



Cooperation between Kazakh and German universities: basic features of success

Basic information on projects

- Out of 18 ongoing or recently finished projects 7 are implemented with the involvement of German universities (4 JEPs and 3 SCMs).
- In 4 projects German universities are grantholders and in 3 – partner universities.





Projects involving German-Kazakh partners

- **CD - JEP-25067 – 2004** «Joint Master programme on Agricultural management». **GH - Fachhochschule Weihenstephan (DE)**. Partner universities – Wageningen University (NL), Kazakh State Agrotechnical University, Astana (KZ).
- **CD - JEP-26058 – 2005** «Curriculum Development in Renewable Energy Technologies in Central Asian Universities». GH- Technological educational institute of Athens – Egaleo, Greece. Partner universities - **Technische universitat Berlin (DE)**, Universidad Internacional de la Andalusia, Sevilla (SP), Toraigyrov Pavlodar State University, Pavlodar (KZ).
- **CD - JEP-26012 – 2005** «New Curricula in Trade Theory and econometrics». **GH - Universitat Regensburg (DE)**. **Partner universities - Osteuropa – Institute Muenchen (DE)**, Universita Degli Studi di Trento (IT), Eurasian National University – Astana (KZ), Karaganda State University (KZ), Karaganda University of economics (KZ).



Projects involving German-Kazakh partners

- **CD - JEP-27063 – 2006** “Strategic Integrative International Management for SMEs. GH - **Fachhochschule fuer technik, wirtschaft und gestaltung, Wismar (DE)**. Partner universities - **Agentur fuer technologietransfer und innovationsfoerderung – Schwerin (DE)**, Finnish College for SME Business Administration, Kauhava (FI), Kostanai State University, Kostanai (KZ), Ministry of education and Science, Astana (KZ), Rudny Industrial Institute , Rudny (KZ).
- **CM - SCM-T030B05-2005** “Dissemination of Quality Assurance System at Kazakhstan Universities”. GH – Warsaw Agricultural University (PL). Partner university - **Technische Universitat Hamburg-Harburg (DE)**, Kazakh National Agrarian University (KZ), Ministry of education and science of RK.
- **SCM-T061B06-2006** HoWi – Konzipierung einer Kompetenzschnittstelle “Hochschule-Wirtschaft”. GH – **Fachhochschule des Mittelstands - FHM, Bielefeld (DE)**. Partner organisations - **Stiftung Bildung & Handwerk, Paderborn (DE)**, Technikum Kaernten, Villach (AT), Karaganda and Almaty Universities of economics (KZ).
- **SCM-T073B06-2006 DESAS** – Distance education standards and accreditation system in Kazakhstan. GH – J.A. Komensky College of Higher Education, Praha, Czech Republic. Partner universities – **Technical University, Drezden (DE)**.



Success factors

- Clearly identified project outcomes and joint activity targeted at meeting the objectives
- Active involvement of stakeholders in the project activities – from designing the project proposal to defining the content of education and modernizing teaching & learning methodology;
- Involving national and regional authorities in the project activities throughout the project lifecycle;
- Building on & learning from the experience of previous projects;
- Efficient & transparent project management



Success factors

- Grantholders and Kazakh partners maintain close contacts with NTO, MES, other SH & partners;
- Contact details of all partners are operational;
- NTO is invited to the inception meeting and other project activities;
- EU partners keep NTO informed about the project developments enabling NTO be aware of achievements and difficulties, provide timely assistance, facilitate dissemination of project results;



Success factors

- University administration willingly delegates representatives to events organised by partner universities or NTO;
- Grantholders participate in monitoring visits;
- Added value – meetings & exchange of opinions with EU partners during various events (EAIE, DAAD, NCPs in EU member states, etc.).



Obstacles? Challenges?

- Visa issues – obtaining procedure, no fee waiver, etc.
- Lack of efficient coordination between various partners (sharing information, dissemination of materials, etc.);
- Purchase of equipment - customs clearance, VAT exemption;



Further steps

- Closer involvement of the national team of higher education reform experts (NT HERE) in the projects activities, in particular, with regard to projects introducing or implementing EU higher education policies;
- Enhancing networking & partnership among various Tempus projects implemented in Kazakhstan;
- Joint monitoring of multi-country projects by NTOs;
- Strengthening exchange of information & dissemination of results;
- Preparing a national “Impact study” – study of Tempus projects impact on reforming higher education in Kazakhstan.



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Thank you for your attention.