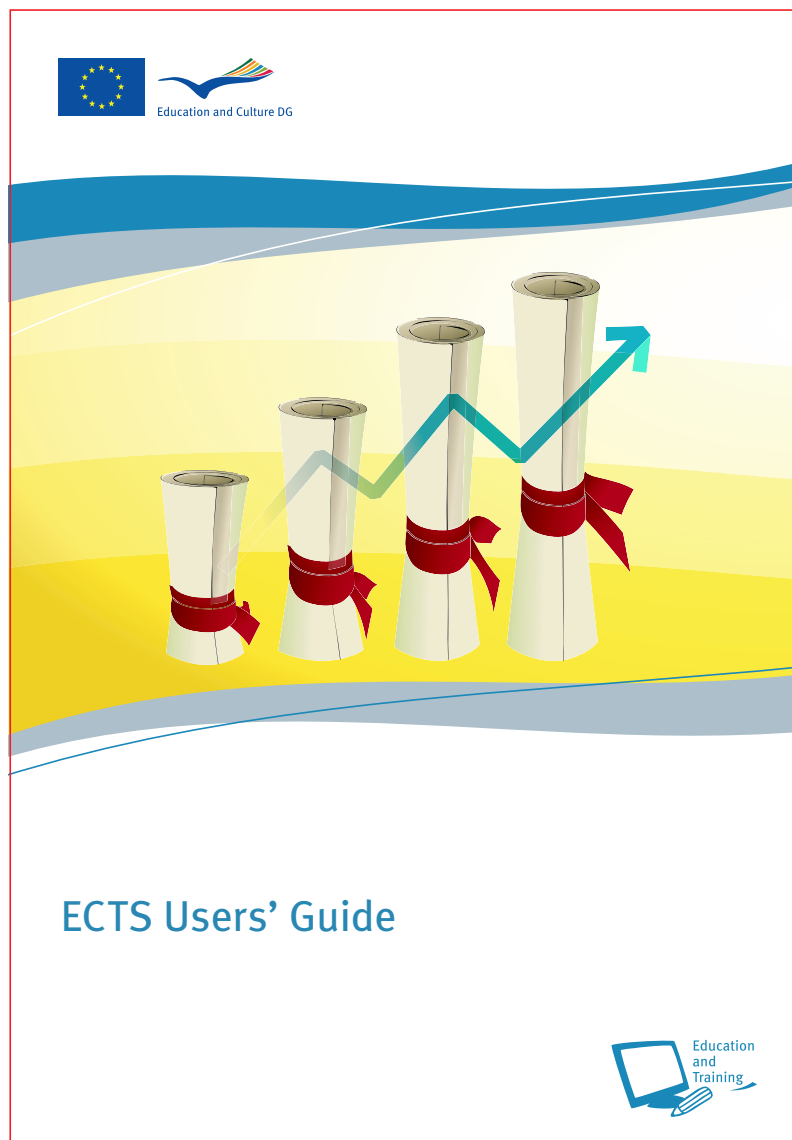


ECTS Grading Scale

Manfred J. Hampe
Technische Universität Darmstadt
Faculty of Mechanical Engineering

2009-09-22

1. The ECTS Users' Guide 2009
2. National grading scale
3. Grade distribution in the Bachelor's degree programme
4. The old ECTS grading scale
5. The new ECTS grading scale
6. Caveat



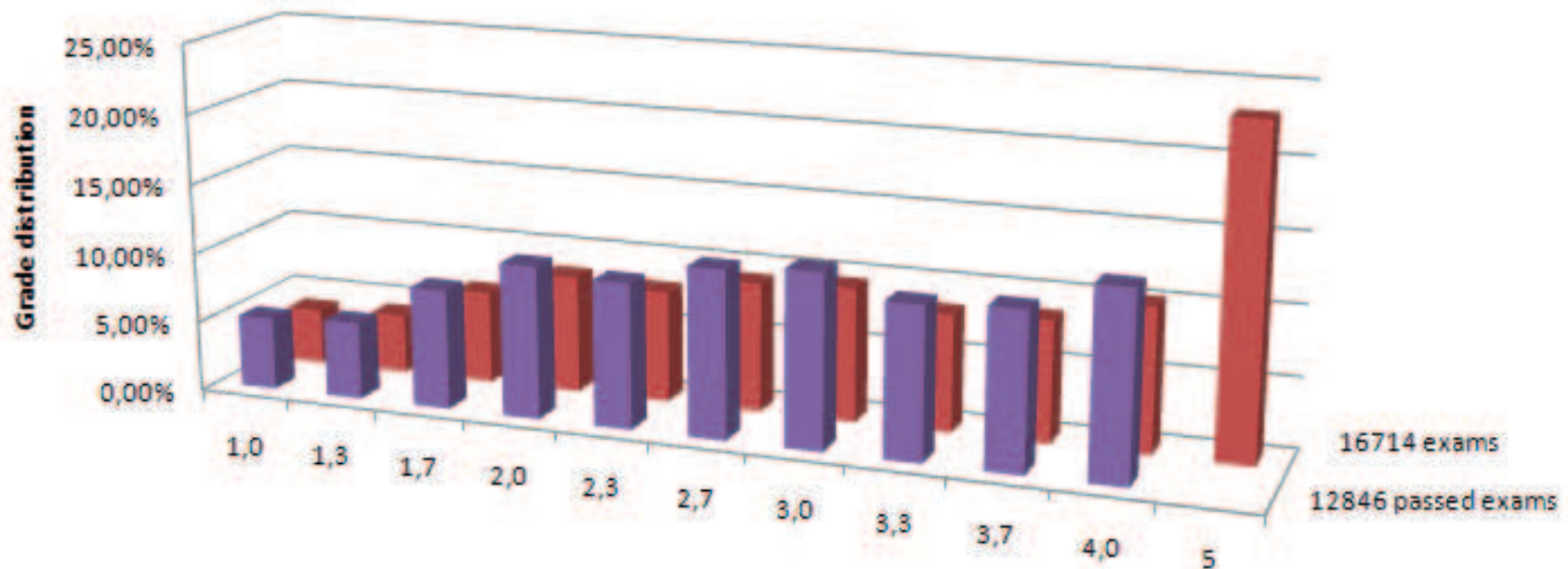
ec.europa.eu/education/lifelong-learning-policy/doc/ects/guide_en.pdf

very good	1.0
	1.3
good	1.7
	2.0
	2.3
satisfactory	2.7
	3.0
	3.3
sufficient	3.7
	4.0
failed	5.0



Grade distribution in the Bachelor's programme

Grade Distribution BSc Mechanical and Process Engineering (TU Darmstadt)



	1,0	1,3	1,7	2,0	2,3	2,7	3,0	3,3	3,7	4,0	5,0
■ 12846 passed exams	5,15%	5,50%	8,55%	10,88%	10,33%	11,92%	12,39%	10,83%	11,18%	13,28%	
■ 16714 exams	3,96%	4,22%	6,57%	8,36%	7,94%	9,16%	9,52%	8,32%	8,59%	10,21%	23,14%

Grade distribution

very good	1.0	5.15 %
	1.3	5.50 %
good	1.7	8.55 %
	2.0	10.88 %
	2.3	10.33 %
satisfactory	2.7	11.92 %
	3.0	12.39 %
	3.3	10.83 %
sufficient	3.7	11.18 %
	4.0	13.28 %
failed	5.0	

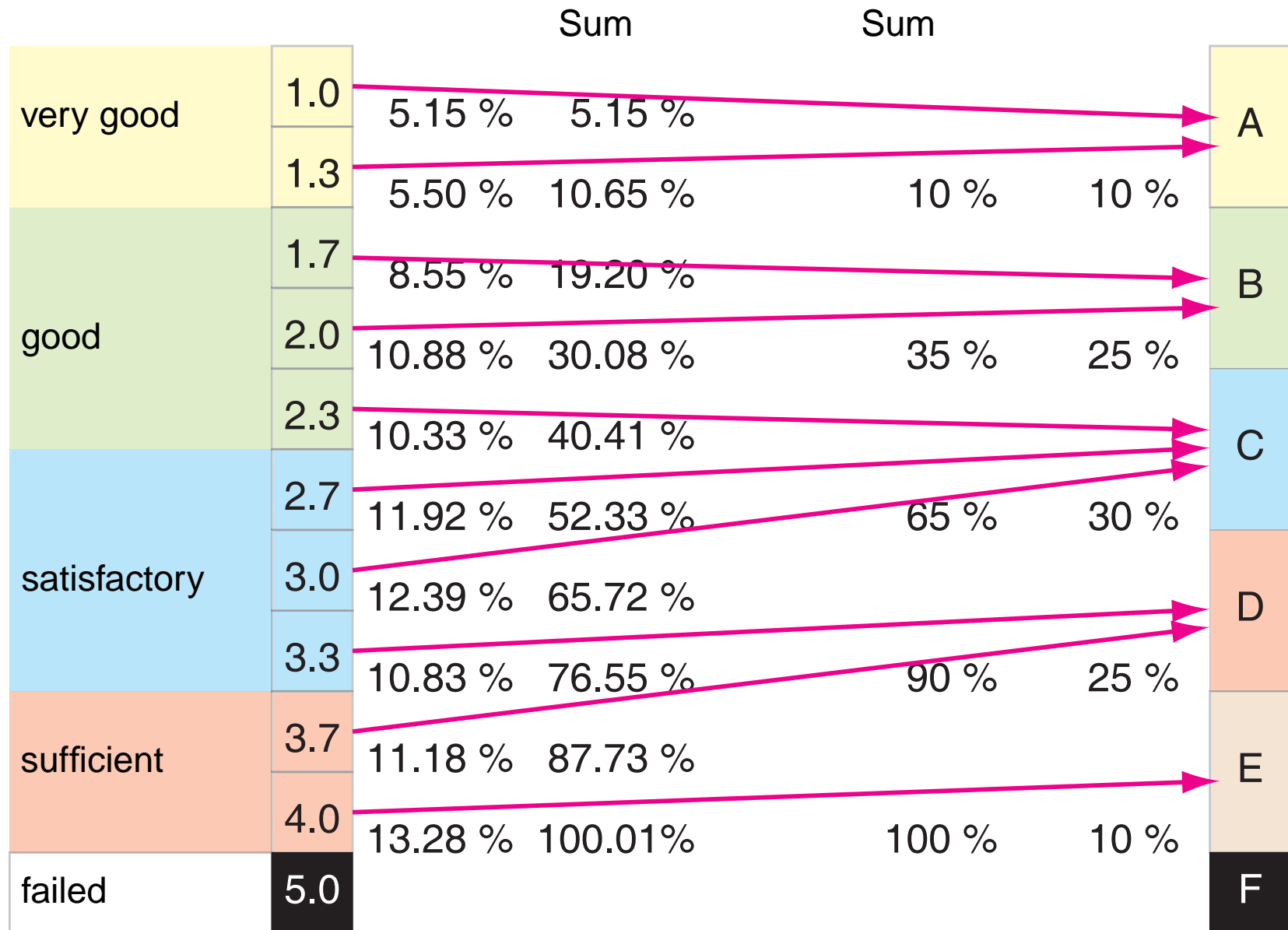


		Sum	
very good	1.0	5.15 %	5.15 %
	1.3	5.50 %	10.65 %
good	1.7	8.55 %	19.20 %
	2.0	10.88 %	30.08 %
	2.3	10.33 %	40.41 %
satisfactory	2.7	11.92 %	52.33 %
	3.0	12.39 %	65.72 %
	3.3	10.83 %	76.55 %
sufficient	3.7	11.18 %	87.73 %
	4.0	13.28 %	100.01%
failed	5.0		

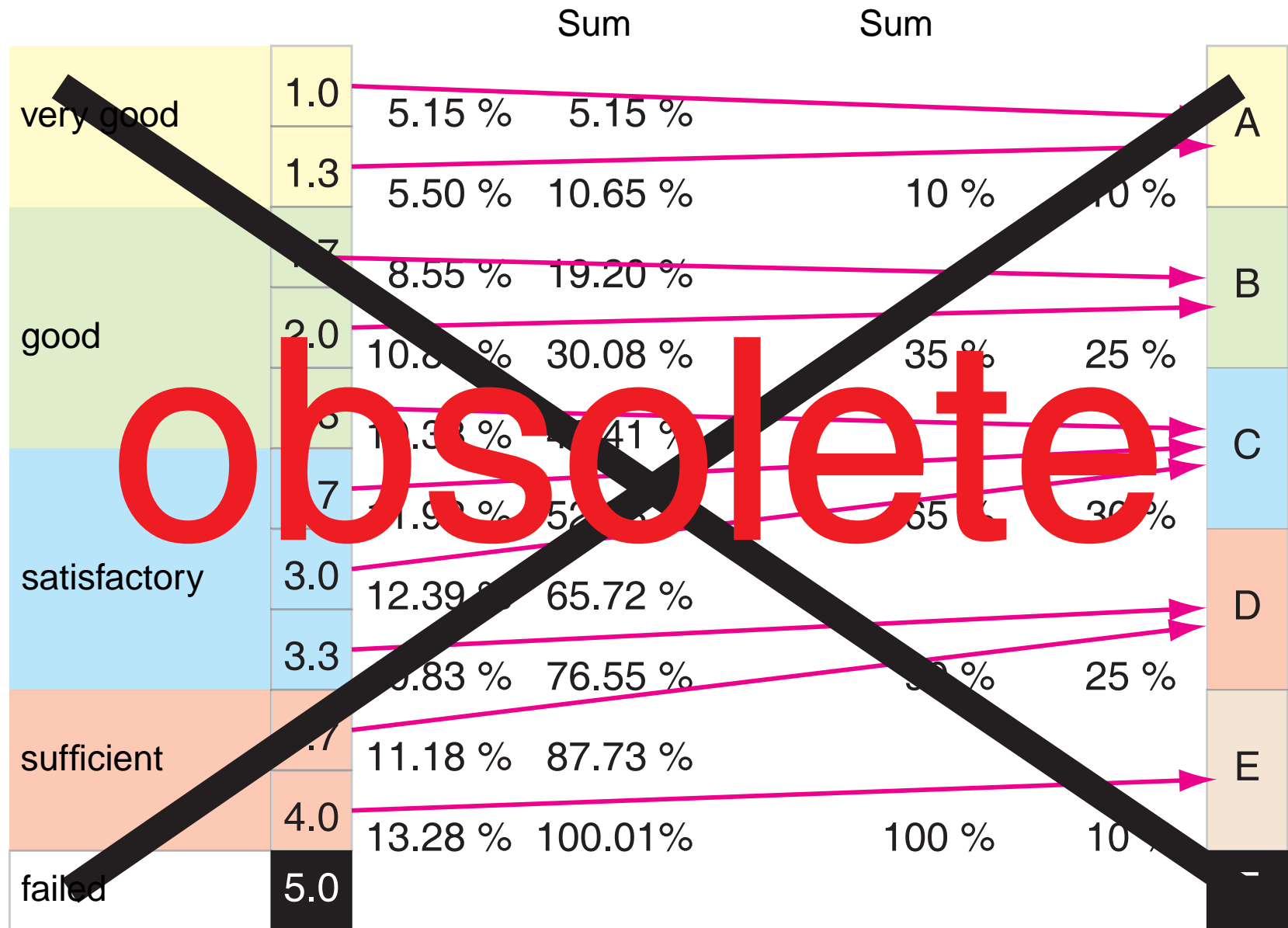
Old ECTS grading

		Sum		Sum		
very good	1.0	5.15 %	5.15 %			A
	1.3	5.50 %	10.65 %	10 %	10 %	
good	1.7	8.55 %	19.20 %			B
	2.0	10.88 %	30.08 %	35 %	25 %	
	2.3	10.33 %	40.41 %			
satisfactory	2.7	11.92 %	52.33 %	65 %	30 %	C
	3.0	12.39 %	65.72 %			
	3.3	10.83 %	76.55 %	90 %	25 %	
sufficient	3.7	11.18 %	87.73 %			D
	4.0	13.28 %	100.01%	100 %	10 %	
failed	5.0					F

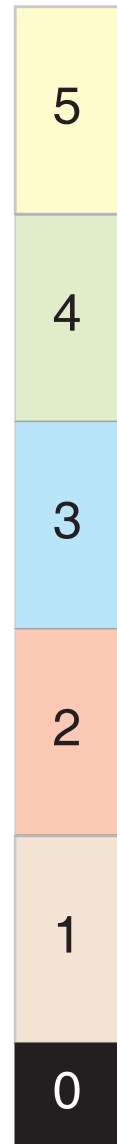
Old ECTS grading

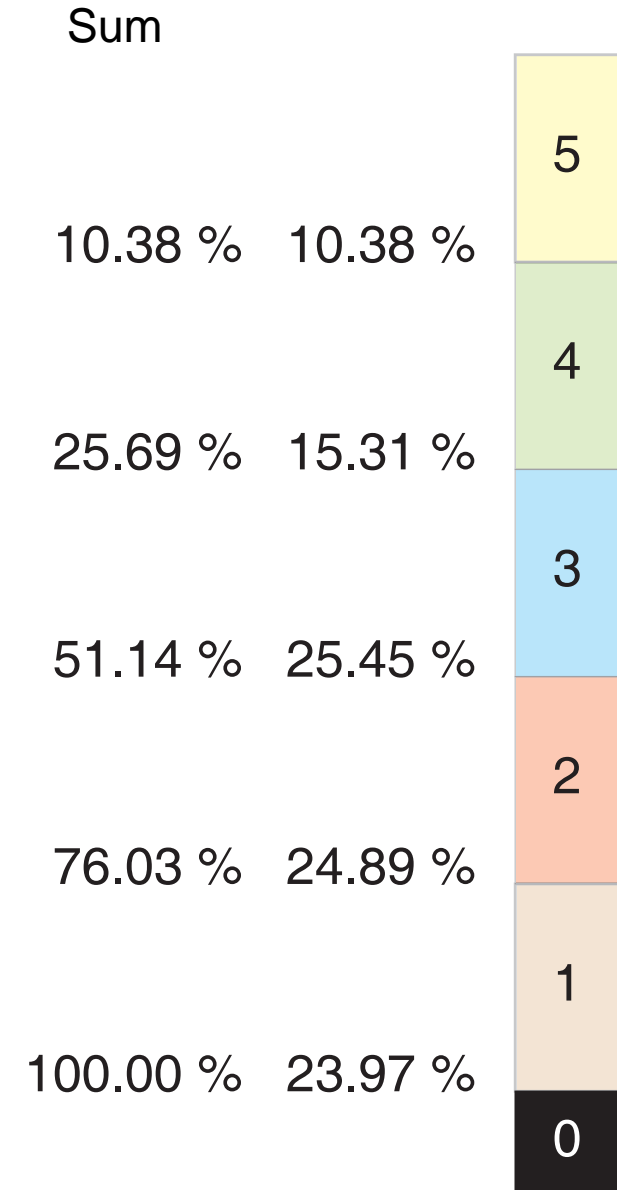


Old ECTS grading



Foreign grading scale





Mapping

			Sum		Sum	
very good	1.0	5.15 %	5.15 %			5
	1.3	5.50 %	10.65 %	10.38 %	10.38 %	
good	1.7	8.55 %	19.20 %			4
	2.0	10.88 %	30.08 %	25.69 %	15.31 %	
	2.3	10.33 %	40.41 %			3
satisfactory	2.7	11.92 %	52.33 %	51.14 %	25.45 %	
	3.0	12.39 %	65.72 %			2
	3.3	10.83 %	76.55 %	76.03 %	24.89 %	
sufficient	3.7	11.18 %	87.73 %			1
	4.0	13.28 %	100.01%	100.00 %	23.97 %	
failed	5.0					0

Mapping

			Sum		Sum	
very good	1.0	5.15 %	5.15 %			5
	1.3	5.50 %	10.65 %	10.38 %	10.38 %	
good	1.7	8.55 %	19.20 %			4
	2.0	10.88 %	30.08 %	25.69 %	15.31 %	
	2.3	10.33 %	40.41 %			3
satisfactory	2.7	11.92 %	52.33 %	51.14 %	25.45 %	
	3.0	12.39 %	65.72 %			2
	3.3	10.83 %	76.55 %	76.03 %	24.89 %	
sufficient	3.7	11.18 %	87.73 %			1
	4.0	13.28 %	100.01%	100.00 %	23.97 %	
failed	5.0					0

Mapping

			Sum		Sum	
very good	1.0	5.15 %	5.15 %			5
	1.3	5.50 %	10.65 %	10.38 %	10.38 %	
good	1.7	8.55 %	19.20 %			4
	2.0	10.88 %	30.08 %	25.69 %	15.31 %	
	2.3	10.33 %	40.41 %			3
satisfactory	2.7	11.92 %	52.33 %	51.14 %	25.45 %	
	3.0	12.39 %	65.72 %			2
	3.3	10.83 %	76.55 %	76.03 %	24.89 %	
sufficient	3.7	11.18 %	87.73 %			1
	4.0	13.28 %	100.01%	100.00 %	23.97 %	
failed	5.0					0

			Sum		Sum	
very good	1.0	5.15 %	5.15 %			5
	1.3	5.50 %	10.65 %	10.38 %	10.38 %	
good	1.7	8.55 %	19.20 %			4
	2.0	10.88 %	30.08 %	25.69 %	15.31 %	
	2.3	10.33 %	40.41 %			3
satisfactory	2.7	11.92 %	52.33 %	51.14 %	25.45 %	
	3.0	12.39 %	65.72 %			2
	3.3	10.83 %	76.55 %	76.03 %	24.89 %	
sufficient	3.7	11.18 %	87.73 %			1
	4.0	13.28 %	100.01%	100.00 %	23.97 %	
failed	5.0					0

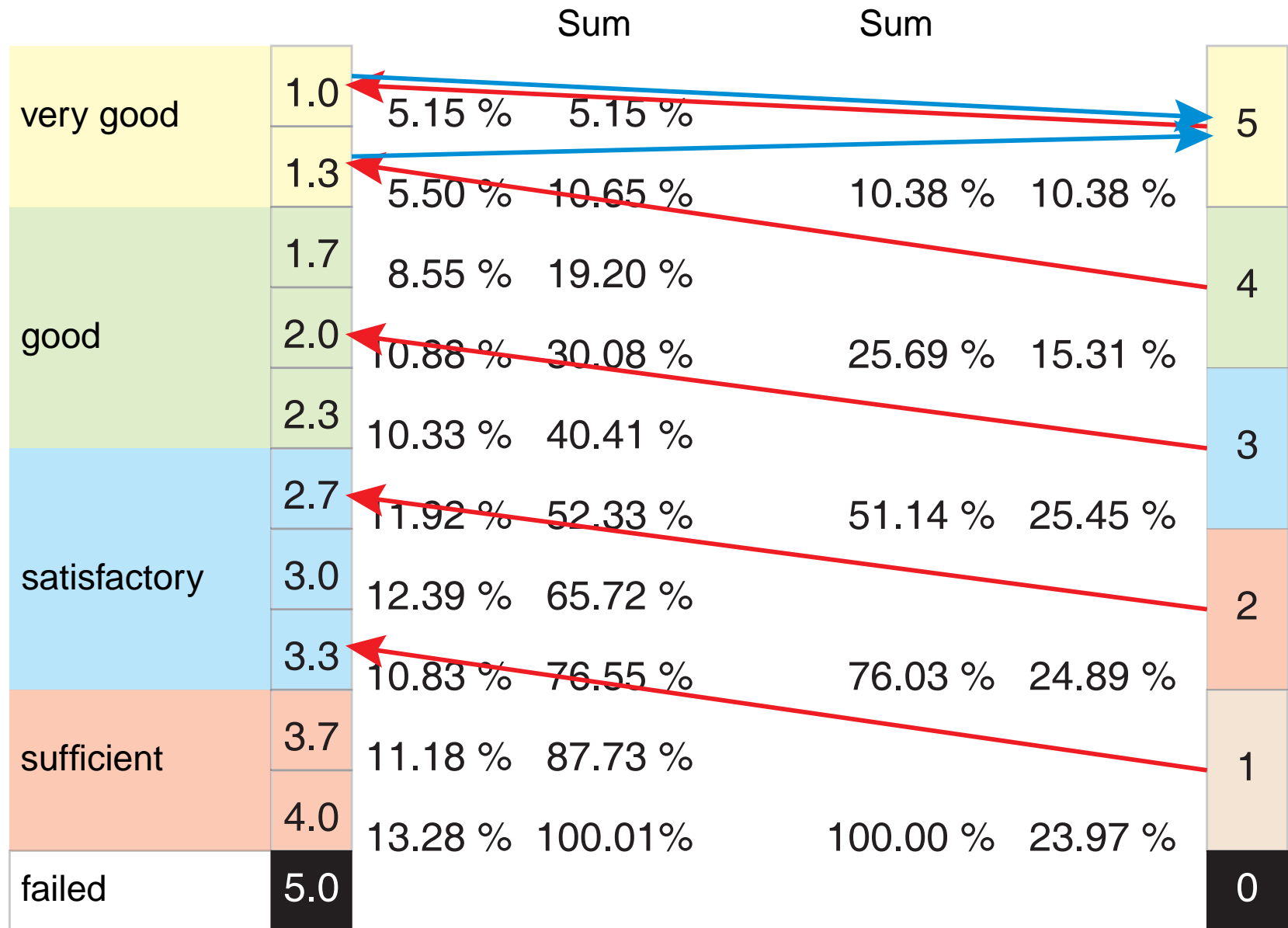
Mapping

			Sum		Sum	
very good	1.0	5.15 %	5.15 %			5
	1.3	5.50 %	10.65 %	10.38 %	10.38 %	
good	1.7	8.55 %	19.20 %			4
	2.0	10.88 %	30.08 %	25.69 %	15.31 %	
	2.3	10.33 %	40.41 %			3
satisfactory	2.7	11.92 %	52.33 %	51.14 %	25.45 %	
	3.0	12.39 %	65.72 %			2
	3.3	10.83 %	76.55 %	76.03 %	24.89 %	
sufficient	3.7	11.18 %	87.73 %			1
	4.0	13.28 %	100.01 %	100.00 %	23.97 %	
failed	5.0					0

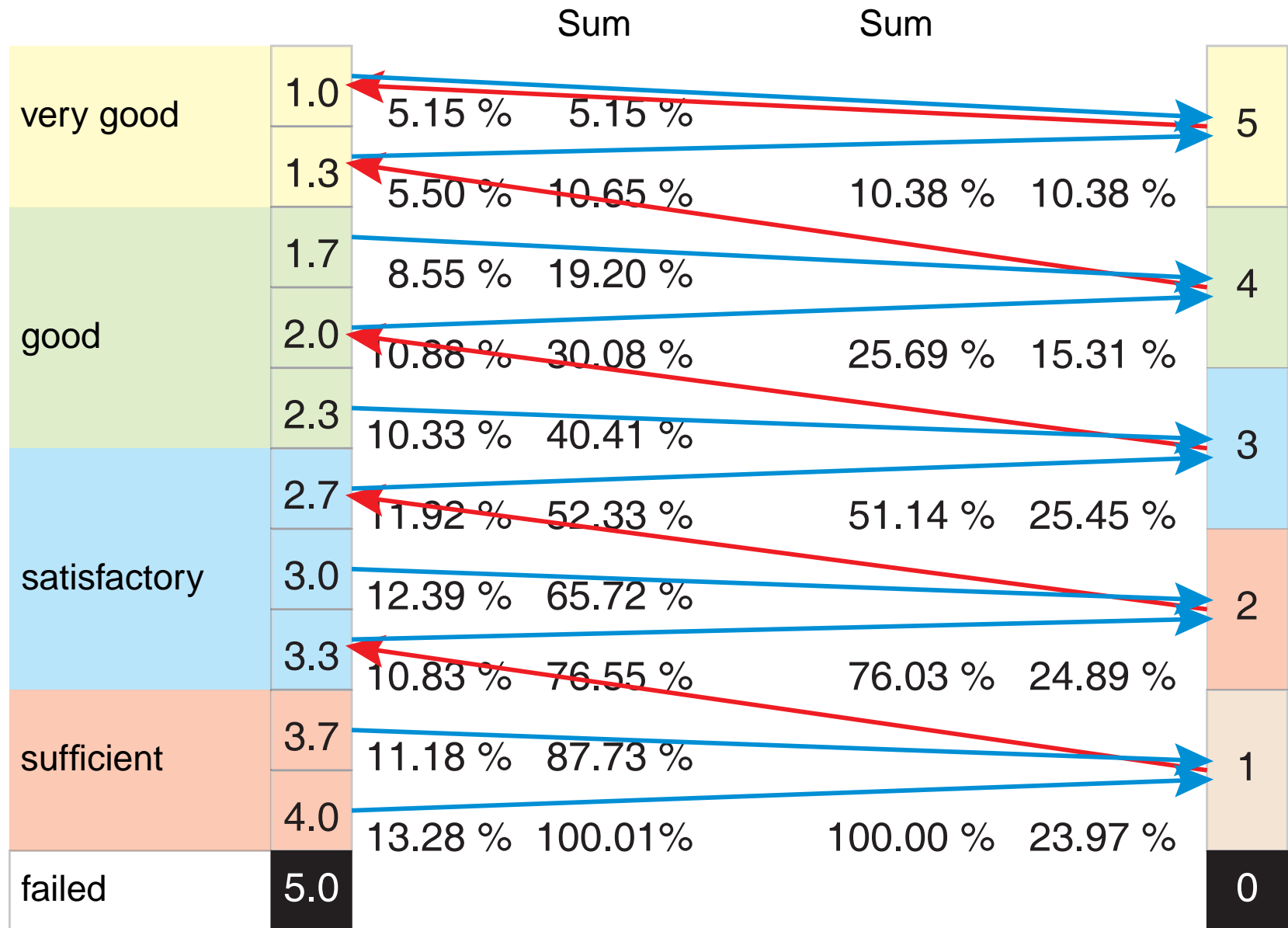
Mapping

			Sum	Sum	
very good	1.0	5.15 %	5.15 %		5
	1.3	5.50 %	10.65 %	10.38 %	4
good	1.7	8.55 %	19.20 %		3
	2.0	10.88 %	30.08 %	25.69 %	2
	2.3	10.33 %	40.41 %		1
satisfactory	2.7	11.92 %	52.33 %	51.14 %	0
	3.0	12.39 %	65.72 %		
	3.3	10.83 %	76.55 %	76.03 %	
sufficient	3.7	11.18 %	87.73 %		
	4.0	13.28 %	100.01 %	100.00 %	
failed	5.0				

Mapping



Mapping



1. Define and communicate the statistical collective
 - (a) e. g. all undergraduate degree courses of a faculty and all graduate degree courses separately
 - (b) Do not mix undergraduate and graduate degree courses
 - (c) No statistics for single “Educational Components”
2. Communicate the statistics with your students
3. Communicate the statistics with your partner universities
4. Harmonise the “Educational Components” with your partner universities
5. “Mutual Trust and Understanding” do not mean blind trust
Only equals trust each other \rightsquigarrow quality assurance)