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# **Student Mobility in Serbia and Montenegro**

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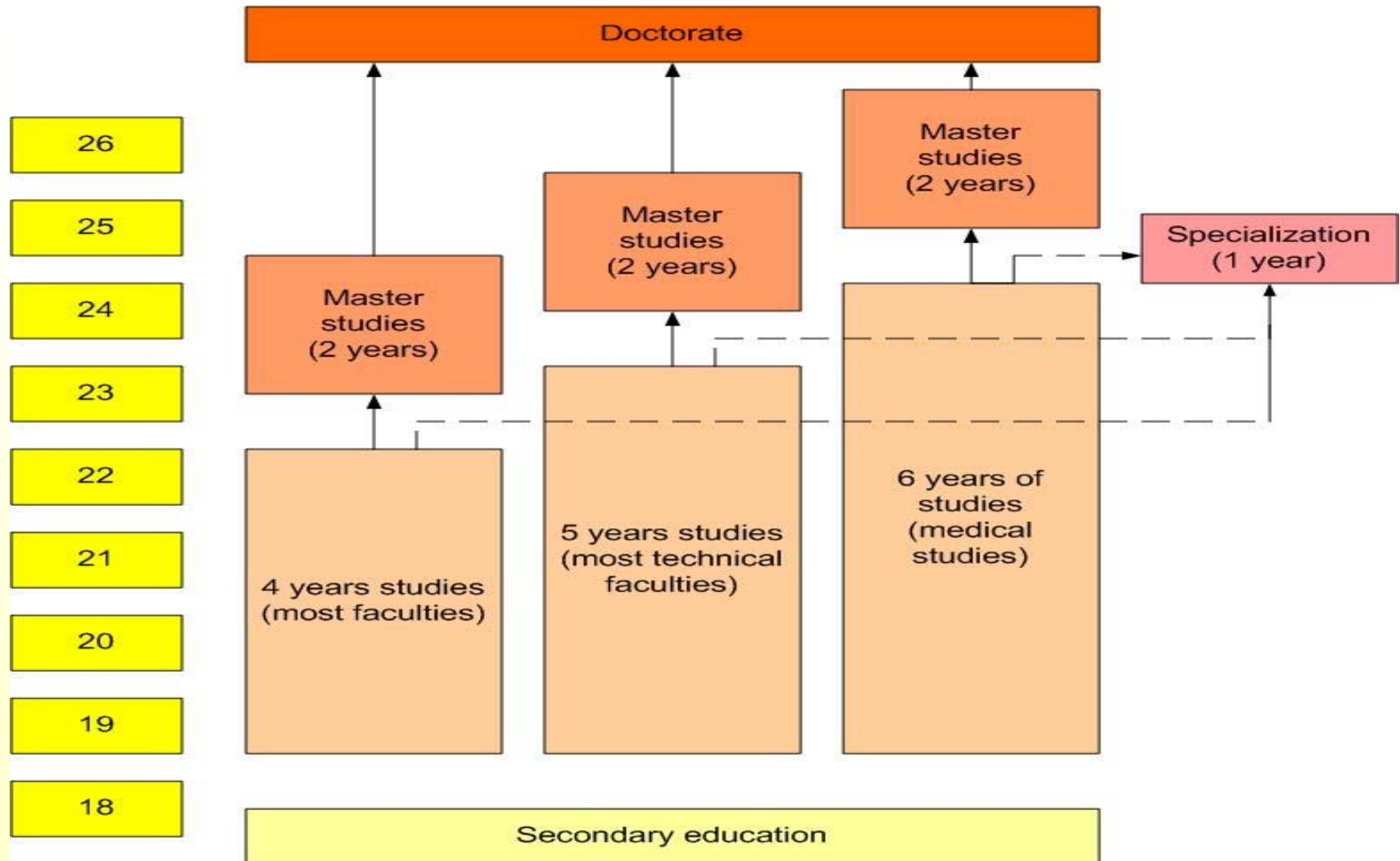
## ■ **Serbia**

- 6 state universities with around 180 000 students:
- 5 private universities and 13 private faculties with around 10 000 students

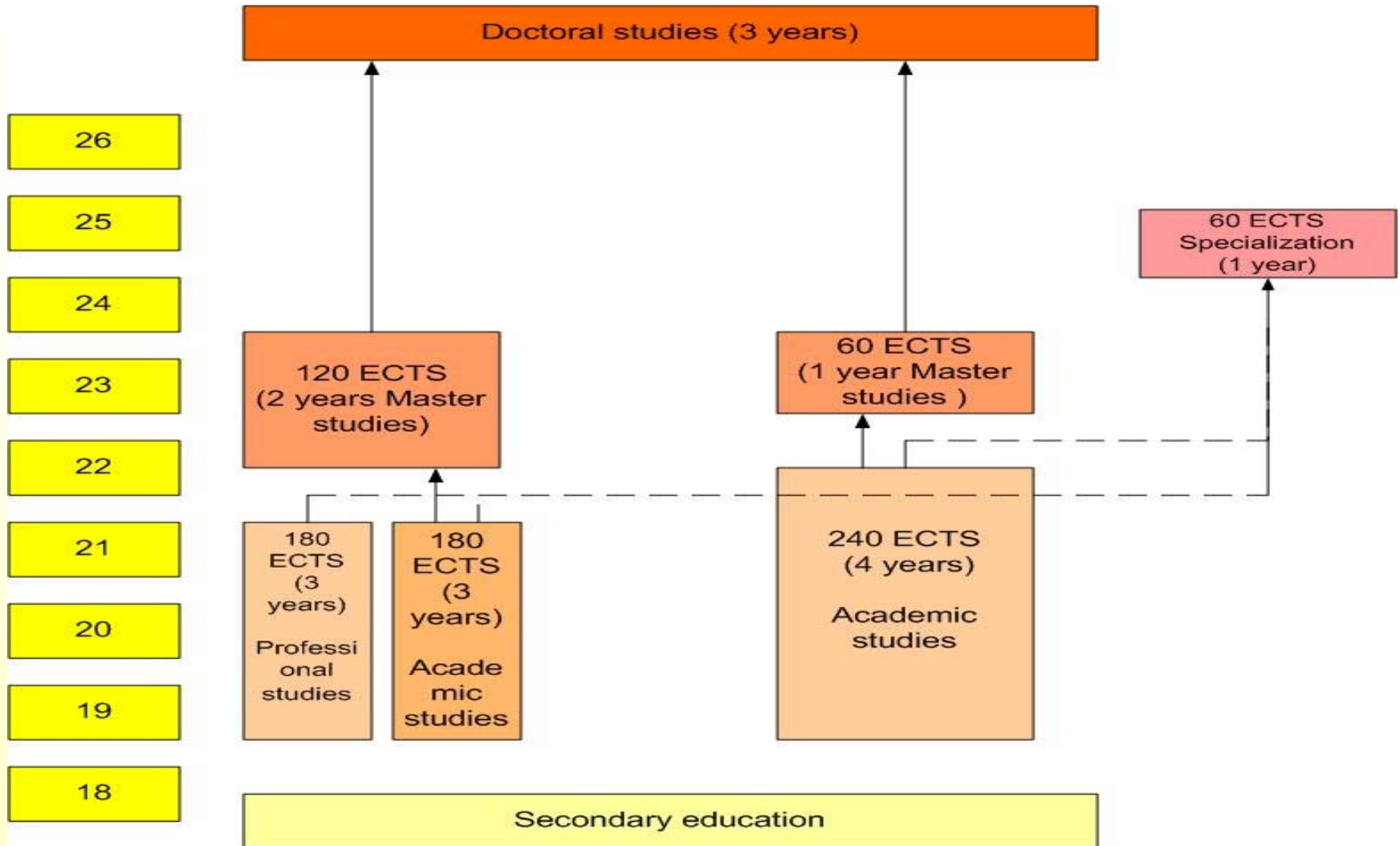
## **Montenegro**

- One state university with around 13 000 students
- One private faculty (since 2004)

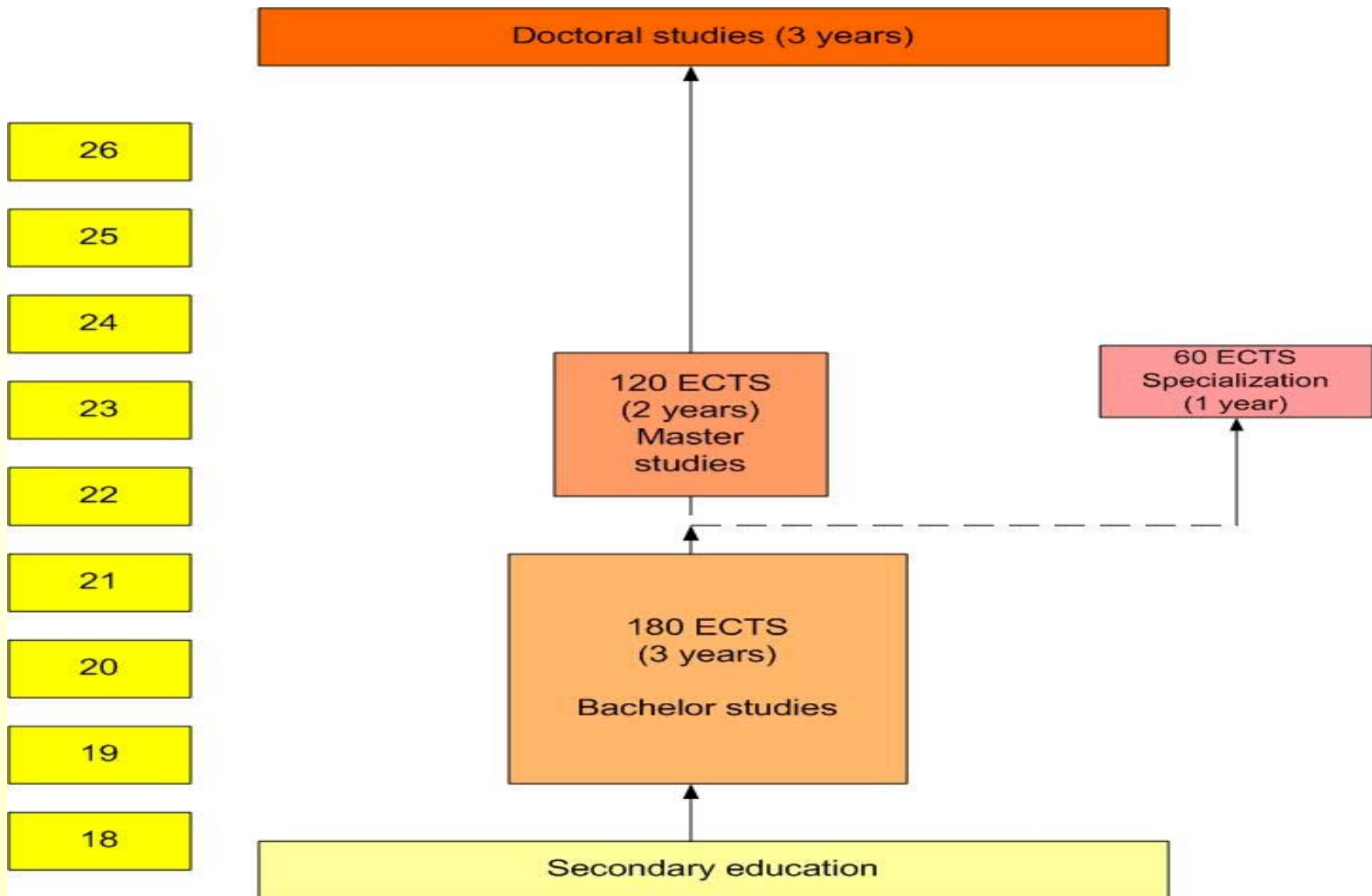
# Current architecture of the university studies in Serbia



# Planned in the New Law on Higher Education



# Current architecture of the university studies in Montenegro





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## Student Mobility in Serbia and Montenegro

- **There is no experience related to student mobility within the Bologna 2 cycles system**
- **Student mobility has been of the occasional character**
- **No country policy on student mobility**
- **No university policy on student mobility**



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## Student Mobility in Serbia and Montenegro

- ◆ **Student mobility during the last three years 2002-2004 is slightly improving compared to the situation in 90ties**
- **Altogether: around 1400 SM**
- ◆ **Aimed at: postgraduate studies, retraining, specialization, summer courses, practical placements**



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- Examples of professional practice placement organized within student associations in specific fields 2002-2004:
  - ◆ **IAESTE** : International Association for the Exchange of Students for Technical Experience 364 SM
  - ◆ **AIESEC**: Association Internationale des Etudiants en Sciences Economiques et Commerciales
  - ◆ **EESTEC**: Electrical Engineering Students' European association
  - ◆ **IAAC**: International Association of Agricultural Students and Related Sciences 18 SM



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## Tempus Student mobility

- **There were two options:**
  - **Student mobility within special Mobility JEPs**
  - **Student mobility within Curriculum Development JEP**
  
- **Now: Only Student mobility within the CD JEPs**

The main reason: **SM is the best test for successful CD JEP:**

  - **harmonized study programme and mode of provision between the partners**
  - **obligatory recognition of the studies abroad**



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## **CURRENT STUDENT MOBILITY HAS MANY DIMENSIONS**

- ◆ **EDUCATIONAL**
- ◆ **POLITICAL**
- ◆ **SOCIAL**
- ◆ **CULTURAL**



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## There is a need of

- ◆ **New standards and criteria for securing efficiency in SM**
- ◆ **New philosophy, policy and organization**
- ◆ **Transition from bilateral to multilateral SM**
- ◆ **Networking in SM**



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## TYPES OF STUDENT MOBILITY

- ◆ **Integrated in the regular study process – convenient for undergraduate cycle**
- ◆ **Focused on the preparation of diploma thesis – convenient for master cycle**



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## NATIONAL STRATEGY AND ORGANISATION OF STUDENT MOBILITY

- ◆ **One national framework for all mobility schemes: doesn't exist - should be created**
- ◆ **Each programme acts by itself: Tempus, Erasmus Mundus, CEEPES, bilateral programmes**



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## European Union Programmes and SM

- ◆ **Tempus: Well structured and framed mobility; not enough as numbers - For Serbia, with the current budget – around 100 – 150 students benefited 2002-2004: About 0.1 % of total number of students**
- ◆ **Tempus: Useful for the preparation of the universities for the regular EU programmes – Socrates, Leonardo**



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## STUDENT MOBILITY – WHEN?

- **Student mobility is desirable in all three study cycles: Bachelor, Master, Doctoral**
- **limited financial resources asks for**
  - **selective approach**
  - **preferences**



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## Model 3 + 2

### More convenient for master student mobility

#### Advantages:

- ◆ Experienced students, capable for more efficient use of the better facilities (laboratory, library, internet)
- ◆ Combining the teaching cooperation with scientific (more interest)
- ◆ In general MSc students manage better foreign languages
- ◆ Higher chance for West ⇨ East student mobility



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# **Model 4 + 1**

## **convenient for student mobility within undergraduate studies**

### **Advantages:**

- ◆ **Early exposure to an international environment**
- ◆ **More opportunities convenient for scaling up SM**



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## **Model 4 + 2**

**Convenient for undergraduate and for  
postgraduate SM**

**Used in some countries**



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## CONCLUSIONS

- **TEMPUS provide adequate framework for useful Student Mobility. Only limited number of student can benefit**
- **The “inconvenience” of the Bologna 2 cycles system for SM is only temporary event**
- **Gradually, within EU programmes, efficient and useful SM will be developed for Bachelor and for Master students, both for 3 + 2 and for 4 + 1 structures**
- **SM asks for European and for National policy**