

Motivation

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Erasmus Student Network



Erasmus Student Network

- * Non-profit student organisation
- * Created in 1990, seat in Brussels
- * 280 local branches in >30 countries
- * Aim: to foster mobility under the principle of students-helping-students
- * Activities:
 - supporting exchange students
 - promoting mobility to local students
 - evaluating mobility to cause positive change
=> ESNSurvey



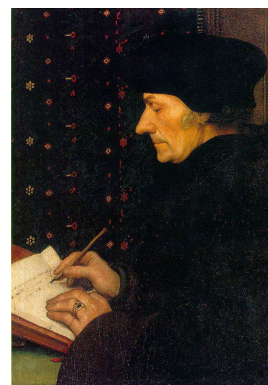
ESNSurveys

- * 2005 – 8,000 students described their exchange experiences
- * 2006 – 12,500 students commented on exchange students' rights
- * 2007 – 8,000 students described themselves, their values and habits
„Generation Mobility” by Boomans, Krupnik, Krzaklewska, Lanzilotta, Brussels, 2008

www.esn.org/survey



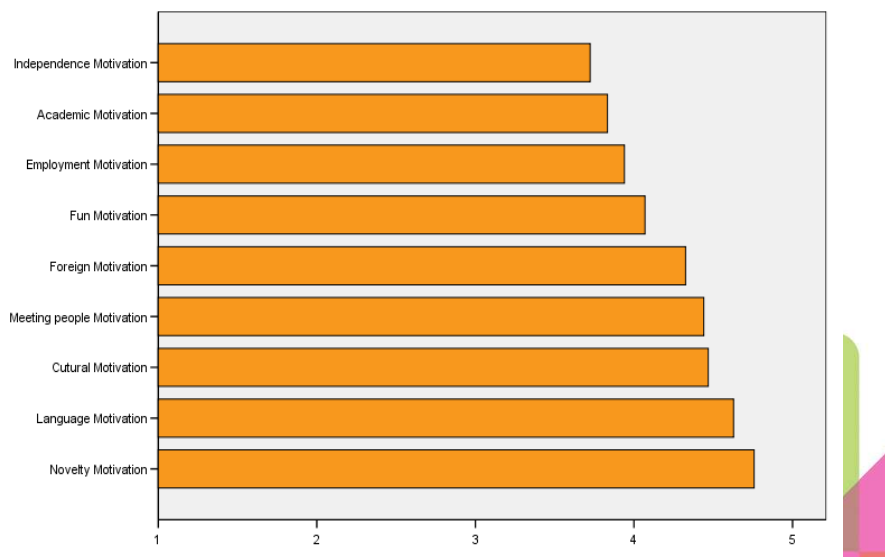
Erasmus?



- mostly females (ca. 60%)
- on average 23 years old
- majors: business studies/management sciences, engineering/technology, languages and philological studies, social sciences
- studied at more than 1 000 European universities



Why?



Erasmus differ...

 experience – oriented



My time in Edinburgh was an unforgettable experience, full of challenges and adventures, but also time of measuring my capabilities and time of meeting other cultures. Kasia, Polish (Scotland)

 career - oriented

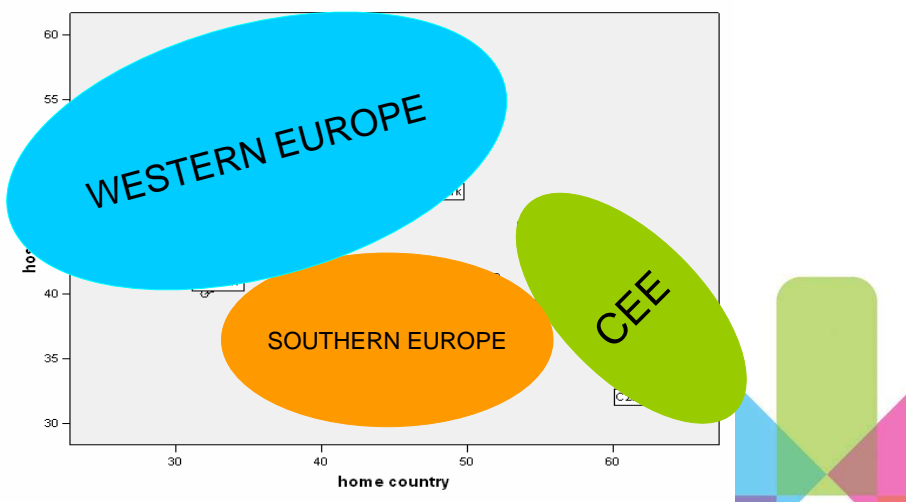


I had time not only to learn about my academic discipline from the other perspective (new experiences, new technologies), but also learn language. Michal, Polish (Germany)

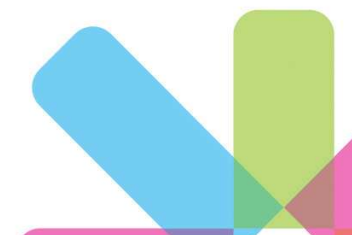
Diverse motivations

Career - oriented	Experience - oriented
To improve academic knowledge	To have new experiences
To enhance future employment prospects	To learn about different cultures
To practice foreign language	To have fun
	To meet new people
	To be independent
	To live in a foreign country
• Non Erasmus exchange students	• Erasmus students
• Females	• Males
• with lower family income	• with higher family income
• coming from South, Central and East European Countries	• coming from West and North European countries
• Older	• Younger

Ratio of career oriented students...



Motivation ↔ Structure



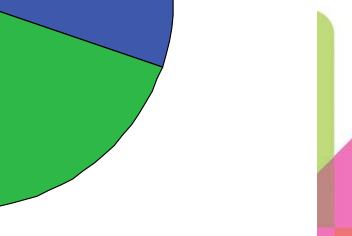
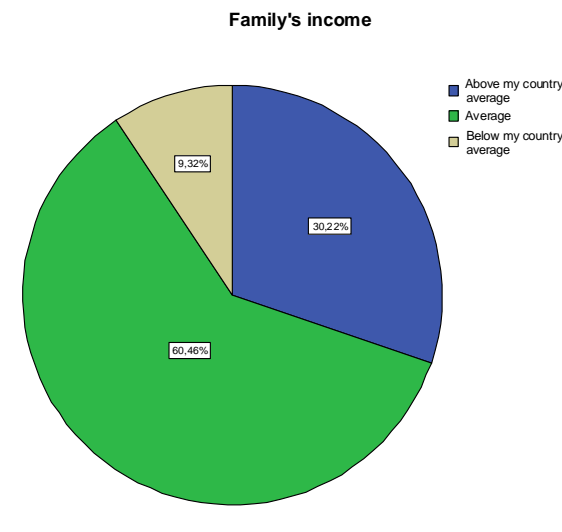
Main issues in exchange

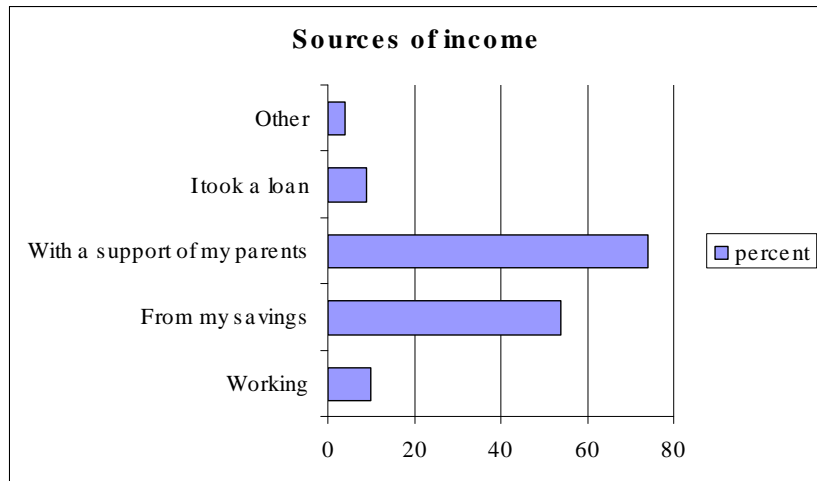
- * Recognition
- * Finances
- * Information provision



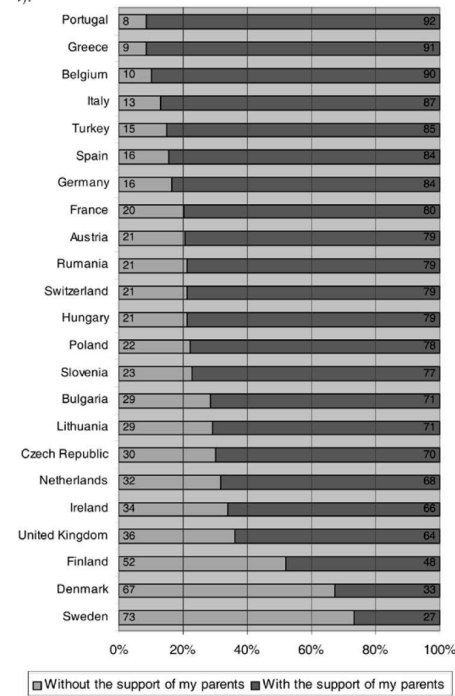
Finances

For those with higher income



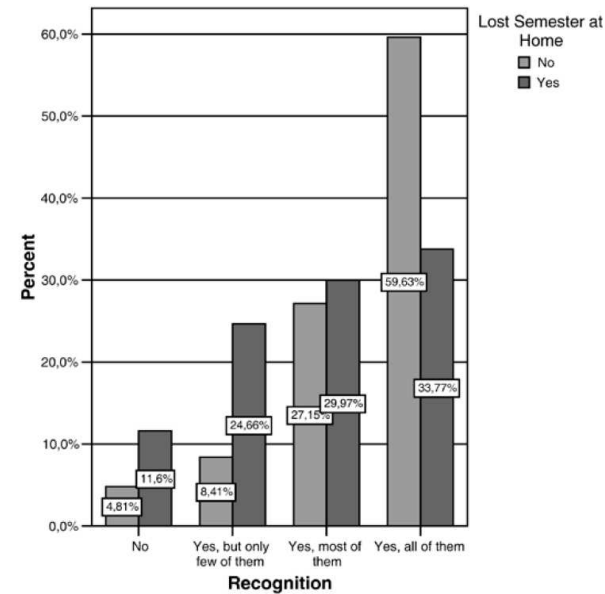
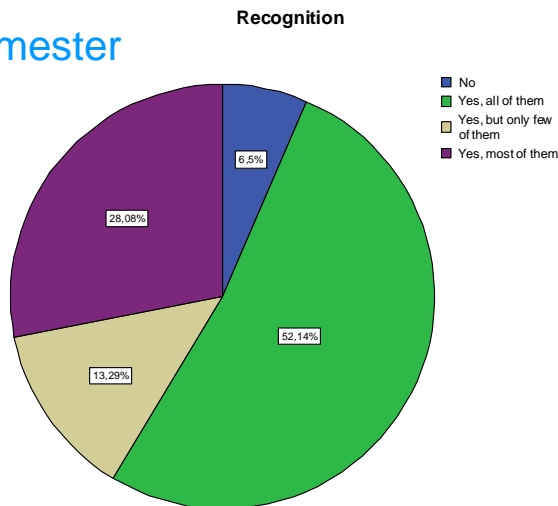


3).



Recognition

29% lost a semester



'I got a B for my all semester in Estonia and they recalculated my semester abroad and put me an E. Saying that you cannot compare our school to the university in Estonia.'

What changes Bologna brings?

- * Shorter time for studying?
- * More flexible or tighter programme of studies?
- * In BA or MA?
- * Within study course or beside it?
- * New philosophy?
- * More mobility?



Questions

- * How students changed?
- * Would their motivation be different after Bologna?
- * How to keep motivation intact within new structure?
- * How to raise motivation of students?



Contact

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www.esn.org/survey

- * download of the ESNSurvey booklet
- * ESNSurvey 2007 'Generation Mobility' in already online also!

