



Erasmus Curriculum Development

Tool for the internationalization of study

Gilles GERVAIS

Project Manager Erasmus

Education, Audiovisual and Culture
Executive Agency





- Globalisation
- Overall statement
- Context
- Erasmus CD priorities
- Erasmus CD structure
- Internationalisation: Reasons and Risks
- Figures- Erasmus Application



- Higher Education is part of the globalization process
- Higher education can no longer be viewed in a strictly national context



World figures (2008)*

Education outside home country

- **2.7 million HE students were enrolled outside their country of citizenship**
- **70% increase in the past decade**
- **France, Germany, the United Kingdom and the United States, receive more than 50 % of all foreign students worldwide.**

*Campus France:

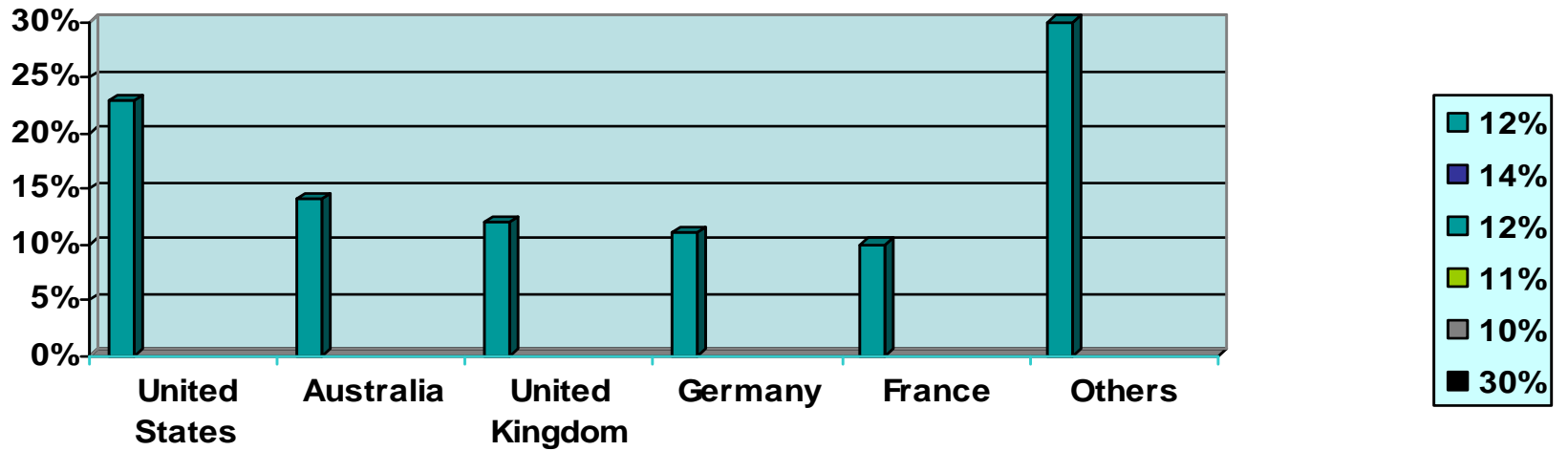
http://editions.campusfrance.org/chiffres_cles/brochure_campusfrance_chiffres_cles08.pdf



Top destination countries

- **United States: 23%**
- **Australia: 14%**
- **United Kingdom: 12%**
- **Germany: 11%**
- **France: 10%**
- **Others: 30%**







- Europe has around 4,500 higher education institutions, with over 20 million students and 1.5 million staff.
- Curricular reforms is promoted through the Bologna Process, in which 46 countries in the wider Europe are working towards establishing the European Higher Education Area by 2010.
- The European Commission helps EU member states and neighbouring countries in their modernising efforts through policy initiatives, discussion papers and events, as well as through EU programmes promoting mobility in education such as Erasmus, Tempus and Erasmus Mundus



Bologna

- Ensure that the European higher education system acquires worldwide degree of attractiveness
- *Lisibilité* of diploma
- ECTS / DS



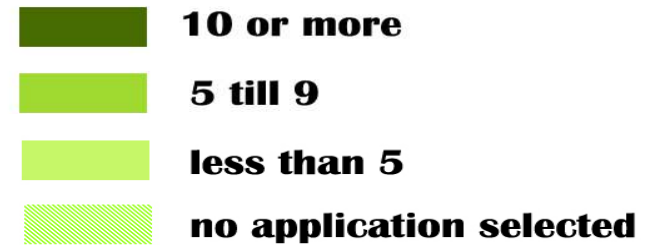
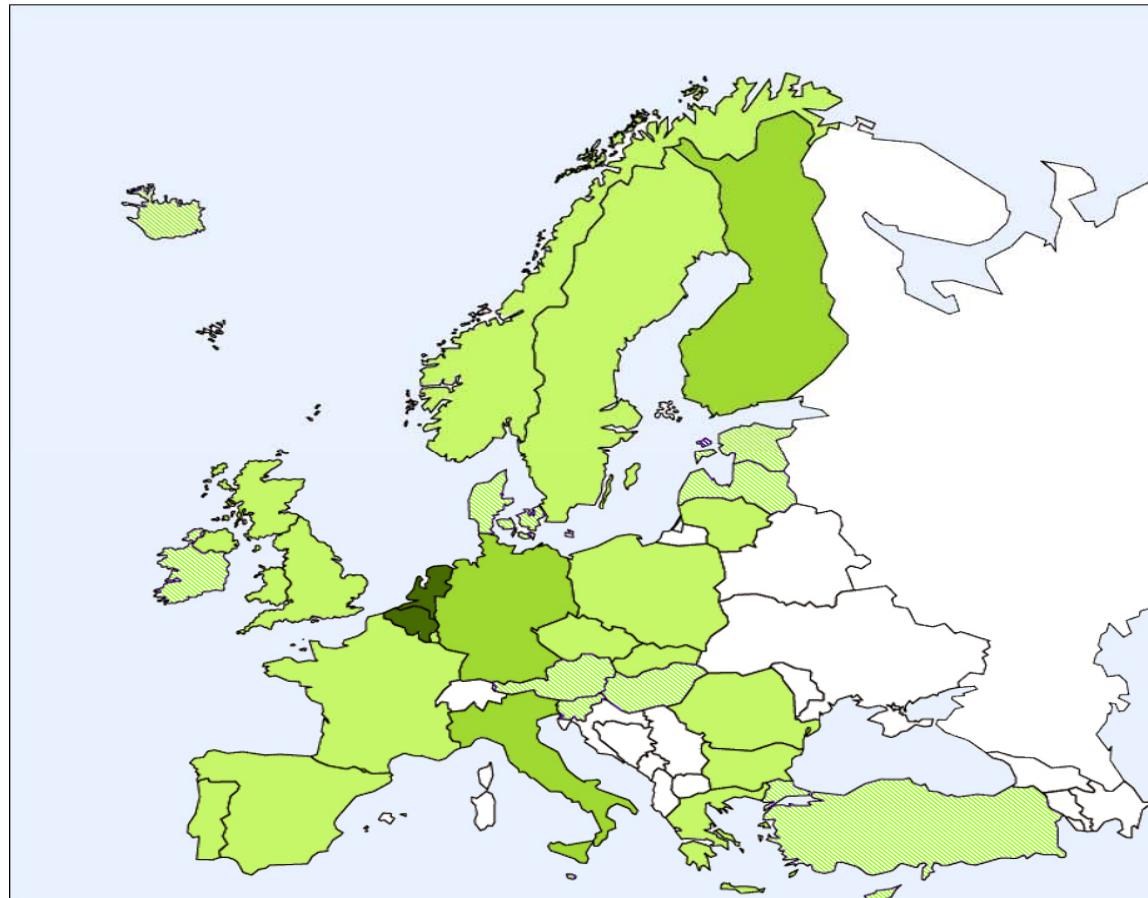


- **Integrated programmes covering a complete cycle of study (bachelor or master or doctorate level) and leading to a recognised double or joint degree**
- **Curricula and modules for continuing education designed to update knowledge obtained in the past**
- **Teaching modules in highly interdisciplinary areas or in areas with a specific need for strong transnational cooperation in teaching**

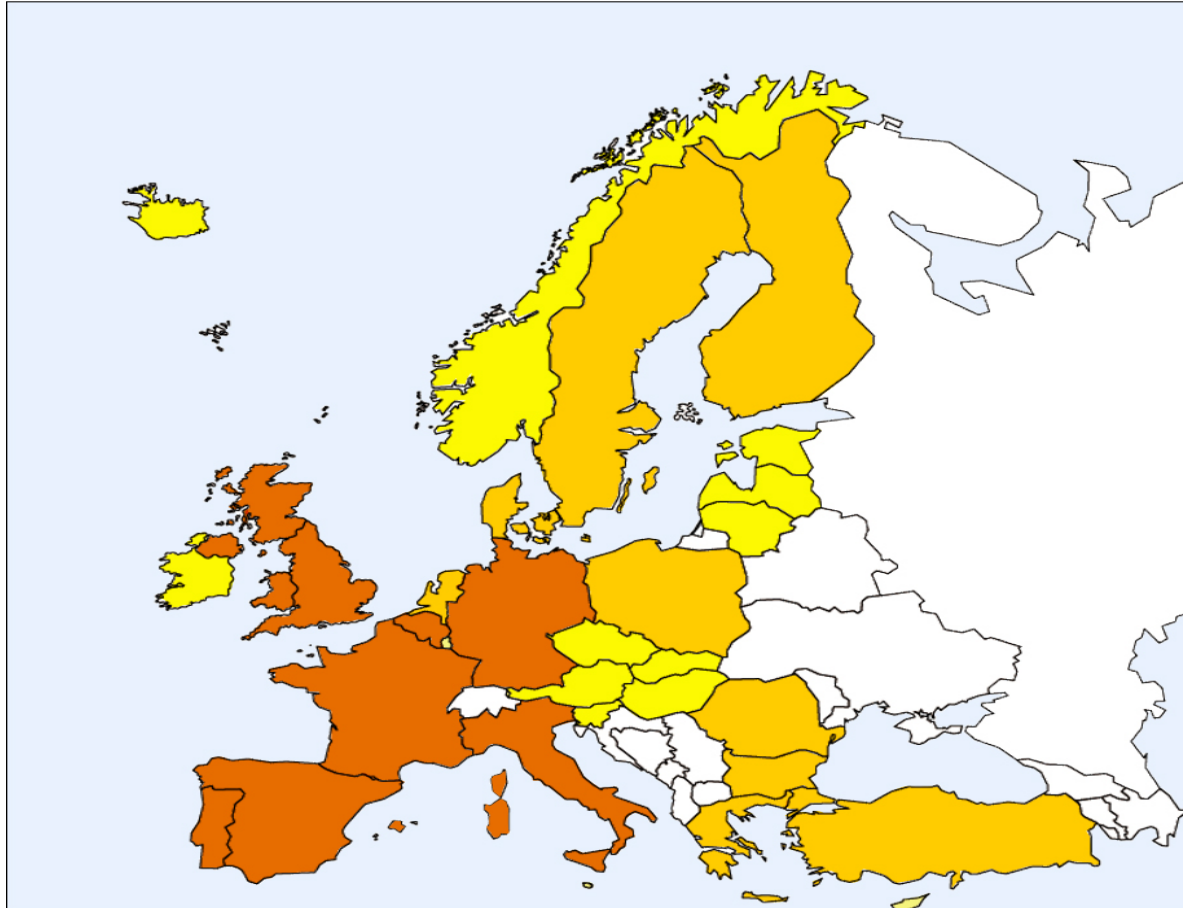


- 3 HEI from 3 different countries
- Joint, Double, Multiple degree (national challenge)
- Recognition, ECTS/DS
- Initiate mobility
- Teaching, learning and research integrating an international and inter-cultural dimension

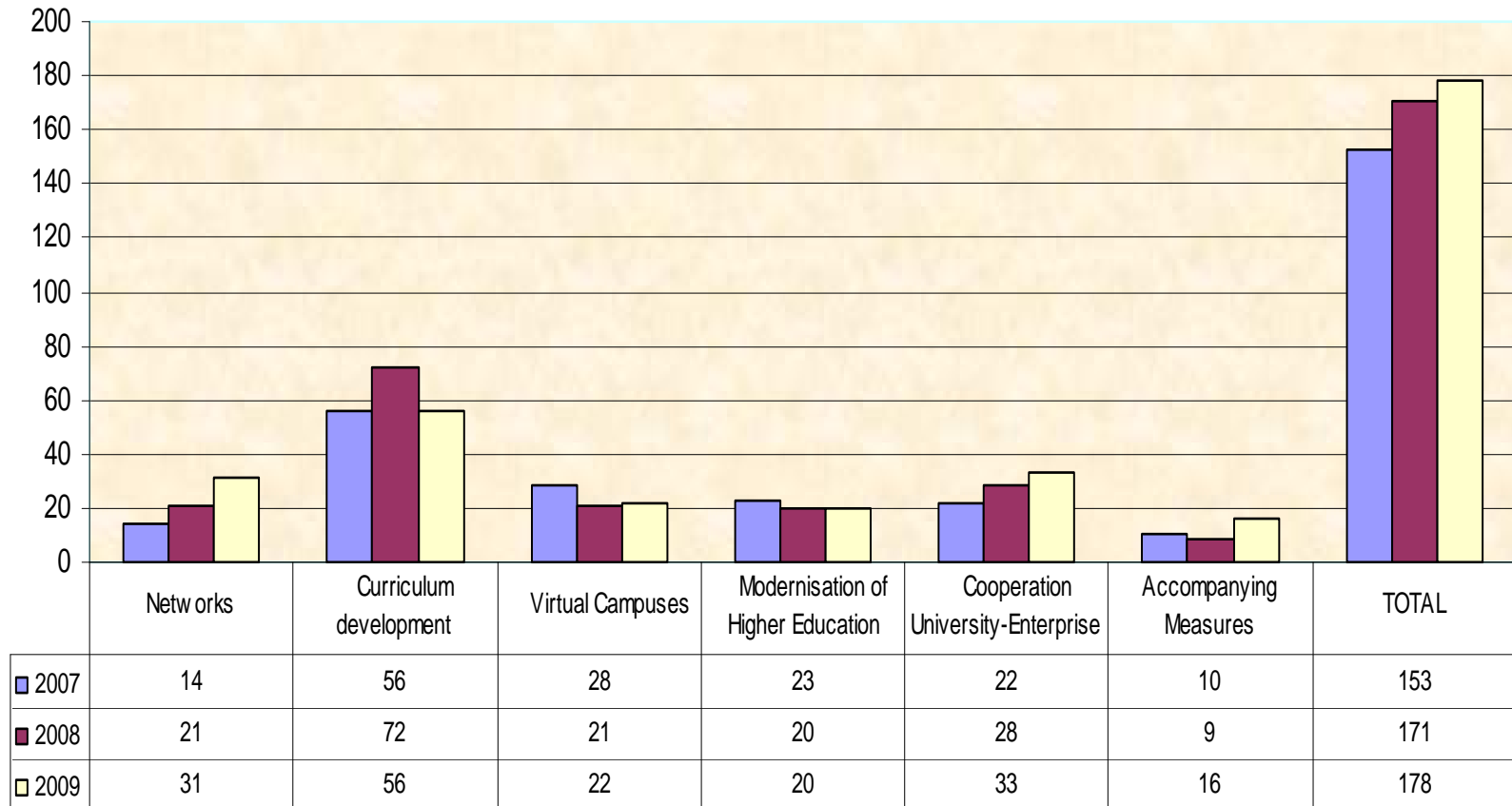
2008 Selected Applications by Coordinating Country



2008 Selected Applications by Partner Country



Figures- Erasmus Application Figures





Reasons for Internationalisation

- Increase student and HEI international knowledge capacity and production
- Strengthen research and knowledge capacity and production
- Create international profile and reputation
- Contribute to academic quality
- Promote Curriculum Development innovation



Risks for Internationalisation

- Homogenisation of curriculum
- Growing elitism in access to international education opportunities
- Overuse of English as a medium of instruction





Thank you for your attention

http://eacea.ec.europa.eu/llp/index_en.php

http://eacea.ec.europa.eu/llp/erasmus/erasmus_en.htm

