

# Life Long Learning Programme: Erasmus

Presentation 17-18 June 2010

DAAD Conference



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## Erasmus Student Study Visits 2000-2009

|                               |  |             |
|-------------------------------|--|-------------|
| <b>2005-06</b>                |  | <b>1567</b> |
| <b>2006-07</b>                |  | <b>1524</b> |
| <b>2007-08</b>                |  | <b>1514</b> |
| <b>2008-09* (Provisional)</b> |  | <b>1421</b> |
| <b>2009-10 (Provisional)</b>  |  | <b>1643</b> |



| <b>Activity</b>             | <b>Final Numbers 2008-09</b> | <b>*2009-10</b> |
|-----------------------------|------------------------------|-----------------|
| <b>Study Visits</b>         | <b>1421</b>                  | <b>1643</b>     |
| <b>Placements</b>           | <b>417</b>                   | <b>559</b>      |
| <b>Teaching Assignments</b> | <b>189</b>                   | <b>251</b>      |
| <b>Staff Training</b>       | <b>28</b>                    | <b>42</b>       |
| <b>*Provisional Numbers</b> |                              |                 |
| <b>Total</b>                | <b>2055</b>                  | <b>2495</b>     |



## Context

**Learning mobility - transnational mobility for the purpose of acquiring new skills which according to the Green Paper Promoting the Learning Mobility of young people (2009) “should become a natural feature of being European and an opportunity open to all young people in Europe. In this way it can make an important contribution to securing the future competitiveness and cohesion of the European Union.”**

*This is also complemented by the Bologna Conference 2009 in Leuven which set a target of at least 20% of those graduating in the European Higher Education area by 2020*

**These are noble ambitions but at the same time hugely daunting**

- **What new skills are being acquired?**
- **A feature of life for all young people – mainly 16-35 year olds?**
- **Aid to competitiveness**
- **Promoter of social cohesion**
- **A key priority in overcoming the present recession**
- **Boost to job creation**



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## Current Problems & How we try to resolve them

### Current Problems

- Linguistic weaknesses
- Lack of Integration
- Finance
- Apathy
- Part-time work

### Resolving them ?

- Short term - more courses in English
- Long term – improve linguistic prowess of all students beginning at primary school level – which would require a major commitment and investment from National and Regional governments
- Organised – Institutional buy-in
- Funding from sources other than EU
- Continued promotion of the benefits of mobility
- Opening up mobility to countries outside the EU

## IE National Agency Activities

- **Erasmus Lecture**
- **Erasmus Buddy Scheme**  
pilot scheme targeting Erasmus graduates who would be invited to share t  
their experiences with second level students commenced
- **Publication of the second and further editions of EuroLink – a European  
Programmes newsletter has been published by the National Agency at the  
HEA.**

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**There are 37 Irish HEI holders of EUC and 27 with the  
Extended Charter**

## **Summary of Statistics**



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**Study Visit**  
**Average duration: 7 months**

**Subject Areas**

|   |            |
|---|------------|
| <b>Social sciences, business and law</b>          | <b>51%</b> |
| <b>Humanities and arts</b>                        | <b>35%</b> |
| <b>Science Mathematics and Computing</b>          | <b>4%</b>  |
| <b>Engineering Manufacturing and Construction</b> | <b>4%</b>  |
| <b>Health and Welfare</b>                         | <b>3%</b>  |

**Main Destinations**

|                |            |
|----------------|------------|
| <b>France</b>  | <b>28%</b> |
| <b>Spain</b>   | <b>18%</b> |
| <b>Germany</b> | <b>15%</b> |
| <b>Italy</b>   | <b>6%</b>  |
| <b>Sweden</b>  | <b>5%</b>  |



**Placements**  
**Average Duration;: 5 months**

|  |            |
|--|------------|
| <b>Accommodation Food Services Activities</b>  | <b>28%</b> |
| <b>Manufacturing</b>                           | <b>16%</b> |
| <b>Financial and insurance activities</b>      | <b>9%</b>  |
| <b>Education</b>                               | <b>9%</b>  |
| <b>Human health and social work activities</b> | <b>8%</b>  |

**Main Destinations**

|                |            |
|----------------|------------|
| <b>UK</b>      | <b>37%</b> |
| <b>France</b>  | <b>18%</b> |
| <b>Spain</b>   | <b>15%</b> |
| <b>Germany</b> | <b>9%</b>  |
| <b>Belgium</b> | <b>5%</b>  |

**Staff Teaching**  
**Average duration: 5 Days**

|   |            |
|---|------------|
| <b>Humanities and Arts</b>                        | <b>31%</b> |
| <b>Social Sciences Business and Law</b>           | <b>25%</b> |
| <b>Science Mathematics and Computing</b>          | <b>16%</b> |
| <b>Engineering Manufacturing and Construction</b> | <b>15%</b> |
| <b>Education</b>                                  | <b>7%</b>  |

**Main Destinations**

|                |            |
|----------------|------------|
| <b>France</b>  | <b>19%</b> |
| <b>Germany</b> | <b>16%</b> |
| <b>Spain</b>   | <b>11%</b> |
| <b>Austria</b> | <b>7%</b>  |
| <b>Poland</b>  | <b>6%</b>  |

**Level of Staff**

|                                    |            |
|------------------------------------|------------|
| <b>Intermediate teaching staff</b> | <b>51%</b> |
| <b>Senior teaching staff</b>       | <b>24%</b> |
| <b>Junior teaching staff</b>       | <b>24%</b> |

## Staff

Average duration: 5 days

|                                      |     |
|--------------------------------------|-----|
| General Administration and Technical | 36% |
| International Office                 | 25% |
| Academic Staff                       | 21% |
| Student Information                  | 11% |
| Other                                | 7%  |

## Main Destinations

|             |     |
|-------------|-----|
| France      | 25% |
| UK          | 18% |
| Germany     | 11% |
| Netherlands | 11% |
| Denmark     | 7%  |