

Transnational Mobility in Bachelor and Master Programmes at Austrian Universities of Applied Sciences (UAS)

Facts and Figures 2007

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General Aspects

- Legal framework of the Bachelor/Master System (strategic decision, no mandatory regulation)
- 80% of the degree programmes are running with the two-cycle structure
- More common and more comprehensible than the old structure
- Internationalisation of content
- 70% of the students continue with a Master-Programme after the Bachelor

Survey-Results

- Constantly increasing number of outgoing and incoming students
- Mostly positive effects of the new system towards mobility
- Integral parts of the curricula: periods of studying abroad, courses and programmes in English
- Positive effects in the context of international co-operations

Survey-Results

- Positive effects on the aquisition of Joint and Double Degree programmes with foreign universities
- Stays abroad have to be considered when developing the curriculum

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