

Lessons learned

■ *Critical Success Factors*

- Student centred
- Common basis (learning hours / workload)
- Convertibility (currency)
- Transparency
- Institutional obligation
- Internal discussion and agreement
- Openness - Trust

Bilateral – European Way

- Bottom-up development (jointly)
Accreditation /Evaluation (Peer-Review),
Across borders: open for European
developments)
- Dynamic process (see ECTS) – „Stay in
touch“
- Overcome „Uncertainty Avoidance“
- „Make use of it“

Lessons Learned

- Reality show – ECTS?
- Opportunity knocks
 - Who opens the door?
 - Do we want to open the door?

Open Questions – Any Answers?

- From the outside to the inside – ever?
- From insight to oversight?
 - Question of different lenses
 - Experience
 - Design
 - Idea
 - In any case: sustainability on top of suitability, acceptability and feasibility
- Integration of all forms of learning in all areas of teaching and learning

Open Questions – Any Answers?

- Reasons for mobility – why do students want to go to specific countries? (institutions?) – why are some areas not so popular?
Motivation of students?
- Time-tables – academic year/
semester / trimester
- Do we want all this?

Learn from each other

- Different quality approach / accreditation
 - Institutional
 - Programme
 - Private / public
 - Governance
- Joined (joint) vision
- From rhetorics to reality: ECTS also means documentation
 - Importance of planning ahead
 - Flexible plans
 - Do it right first time – design beforehand instead of controlling afterwards
- Guest students are always the best
- How to tackle language issues: classes in English?
Native language? Level?

Learn from each other

- ❑ Electronic platforms
- ❑ Where is the info centre
 - One centre of knowledge
 - Relevant information
- ❑ Knowledge at teacher, student and admin level
- ❑ How to promote institutions, countries...
- ❑ Learn from each other = listen to each other = act jointly, not secretly

Corrective Actions: How to improve

- Quality Assurance
 - Internal
 - External – compatible
 - Reaching
 - Teachers
 - Students
 - Admin
 - Society
- = Stakeholders

Corrective Actions: How to improve

□ Internationalisation

- Intensive co-operation
- Not quantity but quality
- It helps (intensive cooperation) to arrive at a balance
- Motivate students
- Develop a culture (cannot be imposed – rather bottom-up)

Corrective Actions: How to improve

- ECTS specific
 - Decrease red tape
- Credits for every wee bit (Master, Phd...)
- Workload principle - evaluation
- LA / TOR signatures
 - Don't focus on the course content – go for complementary / synergetic elements
 - Don't go for simple substitution
- Mentorship
- Open door policy
- Use existing networks (ERASMUSIANS, esu...)
- Structure of co-ordination
- Lern how to involve people – log-books?

Corrective Actions: How to improve

- ❑ Essential: Learning experience