



TEMPUS Joint European Project Diploma in Public Policy and Child Rights – Egypt and Jordan

International Polish-German TEMPUS Conference
20 Years of TEMPUS Cooperation
Presentation at the Humboldt-Universität zu Berlin

Workshop Southern Neighborhood
Noëmi Fivat

Berlin, 18-19 November 2010



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Content of the Presentation

- Quick overview of the project
- History of the project at FU Berlin
- Background and Context in Egypt and Jordan
- Consortium partners
- The Diploma (DPPCR)
- Current Status
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Quick Overview of the Project:

Principle Objective:

Contributing to a culture of child-friendly, evidence-based and rights-based public policy making by strengthening the capacities of universities and academic networks in the area of child rights

Methodology:

Establishment of a diploma program in the area of Public Policy and Child Rights at 4 Partner Universities in Egypt and Jordan

Schedule:

3 years (2010-2013)



History of the project at FU Berlin

- 2004: European Network of Masters in Children's Rights (ENMCR)
- 2005-2007: Curriculum Development (CD) Project to establish the European Master in Children's Rights (EMCR) at Freie Universität Berlin (FUB)
- 2007: Launch of the EMCR at FUB
- 2007-2009: TEMPUS Child Rights Education Development Program – Moldova and Serbia (CREDMOS)
- 2010-2013: TEMPUS Diploma in Public Policy and Child Rights - Egypt and Jordan (DPPCR)



Background and Context in Egypt and Jordan

- Weak foundation for child-friendly and evidence-based policy making in Egypt and Jordan
- Egypt: UNCRC, Presidential Declaration of the Second Decade for the Protection and Welfare of the Egyptian Child (2000-2010), Amendments to the Child Law adopted by Parliament in June 2008
 - ➔ Commitment has not been sufficiently translated into public policies and programs; significant disparities persist
- Jordan: UNCRC, Child Rights Law, National Early Childhood Strategy, National Plan of Action for Children, National Youth Strategy
 - ➔ lack of training of professionals, lack of evidence-based and rights oriented public policies



Consortium Partners

Freie Universität  Berlin

Southern Mediterranean:

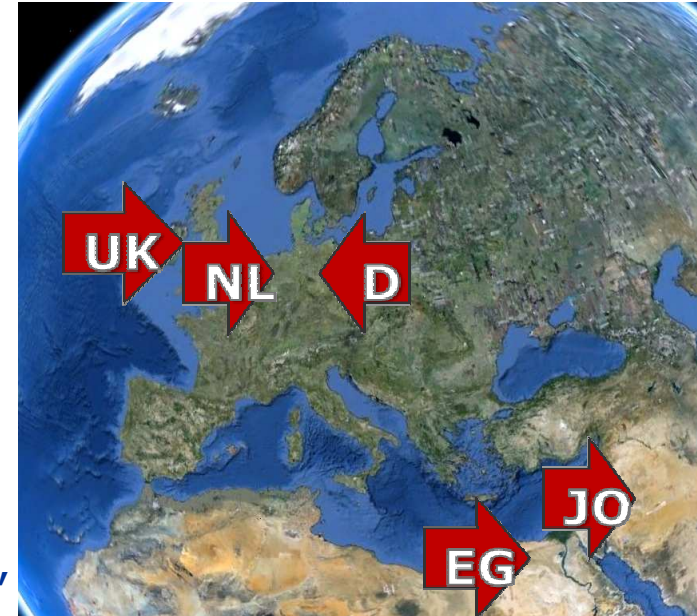
- Cairo University, Cairo, Egypt
- Asyut University, Asyut, Egypt
- University of Jordan, Amman, Jordan
- Hashemite University, Zarqa, Jordan

EU Consortium:

- Freie Universität Berlin, Berlin, Germany
- International Academy for innovative Pedagogy, Psychology and Economy, Berlin, Germany
- Bristol University, Bristol, UK
- Maastricht University, Maastricht, the Netherlands
- International Institute of Social Studies, The Hague, the Netherlands

Associated Partners:

- UNICEF country offices in Egypt and Jordan



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Diploma in Public Policy and Child Rights

Freie Universität



Berlin

- Direct target group: mid-career professionals with a first degree and already working with and for children, ideally in a position to influence policy change
- Indirect target group: policy makers at ministerial level, members of Parliament, leaders of political parties, judges and magistrates with whom students will work to influence public policies for children; the general public and the media
- Structure of diploma: one-year full-time study program consisting of 8 modules, classes taking place in the evenings, summer school
- Blended-learning dimension: Center for Digital Services (CeDiS) at FU Berlin
- European dimension: introduction of ECTS, international cooperation agreements and exchanges between consortium universities



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Current Status

- Official Project Launch: January 2010
- Planned Launch of the Diploma: October 2010
→ delayed to February 2011 due to bureaucratic difficulties at 3 out of the 4 partner universities
- Development of curricula
- Recruitment of students
- E-trainings in Berlin
- Preparation of workshops and summer schools



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Challenges

Organizational issues and communication structures:

- Large consortium → challenging coordination
- MENA coordination and EU coordination: responsibilities?
- Joint curriculum development
- Differences regarding communication (meetings vs mailing)
- Bureaucracy at Partner Universities (challenges regarding accreditation process)





**Do you have any
questions?**



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**Thank you very much for your
attention!**



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