



Netherlands organization for international
cooperation in higher education

Bologna Conference “Student Mobility in the European Higher Education Area 2010”

Dutch Report

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Introduction

- Transnational mobility of Dutch HE is financed in various ways
- Programme-funded mobility represents in 2002-2003 about 1% of the student population
- Erasmus mobility represents substantial part of total mobility
- BAMA structure passed into law in 2000 (including ECTS and accreditation)
- Presently BAMA structure fully implemented

Quantitative aspects

Registration of Dutch HE programmes - Central Register of Higher education programmes (CROHO)

- 4.100 BA programmes
- 1.325 MA programmes
- 1.650 other

Public Higher Education Institutions

- Universities (research programmes): 14
- Universities of professional education (professional training programmes): 44
- International education

Private Higher Education Institutions

- About 66

Quantitative aspects

Length of two cycles within BAMA structure

Universities (WO)

- Technical studies: 3 years + 2 years
- Social studies: 3 years + 1 year
- Medical studies: 3 years + 3 years

Universities of Professional Education (HBO)

- Bachelor programmes: 4 years
- Professional master's programmes: 1 or 2 years

Qualitative aspects

Dutch HE institutions introduce international elements when developing BAMA programmes

- Study period of internship abroad

(in 2002-2003 average period abroad: 3 to 6 months)

- Large offer of master programmes in other European languages (especially English)

What are the effects of BAMA?

- Difficulty to incorporate transnational element: programmes tend to be more intensive and shorter (3+1 or 3+2)
- New student-funding scheme in 2006

Quantitative aspects

Three million Erasmus students in 2011?

Some points to be considered:

- increase of Erasmus budget
- flexibility of Erasmus “game rules”
- simplify administrative procedures and logistics of Erasmus mobility
- debate consequences of BAMA and look into good practice
- debate and anticipate consequences of new HE legislation