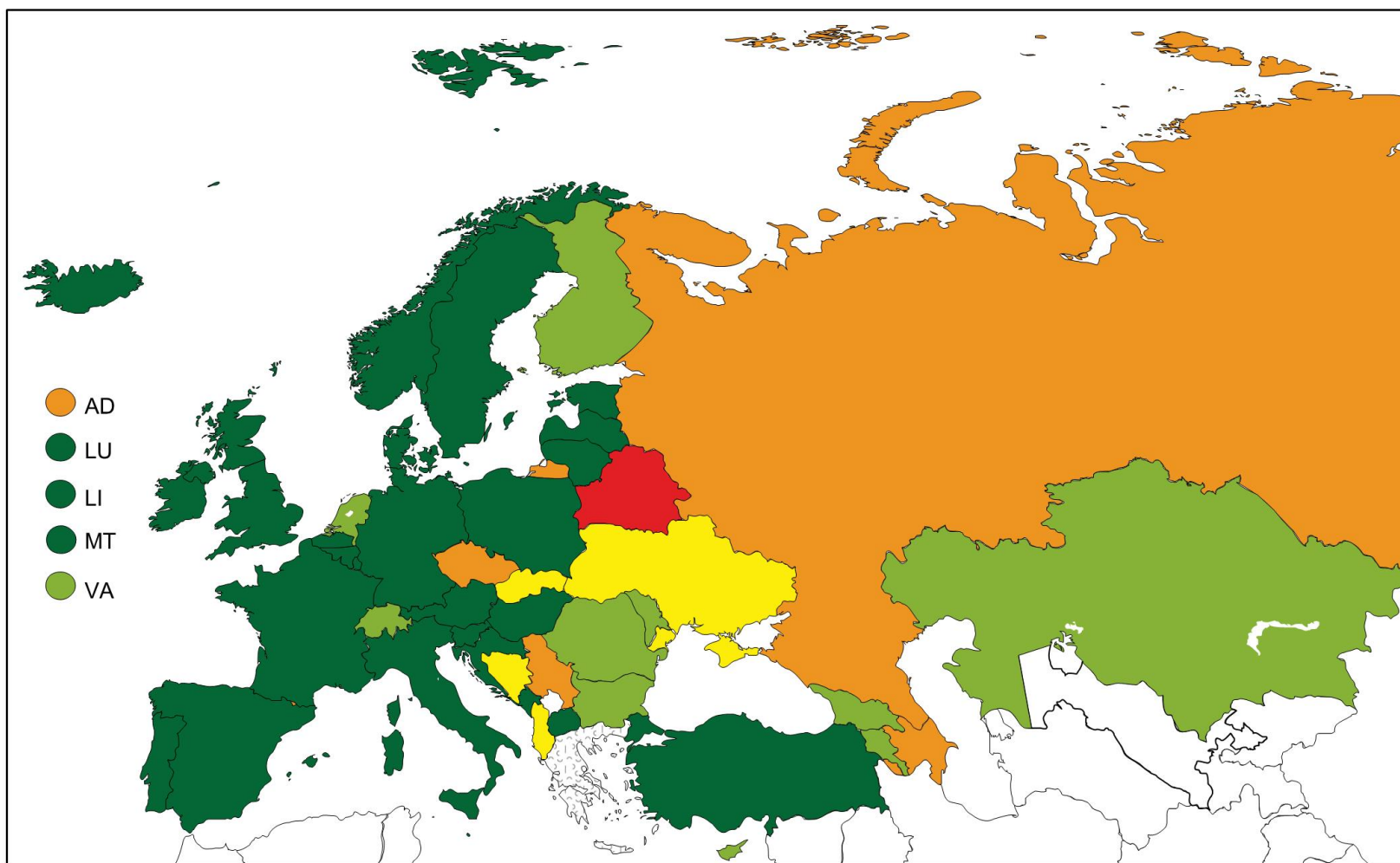
- Pillars for cooperation and mobility
- 3 instruments for transparency and trust
 - 1) Three-cycle structure: common qualifications framework (QF-EHEA), ECTS & DS
 - 2) Lisbon Recognition Convention (LRC)
 - 3) Quality assurance in line with agreed Standards and Guidelines for Quality Assurance in the EHEA (ESG)

1) Three-cycle structure



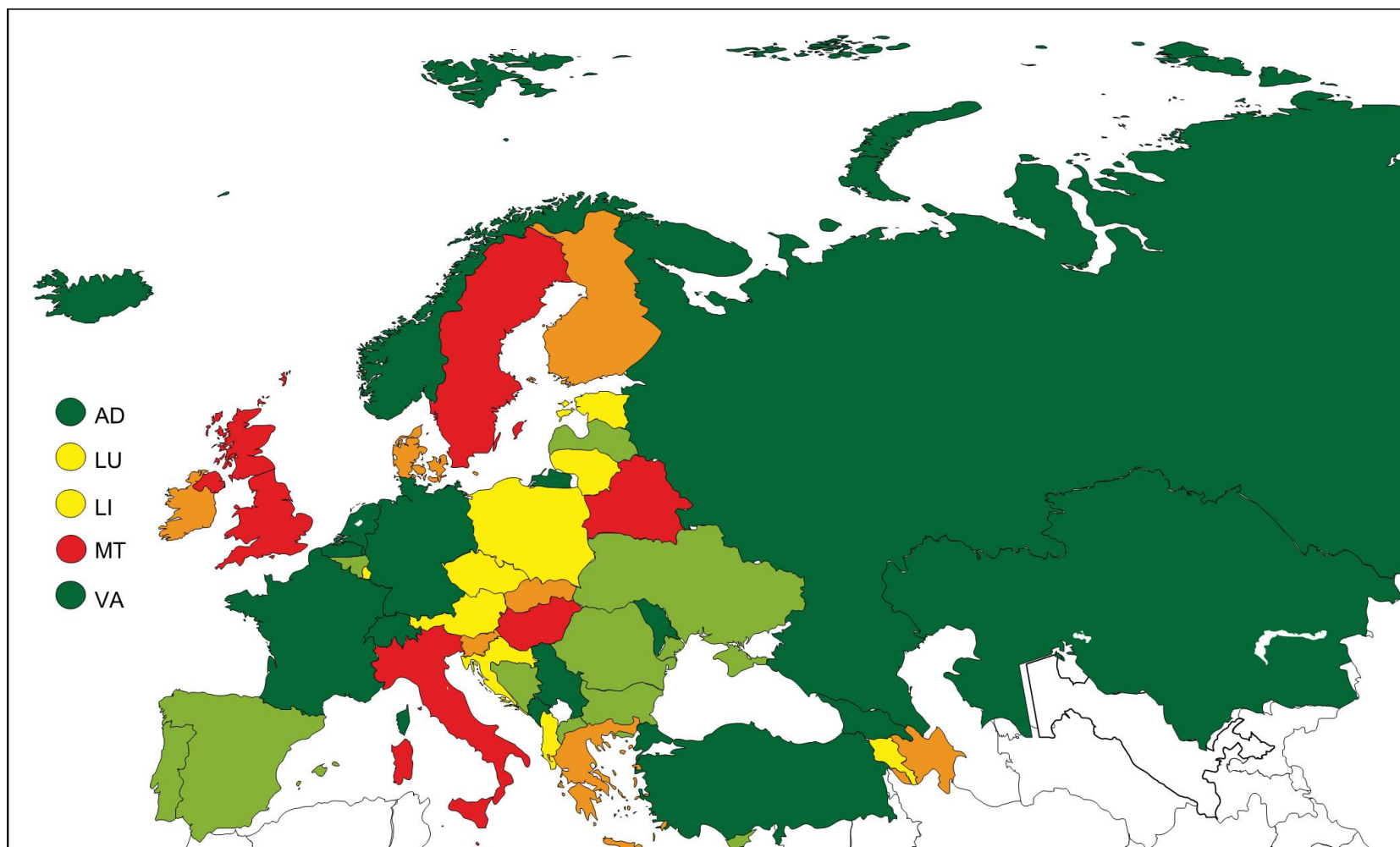
Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

1) Implementation of NQF



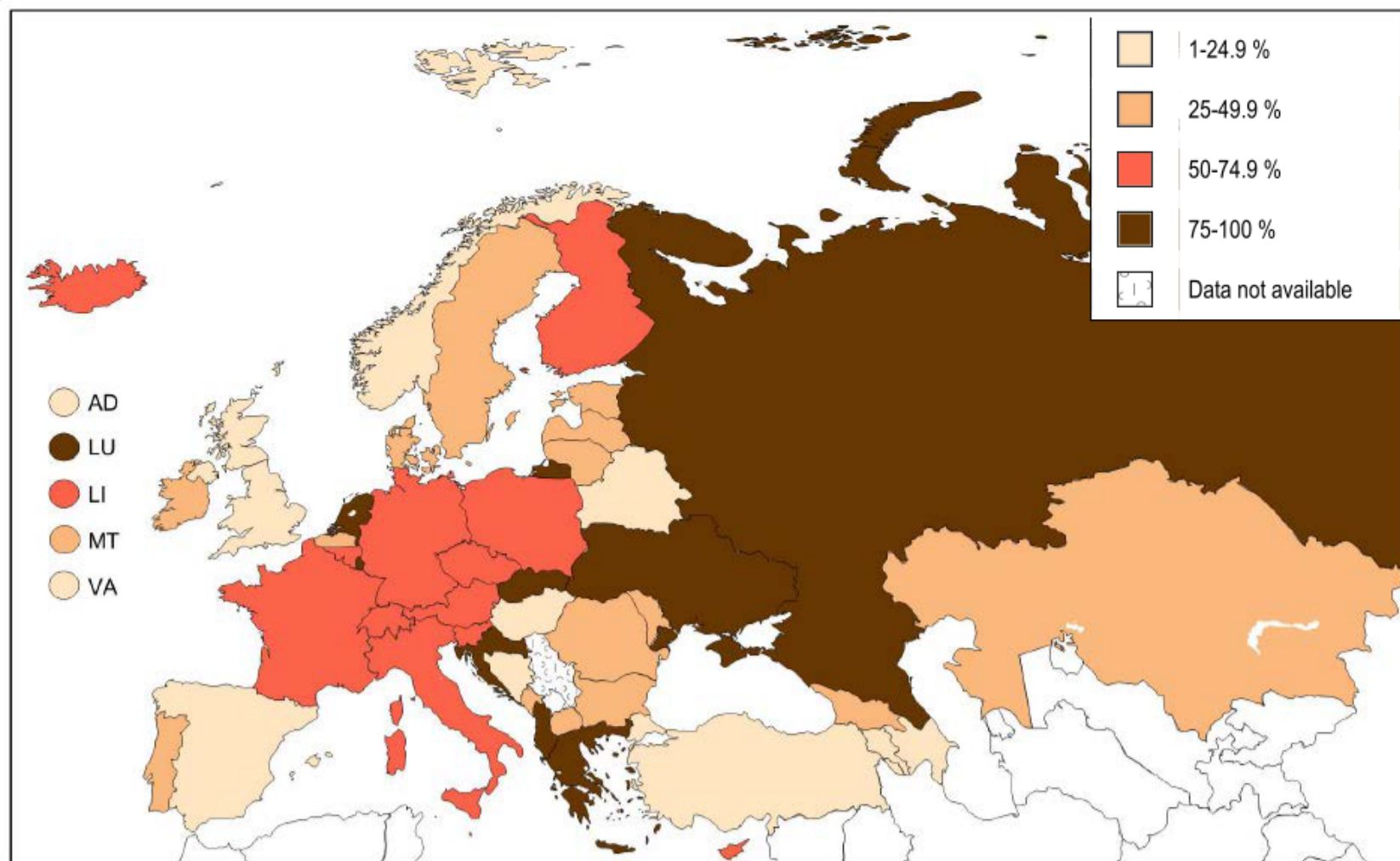
Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

1) ECTS monitored in QA



Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

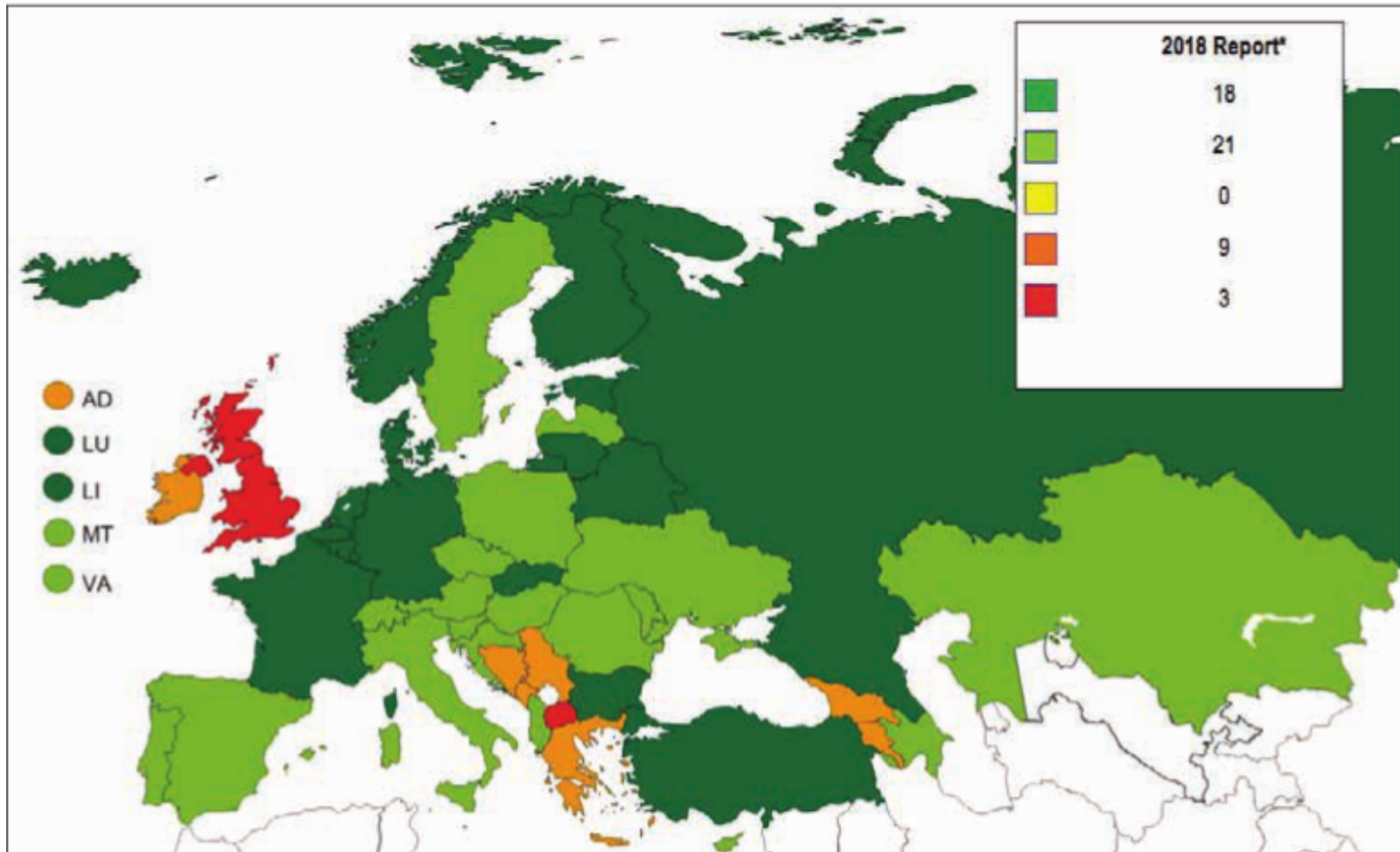
1) Transition 1st to 2nd cycle



Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

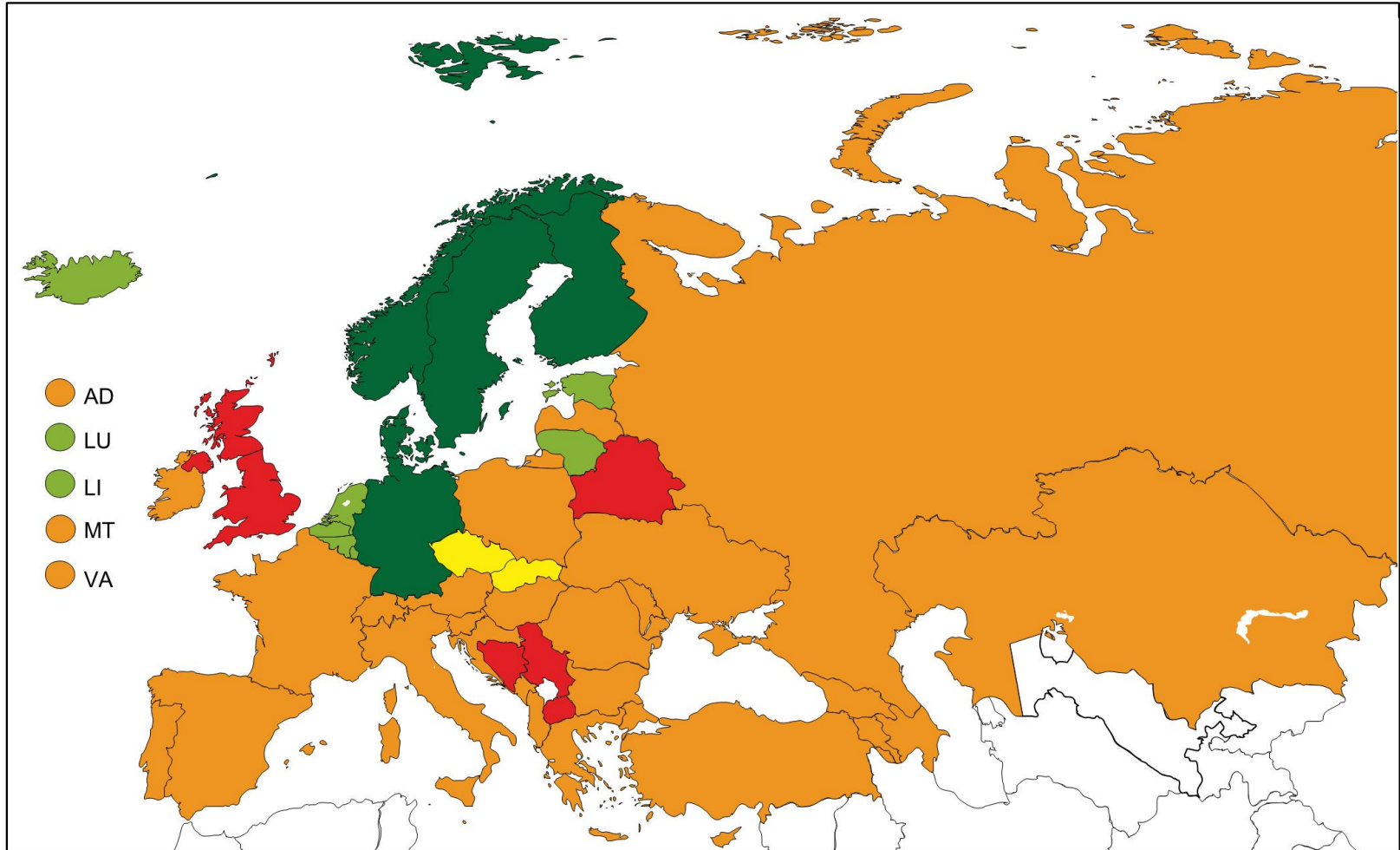
2) Recognition ...

Principles of the Lisbon Recognition Convention
in national legislation, 2016/17: ad hoc scorecard indicator



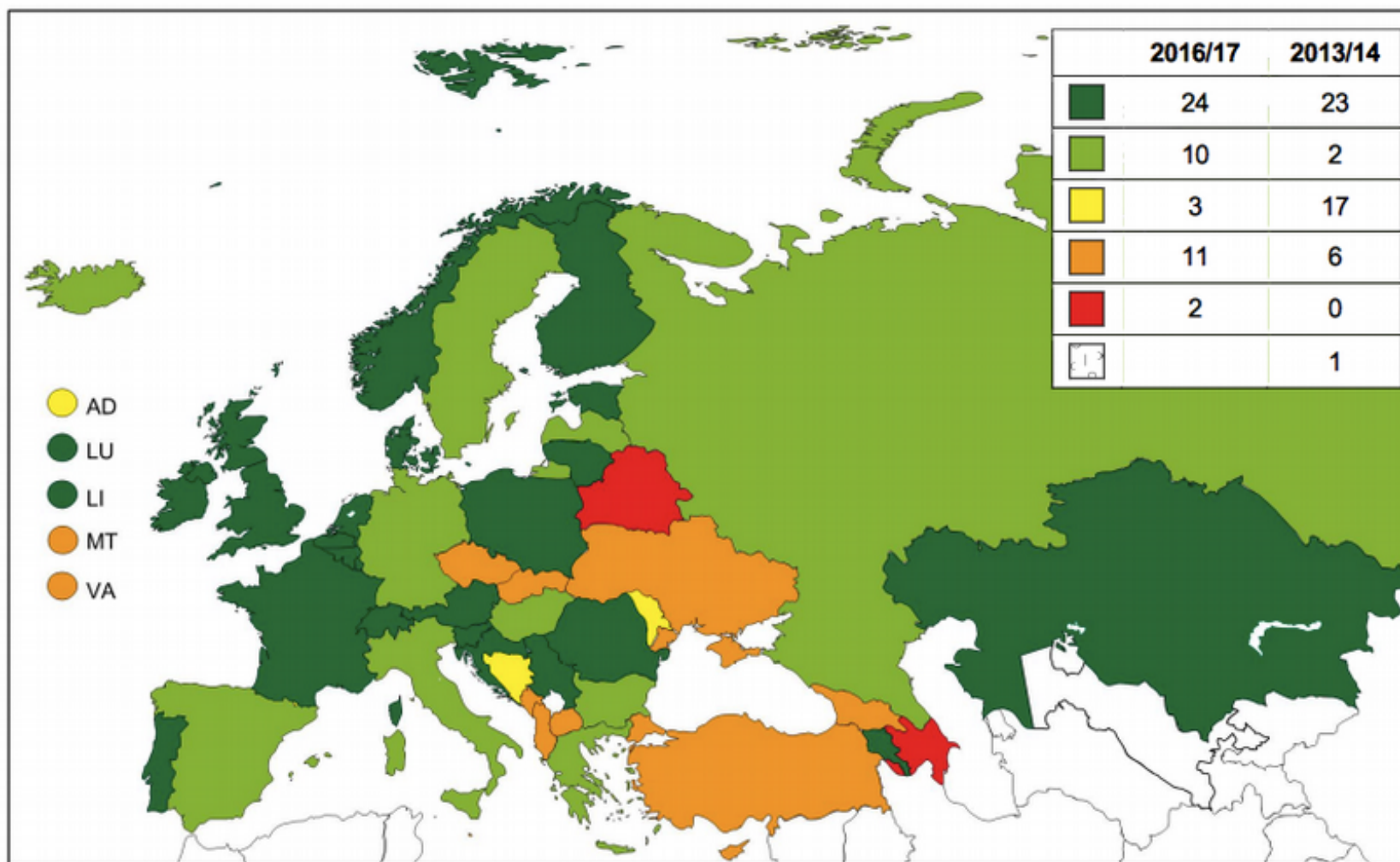
Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

2) ... and automatic recognition



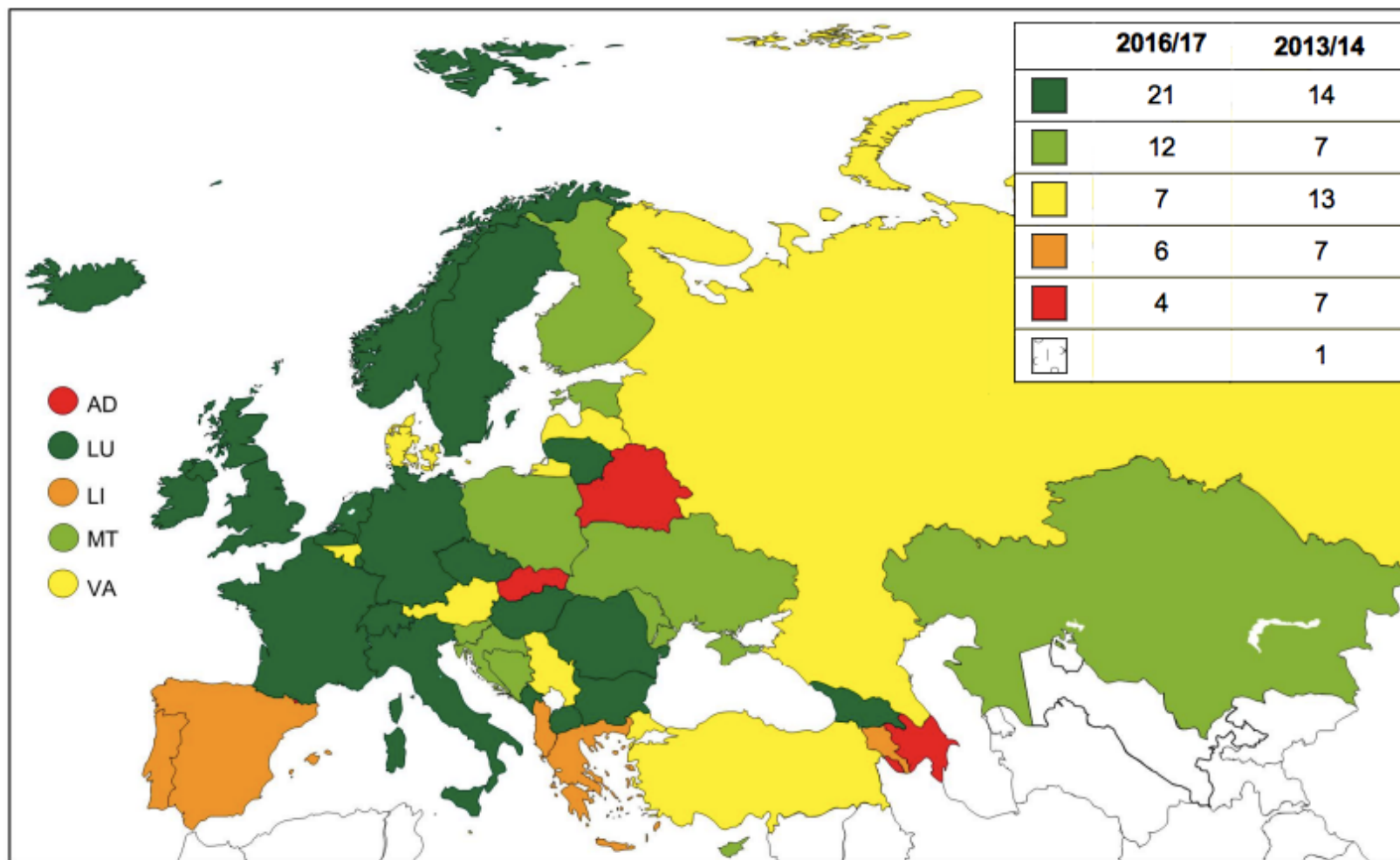
Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

3) Quality Assurance



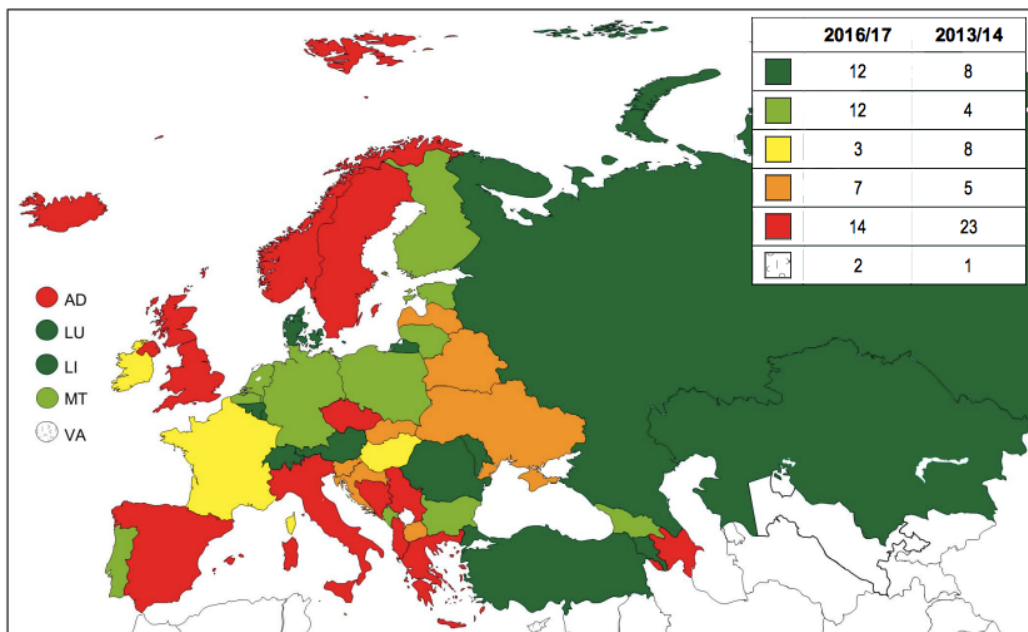
Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

3) Student participation in QA



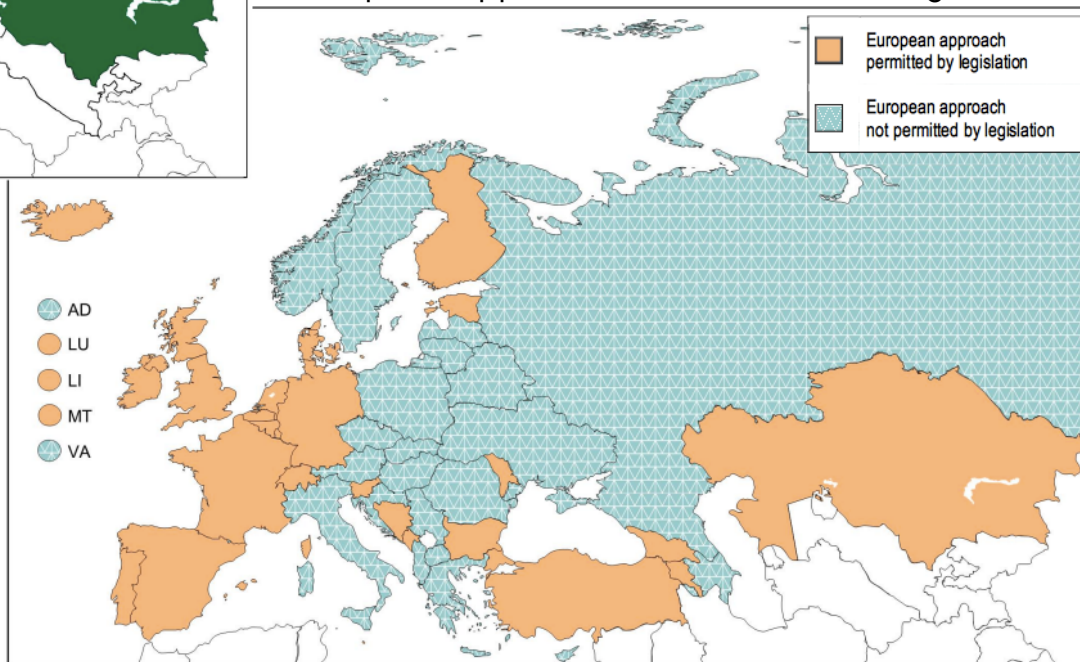
Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

3) Cross-border QA



General: recognition of cross-border QA

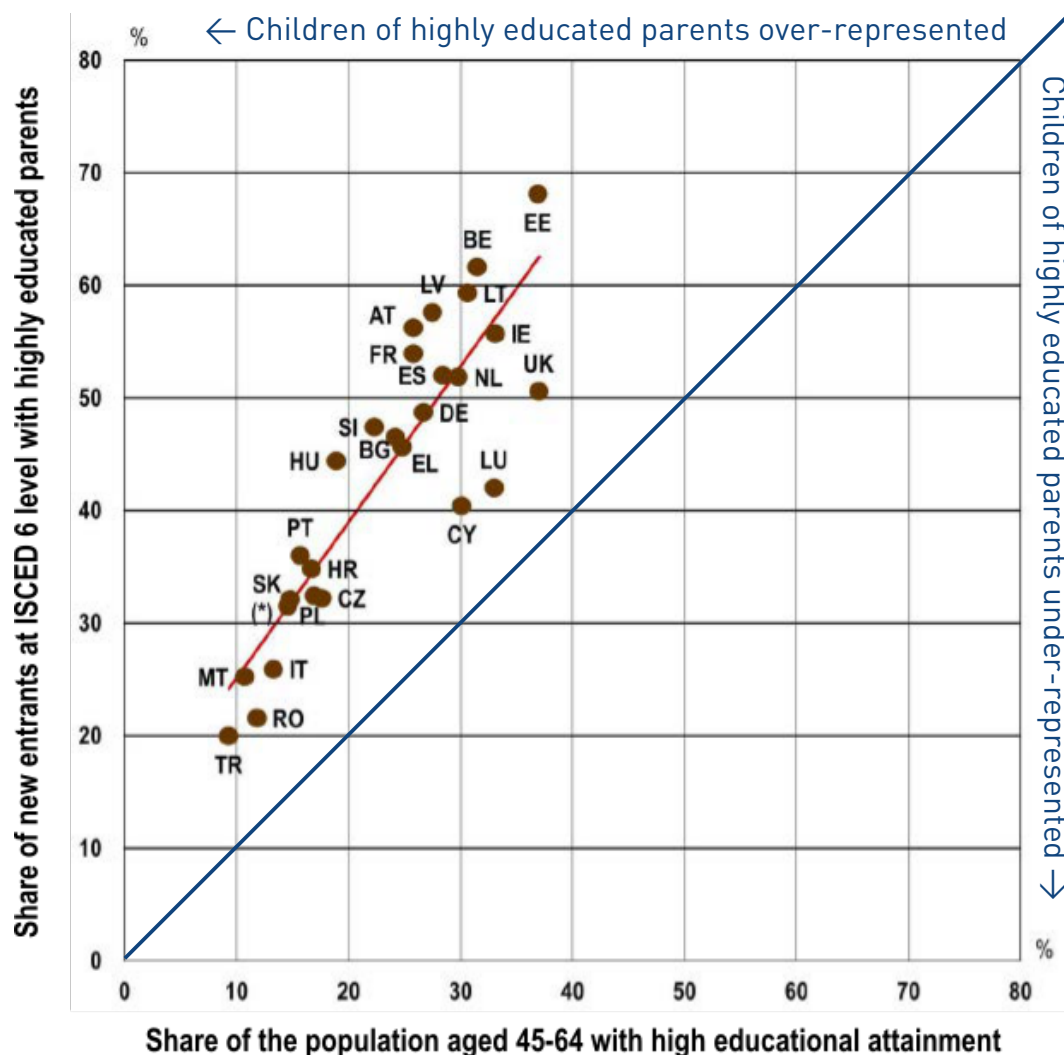
European Approach for QA of Joint Programmes



Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

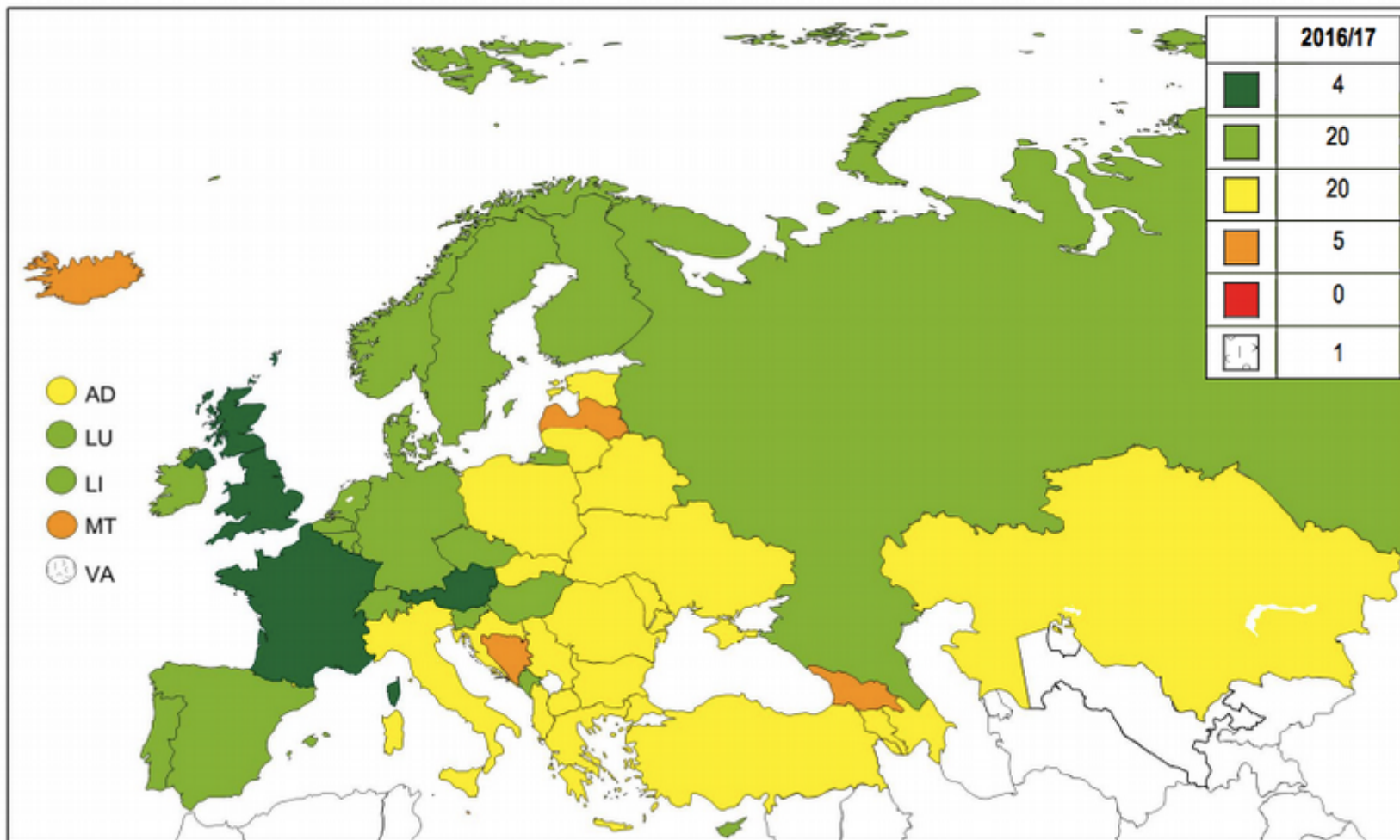
The student body entering and graduating from higher education institutions should reflect the diversity of Europe's populations. We will step up our efforts towards underrepresented groups to develop the social dimension of higher education, reduce inequalities and provide adequate student support services, counselling and guidance, flexible learning paths and alternative access routes, including recognition of prior learning. We encourage the use of peer learning on the social dimension and aim to monitor progress in this area.

Influence of parental education attainment



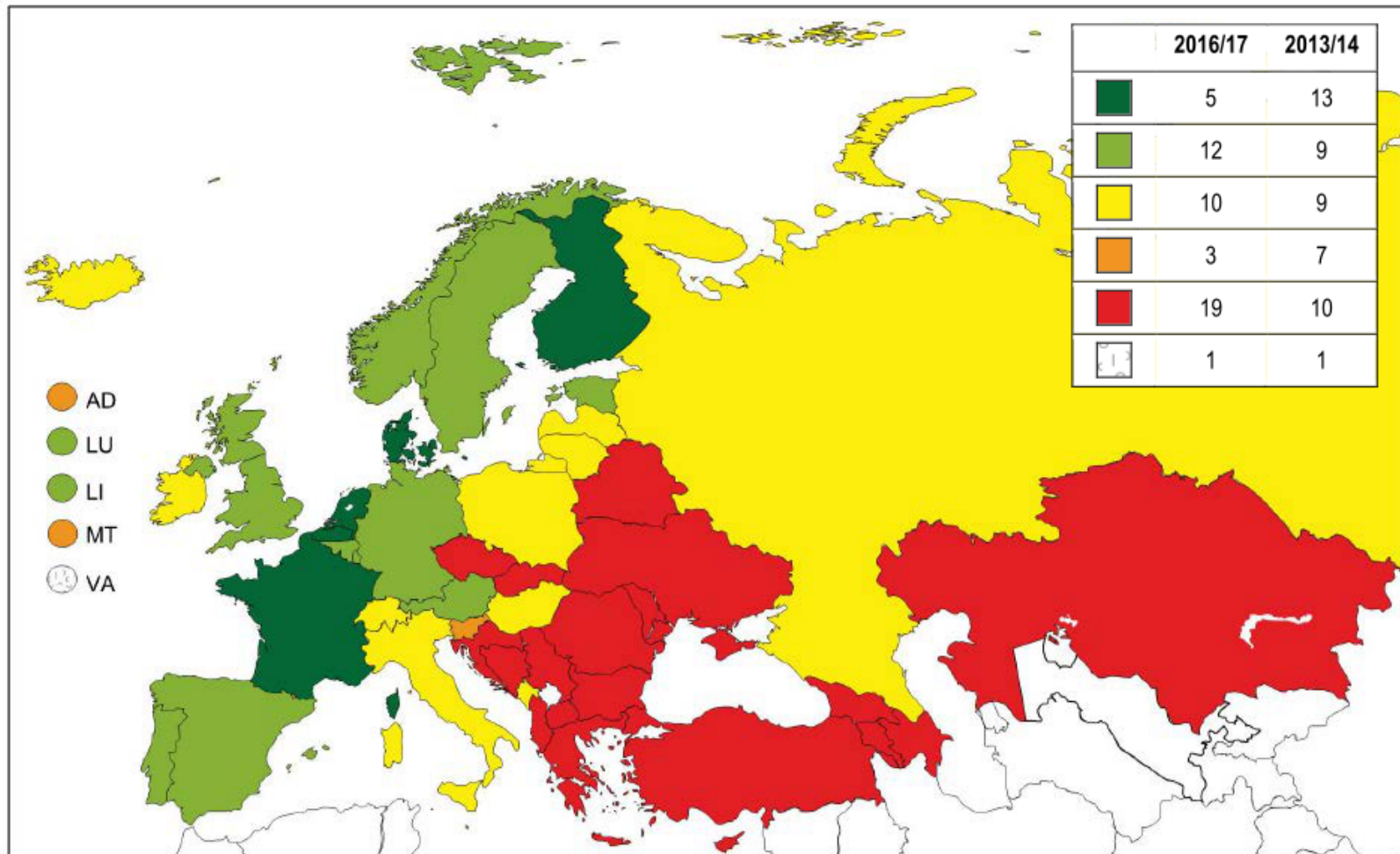
Source: EHEA
Implementation
Report 2018
(reproduction
authorised with
acknowledgement)

Measures to support the access of under-represented groups



Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

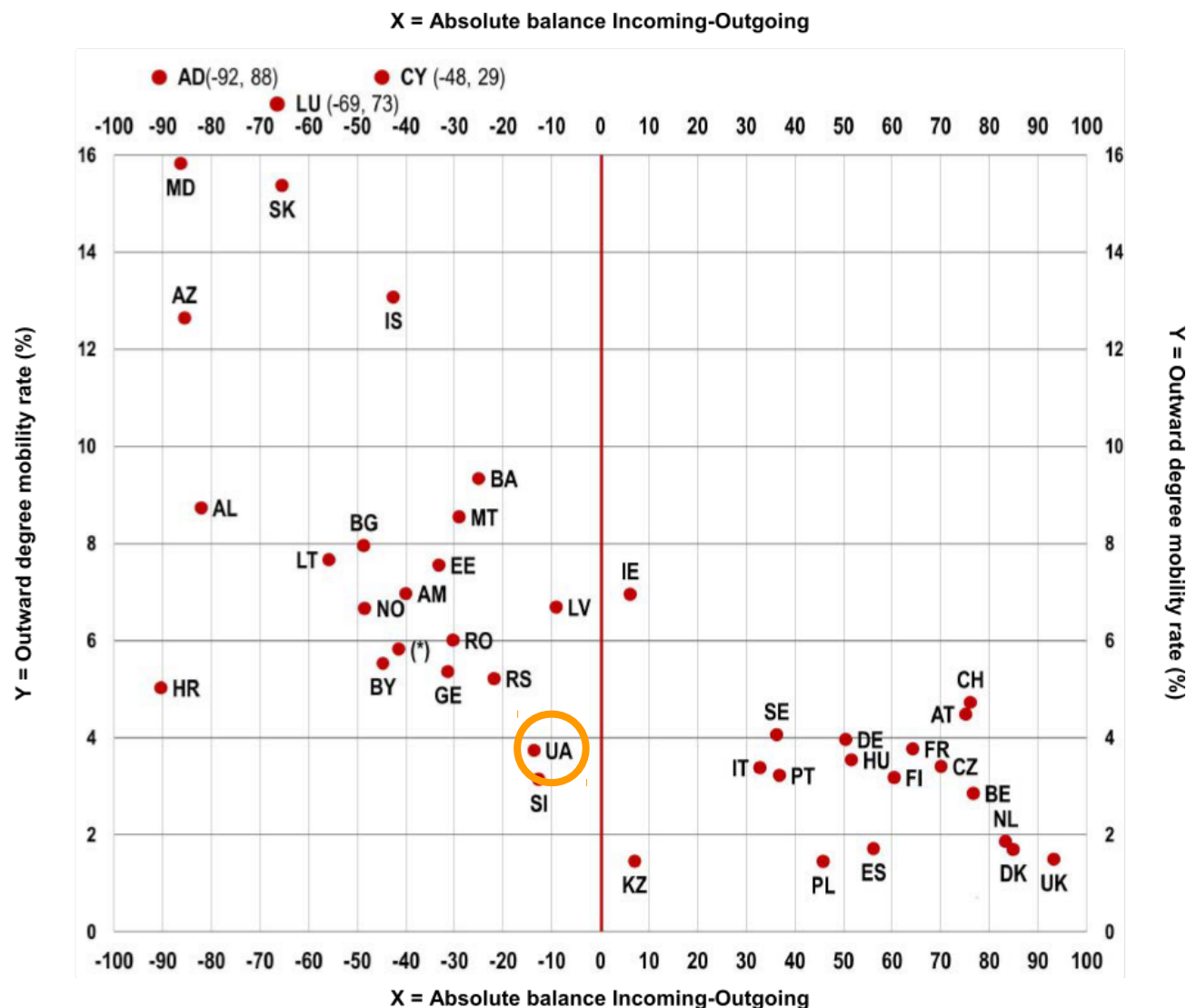
Recognition of prior non-formal/informal learning



Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

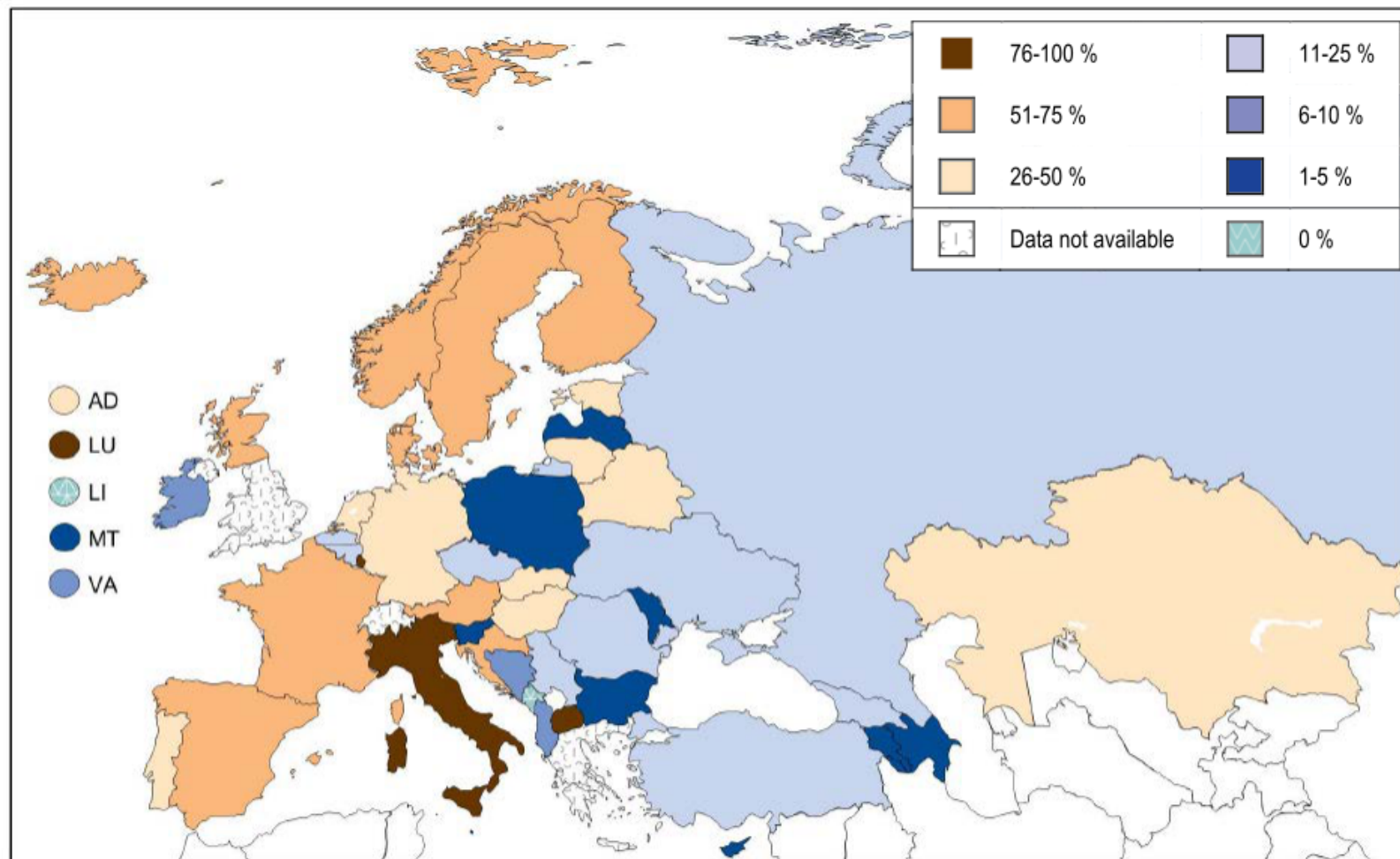
- Graduate employment improving after impact of 2008 economic crisis
 - but not everywhere
 - not as the result of government / policy or action by higher education institutions

Student mobility



Source: EHEA
Implementation
Report 2018
(reproduction
authorised with
acknowledgement)

HEIs with joint programmes (est.)



Source: EHEA Implementation Report 2018 (reproduction authorised with acknowledgement)

- Difficult to assess in Implementation Report
- Different models of governance not causally linked to problems
- Legal protection of academic freedom and institutional autonomy is important


The new “structured peer support approach”



What does it stand for

- Involving all EHEA countries
- Targeted support
 - Provide support where you can
 - Get the support that you need

How does it work

- Coordination group
 - 3 peer groups, based on interest/priorities
 - Active role of stakeholders is crucial
- 

What's next



- Invited (step 2) and asked to respond (3) soon
- Important to identify:
 - Issues and priorities
 - Stakeholders concerned
 - Partner countries
- Make sure to use:
 - Support available
 - EU funding through partner countries

References



- Paris Communiqué
<http://www.ehea2018.paris/Data/ElFinder/s2/Communique/EHEAParis2018-Communique-final.pdf>
- EHEA Implementation Report 2018
https://eacea.ec.europa.eu/national-policies/eurydice/sites/eurydice/files/bologna_internet_0.pdf
- Structured peer support approach
<http://www.ehea2018.paris/Data/ElFinder/s2/Communique/EHEAParis2018-Communique-AppendixI.pdf>
- Full background report & implementation of key commitments
http://media.ehea.info/file/2018_Paris/72/4/MEN_conf-EHEA_AG3_05_950724.pdf

Thank you for your attention!

Contact:
colin.tueck@eqar.eu
+32 2 234 39 11



@ColinTueck @EQAR_he