

„The experience obtained during the international studies could be very useful for me in the future. I'm ready to use the new information in my final project. I believe that these international studies will give me some ideas to work in the renewable energy field. Also, I like to affiliate with students from other universities, to communicate and to work with different people.“

Edgaras Bokocius,
undergraduate student in the 3rd Year,
Kaunas University of Technology, Lithuania

Application

- Each year, German universities that would like to coordinate an intensive programme can apply for project funding from the National Agency in the DAAD for themselves and their partners. The prerequisite is a valid Erasmus University Charter (EUC), which entitles a university to participate in all Erasmus initiatives.
- An intensive programme may have a maximum duration of three years. The first approval of a successful application is initially valid for one year, and an application for renewal must be made in each case to permit two additional years.
- The coordinating institution must demonstrate at least two other eligible partner universities from two different eligible countries, which must also hold an EUC.
- The right to participate extends to the 27 member states of the European Union, Iceland, Liechtenstein, Norway and Turkey.

- The minimum duration of an IP is ten consecutive working days, and the maximum length is six weeks.
- Up to 60 participating students and 20 lecturers can be supported by ERASMUS mobility funds. The minimum group size is ten eligible mobile students who travel to another country. The ratio between students and teachers should be an appropriate one. Additional funding may be requested for students and teachers with disabilities or special needs.



Financial Support

The coordinating institution receives

- a partial funding to the actual travel expenses of travelling students and lecturers from participating partner universities
- a lump-sum subsidy for the subsistence costs of travelling students and lecturers, up to a maximum differentiated by target countries and prescribed by the EU
- a lump-sum grant for organisational costs up to a maximum rate prescribed by the EU (it is adjusted annually, and the maximum rate for Germany currently is 7100 EUR).

More information

For more information about application procedures, the current funding periods, and application deadlines, please contact the:

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DAAD

Deutscher Akademischer Austausch Dienst
German Academic Exchange Service

ERASMUS

The educational programme of the European Union for the higher education sector



Erasmus Intensive Programmes

Multinational Compact Courses for Students
and Teachers

DAAD

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ERASMUS – the educational programme of the European Union for the higher education sector

- with the involvement of more than 2,000 universities from 31 European countries and so far more than 2 million students and nearly 200,000 teachers, probably the world's largest funding programme for promotion of cross-border mobility of students and lecturers in Europe
- supports the internationalisation of higher education in Europe through student and lecturer exchanges
- promotes cooperations between European universities including compact study programmes, the **ERASMUS Intensive Programmes**.

ERASMUS Intensive Programmes (IP)

- compact
- multinational
- innovative
- interdisciplinary
- academic recognition



An intensive programme is a **compact** study programme of two to six weeks' duration, such as summer schools or block seminars, and is suitable for all study levels. It offers students and lecturers the opportunity to try out innovative curricula in a **multinational** group and to develop them in a rigorous manner.

The participants from universities in at least **three** different ERASMUS participating countries jointly develop **interdisciplinary** topics which are otherwise not offered, or only sporadically so, at the universities. The primary emphasis is on the development of new professional approaches and teaching methods to be included in future in the curricula of the participating partner universities. Projects which develop innovative and cross-border issues in the **European context** are particularly encouraged. The performance of the students is to be monitored, for example, through a credit scoring system such as ECTS, and is to receive full academic recognition; the intensive programme is to be integrated into the curricula of the participating universities as far as possible.

In addition to academic cooperation, the intercultural communication with people from other countries in an international working situation offers the participating students and lecturers an opportunity to gain important personal experience.

“Intensive programmes enable students and teachers to gain experience abroad and meet with other nationalities even on a relatively small scale! They promote closer cooperation and networking between universities and participants. A university is thus also given the opportunity to present itself as an interesting place to study. Intensive programmes therefore offer many options and opportunities for all parties involved that should not be missed!”

Christiane Biehl M.A.,
ERASMUS Institutional Coordinator,
University of Cologne

Universities

As part of their internationalisation strategies, German universities are increasingly using these innovative forms of cooperation to raise awareness of the benefits of studying in Germany among European students and teachers. They are given an attractive and effective tool to provide mobility incentives for some lesser-known locations in Europe and less well-represented disciplines. Participation in an IP can give students a preliminary initiative for a subsequent extended period of study abroad and help to reduce possible barriers to mobility. In addition, the partner universities particularly give their own students, who for a variety of reasons cannot stay for a relatively long time abroad, the opportunity to participate in multinational study programmes. European students are given the chance to learn something about the German higher education system, enabling them, after an IP, to decide on an individual study exchange programme. Lecturers from different countries can implement a common didactic approach in a compact form and develop it further over a maximum project period of three years. Intensive programmes thus provide the basis for increasing the development of innovative courses in all participating partner institutions, last but not least also promoting awareness of the various European languages and cultures.

The participation of experts from other sectors of education, social institutions, and business enterprises in the intensive programmes is intended to make the most of positive synergies and give students new perspectives and contacts for their further education and future career.

Lecturers

A very important role is played by dedicated university teachers who conceptualise an intensive programme together with their project partners and implement it at the university:

“We take:

- *an attractive forward-looking topic – renewable energy and hydrogen technology/fuel cells –*
- *a dedicated scientific leader for whom the topic is close to his own heart*
- *a team at the university which works reliably and selflessly – from the International Office to the student assistants in the organisation and in the laboratory all the way to the coordinator –*
- *open-minded colleagues all the way through to the Rector*
- *an adequate material base and ideas for exciting excursions.*

We are very pleased to be able to introduce between 20 and 40 foreign and German participants from 7 countries to alternative energy and state-of-the-art industrial technology in our modern laboratory each year.

Multinational groups of students can gain intercultural competence within the projects and in their free time, reduce any prejudices they may have, and increase their open-mindedness towards science and life in general: e.g. by undertaking trips to the Hannover Fair, the Institute for Fusion, and the birthplace of space rockets. Being able to bring such activities together and manage them is an attractive task and a great satisfaction for the coordinator.”

Prof. Dr. Hans-Friedrich Bauch,
ERASMUS IP coordinator at the Department of Electrical Engineering
and Computer Science at the University of Applied Sciences Stralsund

The intensive programme “Automation and Modeling of FC-based Energy Systems (AMES),” of the University of Applied Sciences Stralsund was nominated for the Lifelong Learning Prize 2008 by the NA in the DAAD and selected as a Success Story by the European Commission.

Students

Participation in an intensive programme often offers students their first experience with a multinational and cross-cultural working environment at the university and may give them an initial impetus for a subsequent longer study visit abroad.



„I want to know about the current technologies of the renewable systems and to acquire new knowledge. It is interesting to participate in lectures in another country. I intend to use new knowledge in my final work for the bachelor degree. I like the intensive programme, because there is not only theory, but also practical work at laboratories.”

Agne Mazeikaite,
BA student in the 3rd Year, Kaunas University of Technology,
Lithuania