

DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

EDULINK – the new ACP-EU Cooperation Programme in Higher Education

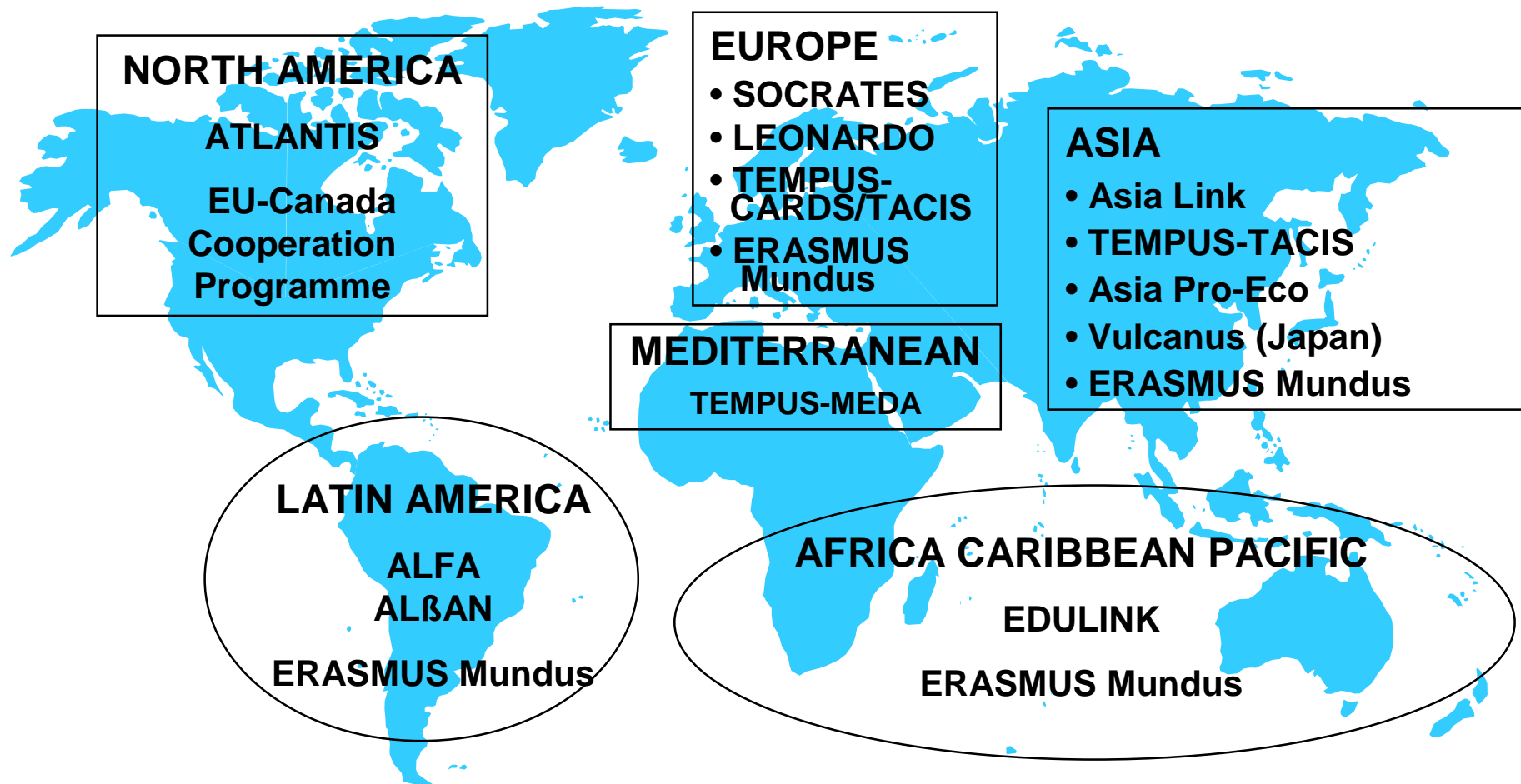
Bonn, 6 November 2006

Angelika SACHSENROEDER
DAAD





EU Higher Education Programmes - worldwide





DAAD Department 33: EU-Programmes, Bologna Process

Head of Department: Dr. Siegbert WUTTIG
ERASMUS Mundus

Head of Section 330
Marina STEINMANN

BOLOGNA-Process

- Promoting Bologna in Germany

Head of Section 331
Dr. Bettina MORHARD

SOCRATES/ERASMUS

- Student Mobility
- Teacher Mobility
- Free-Mover Grants

Head of Section 332
Dr. Alexandra ANGRESS

LEONARDO DA VINCI

- University – Enterprise Mobility
- Europass

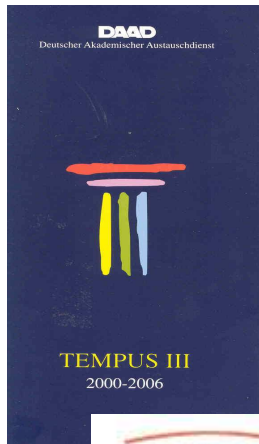
Head of Section 333
Angelika SACHSENROEDER

**TEMPUS /
EU-Third Country
Cooperation**

- National Contact Point TEMPUS, Asia Link, ALFA, Alban, ATLANTIS, EU/Canada, EDULINK etc.
- DAADeuroletter



Unit 333 – National Contact Point for TEMPUS and EU-Third Country Programmes



We....

...provide information and support in project application and management

...analyse selection results and evaluation reports

...co-operate with decision-makers in educational policy at national and EU-level

...fund preparatory visits for German academics





Unit 333 – National Contact Point for TEMPUS and EU-Third Country Programmes



DAAD
Deutscher Akademischer Austausch Dienst
German Academic Exchange Service



We....

...conceive and organise national and international conferences and seminars

...promote EU-third country cooperation programmes at German and international universities

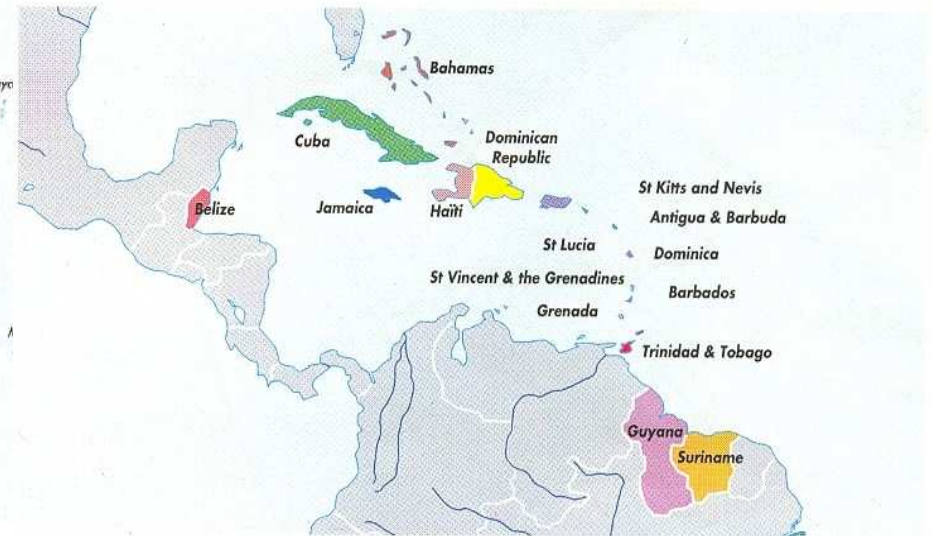
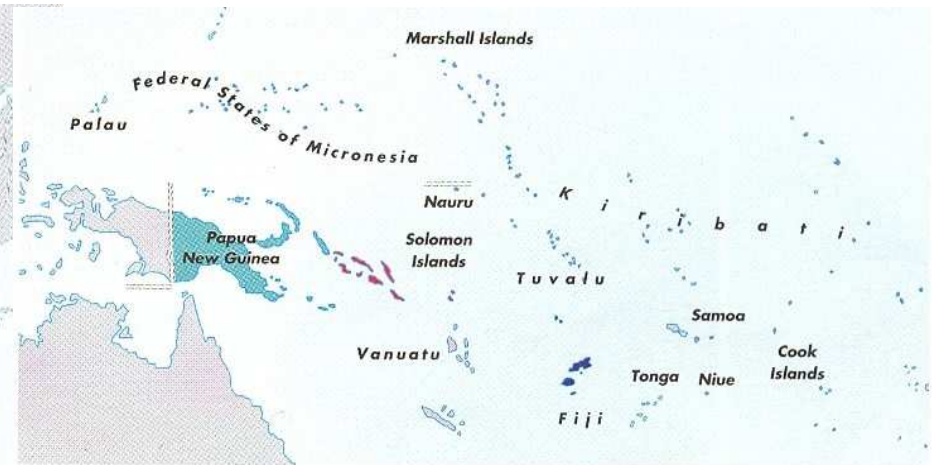
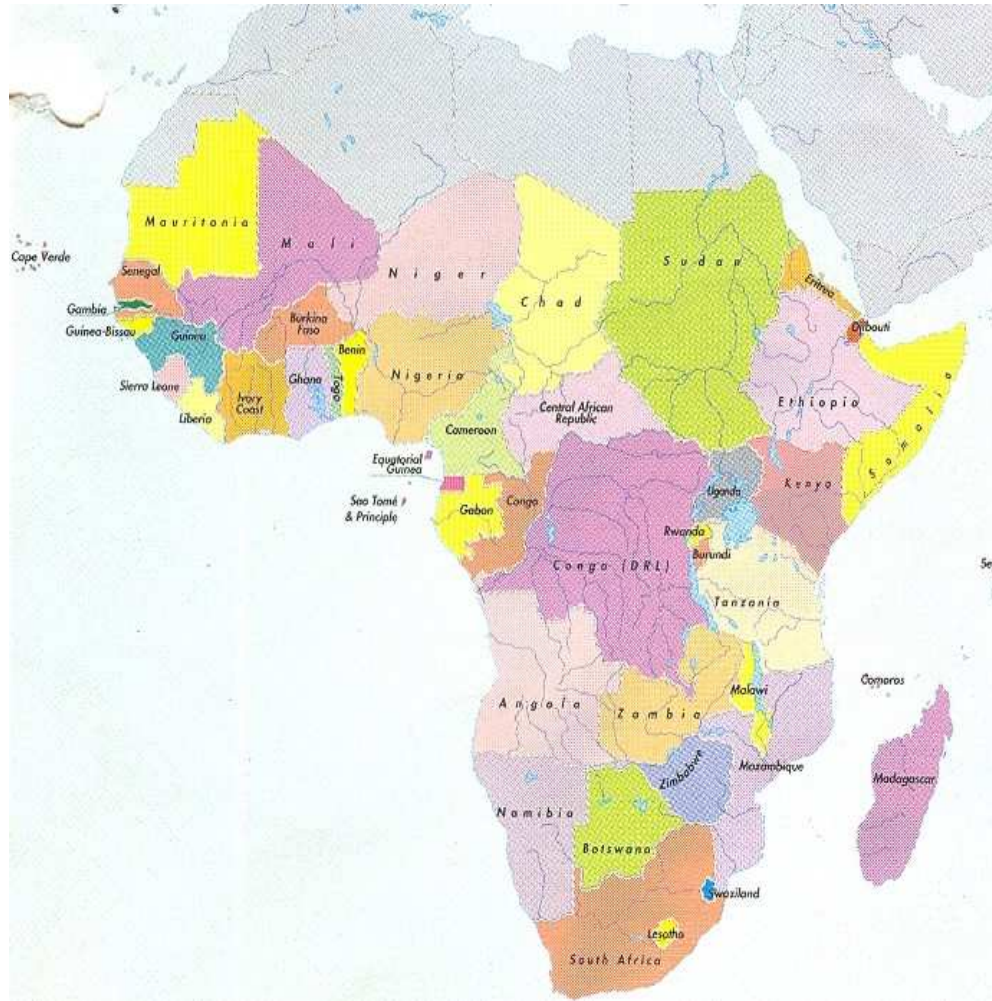
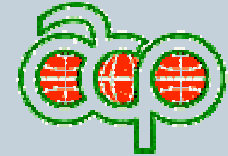
...publish:
- DAADeuroletter
- annual project compendium
- conference readers

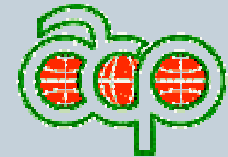
Website: <http://eu.daad.de>





EDULINK – Cooperation Programme in Higher Education

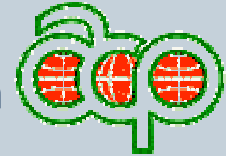




Who can apply?

Higher education institutions (or part of such an institution) registered

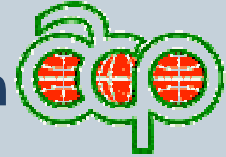
- in one of the 77 ACP countries
- in one of the 15 „old“ EU Member States (signed 9th European Development Fund)
 - ➔ HEIs from South Africa and Cuba can participate in the projects but cannot be direct beneficiaries of the funds (their activities always have to be ACP related)



Historical Background

- Since 1975** Lomé agreements (four in total) between the EU and the African, Caribbean and Pacific States focusing on economic and financial cooperation
- 2000** Lomé agreement to fight poverty in the 78 ACP states
Budget 2000-2005: 13,8 billion
Geographical focus: sub-Saharan Africa
- 2001** Common Framework for Cooperation with Third Countries on Higher Education
published by AidCo, DG Dev, DG EAC and DG Relex

„In the area of development co-operation, the inclusion of higher education (...) may (...) contribute to the eradication of poverty in the world.“



Development of the EDULINK programme

February 2002

Service contract between the Coimbra Group and EuropeAid to develop a programme proposal for the Commission.

21 missions to the ACP region were organised, 38 professors were sent to visit HE institutions. On the basis of detailed reports, a programme proposal was conceived.

Beginning of 2005

Initiative of the Coimbra Group, NUFFIC, University of Oslo, DAAD and others to foster the start of a HE co-operation programme with ACP countries.

March 2005

International conference *Networking in Higher Education and Research in ACP countries: sharing experiences* launched by the Coimbra Group in Louvain-la-Neuve.

June 2005

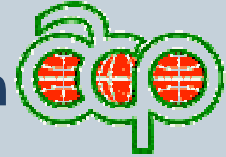
Approval of the EDULINK financing proposal by the EDF-committee.

May 2006

Programme Management Unit GOPA-Cartermill Brussels starts assistance of ACP Secretariat



EDULINK – Cooperation Programme in Higher Education



Start of the EDULINK programme

October 2006

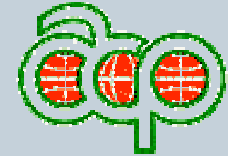
1st call for proposals

15 January 2007

Deadline for receipt of applications (**16:00 Brussels time**)

2nd half of 2007

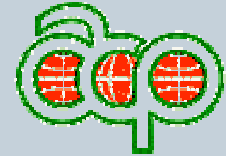
2nd call for proposals

**Overall Programme Objective**

Strengthening the capacity of ACP higher education institutions
at three levels:

1. institutional/administrative level
2. academic and teaching level
3. research and technology

core ideas: regional integration in the field of higher education
through institutional networking



Each level corresponds to one purpose:

Purpose 1

Institutional capacity building of ACP higher education institutions in support of policy, management, planning and administrative capacity at national and regional levels.

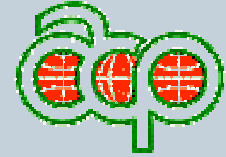
Purpose 2

Institutional co-operation to **maximise academic quality** and relevance in the regional or sub-regional context.

Purpose 3

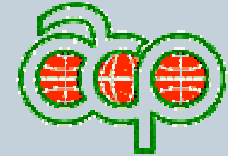
Capacity building in research and technology that would enable higher education institutions to

- improve their academic and teaching excellence in priority sectors linked to the socio-economic development of ACP regions,
- consolidate their local research capacity,
- import or adapt scientific discoveries and innovations.



Expected Results

1. Enhanced contribution to national and/or regional policies.
2. Increased inter-institutional networking between higher education institutions in the ACP regions and institutions in the EU.
3. Creation of better regional conditions for effective networking of higher education centres in research, science and technology.
4. Enhanced management and financial administration capacity of higher education institutions.
5. ACP higher education institutions become regional and/or international poles of attraction as they deliver labour-market oriented study programmes.
6. A suitable institutional framework is created to pursue academic excellence in higher education.
7. ACP countries develop or reinforce their strategic expertise in fields linked to the socio-economic development of the country/region.



Activities

Module 1

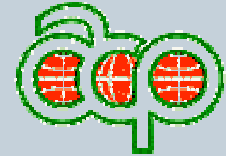
Institutional policy development and strengthening
administrative capacity

Module 2

Academic quality and relevance in the regional or sub-
regional context

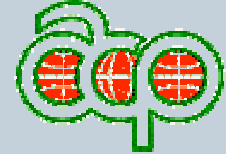
Module 3

Research and technology development for the
improvement of academic and teaching excellence

**Module 1: Policy development and strengthening administrative capacity**

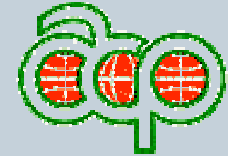
Setting up new, or strengthening already existing national, regional or inter-regional initiatives, such as:

- **training programmes** for management and administrative staff
- **planning and evaluation units** within higher education institutions
- **international relations units** within higher education institutions
- **credit transfer systems**
- **quality assurance and academic accreditation** bodies

**Module 2: Academic relevance in the regional or sub-regional context**

Setting up new, or supporting already existing inter-institutional agreements, such as:

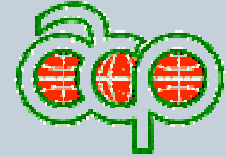
- joint development of **curricula**
- **joint degrees and diplomas**
- **development or adaption of training materials**
- **linkages with public sector** (e.g. traineeships)
- **postgraduate student training** or exchanges
- **teacher training** or exchanges



Module 3: Research and technology development for the improvement of academic and teaching excellence

Setting up new or supporting already existing:

- **research planning cells** within higher education institutions
- **networks for know-how transfer** to import, adapt and disseminate innovation **necessary to improve academic excellence**



Financing and Co-financing

2 Calls for Proposals between 2006 and 2008:

Available funding for the

1st call (test call): € 5 Million

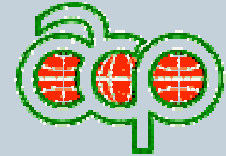
2nd call: € 9 Million

Selected projects will be awarded a budget between

€ 200.000 and € 500.000.

Grants may be awarded up to the maximum percentage of **85%** of the total eligible costs of the action

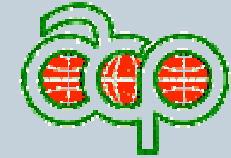
→ at least **15% co-financing**



Implementation

Eligible institutions:

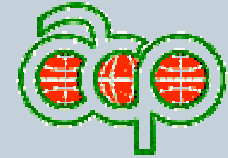
- **Higher education institutions or entities within such institutions** in any of the ACP countries or in the EU member states (15!) recognised by national authorities.
- **Non-profit private higher education institutions** which have been registered for a minimum period of three years.
- Established networks of higher education institutions within the ACP and EU regions.
 - a **majority** of network members and the network headquarters must be located in **eligible** countries
- **Regional institutions of higher education networks** not belonging to any national system, but **formally recognised by one of the eligible countries**.



Implementation

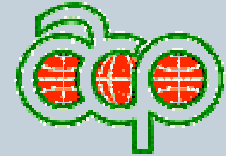
Project consortia:

- At least **3 higher education institutions** from at least **2 different countries** within the ACP region.
- Participation of **EU higher education institutions** is not imperative, but will be **welcomed**.
- Number of institutions from different eligible ACP countries must always be greater than the number of EU, South African or Cuban institutions.
- **Applications submitted by networks where the lead institution is an ACP entity or by networks involving partners from the least developed countries will be prioritised.**



Definitions

Partnership	The grouping of applying institutions, i.e. the applicant and its partners
Applicant	The lead institution within the partnership that submits the proposal
Partner	Members institutions of the partnership other than the applicant
Associate	Organisation that may have a real role in the action but may not receive funding
Beneficiary	The applicant with whom a grant contract will be signed, if the proposal is selected
Action/Project	The set of activities the partnership proposes to carry out



Project duration and co-ordination

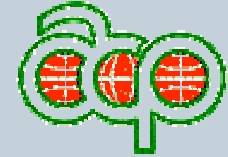
Duration

between a minimum of 12 months and a maximum of 36 months

Co-ordination

The network will be co-ordinated by one institution, coming either from an ACP country or from the EU.

Close attention will be paid during the evaluation of proposals to assess the management capacity of project co-ordinators.



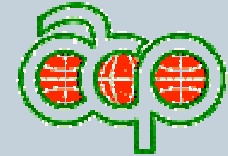
Programme Responsibilities

- EuropeAid Co-operation Office, Unit C 4
- ACP Secretariat Brussels
 - responsible for the execution, management and administration
- EDULINK Programme Management Unit (PMU)

c/o GOPA-Cartermill
45, Rue de Trèves
B-1040 Brussels
BELGIUM

website: www.acp-edulink.eu
email: info@acp-edulink.eu

→ will provide technical and administrative support



Evaluation and selection of applications

Step 1

Opening session and administrative check (deadline, checklist)

Step 2

Evaluation of the concept note

→ relevance of the action, methodology and sustainability, operational capacity and expertise)

! The evaluation of your concept note will decide whether your application will undergo step 3.

Step 3

Evaluation of the application form (see Evaluation Grid, Guidelines, page 20)

Step 4

Eligibility of the applicant and partners (supporting documents)



Homepages

/// **DAAD**

<http://eu.daad.de>

/// **EuropeAid Co-operation Office**

http://ec.europa.eu/comm/europeaid/index_en.htm

/// **ACP secretariat**

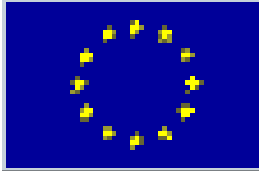
<http://www.acpsec.org>

/// **ERASMUS Mundus**

http://ec.europa.eu/education/programmes/mundus/index_en.html

/// **TEMPUS**

http://ec.europa.eu/education/programmes/tempus/index_en.html



**Thank you for your
kind attention!**