

IP Euroculture

Strasbourg

10-23 June 2007

DIFFERENCE
OR
DISCRIMINATION?

The Challenges
of a
Multicultural Europe

4 sub-themes

- Gender
- Religion
- Culture
- Citizenship

3 tasks

- Pr R. Rogers on academic aspect
- T. Boyle and Elodie on organisational matters
- Dr T. DiCostanzo on IP paper presentations

IP paper presentations

- 15 April : gathering abstracts
- Planning groups according to themes
- Contacting potential moderators
- 15 May: gathering IP papers

15 April : gathering abstracts

- Receive from coordinator
- Make proper list, double check it
- List of updated email addresses:
common mailing
- maybe travel, ex. Goettingen
- Give one keyword ?!
- Balance the groups

Contacting potential moderators

- List from the network/consortium
- List from home university
- Use phone
- 15 days of constant work: most important task, I think
- Goal: improve quality as said in MCM

15 May: gathering IP papers

- Check differences with abstract
- Chase latecomers constantly
- Finalise lists and topics
- Find rooms, computers, beamers
- Organise solid coffee breaks for students
- Plan meeting with moderators and nice restaurant!

IP presentations

- 9 Rooms 1st floor and ground floor
- each equipped with laptop and beamer
- start 2:30
- coffee break at 4:00
- end at 6:00 at latest

30 May

- student receive paper he/she comments as referee
- careful and critical reading!
- receive other group papers
- read to discuss actively

Good planning

- No technical problems!
 - No serious problem!
 - Help from Groningen with Website support.
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- Everything went smoothly!

Difficulties!

- Different national traditions in essay writing even if in English.
- Difficult to meet moderators long time before.
- Demand for common rules for written and oral tasks: *ppt.* slides distributed and very popular, but need for harmonisation

Success

- Quality improvement, second chance for 15%! But extra work till September
- Better English required
- Better contents
- Provide feedback

ORAL PRESENTATION STRUCTURE

- 10 -15 student groups
- read other papers beforehand

Thematic groups

- paper presentation
- tutor and peer criticism

Paper oral presentation (30 minutes)

- presentation (15 mns)
- peer review (7 mns)
- group discussion (5 mns)
- tutor feedback on all (3 mns)

15 mn-presentation

- present to the group
- use powerpoint if possible

Peer criticism (7-10 mns)

- one referee in group
- selected by IP organisation
- critical commentary on paper
- i.e. on propositions, arguments, conclusions
- referee
suggests/contradicts/contributes

Discussion (5 + 3 minutes)

- whole group
- tutor = chair of the discussion
- tutor commentary on :
 - paper
 - presentation
 - referee
 - group discussion

IP Students

- Just over 100, 1/3 were boys!
- Mobility
- 7 equally represented Universities
- 4 most popular topics
- 3 favourite areas
- Students' diversity

103 students

- 4 groups:
 - Goettingen, Groningen and Strasbourg
 - Krakow, Olomouc, Uppsala
 - San Sebastian
 - Udine

4 panels

- 1/3 citizenship
- 1/ 3 identity
- 1/3 gender, religion

4 popular topics (2/3 students)

- Islam and integration
- minorities
- identity
- migration

Areas covered

- 1/2 EU in general
- 1/3 EU-15
- rest about Eastern EU or Eastern Europe

Students' diversity

- 15% non-EU nationals attracted to Euroculture
- language: 8 main + 5 Asian, English!

Moderators

- Moderator per students ratio?
- Status?
- University of origin?
- Specialist?
- National origin?
- Native language?

Per student ratio

- 22 moderators
- 9 panels
- 2 moderators per panels
- 2 or 3 afternoons
- on average 1 moderator per $\frac{4}{5}$ students!

Moderator Status

- Nearly $1/2$ professors or associate profs
- $1/3$ doctors
- $1/5$ PhD students

University of origin

- Network: 7 but 4 outsiders
- 1/2 German and French
- 1/3 provided by ITI-RI

7 kinds of specialists

- 1/3 area studies: EU but also Asia!
- 1/3 historians
- gender, law, sociology, theology

14 nationalities

- Swedes win it!
- 2 per group in general
- 1/3 non-EU nationals

12 native languages

- 8 strictly EU
- 2 Indo-European
- 2 Turkic

IP presentations

- Students played by the rule
- debates
- learn to take criticism from complete strangers, debate, argue, present
- intercultural experience
- peak of academic year for all teachers and students