

# Lifelong Learning Programme Erasmus centralised actions

Schwerpunkte des EU-Bildungsprogramms  
Lebenslanges Lernen Nationale Auftaktveranstaltung  
Jena, 11 November 2007

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**Erasmus, Jean Monnet Unit**  
**Education, Audiovisual and Culture**  
**Executive Agency**





1. The Executive Agency
2. LLP Call – facts & figures
3. Lessons learnt
4. Agency's strategy for 2008
5. Erasmus Road-map 2008
6. Erasmus centralised actions in detail

### Policy



- Political and budgetary priority setting
- Chairing programme committees
- Adoption of selection
- Impact analysis
- Supervision of the EA
- Management of decentralised actions via National Agencies

### Programme implementation

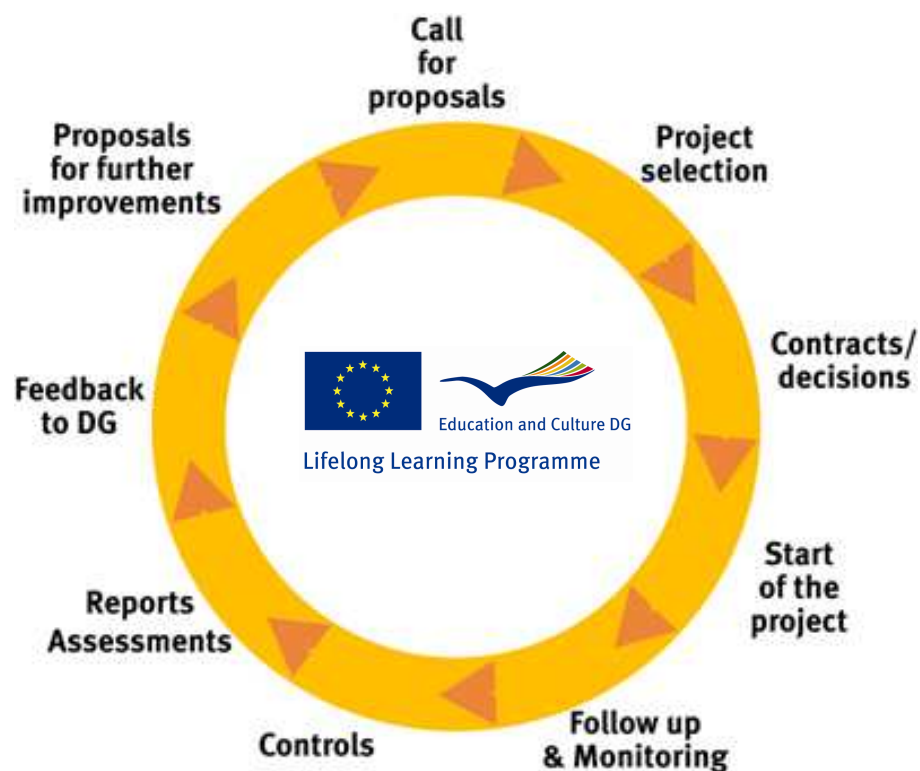
*Centralised actions*



- Management of centralised actions
- Calls, selection, contracts
- Monitoring, acceptance, payments
- Clustering & dissemination
- Results & feedback



# Managing the whole life cycle of projects



<b>Comenius</b>	<b>Erasmus</b>	<b>Leonardo da Vinci</b>	<b>Grundtvig</b>
School education	Higher education & advanced training	Vocational education and training	Adult education
<b>Transversal Programme</b> 4 key activities – Policy Cooperation; Languages; ICT; Valorisation (Valorisation = Dissemination and exploitation of results)			
<b>Jean Monnet Programme</b> 3 key activities – Jean Monnet Action; European Institutions; European associations			



Education and Culture DG

## Lifelong Learning Programme

SUB-PROGRAMMES Deadline: 29/02/2008			<input checked="" type="checkbox"/>
<b>COMENIUS</b>	Multilateral project		
	Network		
	Accompanying measures		
<b>ERASMUS</b>	Multilateral Projects	Curriculum Development: Programme for a complete cycle of study	
		Curriculum development: Continuing education course	
		Curriculum development: Teaching module	
		Projects focusing on cooperation between higher education and enterprises [ET2010, innovation and application]	
		Projects supporting the modernisation agenda for higher education institutions [Bologna]	
		Virtual campus projects [ICT, access, innovation]	
	Network	Academic Networks	
		Structural Networks	
Accompanying measures			
<b>LEONARDO DA VINCI</b>	Multilateral project (Development of Innovation only.)		
	Network	Stakeholders Networks	
		ECVET Networks.	
	Accompanying measures		
<b>GRUNDTVIG</b>	Multilateral project		
	Network		
	Accompanying measures		



TRANSVERSAL PROGRAMME Deadline: 31/03/2008		
<b>Key Activity 1 :</b> Policy Cooperation and innovation	Observation and Analysis – Studies and Comparative Research	Topic 1: Promoting excellence, efficiency and equity in higher education: student access and retention.
		Topic 2: Further development of adult learning provision: identification, assessment and promotion of quality in organisation, management and funding of adult learning.
		Topic 3: Addressing weaknesses in preschools and in obligatory education concerning acquisition of key competences.
		Topic 4: Promoting attractiveness and quality of vocational education and training: governance of VET systems and improving understanding of the links between VET, higher education and working life.
		Topic 5: The role of creative activities in the learning process and their impact on people's capacities for innovation
<b>Key Activity 2 :</b> Languages	Multilateral project	
	Network	
	Accompanying measures	
<b>Key Activity 3 :</b> ICT	Multilateral project	
	Network	
<b>Key Activity 4 :</b> Dissemination and exploitation of results	Multilateral project	

## 1. FINANCIAL AND ORGANISATIONAL OVERVIEW OF SELECTED APPLICATIONS

### 1.1 Financial Summary

Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>COMENIUS</b>	Comenius Multilateral project	36	12.434.788	345.411	9.135.708	253.770
	Comenius Networks	5	3.710.661	742.132	2.016.796	403.359
	Comenius Accompanying measures	7	1.449.067	207.010	847.053	121.008

Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>ERASMUS</b>	Erasmus Curriculum Development-Development of European modules	5	1.323.772	264.754	991.345	198.269
	Erasmus Curriculum Development-Development of study programmes	17	5.304.225	312.013	3.738.102	219.888
	Erasmus Co-operation between Universities and Enterprises	5	2.002.886	400.577	1.485.566	297.113
	Erasmus Modernisation of Higher Education	9	3.890.925	432.325	2.888.552	320.950



	Erasmus Virtual Campuses	14	5.470.961	390.783	4.051.863	289.419
	Erasmus Network	8	6.940.396	867.550	3.599.366	449.921
	Erasmus Accompanying measures	6	1.261.964	210.327	823.765	137.294

Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>LEONARDO</b>	Leonardo Multilateral project for Development of innovation	32	15.952.863	498.527	11.874.291	371.072
	Leonardo Network	7	3.548.505	506.929	2.581.976	368.854
	Leonardo Accompanying measures	1	84.787	84.787	63.590	63.590



Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>GRUNDTVIG</b>	Grundtvig Multilateral project	77	27.220.281	353.510	20.177.956	262.051
	Grundtvig Network	2	1.169.619	584.810	822.742	411.371
	Grundtvig Accompanying measures	2	231.470	115.735	172.405	86.203



Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>KA1</b>	Key Activity 1 - EQF projects	11	2.806.418	255.129	2.014.228	183.112
	Key Activity 1 Observation and Analysis-Studies and Comparative Research	6	3.765.936	627.656	2.819.813	469.969

Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>KA2</b>	Key Activity 2 Multilateral project	22	11.255.107	511.596	8.420.117	382.733
	Key Activity 2 Network	3	2.204.197	734.732	1.347.534	449.178
	Key Activity 2 Accompanying measures	1	572.000	572.000	50.000	50.000



Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>KA1</b>	Key Activity 1 - EQF projects	11	2.806.418	255.129	2.014.228	183.112
	Key Activity 1 Observation and Analysis-Studies and Comparative Research	6	3.765.936	627.656	2.819.813	469.969

Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>KA2</b>	Key Activity 2 Multilateral project	22	11.255.107	511.596	8.420.117	382.733
	Key Activity 2 Network	3	2.204.197	734.732	1.347.534	449.178
	Key Activity 2 Accompanying measures	1	572.000	572.000	50.000	50.000



Programme / Sub-Programme Code	Action Name	Number of Selected Applications	Total Cost	Average Total Cost	Total Grant Amounts Awarded	Average Grant Awarded
<b>KA3</b>	Key Activity 3 Multilateral project	20	11.173.002	558.650	8.267.233	413.362
	Key Activity 3 Network	2	1.198.872	599.436	899.152	449.576
<b>KA4</b>	Key Activity 4 Multilateral project	12	4.075.385	339.615	2.974.401	247.867
<b>TOTALS</b>		310	129.048.087	438.166	92.063.554	296.979



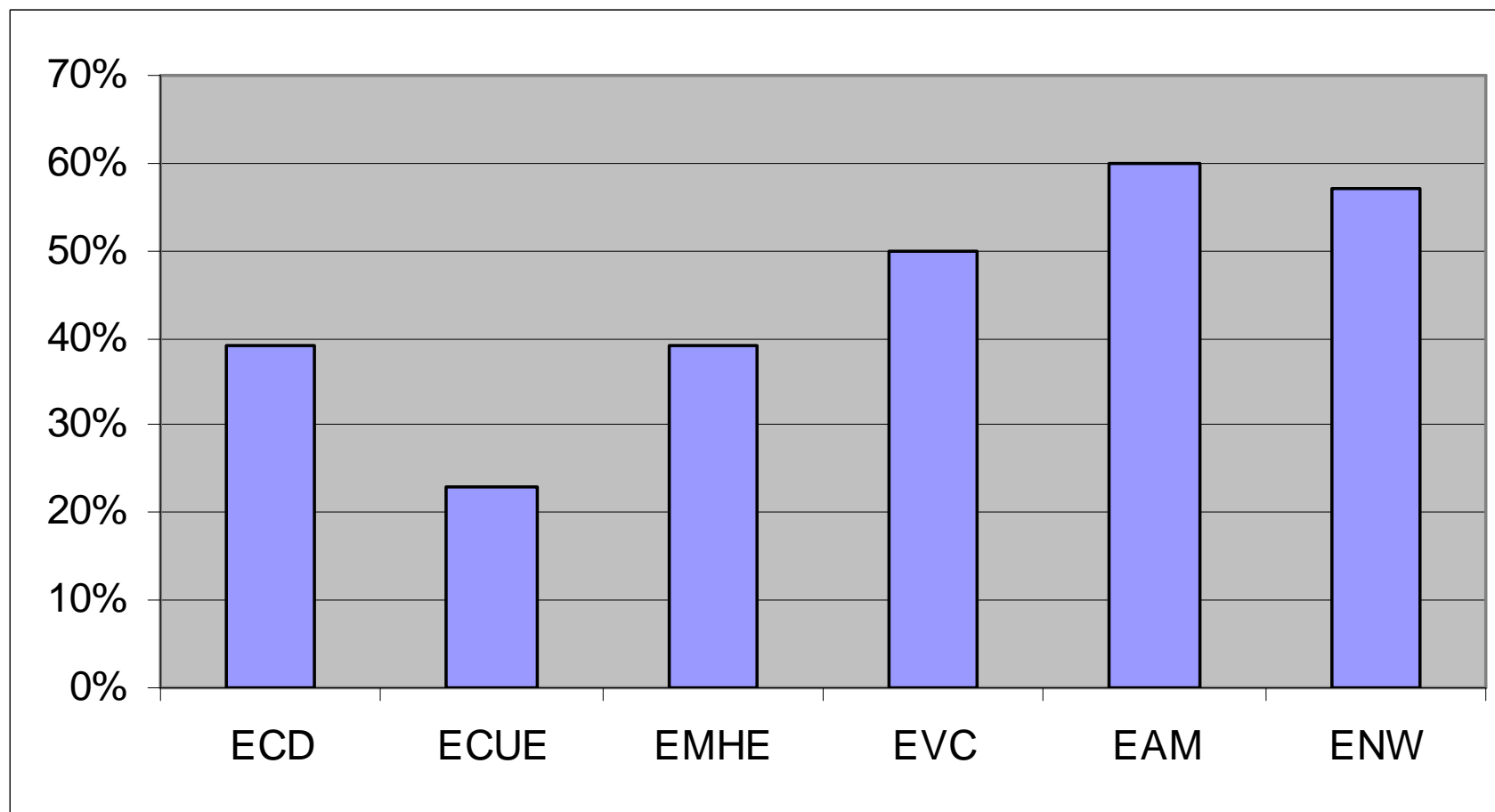
- ✓ Information day for applicants
- ✓ Frequently Asked Questions (FAQ)
- ✓ Harmonisation of evaluation processes
- ✓ Unified scoring scheme
- ✓ Common briefings
- ✓ Comparison of results across actions
- ✓ Selection based on quality, with transfer of funds

	Activity	Received*	Selected	Grant awarded (in EUR)	Average grant awarded per project (in EUR)
ERASMUS	A. Networks	14	8	3.599.353	449.919
	B. Multilateral Projects (total)	129	50	13.157.858	263.157
	1. Curriculum development	56	22	4.731.876	220.031 (SP) 198.269 (EM)
	2. Virtual Campuses	28	14	4.051.863	289.419
	3. Modernisation of Higher Education	23	9	2.888.553	320.950
	4. Cooperation University-Enterprise	22	5	1.485.566	297.113
	C. Accompanying Measures	10	6	823.765	137.294

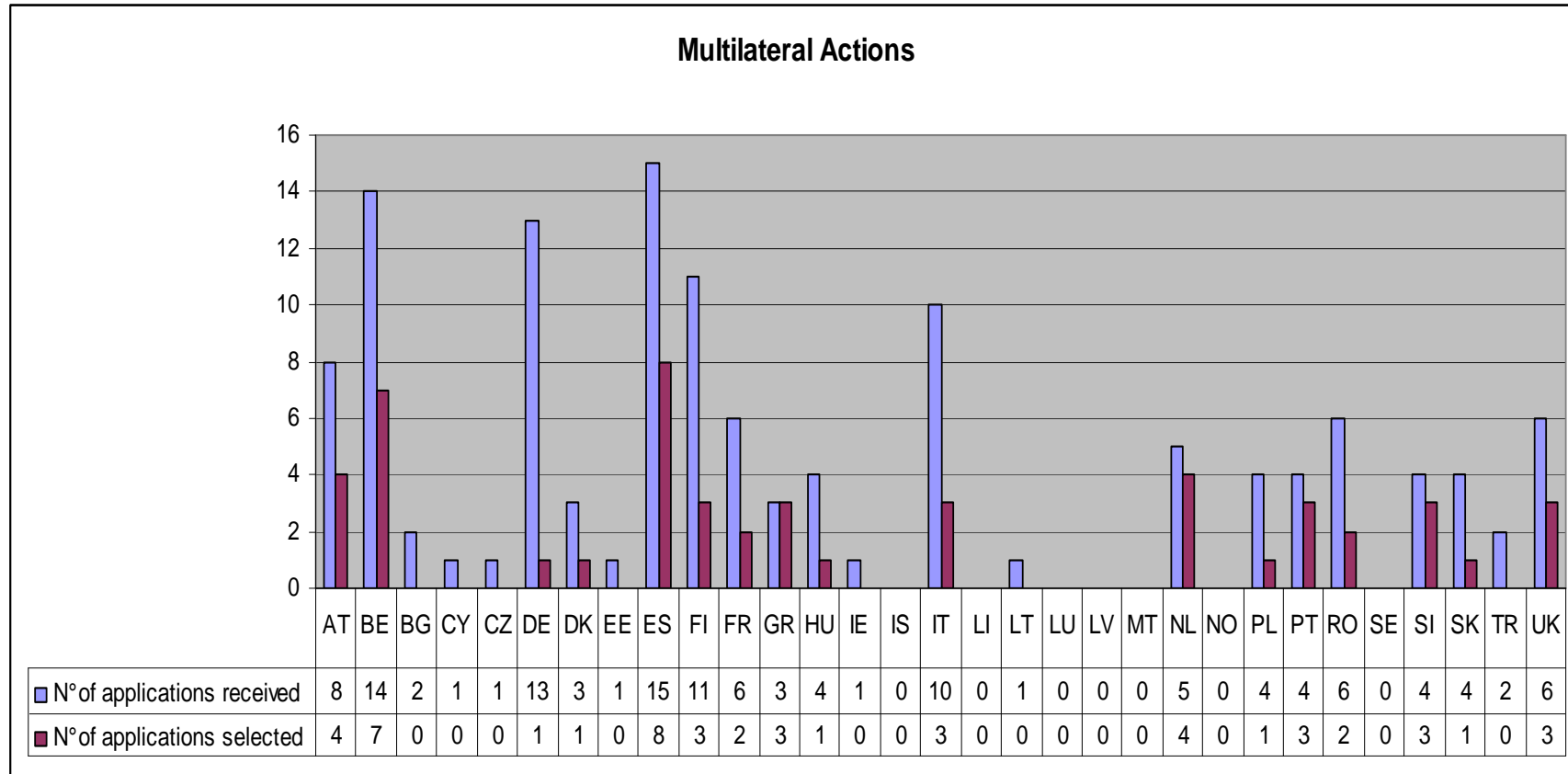
*\*including ineligible applications*



## Success Rate by Sub-action



# Success Rate by Country (Coordinators)





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### Strengths:

☺ Harmonisation leads to benefits

### Weaknesses:

☹ 50% of estimated number of applications received

☹ Large number of initially ineligible proposals

☹ Paper based approach is inefficient

### Erasmus experts assessing proposals recommended:

- Publication of the Call and the Application Form well in advance
- More clarity and detail in the Call text and the Application Form
- Application Form asking for a clear Dissemination Plan
- Application Form inviting to use a logical framework/goal-oriented project planning model
- Application Form offering space for specificities of each sub-action
- A simpler scoring scheme





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- ✓ Clearer call information
  - Restructured web-site
  - Infodays
- ✓ Feedback from experts in 2007
  - Through the Infodays
- ✓ Reduced administrative burden
  - Two-step submission
- ✓ Electronic submission
  - eForms
- ✓ Further harmonisation and simplification
  - Simplified application form
  - Simpler scoring mechanism

The application procedure is divided into two phases:

**PHASE I: Submission of proposals – All applicants**

- on-line application form (7 January 2008 – midnight of 29 February 2008)
- a PDF version for assistance (from mid-November 2007)

**PHASE II: Submission of additional documents - *Pre-selected applicants only***



### 8 Award Criteria

1. Quality of the work programme
2. Innovative character
3. Quality of the consortium
4. European added value
5. The cost-benefit ratio
6. Relevance
7. Impact
8. Quality of the valorisation plan (dissemination and exploitation of results)

*See Annex IV of the General Call for Proposals 2008-2010*



- ✓ **Standard Charter** - allows an institution to apply for Erasmus funding for transnational academic mobility activities for students and for staff and /or act as a co-ordinator of consortium applying for Erasmus multilateral project, network or accompanying measures
- ✓ **Extended Charter (Student placements only)** - allows an institution to apply for Erasmus funding for transnational student placements
- ✓ **Extended Charter (Standard Charter and student placements)** - combines both Standard and Extended Charter (Student placements only)

## Application for an EUC

- on-line application

<https://eacea.ec.europa.eu/euc/index.jsp>

- submission deadline – **30 November 2007**
- guides on the content and technical aspects, FAQ, operational mailbox, helpdesk

[http://eacea.ec.europa.eu/static/en/llp/erasmus/2008/index\\_en.htm](http://eacea.ec.europa.eu/static/en/llp/erasmus/2008/index_en.htm)



<b><u>29 February 2008</u></b>	Deadline for the submission of applications
<b>June 2008</b>	Notification on the results
<b>September 2008</b>	Preparation of contracts and signatures
<b>1 October 2008</b>	Starting date of selected projects
<i>Please note for Accompanying Measures the notification of results takes place in July 2008 and projects start on 1 November 2008</i>	

- ✓ Decision 1720/2006/EC
- ✓ General Call for Proposals 2008-2010
- ✓ The application form
- ✓ Guide for Applicants

DG EAC:

[http://ec.europa.eu/education/programmes/lip/index\\_en.html](http://ec.europa.eu/education/programmes/lip/index_en.html)

EACEA:

[http://eacea.ec.europa.eu/static/en/lip/funding\\_en.htm](http://eacea.ec.europa.eu/static/en/lip/funding_en.htm)





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<i>Actions</i>	<i>Maximum Community Contribution 75%</i>	<i>Maximum Duration of action (a)</i>	<i>Minimum number of participating countries</i>
	<i>Maximum Community Grant (EUR)</i>		
<b>Erasmus Programme</b>			
• Erasmus University Charter			Not appl.
• Multilateral projects	150.000/year	2 years (b)	3 (c)
• Multilateral networks			
– Academic Networks	200.000/year	3 years	31 (c)(d)
– Structural Networks	200.000/year	3 years	5 (c)
• Accompanying measures	150.000/year	1 year	1

(a) Possibility to extend the eligibility period by 6 months on request for Multilateral Projects and Networks and Accompanying measures.

(b) Possibility of a supplementary year for Curriculum development projects aiming at the development of a full cycle of study.

(c) At least one country must be an EU Member State.

(d) Fewer in duly justified cases.



<b>Actions</b>	<b>2008 indicative budget (Mio EUR) (EUR 30)</b>	<b>Estimated number of projects to be selected</b>
<b>Multilateral Projects</b>	<b>11</b>	<b>40</b>
<b>Networks</b>	<b>7.2</b>	<b>17</b>
<b>Accompanying Measures</b>	<b>0.5</b>	<b>7</b>

## ***Objectives***

- to support the process of innovation and upgrading in higher education teaching in any academic discipline
- to reinforce the quality and the European dimension of higher education teaching by combining the expertise and state-of-the-art knowledge of higher education institutions from several countries
- particular importance is attached to co-operation with the professional world and the world of enterprise

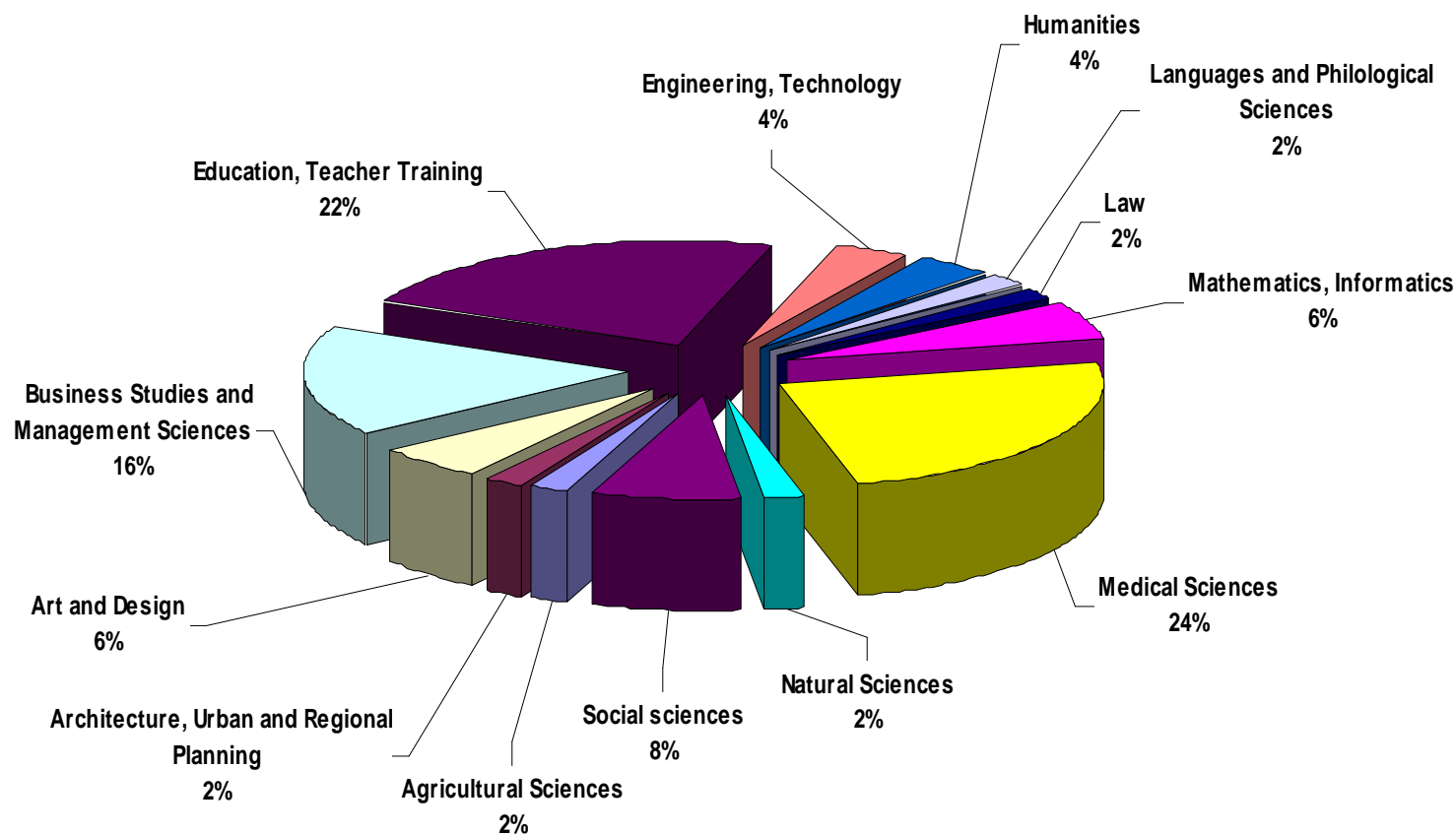
### ***Priorities***

- integrated programmes covering a complete cycle of study (bachelor, master or doctorate level) and leading to a recognised double or joint degree; and/or:
- curricula and modules for continuing education designed to update knowledge obtained in the past;
- teaching modules in highly interdisciplinary areas or in areas with a specific need for strong transnational cooperation in teaching.

### ***Two-step Project Execution***

- **Development phase**  
Joint development of study programmes, curricula or teaching modules
  
- **Implementation and dissemination phase**  
The last year = the first year of implementation by the partner institutions, i.e. joint delivery of the course/modules/curricula, agreement on admission criteria, learning outcomes, assessment, quality assurance and recognition (use of the European Credit Transfer and Accumulation System (ECTS) and Diploma Supplement (DS)).

## Subject areas of proposals (Curriculum Development) in 2007



## ***Objectives***

- ✓ the facilitation and intensification of cooperation between HE and enterprises by creating a common culture and understanding and developing exemplary actions in this area

### ***Priorities (1)***

- promoting entrepreneurship, creative thinking and innovative approaches as part of the curriculum for students and as a skill for teachers/researchers;
- reinforcing the link between studies and employment needs, for example by promoting business input into course design and content;
- developing educational services such as special courses for upgrading knowledge and skills of employees (including language skills to improve competitiveness), provision for part-time students, advanced level vocational training, etc;
- designing strategies to promote exchanges and cooperation between higher education institutions and enterprises.

## ***Priorities (2)***

Priority will be given to projects which include a strong role for **partners from outside academia**, notably:

- enterprises (particularly SMEs)
- professional organisations
- chambers of commerce
- social partners
- local/regional bodies

*NB: In the 2007 selection round the main shortcoming of proposals submitted was the absence of partners from outside academia in the consortium*

## ***Objectives***

Making Higher Education systems more flexible, more coherent and more responsive to the needs of society.

Reform areas:

- Curricula
- Funding
- Governance

### ***Priorities***

- modernising curricula and making them more transparent (e.g. by describing qualifications in terms of learning outcomes), governance and funding, more responsive to the needs of the labour market, citizens and society at large;
- lifelong learning strategies (linking HE with VET provision and certification) and HEI becoming “continuing education centres” or “open learning centres” for their region;
- enhancing the quality of HEI performance and their accountability;
- improving access arrangements for people with non-formal or informal learning backgrounds or with alternative qualifications such as those derived from prior experiential learning;
- enhancing the attractiveness of HEI, reinforcing the provision of guidance, and informing the public at large more effectively about their work.

### ***Objectives***

- ✓ to support the development / mainstreaming of innovative ICT based content, services, pedagogies and practice for lifelong learning supported by sustainable organisational, educational and economic models
- ✓ projects must be demonstrably embedded in a global strategy for the effective integration of ICT in the participating higher education institutions

### ***Priorities (1)***

- developing and disseminating at European level replicable approaches for establishing and sustaining virtual campuses;
- providing open educational resources, ensuring that organisational, technical and quality-related issues are addressed in order to share content and make it easily accessible at European level;
- developing or revising integrated programmes covering a complete cycle of study (bachelor, master, or doctorate levels) and leading to a recognised double or joint degree in which ICT tools and services are used to allow the virtual mobility of students and staff;
- promoting cooperation and exchange of strategic experience between decision-makers in the area of virtual campus developments.

### ***Priorities (2)***

- taking into consideration the definition of the Virtual Campus, Open Educational Resources (OER) and virtual mobility provided in the glossary of the Guide for Applicants;
- ensuring that full academic recognition is given to the students for studies and courses based on agreements for the evaluation, validation and recognition of competences acquired via virtual mobility;
- ensuring that the relevant aspects (organisational, pedagogical, research, economical) are adequately taken into consideration.

- **Academic Networks** designed to promote innovation in a specific discipline, set of disciplines or a multidisciplinary area
- **Structural Networks** designed to help improve and modernise a specific aspect of higher education organisation, management, governance or funding

### ***Priorities***

Priority will be given to network proposals focusing on subject areas not sufficiently covered:

- law,
- economics,
- literature,
- the linkage between culture and education,
- philosophy,
- mathematics,
- studies in European integration,
- interculturalism and multilingualism,
- teacher education,
- sustainable development, including issues relating to energy and climate change,
- physical education and sport,
- entrepreneurship and innovation.

## ***Examples of Issues to Focus On***

- ***Mapping the field*** - describing, analysing, and comparing existing teaching methods, and defining new ones, identifying high quality teaching material and placing it at the disposal of the members of the network with the aid of databases;
- ***Activities in the Field of Quality Assurance*** - related to an academic field or an aspect of university management and administration;
- ***Facilitating European Co-Operation*** - identifying needs and obstacles in European co-operation and ways to overcome them, setting up tools (the use of ECTS, new models of co-ordination, European strategies), promoting the production of European modules;
- ***Defining and Updating Generic and Sectoral Competences*** - using the method of “Tuning Educational Structures in Europe” in order to take the Tuning results further, implementing the methodology and outcomes in the own discipline;
- ***Promoting Synergies between Teaching and Research*** - by encouraging HEI to integrate research results in their teaching and link Erasmus networks with the Thematic Networks funded by the Research DG;
- ***Reinforcing the Link between Education and Society*** - bringing together public and private sector, scientific and professional players, thereby contributing to Europe's innovation capacity.



### *Priorities*

➤ **Access to higher education**

Key issues include widening access to non-traditional learners such as professionals, older learners and people with non-formal qualifications, and the recognition of prior non-formal and informal learning.

➤ **The “knowledge triangle” of education, research and innovation**

Key issues include the reinforcement of links between higher education teaching and research and its application in industry and enterprise, and the establishment of learning regions centred on universities as a driving force for regional development.

➤ **The management of higher education institutions**

Key issues include enhancing autonomy and accountability for universities, improved staff management systems, and the implementation of both internal and external quality assurance mechanisms.

### ***Examples of Issues to Focus On***

- state-of-the-art mapping of existing practice and emerging trends in different parts of Europe,
- to become a sustainable European forum for the development of innovation good practice in the organisational field concerned.

### ***Objectives***

- ✓ to promote the objectives of Erasmus and to help ensure that the results of Erasmus-supported activities are brought to the attention of a wider public.



### *Examples of Activities*

- **Information and communication activities or tools to promote and improve the visibility of activities and results within the programme**
- **"Thematic" monitoring of ongoing projects working on a similar theme, including organisation of exchange of experience meetings, publication of updated project compendia and more systematic assessment of project results in support of more effective dissemination and exploitation of the best results**
- **Collection and provision of information on project results, including via the development of common databases**
- **Support for dissemination and exploitation conferences and events bringing together projects and potential users within the sector concerned, with a particular emphasis on promoting the transfer and take-up of project results by new users and mainstreaming into education and training systems and practices.**

## Who can apply for?

- ✓ **the coordinating organisation of the project on behalf of the project consortium;**
- ✓ **coordinating organisations which are higher education institutions must hold the Erasmus University Charter (2007-2013)**

## Who can benefit from?

- ✓ **Higher education institutions, public bodies at local/regional/national level, enterprises, professional organisations, chambers of commerce, social partners, associations or other bodies active in relation to higher education**

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- ✓ Decentralised Actions (managed by the National Agencies):
  - Mobility of students, including student placements in enterprises and of teaching and other staff
  - Erasmus Intensive Programmes

**Budget 2008-2010: 408,4 Mio EUR**

- ✓ Centralised Actions (managed by the Executive Agency):
  - Multilateral Projects
  - Multilateral Networks
  - Accompanying Measures

**Budget 2008-2010: 18,7 Mio EUR**

# Thank you

The Executive Agency:

<http://eacea.ec.europa.eu/index.htm>

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The Lifelong Learning Programme:

[http://eacea.ec.europa.eu/static/en/llp/index\\_en.htm](http://eacea.ec.europa.eu/static/en/llp/index_en.htm)

