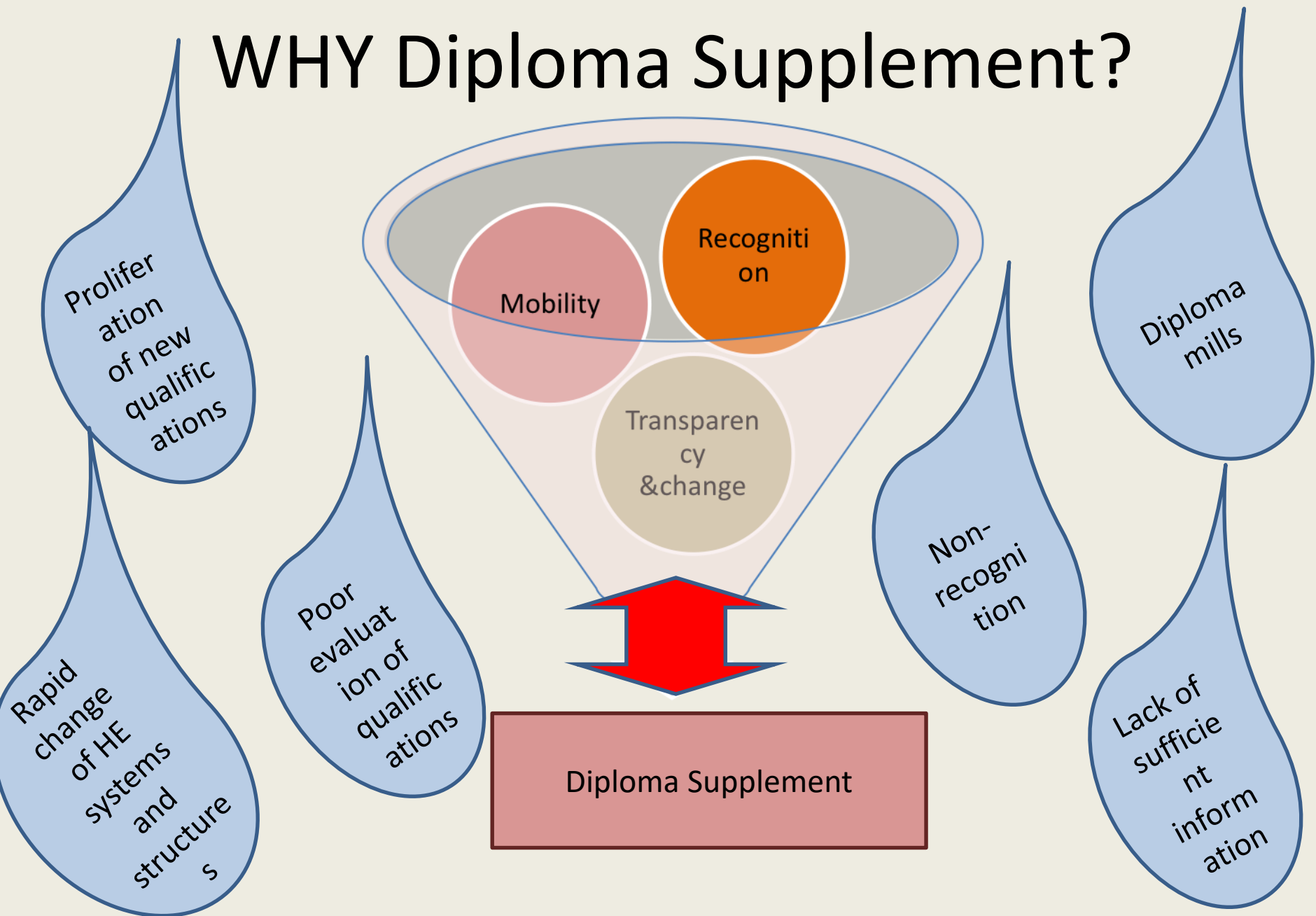


# Diploma Supplement

Raimonda Markeviciene,

Kiev, 8 June, 2018

# WHY Diploma Supplement?



# Founding principles of DS

Respects national and international academic authority



Can be adapted to national needs



Aids resolution of international recognition problems

Aids recognition for academic and professional purposes

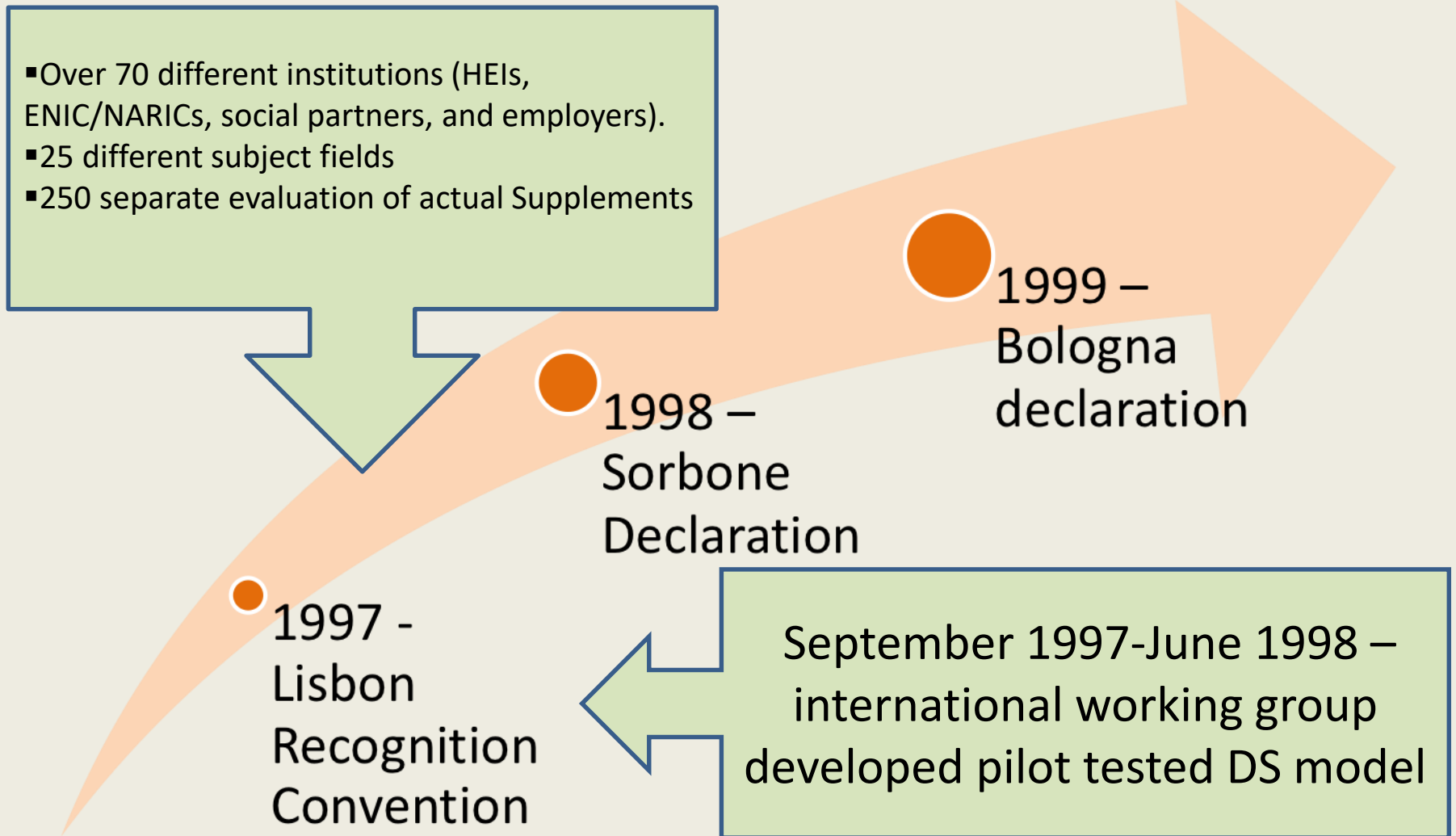


Excludes value-judgement in respect to equivalence



Aids/accompanies original credentials

# DS - Information template jointly developed by the European Commission, the Council of Europe and UNESCO/CEPES



# Recommendations

- Follow a common structure.
- Accompany the original qualification.
- Have key information in the original language of the institution.
- Are free from value judgments.
- Are centrally produced by institutions.
- Contain information on the local HE system.
- Are issued automatically.
- Are translated accurately.
- Are linked to quality assurance system.
- Are evaluated with sensitivity.

Issued  
automatically, free  
of charge

To be used for any  
qualification, area  
and at any  
institution

Further  
recommendations

Advisable to use  
ECTS information,  
consistency in  
terminology

Issued in a national  
and widely spoken  
European language

# Political and operational support

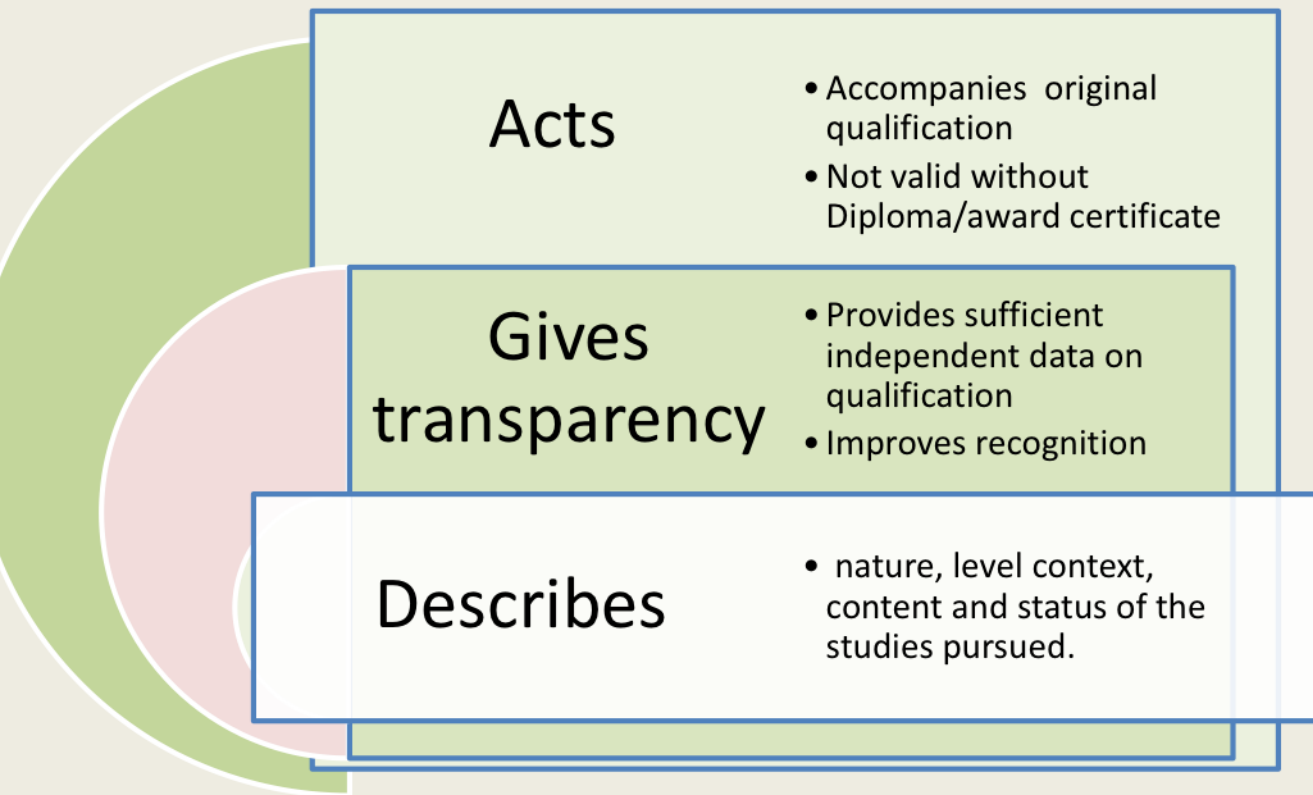
Bologna (1999): adoption of a system of easily readable and comparable degrees, also through the implementation of Diploma supplement, in order to promote European citizens employability and the international competitiveness...

Berlin (2003): ...every student graduating as from 2005 should receive the Diploma Supplement automatically and free of charge. It should be issued in a widely spoken European language. (2003)

Diploma Supplement labels  
(since 2003)



**Diploma Supplement** -a direct product of the Council of Europe/UNESCO  
“Convention on the Recognition of Qualification Concerning Higher Education  
in the European Region” adopted in Lisbon 1977, which:



Berlin (2003): ...every student graduating as from 2005 should receive the Diploma Supplement automatically and free of charge. 1





# Benefits

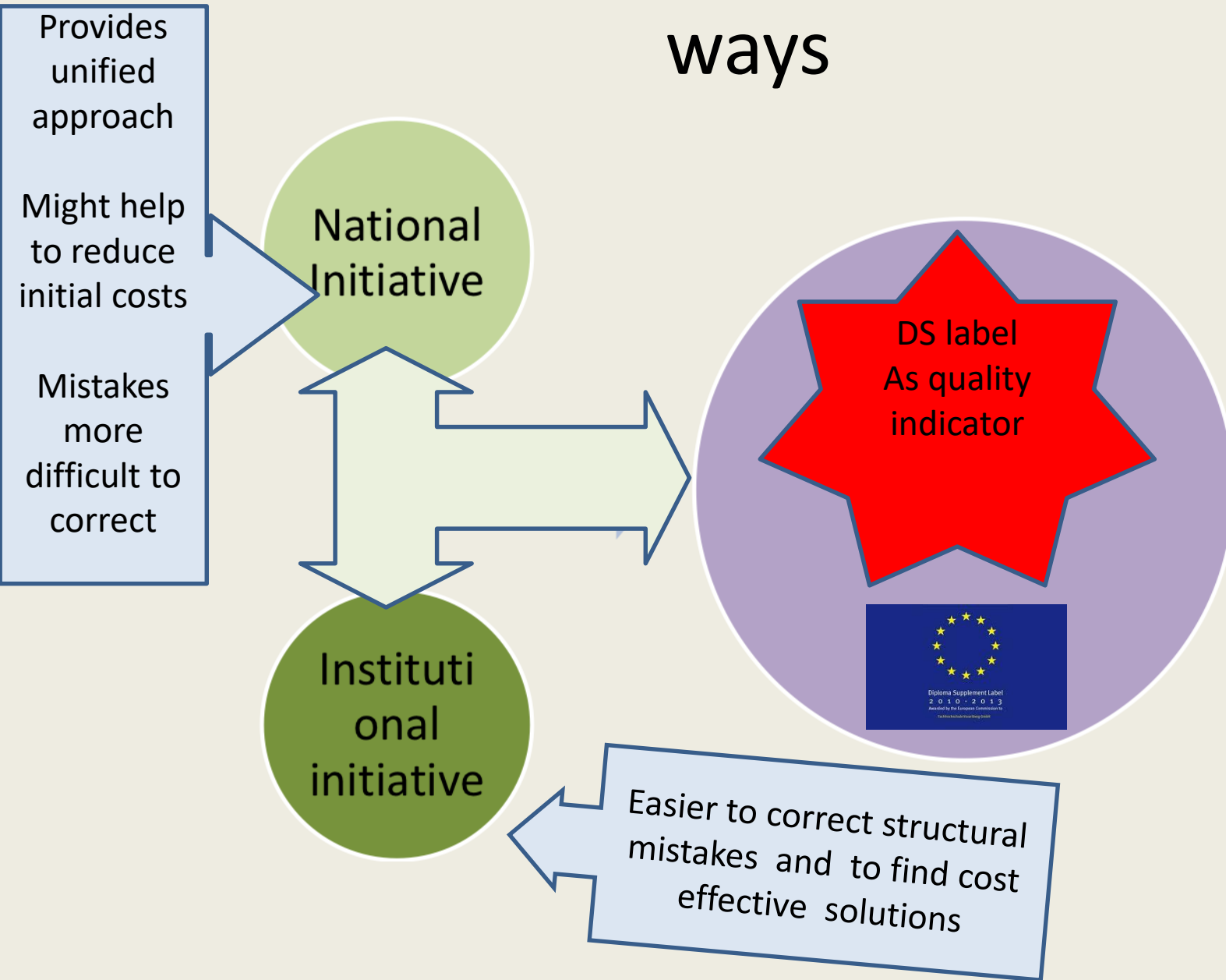
## For students

- Easily understandable and comparable diploma
- Objective description of academic achievements
- Easier access to job or employment opportunities

## For institutions

- Increases transparency of qualifications
- Saves time
- Facilitates recognition
- Raises institutional visibility, helps marketing
- Promotes employability of graduates

# *Pros and cons* to the implementation ways





VILNIAUS UNIVERSITETAS

DIPLOMO PRIEDĖLIS  
DIPLOMA SUPPLEMENT

MP Nr. 1572359  
No

(Be magistro diplomo MA Nr. 1640587 negalioja)

(Not valid without Master's diploma MA No 1640587 )

Šis diplomo priedėlis atitinka Europos Komisijos, Europos Tarybos ir UNESCO/CEPES sukurtą pavyzdį. Priedėlio paskirtis – pateikti pakankamai objektyvios informacijos, reikalingos aiškiam ir teisingam tarptautiniam kvalifikacijų (diplomų, laipsnių, sertifikatų ir t.t.) akademiniams bei profesiniams pripažinimui. Jame aprašoma studijų, kurių diplomo savininkas siekė ir kurias sėkmingai baigė, esmė, lygmuo ir turinys. Jame neturi būti jokių sprendimų, palyginimų ar pasiūlymų pripažinti kvalifikaciją. Turi būti užpildyti visi priedėlio punktai arba turi būti paaiškinta, kodėl koks nors punktas neįpildytas.

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. DIPLOMO SAVININKAS

INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Pavardė:

Family name:

1.2. Vardas:

Given name:

1.3. Gimimo data: metai-mėnuo-diena:

Date of birth (year-month-day):

Asmens kodas:

Personal number/code:

2. KVALIFIKACINIS LAIPSNIS IR (ARBA) KVALIFIKACIJA

INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Diplomo pavadinimas, kvalifikacija:

Name of qualification and title conferred:

Magistro diplomas, psichologijos magistro laipsnis

2.2. Studijų krypties (krypčių; šakos) pavadinimas:

Main field(s) of study for the qualification:

Studijų kryptis: psichologija; studijų programa: Psichologija; studijų programos specializacija: sveikatos psichologija

Study field: Psychology; study programme: Psychology, specialization of study programme: Health Psychology

2.3. Kvalifikacinį laipsnį ir (arba) kvalifikaciją suteikusios institucijos pavadinimas ir tipas:

Name and status of awarding institution:

Vilniaus universitetas, valstybinis universitetas

Vilniaus universitetas, state university

2.4. Studijas administruojančios institucijos pavadinimas ir tipas:

Name and status of institution administering studies:

Vilniaus universitetas, valstybinis universitetas

Vilniaus universitetas, state university

2.5. Studijų kalba (kalbos):

Language(s) of instruction/examination:

Lietuvių, italų

Lithuanian, Italian

3. KVALIFIKACIJOS LYGMUO

INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Studijų programos rūšis, pakopa:

Level of qualification:

Universitetinės antrosios pakopos (magistrantūros) studijos. 7-asis LTKS lygis; 7-asis EKS lygmuo; 7-asis ISCED lygmuo.

University second cycle (graduate, Master's) studies. 7th level in LTQF; 7th level in EQF; 7th level in ISCED.

3.2. Studijų programos apimtis:

Official length of programme:

120 kreditų, 2 metai

120 credits, 2 years (1 national credit corresponds to 1 ECTS credit)



# Monitoring DS

Quality  
of  
inform  
ation

Ability to  
provide  
Personali  
zed  
informati  
on

Preservi  
ng  
structure

Reaction  
to  
changing  
milieu  
(Part8)

Retaining  
requirem  
ents of  
issuing DS  
(automati  
c  
Free, to  
all)

Alumni  
and  
feedback  
s on  
recogniti  
on

Maintaining DS requirements, improving information

## Problems as found in DS label applications:

- The DS does not follow official model
- Changed or missing preamble
- No proofs that DS is issued to ALL students and Free of charge
- The courses taken abroad are not indicated with the original titles (not traceable)
- Not clear what credits are used
- Confusing translation of degree titles

# Diploma Supplement revision 2015-2018

Conclusions of BFUG secretariat (2012-2015 Working group):

Not all  
countries  
issue DS  
automatically

Learning  
outcomes are  
not included  
or well  
defined

intended  
purpose is  
not clear

Language  
used is not  
clear

Format is not  
flexible

DS label  
should  
continue

Need for  
digitization

As found by Advisory Group 4  
regarding implementation:

- Only 31 HE systems issue DS automatically
- All issue in in a widely spoken language but some only on the request
- 3 countries issue DS for a fee
- two thirds issue for all cycles; DS for the third cycles is less well spread
- 14 HE systems launched studies for monitoring how institutions issue DS
- Only 4 countries survey employers on DS issue

# Findings of Advisory Group 4 (2015-2018)

## Positive

- DS improves employability of graduates

## Challenging

- Institutions have different understanding on the requirements for filling DS

DS template proved to be relevant for HEIs across EHEA

Admission officers see DS as the most valuable tool for qualification recognition

Length and complexity – employers expected more information on learning outcomes, HEIs – more information on the content of the curricula, ENIC-NARICs – more comprehensive description of educational systems

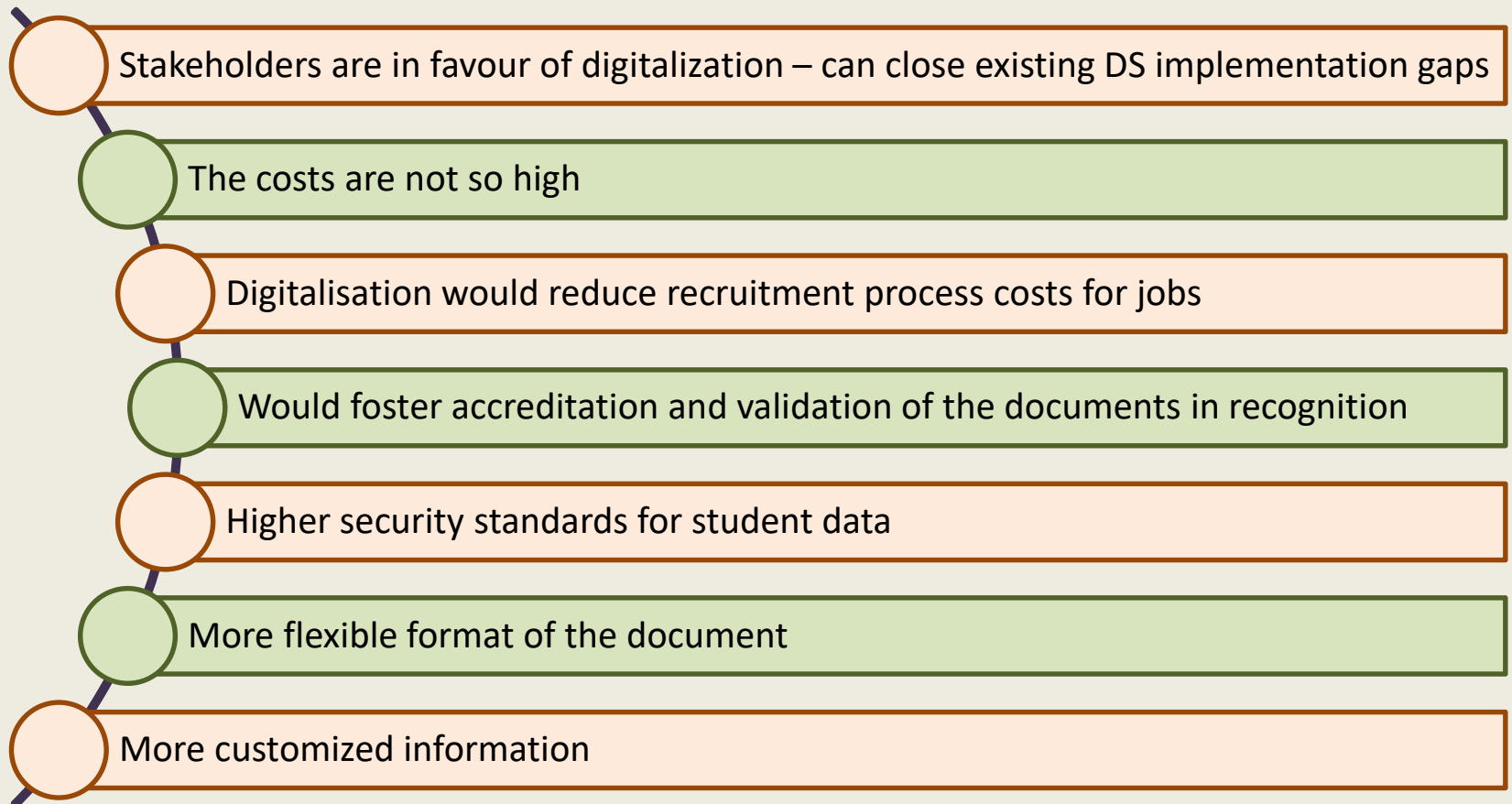
Lack of monitoring does not allow governments to assess and apply measures to enhance awareness of DS

DS lacked additional information – internships, mobility periods, extraordinary achievements

The current format does not provide flexibility and DS must become more flexible and digital



# Digitalisation of DS

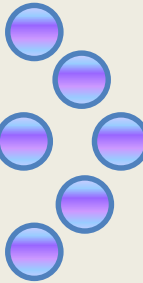
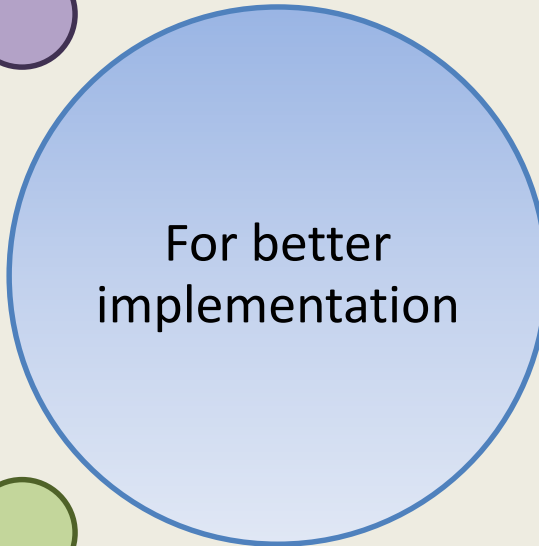


# General recommendations

DS should include a specific section on learning outcomes



There is space for information on internships and mobility experience as well as recognition of prior learning



Adopt only few necessary changes



# Information sections and sub-sections

## 1. Information identifying the holder of the qualification

- 1.1 Last name (s)
- 1.2 First name (s)
- 1.3 Date of birth (*day/month/year*)
- 1.4 Student identification number or code

## 2. Information identifying the qualification

- 2.1 Name of qualification and title conferred
- 2.2 Main field of study for the qualification
- 2.3 Name and status of awarding institution
- 2.4 Name and status of institution administering studies
- 2.5 Language(s) of instruction/examination

Original language

Accreditation and profile,  
original language

## 3. Information on the level and duration of the qualification

- 3.1 Level of qualification
- 3.2 Official length of programme in credits and/or years
- 3.3 Access requirement(s)

Relate to NQF where possible, use  
Bologna terms

# Information sections and sub-sections

4. Information on the programme completed and the results obtained

4.1 Mode of study:

4.2 Programme learning outcomes

4.3 Programme details

4.4 Grading scheme and, if available, grade distribution table

4.5 Overall classification of the qualification (*in original language*)

Learning outcomes

Transcript of records

Do not leave empty

5. Information on the function of qualification

5.1 Access to further study

5.2 Access to regulated profession (if applicable)

6. Additional information

6.1 Additional information

6.2 Further information sources

Allows very personalized information. Be careful with internet references!

# Information sections and sub-sections

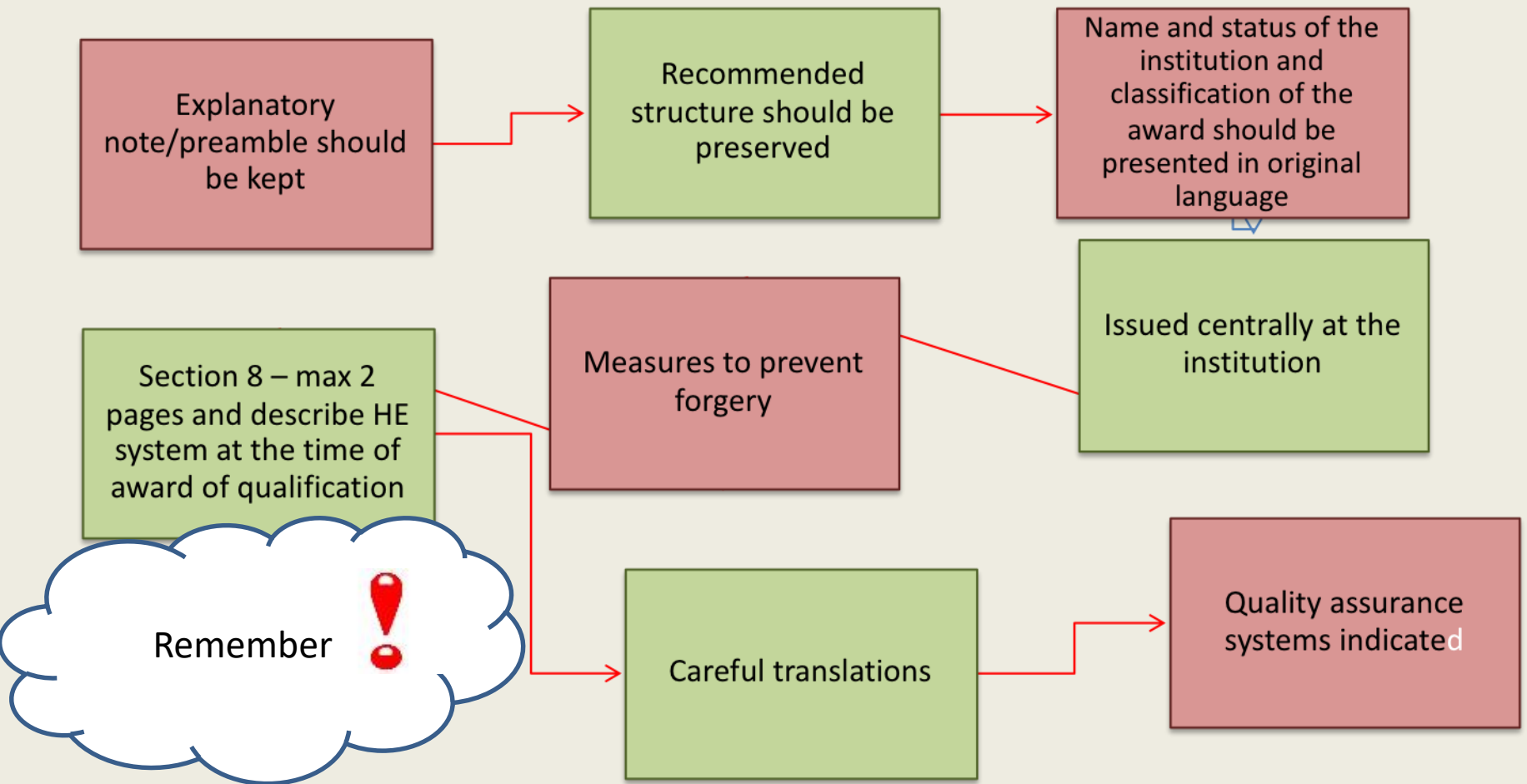
## 7. Certification of the Supplement

Date/Signature/Capacity/Official stamp or seal

## 8. Information on the national Higher Education System

Information up to date, developed centrally, HE system diagram and comments provided where possible NQF described

# General guidelines



DS has no legal validity or guarantee the status of the institution, award, or recognition as part of the national higher education system

Thank you for your attention!