

IP AFECA

BONN 11 December 2007

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I - IP Presentation

Intensive Program n° 27932 - IC

Title of the project

« The Globalisation of the Accounting and Audit Standards and their application in the countries of the European Union ».

Domain code : 04 . 3

The main domains of study of this IP

International Financial Reporting Standards (IFRS)

International Finance

International Standards Auditing (ISA)

1 - The AFECA Association

"**A**ssociation des **F**ormations **E**uropéennes à la **C**omptabilité et à l'**A**udit", was set up in 1993 between 4 universities.

The Institute of Chartered Accountants in England and Wales ,
"Le Conseil Supérieur de l'Ordre des Experts Comptables" in
France, along with the "Fédération des Experts Européens" (FEE
of Brussels), were three of the founders.

Since that time, AFECA has grown in stature and size to have a
membership to date of thirteen eligible "Erasmus" members,
more the Switzerland and USA.

The main objective of AFECA network, is to provide the same formation at the students coming from the different universities about the accounting systems of other European countries and the International Accounting Standards

- IFRS, compulsory in the 27 countries of the UE.
- and also
- US GAAP's in USA

How ?

An important collaboration between the professors of these universities, the mobility of the students into the network and mainly an annual Intensive Programme.

To date (2007), 14 annual IP have been held by AFECA in eight different European countries and over 1600 accounting students (level "Master"), have attended.

What innovation with an IP ?

A same course on International accounting and auditing standards, is learned for students coming from 13 different European countries.

The IP allows to obtain the participation of experts on the topics

- Specialist Professors, of course, from each university
- International experts from IASB, FEE, FASB
- Professionals coming from international companies of accounting and auditing

And about Didactical/pedagogical

This aspect is particularly important :

- The use of several cases study
- The work in international groups
- The participation of about 20/25 specialists, professors and international experts
- Workshops
- Round tables of specialists and experts
- The students presentations made in international groups and front of all participants in the plenary sessions
- The use of the better technical means

Of course,

An important work and an important participation for all students during the ten days of the IP.

MEMBERS of the network

European Universities and Polytechnic

- Austria : Leopold Franzens Universität of Innsbruck
- Germany : Friedrich-Alexander Universität Erlangen-Nurnberg
- Belgium : ICHEC de Bruxelles
- Spain : Universidad of Vigo
- Finland : Central Ostrobothnia Polytecnic of Kokkola
- France : Université de Bretagne Sud Vannes
- Greece : Technological Educational Institution of Kavala
- Hungary : Corvinus University of Budapest
- Italy : Università degli Studi di Siena
- Lithuania : Vytautas Magnus University of Kaunas
- Portugal : Instituto Politecnico do Porto
- Romania : Universitae Valahia de Targoviste
- United Kingdom : University of Bournemouth

- Switzerland : School of Administration of Sant-Gallen
- USA : Connecticut University of New Haven

2 - The rotation principle of the organizer university

(The last 6 years)

2002 Porto

2003 Paris

2004 Göttingen

2005 Kavala

2006 Targoviste

2007 Budapest (October)

- 3 - The contents of IP programme :
The goals and the 10 days programme
(example : Budapest 2007)

Programme

European Intensive Program in Corvinus University of Budapest

From Thursday 11th until Saturday 20th October 2007 included

First day

Plenary session

Reception of the delegations by heads of Corvinus University of Budapest, organiser.

Presentation by the students, their country and their university.

Presentation of the **FIRST CASE STUDY : SA EUROPA 27**

In each national group, professors review the principal national standards for each appendix which will develop during the works of the next days

Second day and Third day

Students work to get the national solutions of the **case SA Europa27** for each appendix

Beginning of the development **by students** of each country of **the presentation** for the plenary session.

Fourth day

Continuation and end of the development **by students** of each country of **the presentation** for the plenary session.

Fifth day

Plenary session

- 1 - Presentation by the professors, the accounting obligations of their own country
 - 2 - **Students** of every country **present the solutions** of different appendices **according to their national standards in the FIRST CASE STUDY.**
 - 3 - Presentation of the solution of this FIRST CASE study according to International standards :
 - IAS/IFRS**
 - (Two Professors)
 - US GAAP**
- Prof. Dr Robert Kirsch, Southern Connecticut State University,
New-Haven (USA)*

Sixth day

Two groups of students are formed (English/ French).

Every group is assisted by several professors.

In each group, analysis of a comparative chart on **the main differences between the national standards, IFRS as well as US GAAP**

The same two international groups of students

The groups are assisted by professors.

These two groups study the IFRS Standards necessary to solve

THE SECOND CASE STUDY : APPLICATION OF IFRS.

American students group studies US GAAP for the same second case study.

Students are separated in several multinational groups

(4 different countries maximum per group and choice of a working language for each group).

Every group autonomously **solves the SECOND CASE STUDY**, European students following IFRS, and American students following US GAAP. The management of every group is ensured by students themselves (assistance of professors, only if necessary).

Seventh day

Plenary Session

1 - **Presentation of the solutions** of the second case study according to IFRS **by European students** and according to US GAAP by American students

2 - Comparative chart and comments, presented by the professors.

3 - Presentation

"Use of financial statements in IFRS in conducting a financial analysis."

THIRD CASE STUDY : Benchmark Carrefour/Metro

(In the same groups as for the second case study)

Eighth day

Plenary Session

1 - Presentation of **the financial analysis** on the third case study **by the students of the multinational groups**

2 - Synthesis of the precedent presentations

3 - **WORKSHOPS**

Two series of workshops during this afternoon

Every workshop takes 1h30 (45 minutes for the presentation and 45 minutes for the discussion).

Three workshops (1, 2, 3) in parallel

Three workshops (4, 5, 6) in parallel

Ninth day

1 - WORKSHOPS (Final)

Three workshops (7, 8 ,9) in parallel

2 - Round table: Part 1

Participation of International Experts

"IFRS and SME: Is there an application for the next years?"

3 - In International groups, students prepare some questions for the members of the round table

4 - Round table: Part 2

Answering the questions of the students by the members of the round table

Tenth day

Conclusions of the program IP

Closing of works

Greetings to Budapest University

Presentation of the organizing university of 2008

Tenth day evening, first departures

Workshop 1

Les délits d'initiés sur les marchés financiers

André Balligand

University of Bretagne-Sud, Vannes (French)

Workshop 2

Human Resources Valuation Methods

Eurico Lima Basto

Polytechnic Institute of Porto (English)

Workshop 3

Corporate Governance in Lithuania: Peculiarities and Trends of Development

Valdonė Darškuvienė

Vytautas Magnus University, Kaunas (English)

Workshop 4

La 8^e Directive Nouvelle. Les Normes ISA

Paul Lurkin

ICHEC, Brussels (French)

Workshop 5

Financial Instruments Valuation & Accounting with IAS 32 and 39

*Pascal
Barneto*

University of Bretagne-Sud, Vannes (English)

Workshop 6

Financial Reporting and Auditing Aspects of Corporate Governance

Mária Borda

Corvinus University of Budapest (English)

Workshop 7

Le rapport d'audit – resultat du raisonnement professionnel

Horia Cristea, Ovidiu Bunget

Valahia University of Targoviste (French)

Workshop 8

Intellectual Capital and Corporate Performance

Dimitris Maditinos

Technological Educational Institute of Kavala (English)

Workshop 9

The Historical Development of the Relationship between the IASB and the FASB

Robert J. Kirsch

Southern Connecticut State University, New Haven (English)

4 - The academic advantage of the IP for students

The students participation gives them **a supplement to the certificate** that they are going to have in the end of their courses and **5 ECTS**.

And, of course, an important advantage for these students when they search a job.

Many students have found their first employment situation with the participation at this IP.

II - The organization of "AFECA" IP

1 - The preparation : the preparatory meetings

Each year, the professors make a **meeting**, usually in may, during 3 days, to prepare the next IP that will take place in October.

They work about the programme (detail day by day), the participants and the budget (including the prevision contribution of each participant, students and professors).

2 - The 10 days organization : the IP development

IP development it is :

- **The hard work of the organiser** (reception to the participants at the airport, accommodation and lodgement, reception at the university ...)
- **The financial management**
- **The works organization** (management of rooms, material etc...)
- **The need to suggest activities** beyond the academic programme.
(the social and the cultural dimension of the IP)

3 - The evaluation made by the participants at the end of the IP

Example

Results evaluation IP Targoviste 2006, by students (40 questions in this evaluation by students)

This evaluation has been filled out by all participants students of IP 2006/2007 in University of Targoviste (Romania)

Unless the question states otherwise, the number "1" means disagreement and the number "5" means agreement.

The average of the answers given by the 68 students (with students of Targoviste).

• Section 1 : Foreknowledge (1=no; 5=yes)

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Average

- 1 - I would have had more knowledge and a better understanding of the accounting differences between countries if I had a few lectures in my university about international accounting 4.08
- 2 - One should take the course "Financial Accounting" before participating in this IP program 3.92
- 3 - One should take the course "External Reporting" before participating in this IP program 3.18
- 4 - One should take the course "Advanced Bookkeeping" before participating in this IP program 3.94
- 5 - The preparation should also contain information about subjects needed for the different cases used during this IP program 3.78

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- 6 - Proposition : a general conference-opening in which the cases are being introduced and the accounting differences are being discussed could be useful 3.93
- 7 - The general conference-opening was interesting 3.76
- **8 - The actual country presentations were good 4.26**
- 9- To improve clarity, all country-presentations should have the same structure 4.47
- **10 - It was interesting to participate in the workshops 4.22**
- 11 - Proposition: Students should not be allowed to attend the countries-presentations of their own country 3.12

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- **17 - The presentations in small groups were very useful 4.29**
- 18 - The presentation about the countries results made a good addition to the already obtained insights 2.56
- 19 - Proposition: per country, per case; a pie-chart more a profit and loss Account was better 3.34
- 20 - The round-table discussion was interesting 3.72
- 21 - Proposition: students should be involved in the round-table 4.06
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- **22 - The cultural activities of the evening were interesting 4.56**
- 23 - The sports activities of the evening were necessary 4.78

4 - The evaluation meeting and the synthesis of the IP

About two months after the IP.

Meeting of the professors and, if possible, international experts. (generally, this meeting take place in Paris)

The analysis of the evaluation made by the students, professors and the external experts

- the strong and the weak points of the IP
- the main lines of improvement to foresee
- the reflexion about to the next IP : orientation and the main goals in order to make the dossier to obtain the Erasmus funds.

The date of the preparatory meeting and the choose of the university where it will take place.

5 - The dossier to get « Erasmus » funds

This dossier is made by the coordinator of the programme and his university, after the evaluation meeting.

To take part in this dossier is essential that all the universities members have given their agreement to participate in the IP.

III - The financing of an IP

1 - The setting up of the IP budget base on the previsions

Which will be the organiser university ?

How many students will come from each university ?

The expenses

What will be the transport costs from each university until the organiser university ?

What are the prevision costs of the stay for each participant, student, professor or external expert ?

What are the previsional costs of general management in the organiser university ?

The incomes

What incomes will allow to balance this budget ?

The contribution of students, professors belonging to universities members.

The eventual "sponsors"

The amount of the "Erasmus" subsidy that is possible and has been solicited.

- **2 - The budget realization**

- Search of prices allowing to be in accordance with the budget that has been established
- Search of the better transport rates for each university
- Search by the organiser university of the better prices for the stay
- Setting by organiser university of the final prices of the stay by each student and each professor.
- Requests of inscriptions and the payments of the stay by organiser university that must receive the funds before the IP begins.
- Distribution of "Erasmus" funds between the participants members that are eligible (the coordinator prepares the distribution and submits it to the eligible members). Each university gives its agreement signing a map of funds distribution.
- Payments of funds at each university that has participated in the IP according to the amounts of the maps funds distribution.

IV - The mains difficulties the gratifications and the perspectives

- 1 - The difficulties are mainly of financial order
- A very heavy administrative work to get the "Erasmus" funds.
- The dossier of candidature takes a lot of time and is difficult to prepare.
- Participants number limited to 60 students when we have 13 eligible universities. Each year we have to select students so we have a lot of them that are in the proper course and that have no lucky to come.
- It was better to established a maximum of 10 students for each university.

- **A long waiting of the expertness result knowing that the IP, that takes place in October, is forcibly already programmed and that the reservations of transports and lodgments are already made.**
- **A long waiting as well for the payment of "Erasmus" funds considering that the IP is already finished and that were payed before the transport rates, lodgement, etc...**
- **Nothing or a little bit of other external financing : the students must contribute to the financing, except if their university support all the costs.**

- **2 - The gratifications**
- - a fantastic experience for everybody
- - a high level of work with an exceptional framing about actual matters in the linked areas.

- **3 - The future perspectives of this IP and of the AFECA network**
- - to divulge anticipatorily the works
- - to increase the network (new universities)
- - to build a new site "web" to replace that it is in use that is not actual
- - to dynamise the mobility of professors and students between universities of the network
- - to emphasize the research relations between universities belonging to this network.
- - a project of an European Master between the universities