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L *licence*

BA

M *master*

MA

D *doctorat*

D

*France 2007*

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## LMD 2007

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Since september 2006 all universities curricula have been organized in:

L	6 semesters	180 ECTS
M	4 semesters	120 ECTS

exception: diploma in medicinal studies, pharmacy , dentistry

# LMD 2007

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Objectives shared in France:

- Allow comparisons and equivalences between diplomas
  - Facilitate students' mobility
  - Present a better understanding of the diplomas
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# LMD 2007

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- Impact on mobility?
    - Slow augmentation in Erasmus mobility
      - 22500 french students in Erasmus exchange in 2005-2006
      - teachers' mobility is more increasing 2632 in 2006-2007
      - Erasmus charter:  
680 establishments 1.1.2007
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## Advantages of LMD

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- The student is responsible for his learning course
    - differentiated , personalised course
    - pluridisciplinarity
    - autonomy developpement
  - Diploma acknowledgement
    - by academic world
    - by employers
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- facilitate students' mobility

## Advantages of LMD

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Diploma supplement Europass

*Validated knowledge are translated in terms of competences*

*European certifications framework*

*In France national registration of L and M (RNCP)*

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## Difficulties in 2007

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The university teachers feel uncomfortable

- to present their teaching in term
  - of objectives
  - of aimed competences
  - of profession or jobs
- to assess competences after evaluation of knowledge

*8 interuniversitaries workshops were organised from january to july 2007 on these subject*

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## French political context in 2007

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Law 11 8 2007

« liberté et autonomie des universités »

### **new missions**

Formation and research

+

Orientation and professionnall integration

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Participation at the European Higher Education Area

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## Orientation Professionnal integration

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### Active Orientation

Strong pressure on the universities

- no selection after secondary school
  - a diploma for all
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## Orientation Professionnal integration

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presently «to big, to much»

why?

Students'strickes spring 2006

Precarity fear

***Focus on  
Long term emploiment of diplomas***

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## Orientation

### Professionnal integration

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#### Employement challenge for young people : a national priority

-Unemployment rate for < 25 ans higher than the average in other european countries  
even if the number of graduated young people is increasing

-Diploma with less value?

-How does diploma meet employers' expectations?

-General unemployment situation related to specific socioeconomics problems in France?

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## Orientation

### Professionnal integration

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□ L,M et D should provide

■ Disciplinary knowledge and competences

■ A general, scientific and technical culture

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## Orientation professionnal integration

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- L,M et D should also provide transverse competences
    - Foreign language
    - Computer and internet use
    - Habilities to analyze and to overview
    - Communication
    - Social behavior
      - Respect of rules
      - Team work
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## Mobility: a possible response to employment challenge

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- Advantages
  - Open mindness
  - Adaptability
  - Autonomy
  - Language knowledge
  - Intercultural competences

facilitate employment in France and  
in foreign countries

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## Objectives for the french universities

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- Raise up student mobility
  - Actions
    - Increase of mobility grants
    - Promote mobility for all L and M students
    - Develop co-diplomation ,Erasmus mundus diploma
    - Improve foreign language teaching
    - Implement an european convention for training periods out of France
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## Objectives for the french universities

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- Keep balance between knowledge and professional competences  
*without knowledge no competence*
  - Move university and employers closer  
*improve mutual knowledge*
  - Promote the doctorat grade in the job market
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# Quality/accreditation

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- National diplomas are evaluated by the ministry of education every four years
  - Creation in 2007 of an independent agency for evaluation (AERES)
    - Procedures implementation
    - Choice of experts
    - Feedback.....2008? 2009?
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