



DAAD Informationsseminar Erasmus Mundus II

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- 1. The European context**
- 2. Objectives of the programme – in EU policy context**
- 3. Impact and benefits**
- 4. Key elements – One programme three actions**

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1. The European context- Internal policy

- Lisbon Strategy (2000-2010 revised for 2020)
- Bologna process
- Communication « An updated strategic framework for European cooperation in education and training » (2008)
- « Education & Training 2010 » work programme

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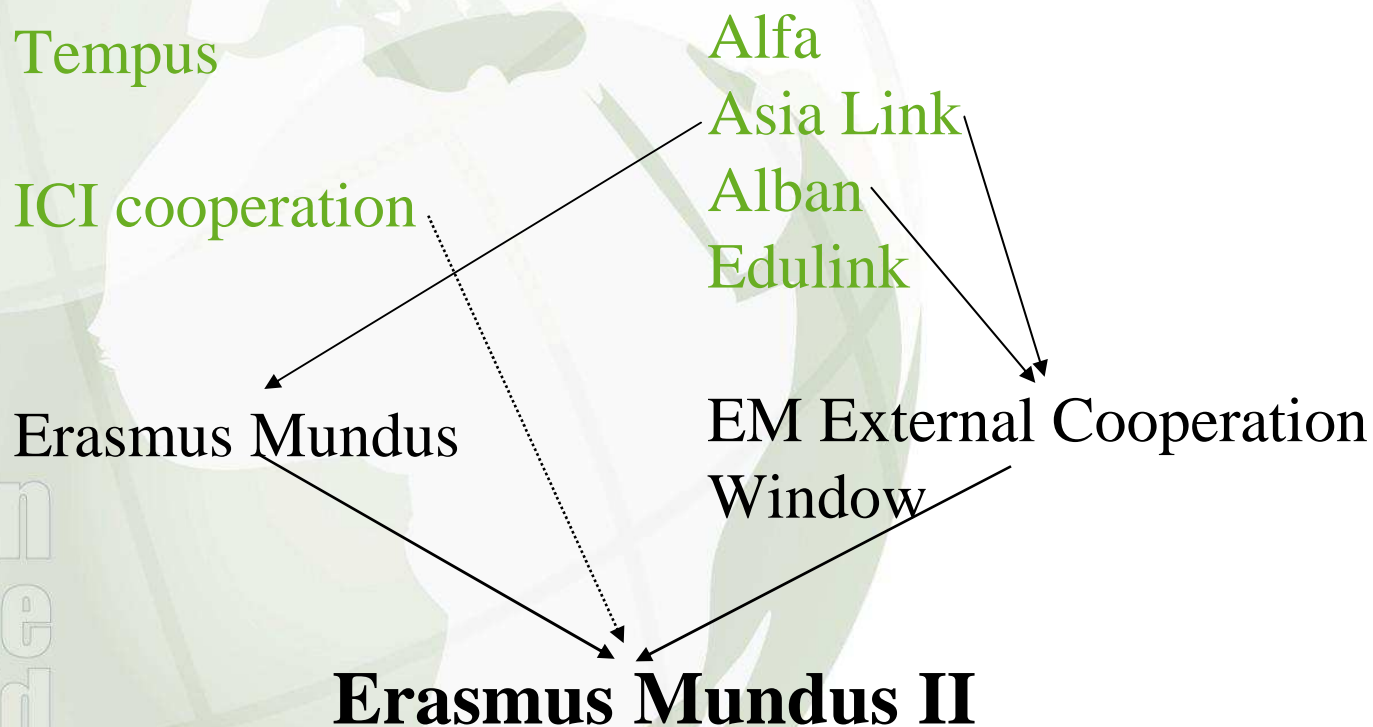
1. The European context - External relations

- The European Union recognises the importance of higher education for economic and social development
 - It contributes to development of human capital
 - A key element for democracy, stability and peaceful relations among nations
- Higher education plays a crucial role in:
 - producing high quality human resources,
 - disseminating scientific discovery and advanced knowledge through teaching
 - educating future generations of citizens, high level professionals and political leaders, who can
 - contribute to better governance.

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1. The European context - Conclusion



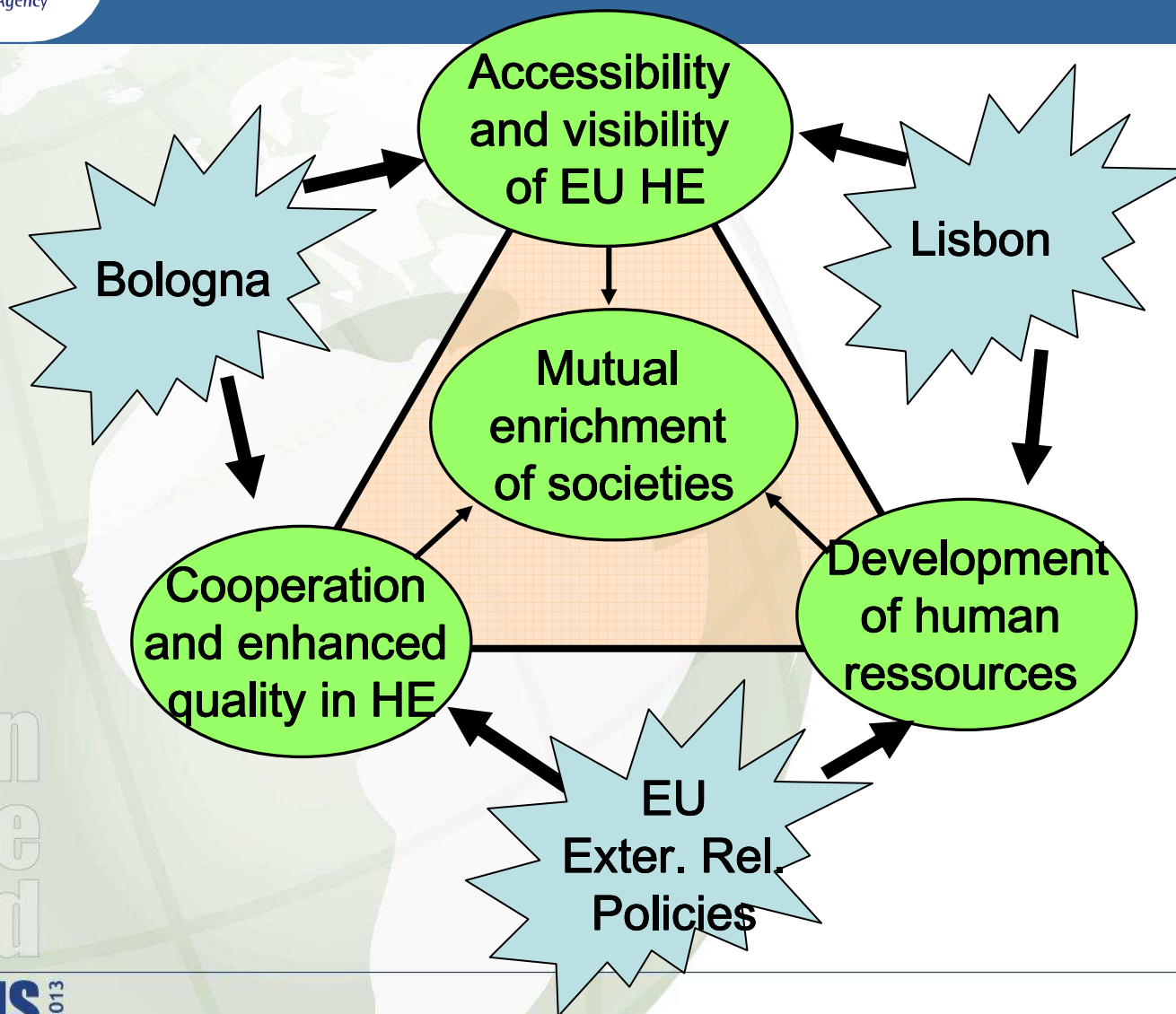
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2. Objectives of the new programme

In the political context of internal (“Bologna” and “Lisbon”) and external context the programme identifies the following aims:

- (i) to promote European Higher Education and improve transparency and recognition of studies and qualifications
- (ii) to develop through mobility well-qualified, open-minded and internationally experienced young academics capable of meeting the challenges of global economy
- (iii) to enhance international cooperation capacity and promote intercultural understanding for mutual enrichment of societies



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2. Objectives of the new programme

Specific objectives for Action 1

- Promote structured cooperation between HEI;
- Offer high quality HE with distinct European added value with the aim to create centers of excellence;
- Support mutual enrichment of societies by developing individuals' qualifications;
- Improve accessibility and enhance the profile, visibility and attractiveness of European higher education in the world.

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2. Objectives of the new programme

Specific objectives for Action 2

- Enhance Higher Education staff skills and qualifications building their capacities to contribute to improvement of Higher Education systems in third countries;
- Enhance the EU-Third-country political, cultural, educational and economic links;
- Provide students from vulnerable groups with further education and career development empowering them for leadership;
- Implement Common Areas of Higher Education

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3. Impact and benefits – Institutions

1. Learning from each other
2. Establish long lasting links and relationships between HE institutions in the EU and worldwide
3. Being exposed to other educational approaches and standards to the benefit of innovation and identification of best practice
4. Put in place mechanisms that contribute to making mobility and degree recognition easier
5. Enhancing university visibility and attractiveness worldwide

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3. Impact and benefits – Students

- Have a unique learning experience in a foreign country
- Develop international skills: cross-cultural adaptability, self-confidence, language capacities
- Enhance employability of students in an international environment
- Receive a joint/double degree or recognition of study abroad (e.g. Diploma Supplement)
- Enhance quality of teaching and academic exchange of knowledge, ideas and contacts

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4. Key elements

- Integrating the External Cooperation Window as the new Action 2 of the Programme
- Including the doctoral level under Action 1 - Joint programmes
- Offering full study scholarships to the best European postgraduate students and doctoral candidates
- Including third country HEIs as full actors in the design and implementation of joint programmes
- Reinforcing the role of other socio-economic actors (research centres, non educational organisations, etc.) in the joint programmes' implementation
- Providing concrete support to our network of National Structures

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4. Key elements

Action 1

- Erasmus Mundus Joint Masters Courses
- Erasmus Mundus Joint Doctoral Programmes
- Full-study scholarships for non-EU and EU graduate students and academics
- Promotion projects enhancing attractiveness and visibility of EU HE

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4. Key elements

Action 2

- Large partnerships between higher education institutions in EU and third countries in a specific region;
- Third countries concerned are those covered by the external cooperation instruments;
- Erasmus-style cooperation mechanisms, transfer of know-how;
- Definition of priorities according to the needs of third countries involved

Action 3

- Promotion projects enhancing attractiveness and visibility of EU Higher Education

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Erasmus Mundus 2009-2013

Action 1

- Joint Master and **Doctoral** Programmes
- implemented by EU and **non EU** universities with
- scholarships for non EU and **EU students** for the entire duration of the joint study programme

Action 2

- Partnerships projects with
- Scholarships for EU and non EU students
- on all levels of education
- in a variety of disciplines

Action 3

- Attractiveness Projects,
- **Studies** and
- **Information activities of EM National structures**

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